

**Grant Number**: ES/L010119/1

**Sponsor: ESRC**

**Project title**: Attention to threat, attentional control and early signs of anxiety in preschool children.

The following files have been archived:

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| **File type** | **File name** | **File description** **(note all data files include child\_ID which links participant data across files).**  |
| Data | Parent baseline questionnaires | Demographic information and data from all questionnaires completed at baseline by parents. |
| Data | Parent follow-up 1 questionnaires | Data from all questionnaires completed at the first follow-up by parents. |
| Data | Parent follow-up 2 questionnaires | Data from all questionnaires completed at the second follow-up by parents. |
| Data | Teacher follow-up 1 questionnaires | Data from all questionnaires completed at the first follow-up by teachers. |
| Data | Teacher follow-up 2 questionnaires | Data from all questionnaires completed at the second follow-up by teachers. |
| Data | Eyetracking bias data | Attention bias data from eyetracking task.  |
| Data | LabTAB observation of BI | Scoring data for LabTAB risk room and stranger approach for coding temperament.  |
| Data | Text message anxiety ratings data | Data collected daily over 14 day period as children transitioned to school. Includes attendance at school, anxiety rating and rating of how problematic anxiety is.  |
| Data | Cognitive assessment data | Data from child cognitive assessment (vocabulary, attention, task switching, memory and composite).  |
| Data | Ages at each stage | Child ages at baseline, when they started school, follow-up 1 and follow-up 2.  |
| Syntax | Syntax for Parent baseline questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file.  |
| Syntax | Syntax for Parent follow-up 1 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Parent follow-up 2 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Teacher follow-up 1 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Teacher follow-up 2 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Documentation | Methods | Detailed methods document explaining how the sample were recruited, what measures were completed, missing data and links to relevant materials.  |
| Documentation | Parent information sheets and consent form | Copy of information given to parents and consent form.  |
| Documentation | Teacher information sheets and consent form | Copy of information given to teachers and consent form. |

**Publications**:

Publications in preparation, contact h.f.dodd@reading.ac.uk for updated publications list.