

**Grant Number**: ES/P002161/1

**Sponsor:** ESRC

**Project title**: Facilitating equitable access and quality education for development: South African International Distance Education

The following files have been archived:

|  |  |
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| **File name** | **File description**  |
| 1. IDEAS\_Questionnaire\_ConsentForm
 |  |
| 1. IDEAS\_Questionnaire\_Schedule\_Round1
 |  |
| 1. IDEAS\_Questionnaire\_Schedule\_Round2
 |  |
| 1. IDEAS\_Questionnaire\_combined\_round\_1\_2\_FINAL
 | Two rounds of the questionnaire were conducted, and the results combined into one document.Column headings refer to individual questions and possible responses. Please see IDEAS\_Questionnaire\_VariableKey for further information regarding column headings. |
| 1. IDEAS\_questionnaire\_participant\_Information\_Sheet
 |  |
| 1. IDEAS\_Questionnaire\_VariableKey
 | Explains column headings for questionnaire response data - IDEAS\_Questionnaire\_combined\_round\_1\_2\_FINAL |
| 1. IDEAS\_Interview\_Register\_Rounds\_1\_2\_3
 | This contains the file names, unique IDs and interview type (Exploratory, Migration, SACQ, Social Media, or other (listed as N/A).1. Unique ID – refers to the identification number given to questionnaire participants, in order that the survey responses and interview transcripts can be matched.
2. Interview type/schedule used – Rounds 1 and 2 used the same interview schedule (IDEAS\_interview\_schedule\_Migration\_rounds1&2). Round 3 used four schedules that focused on different subject areas - Exploratory, Migration, SACQ, Social Media).
3. Transcription code – Please see item number 14 below for the description of the transcription code convention (used to name the interview transcripts)
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| 1. IDEAS\_Interview\_Consent\_Form
 |  |
| 1. IDEAS\_Interview\_Information\_Sheet\_Privacy\_Notice\_for\_Participants
 |  |
| 1. IDEAS\_interview\_schedule\_Migration\_rounds1&2
 | Interview schedule focused on migration and UNISA students |
| 1. IDEAS\_interview\_schedule\_Migration\_round3
 | Interview schedule focused on migration and UNISA students |
| 1. IDEAS\_interview\_schedule\_SACQ
 | Interview schedule focused on Student Adaptation to College Questionnaire |
| 1. IDEAS\_interview\_schedule\_social\_media
 | Interview schedule focused on students’ use of social media as part of their learning, integration and adaptation to student life at UNISA. |
| 1. STUDENT\_INTERVIEWS\_ROUNDS\_1\_2\_3
 | One zip file, which contains three separate files, each containing the student interview transcripts (listed here and in the next three rows):1. STUDENT\_INTERVIEWS\_ROUND\_1 (33 files)
2. STUDENT\_INTERVIEWS\_ROUND\_2 (3 files)
3. STUDENT\_INTERVIEWS\_ROUND\_3 (123 files)

**Transcript naming convention:** ST(assigned interview number)\_DISTANCE OR HOME STUDENT\_ETHNICITY&GENDER\_COUNTRY OF CITIZENSHIP\_COUNTRY OF RESIDENCE DURING INTERVIEW**Unique ID number:** assigned to all survey respondents, allows for matching qualitative with quantitative data**Transcript code elements:**ST\*\*\*: student number, where the number refers to the chronological order in which the student was interviewed/assigned a transcription code**Distance or home student:**INT: International HME: Home student**Gender:**M: MaleF: FemaleX: Prefer not to say or not recorded**Ethnicity:**B: BlackC: ColouredW: WhiteX: Prefer not to say or not recorded**Country Code (residence/citizenship):**NA: NamibiaNG: NigeriaZW: ZimbabweNG: NigeriaNA: NamibiaSA: South AfricaX: Prefer not to say or not recorded |
| 1. STUDENT\_INTERVIEWS\_ROUND\_1
 | 33 interviews with UNISA students |
| 1. STUDENT\_INTERVIEWS\_ROUND\_2
 | 3 interviews with UNISA students |
| 1. STUDENT\_INTERVIEWS\_ROUND\_3
 | 123 interviews with UNISA students, using four different interview schedules.Please note, the interviewers did not use a specific schedule for the Exploratory interviews, instead preferring to use the cues and responses from the interviewee as a prompt for their questions. |