

Thank you for supporting the Watch Them Grow project.

On the next few pages you will be asked to answer a series of questions about you and your child.

In total it should take about 30-40 minutes to complete the questions.

You can save your questionnaire and come back to it later if you wish.

Many thanks,
Helen

(h.f.dodd@reading.ac.uk)

* 1. What is your ID (ask the researchers!)?

* 2. What is your child's date of birth?

Date

* 3. Is your child

- ☐ Male
- ☐ Female

* 4. What is your relationship to the child?

- ☐ Mother
- ☐ Father
- ☐ Grandmother
- ☐ Grandfather
- ☐ Other (please specify)

* 5. Are you the child's primary caregiver?

- ☐ Yes
- ☐ No
- ☐ Shared

* 6. What is your age?

* 7. How many children do you have?

* 8. What is the birth order of the child you are completing the questionnaire about?

- ☐ First born
- ☐ Second born
- ☐ Third born
- ☐ Other (please specify)

* 9. Is your child..

- ☐ left-handed
- ☐ right-handed

* 10. Marital status

- ☐ single
- ☐ married
- ☐ separated
- ☐ divorced
- ☐ Other (please specify)

* 11. Your employment status

- ☐ Employed full-time
- ☐ Employed part-time
- ☐ Full-time home-maker
- ☐ Unemployed
- ☐ Other (please specify)

* 12. Your highest level of education completed

- ☐ Primary School
- ☐ GCSEs
- ☐ A' Levels
- ☐ College Course Certificate
- ☐ Bachelors Degree
- ☐ Masters Degree
- ☐ Postgraduate Degree

* 13. Does your child have any diagnosed learning difficulty, mental health problem or atypical development?
Please select yes or no and provide details if yes.

- ☐ Yes
- ☐ No

If yes, please give brief details:

14. Which of the following best characterises your child's ethnic group?

- ☐ White British
- ☐ White Irish
- ☐ White European
- ☐ White Other
- ☐ Asian or Asian British (Indian origin)
- ☐ Asian or Asian British (Pakistani origin)
- ☐ Asian or Asian British (Bangladeshi origin)
- ☐ Asian or Asian British (Chinese origin)
- ☐ Asian or Asian British (Other Asian origin)
- ☐ Black or Black British
- ☐ Mixed Race
- ☐ Other (please specify)

* 15. At what age did your child first attend out of home childcare (childminder/nursery/preschool etc.)?

- ☐ < 6 months
- ☐ 6-12 months
- ☐ 12-24 months
- ☐ At age 2
- ☐ At age 3
- ☐ At age 4
- ☐ They haven't ever attended childcare out of home

* 16. Over the past 6 months (excluding holidays) how many hours per week has your child been attending childcare on average?

* 17. What type of childcare setting does your child attend?

- ☐ Childminder
- ☐ Private 0-5 years nursery
- ☐ Preschool
- ☐ Nanny
- ☐ My child does not attend childcare
- ☐ Other (please specify)

CBQ

On the next pages you will see a set of statements that describe children's reactions to a number of situations. We would like you to tell us what your child's reaction is likely to be in those situations. There are of course no "correct" ways of reacting; children differ widely in their reactions, and it is these differences we are trying to learn about. Please read each statement and decide whether it is a "true" or "untrue" description of your child's reaction within the past six months. Use the following scale to indicate how well a statement describes your child:

1. Extremely untrue of your child
2. Quite untrue of your child
3. Slightly untrue of your child
4. Neither true nor false of your child
5. Slightly true of your child
6. Quite true of your child
7. Extremely true of your child

If you cannot answer one of the items because you have never seen the child in that situation, for example, if the statement is about the child's reaction to your singing and you have never sung to your child, then select NA (not applicable).

* 18. In the past six months how true is each of these statement **for your child**.

