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Project title: Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16

The following files have been archived:

File name	File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups)
GiG corpus.zip	2,898 text files containing TEI-encoded transcripts of texts written by children in England as part of their regular school word.
GiG_Schema.rnc GiG_Schema_doc.html	TEI schema and related documentation, describing the tags used within the GiG corpus texts.
summary corpus contents.pdf	A summary of the contents of the GiG corpus folder, in terms of participant demographics and text types
corpus metadata.csv corpus metadata gloss.csv	Metadata related to the GiG corpus texts and explanation of that data.
participant information and consent forms.zip	Information distributed to participants in advance of the study and blank consent forms.
user agreement forms.zip	.pdf and .doc version of agreement form which potential users are required to sign and return to the project team before gaining access to the corpus.

Publications: (based on this data, if any)

P. Durrant & M. Brenchley (2018). Development of vocabulary sophistication across genres in English children's writing. *Reading and Writing*. DOI: /10.1007/s11145-018-9932-8.

P. Durrant & M. Brenchley (forthcoming). The development of academic collocations in children's writing. In P. Szudarski & S. Barclay (Eds). *Vocabulary Theory, Patterning and Teaching*. Bristol: Multilingual Matters.

P. Durrant & M. Brenchley (in press). Corpus research on the development of children's writing in L1 English. In A. Abel, A. Glaznieks, V. Lyding & L. Nicolas (Eds), *Widening the Scope of Learner Corpus Research. Selected Papers from the Fourth Learner Corpus Research Conference.* Louvain-la-Neuve: Presses Universitaires de Lovain.