**PARTICIPANT INFORMATION SHEET**

**Research project: Education systems, aspiration and learning in remote rural settings**

I am part of an international team of researchers that is exploring the connections between schooling and aspiration in remote rural areas of Lesotho, India and Laos. I have spent the last two weeks in Lesotho and am now speaking to people with an interest in the design and implementation of education policy and interventions. Our aim is that the research should help policy makers to design education systems and interventions that better serve the needs of rural young people.

I would like to invite you to participate in an interview to explore your perspectives on these issues. The interview will last up to an hour and can take place at a time that is convenient to you. Participation is entirely voluntary. Moreover, if you decide to take part, you are still free to stop participating at any time and without giving a reason.

We would like to audio record the interview, but what you say will be kept confidential. We will write reports about the research and give talks, and we will make the transcripts available to other people on the internet. However, we will not use your real name. It is up to you to decide how much information we should publish concerning your organisation or your role within it. These too can be anonymised if you choose.

Funding for the research comes from the UK government’s Economic and Social Research Council and the Department for International Development. However, it is independent research: we do not work for the UK government. We also cannot offer any reward for participation.

The study has been reviewed by Brunel University’s College of Business, Arts and Social Sciences Research Ethics Committee. Brunel University is committed to compliance with the Universities UK Research Integrity Concordat. You are entitled to expect the highest level of integrity from our researchers during the course of their research.

For further information or if you have any complaints, contact:

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