	Extremely untrue of your child	Quite untrue of your child	Slightly untrue of your child	Neither true nor untrue of your child	Slightly true of your child	Quite true of your child	Extremely true of your child	N/A
Notices the smoothness or roughness of objects s/he touches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notices it when parents are wearing new clothing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When practicing an activity, has a hard time keeping her/his mind on it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will move from one task to another without completing any of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems to listen to even quiet sounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys taking warm baths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments when a parent has changed his/her appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can wait before entering into new activities if s/he is asked to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys "snuggling up" next to a parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 19. In the past six months how true is each of these statement **for your child**.

	Extremely untrue of your child	Quite untrue of your child	Slightly untrue of your child	Neither true not untrue of your child	Slightly true of your child	Quite true of your child	Extremely true of your child	N/A
Prepares for trips and outings by planning things s/he will need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is quickly aware of some new item in the living room.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has trouble sitting still when s/he is told to (at movies, church, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys just being talked to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When drawing or coloring in a book, shows strong concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys looking at picture books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is good at following instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. In the past six months how true is each of these statement for your child.

	Extremely untrue of your child	Quite untrue of your child	Slightly untrue of your child	Neither true not untrue of your child	Slightly true of your child	Quite true of your child	Extremely true of your child	N/A
When building or putting something together, becomes very involved in what s/he is doing, and works for long periods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likes being sung to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaches places s/he has been told are dangerous slowly and cautiously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likes the sound of words, as in nursery rhymes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can easily stop an activity when s/he is told "no."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doesn't usually notice odors, such as perfume, smoke, cooking, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easily distracted when listening to a story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys sitting on parent's lap.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sometimes becomes absorbed in a picture book and looks at it for a long time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys gentle rhythmic activities, such as rocking or swaying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAS

Below is a list of items that describe children.

For each item please select the response that best describes your child.

**Please select whether the statement is
very often true, quite often true, sometimes true, seldom true or not true at all then**

Please answer all the items as well as you can, even if some do not seem to apply to your child

* 21. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Has difficulty stopping him/herself from worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that he/she will do something to look stupid in front of other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps checking that he/she has done things right (e.g. that he/she closed a door, turned off a tap)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is tense, restless or irritable due to worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is scared to ask an adult for help (e.g., a preschool or school teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reluctant to go to sleep without you or to sleep away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is scared of heights (or high places)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 22. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Has trouble sleeping due to worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washes his/her hands over and over many times each day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of crowded or closed-in places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of meeting or talking to unfamiliar people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad will happen to his/her parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is scared of thunder storms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spends a large part of each day worrying about various things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 23. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Is afraid of talking in front of the class (preschool group) e.g. show and tell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad might happen to him/her (e.g., getting lost or kidnapped), so he/she won't be able to see you again	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is nervous of going swimming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has to have things in exactly the right order or position to stop bad things from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that he/she will do something embarrassing in front of other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of insects and/or spiders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has bad or silly thoughts or images that keep coming back over and over	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 24. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Becomes distressed about your leaving him/her at preschool/school or with a babysitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid to go up to group of children and join their activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is frightened of dogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has nightmares about being apart from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of the dark	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has to keep thinking special thoughts (e.g., numbers or words) to stop bad things from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks for reassurance when it doesn't seem necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 25. Has your child ever experienced anything really bad or traumatic (e.g., severe accident, death of a family member/friend, assault, robbery, disaster) Please select Yes or NO and provide a brief description if yes.

☐ Yes

☐ No

Other (please specify)

PAS Extra

* 26. Please answer the following statements ONLY if you answered YES, to Q25

Do the following statements describe your child's behaviour since the event

	Not at all true	Seldom true	Sometimes true	Quite often true	Very often true
Has bad dreams or nightmares about the event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remembers the event and becomes distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becomes distressed when reminded of the event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suddenly behaves as if he/she is reliving the bad experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows bodily signs of fear (e.g., sweating, shaking or racing heart) when reminded of the event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HBQ-Parent 1

The following questions ask about your child's experiences with peers. For each question think about how much it is like your child and select your answer.

