

**Grant Number**: ES/M009998/1

**Sponsor: ESRC**

**Project title**: Nurturing a lexical legacy: understanding the transition from novice-to-expert in children's reading development (Study 1)

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Study2\_Data | Eye-tracking experiment with multiple conditions and dependent measures, N= 68 adults. Described in full in Open Access publication.  |
| Study2\_glmecode | R code used for linear mixed effects modelling analyses, described in full in paper |
| Study2\_materials | Items, sentences and materials used in experiment showing final lists and counterbalanced design |
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**Publications**: (based on this data, if any)

This dataset is described in the following Open Access publication:

<https://onlinelibrary.wiley.com/doi/full/10.1111/cogs.12705>

Pagán, A., & Nation, K. (2019). Learning words via reading: contextual diversity, spacing and retrieval effects in adults. *Cognitive Science*, e12705