

**Grant Number**: ES/M009998/1

**Sponsor: ESRC**

**Project title**: Nurturing a lexical legacy: understanding the transition from novice-to-expert in children's reading development (Study 1)

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Study1\_Data | Data from two experiments. Experiment 1 30 9-11 year-old children. Experiment 2 20 9-11 year-old children. Each experiment contained multiple conditions and multiple dependent measures, described in full in Open Access publication.  |
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**Publications**: (based on this data, if any)

This dataset is described in the following Open Access publication:

<https://www.sciencedirect.com/science/article/pii/S0010027717300604>

Tamura, N., Castles, A., & **Nation**, K. (2017). Orthographic learning, fast and slow: lexical competition effects reveal the time course of new word learning in developing readers. *Cognition, 163,* 93-102.