* 27. Please answer the following statements

	Not at all like	Very little like	Somewhat like	Very much like
Has lots of friends at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is often left out by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other children refuse to let him/her play with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets along with peers of the same sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is not chosen as a playmate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is picked on by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is actively disliked by other children, who reject him/her from their play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is liked by other children who seek him/her out for play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is avoided by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is teased and ridiculed by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets along with peers of the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is not much liked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is pushed or shoved around by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 28. Below is a list of behaviours that some children exhibit during middle childhood. For each behaviour, please select how well it describes your child's behaviour in the past 6 months.

	Rarely applies	Applies somewhat	Certainly applies
If there's a quarrel or dispute he/she will try to stop it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers to share materials or tools used in a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will invite bystanders to join in a game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will try to help someone who has been hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apologises spontaneously after a misdemeanour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares sweets and extra food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is considerate of others feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stops talking quickly when asked to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spontaneously helps to pick up objects that someone has dropped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes time to praise the work of less abled children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows sympathy to someone who has made a mistake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers to help other children who are having difficulty with a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps other children who are feeling sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can work easily in small peer groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comforts a child who is crying or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is efficient in carrying out tasks, such as helping with household chores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settles down to work quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Rarely applies	Applies somewhat	Certainly applies
Will clap or smile if someone does something well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteers to help clean up a mess that someone else has made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries to be fair in games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 29. Below is a list of more behaviours that some children exhibit during middle childhood. Please keep in mind that this questionnaire is intended to cover a wide range of behaviours and behaviour problems that may occur during this period of development and that, therefore, you may or may not find many items applicable to your child.

For each of the following behaviours select how well each statement describes how often or how true the behaviour is of your child **within the past 6 months.**

	Never or not true	Sometimes or somewhat true	Often or very true
Fidgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about things in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has temper tantrums or hot temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When mad at a peer, will keep that peer from being in the play group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad will happen to people he/she is close to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steals, takes things that do not belong to him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has trouble sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cant stay seated when required to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about past behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a solitary child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues a lot with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues a lot with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about being separated from loved ones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lies or cheats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Sleeps more than most children during the day/night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulsive or acts without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries to get others to dislike a peer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distractible, has trouble sticking to any one activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teases and scares other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about doing better at things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defiant, talks back to adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids school, stays at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wets the bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite, not hungry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prefers to play alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty awaiting turn in a group or game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sets fires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HBQ 2

* 30. Below is a list of more behaviours that some children exhibit during middle childhood. Please keep in mind that this questionnaire is intended to cover a wide range of behaviours and behaviour problems that may occur during this period of development and that, therefore, you may or may not find many items applicable to your child.

For each of the following behaviours select how well each statement describes how often or how true the behaviour is of your child **within the past 6 months.**

	Never or not true	Sometimes or somewhat true	Often or very true
Has aches and pains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has headaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has nausea, feels sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has stomach aches or cramps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells others not to play with or be a peers friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does things that annoy others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scared to go to sleep without parents being near	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cruel to animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likes to be alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts, blurts out answers to questions too soon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-conscious or easily embarrassed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blames others for his/hers own mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids being alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically attacks people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shy with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty following directions or instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Tells a peer that he/she wont play with that peer or be that peers friend unless that peer does what he/she asks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Needs to be told over and over that things are ok	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easily annoyed by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has nightmares about being abandoned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatens people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shy with unfamiliar adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cant concentrate, cant pay attention for long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nervous, high strung, or tense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is angry and resentful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complains of feeling sick before separating from those he/she is close too	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Destroys his/her own things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feels worthless or inferior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jumps from activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly upset when leaving someone he/she is close too	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets back at people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unhappy, sad, or depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Destroys things that belong to his/her family or other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Underactive, slow moving, or lacks energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Verbally threatens to keep peer out of the play group if the peer doesn't do what he/she wants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty playing quietly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly upset when he/she is away from someone they are close too	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swears or uses obscene language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps peers at a distance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disobedient at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of being away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talks excessively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kicks, bite, or hits other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cries a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cruel, bullies, or mean to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells a peer that they wont be invited to their birthday party unless that peer does what he/she wants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wets themselves during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts or butts in on others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets in many fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdraws from peer activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a weapon when fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doesn't smile or laugh much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not seem to listen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Loses things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does dangerous things without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BIQ

The following statements describe children's behaviour in different situations. Each statement asks you to judge whether that behaviour occurs for your child "hardly ever", "infrequently", "once in a while", "sometimes", "often", "very often", or "almost always".

