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**Project title**: **Tikule Limodzi (TKL): *Improving curriculum and teaching methods to influence policy and increase the quality of ECDE provision for children with disabilities in Malawi.***

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Participant information sheet | Contains details about the study and invitation to potential participant to join the study. |
| Consent form | Consent for all participants to sign or thumb print |
| TKL Codebook for Qualitative data | Contains interview schedules for Phase 1 and Phase 3 (case studies) |
| TKL Interview files for Phase 1 | This folder contains 18 interviews taken with caregivers (n=9) and parents of children with disabilities (n=9) at 9 community-based child centres in one district as part of Phase 1. None of the 9 CBCCs were included in the main trial. |
| TKL Interview files for Phase 3 | This folder contains 19 interviews with caregivers (n=8) and parents of children with disabilities (n=11) at 5 community-base child centres as part of Phase 3. These centres were included in the intervention arm of the trial. |
| TKL codebook All Datasets | This file contains the following files which were used for collecting data at baseline and endline.   1. Child-Washington Group Questions- Child Functioning Model 2. Child – Malawi Development Assessment Tool (MDAT) – Language and Social domains 3. School readiness scale – based on the Malawi Early Learning Development Standards (ELDS) 4. CBCC Rating Scale based on the ECERS-R 5. CBCC Questionnaire based partly on Malawi household surveys and ECERS 6. Caregiver data and satisfaction and motivation scale |
| TKL Baseline Databases | This folder contains data collected on tools 1-6 described in TKL codebook All Datasets |
| TKL Endline Databases | This folder contains data collected for tools 1-6 |