

**Grant Number**: ES/M009998/1

**Sponsor: ESRC**

**Project title**: Nurturing a lexical legacy: understanding the transition from novice-to-expert in children's reading development (Study 1)

The following files have been archived:

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| File name |  |
| Study3\_TargetWord | Eye-tracking experiment with multiple conditions and dependent measures, N= 49 9-year-olds. Data from target-word level dependent measures across conditions, described in preprint |
| Study3\_analysis\_code | R code used for linear mixed effects modelling analyses, described in full in paper |
| Study2\_materials | Items, sentences and materials used in experiment showing final lists and counterbalanced design |
| Study3\_preprint | Preprint of Study 3 |
| Study3\_Sentence\_data | Data from sentence-level dependent measures across conditions, described in preprint |
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**Publications**: (based on this data, if any)

This dataset is described in the following paper, currently under review. Full pre-print on OSF: <https://osf.io/j9f72/>; updates to analysis files and paper will be posted there (preprint also uploaded on UK Data Service archive)

Pagán, A., Bird, M., Hsiao, Y., & Nation, K. (in review). Both semantic diversity and frequency influence children’s sentence reading.