Try to make this judgement to the best of your ability, based on how you think your child compares with other children about the same age.

* 31. Please answer the following statements

	Hardly ever	Infrequently	Once in a while	Sometimes	Often	Very often	Almost always
Approaches new situations or activities very hesitantly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will happily approach a group of unfamiliar children to join in their play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is very quiet around new (adult) guests to our home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is cautious in activities that involve physical challenge (e.g., climbing, jumping from heights)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settles in quickly when we visit the homes of people we don't know well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys being the centre of attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable asking other children to play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is shy when first meeting new children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happily separates from parent(s) when left in new situations for the first time (e.g., kindergarten, preschool, childcare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is happy to perform in front of others (e.g., singing, dancing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quickly adjusts to new situations (e.g., kindergarten, preschool, childcare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reluctant to approach a group of unfamiliar children to ask to join in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 32. Please answer the following statements

	Hardly ever	Infrequently	Once in a while	Sometimes	Often	Very often	Almost always
Is confident in activities that involve physical challenge (e.g., climbing, jumping from heights)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is independent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems comfortable in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is very talkative to adult strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is hesitant to explore new play equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets upset at being left in new situations for the first time (e.g., kindergarten, preschool, childcare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is very friendly with children he or she has just met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tends to watch other children, rather than join in their games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dislikes being the centre of attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is clingy when we visit the homes of people we don't know well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happily approaches new situations or activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is outgoing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems nervous or uncomfortable in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happily chats to new (adult) visitors to our home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes many days to adjust to new situations (e.g., kindergarten, preschool, childcare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reluctant to perform in front of others (e.g., singing, dancing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Hardly ever	Infrequently	Once in a while	Sometimes	Often	Very often	Almost always
Happily explores new play equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is very quiet with adult strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CAQ

* 33. Please choose one option per question to answer how much you agree with each statement about your child:

	Definitely agree	Slightly agree	Slightly disagree	Definitely disagree
S/he often notices small sounds when others do not	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he usually concentrates on the whole picture, rather than the small details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a social group, s/he can easily keep track of several different people's conversations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he finds it easy to go back and forth between different activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he doesn't know how to keep a conversation going with his/her peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he is good at social chit-chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When s/he is reading a story, s/he finds it difficult to work out the characters intentions or feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When s/he was in preschool, s/he used to enjoy playing games involving pretending with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he finds it easy to work out what someone is thinking or feeling just by looking at their face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/he finds it hard to make new friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SMQ

* 34. Please answer how true each of the following statements is using a scale from 1 (very false for my child) to 6 (very true for my child):

	Very false for my child					Very true for my child
My child looks forward to seeing people when they're on their way to a party or get-together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys looking at photographs of their friends and family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child doesn't really look forward to family get-togethers or gatherings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys joking and talking with other children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child likes to eat their meals with someone they feel close to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child likes it when people visit us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When something good happens to my child, they can't wait to share the news with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child would like to attend activities with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys watching shows about friendships or relationships with their friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child likes being invited on play dates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is pleased when they see a friend or someone they love who they haven't seen for a while.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very false for my child					Very true for my child
My child enjoys going on group outings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is excited to see a friend they haven't seen in a while.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child likes talking with others while waiting in line.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys talking to their friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EQ

The following statements are about your child's behaviour over the last 2 months.

Please answer them to the best of your ability, even if the behaviour mentioned in the statement does not seem to apply to your child. Please do not skip any questions!

Please choose between the following alternatives:

Not at all applicable (as far as you are aware of)

A little or sometimes applicable

Clearly or often applicable

* 35. Please answer the following statements

	Not at all applicable	A little or sometimes applicable	Clearly or often applicable
When another child cries, my child gets upset too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I make clear that I want some peace and quiet, my child tries not to bother me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When my child sees other children laughing, he/she starts laughing too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child also needs to be comforted when another child is in pain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child starts to cry, my child tries to comfort him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When an adult gets angry with another child, my child watches attentively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child makes a bad fall, shortly after my child pretends to fall too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child gets upset, my child tries to cheer him/her up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child looks up when another child laughs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all applicable	A little or sometimes applicable	Clearly or often applicable
When another child is upset, my child needs to be comforted too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I make clear that I want to do something by myself (e.g. read), my child leaves me alone for a while.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When adults laugh, my child tries to get near them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child gets frightened, my child freezes or starts to cry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When two children are quarrelling, my child tries to stop them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child looks up when another child cries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When other children argue, my child gets upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child gets frightened, my child tries to help him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child is angry, my child stops his own play to watch.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When another child cries, my child looks away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When other children quarrel, my child wants to see what is going on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RULES

* 36. For each of the following statements, please rate how well the statement describes your child.

	Not at all			Somewhat			Very much
1. My child gets tense when unexpected events or transitions occur in his/her environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child has a hard time coping with even minor changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child says, "It is unfair" when he/she cannot to know what will happen next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child always wants to know ahead of the time what the plan is.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child becomes upset if he/she has to enter a new situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child seeks reassurance prior to entering an unfamiliar situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My child cries when he/she finds him/herself in an unfamiliar situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My child gets down on himself if he does not know what will happen next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My child performs best in highly structured environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My child tantrums when an unexpected event occurs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My child avoids unstructured situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all			Somewhat			Very much
12. My child cannot relax if he/she does not know what will happen next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My child cannot sleep if he anticipates an upcoming change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My child becomes fidgety during transitions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My child freezes up in the face of unexpected events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Transitions are difficult for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My child complains of physical symptoms (e.g., headaches, stomachaches) when he/she is about to enter a new situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAI

A number of statements which people have used to describe themselves are listed below. Read each statement and select the option that indicates how you generally feel.

1 Almost Never

2 Sometimes

3 Often

4 Almost Always

* 37. Please answer the following statements

	Almost never	Sometimes	Often	Almost Always
I feel pleasant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel nervous and restless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel satisfied with myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wish I could be as happy as other seem to be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel rested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am "calm, cool and collected"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like difficulties are piling up so that I cant overcome them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry too much over something that doesn't really matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have disturbing thoughts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I lack self confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 38. Please answer the following statements

	Almost never	Sometimes	Often	Almost Always
I feel secure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make decisions easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some unimportant thought runs through my mind and bothers me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take disappointments so keenly that I cant put them out of my mind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a steady person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get in a state of tension and turmoil as I think over my recent concerns and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SPIN

* 39. Please read each statement and select an answer which indicates how much the statement applied **to you** over the past week. There are no right or wrong answers. Do not spend too much time on any one statement.

	Not at all	A little bit	Somewhat	Very much	Extremely
I am afraid of people in authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am bothered by blushing in front of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parties and social events scare me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid talking to people I don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being criticised scares me a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid doing things or speaking to people for fear of embarrassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sweating in front of people causes me distress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid going to parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid activities in which I am the centre of attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to strangers scares me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid having to give speeches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'd do anything to avoid being criticised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart palpitations bother me when I am around people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am afraid of doing things when people might be watching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	A little bit	Somewhat	Very much	Extremely
Being embarrassed or looking stupid are among my worst fears	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid speaking to anyone in authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trembling or shaking in front of others is distressing to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you so much! You have now completed all of the questions.

If you'd like any more information or have any questions please contact me at h.f.dodd@reading.ac.uk

Many thanks,
Helen