

**Grant Number**: ES/P002161/1

**Sponsor:** ESRC

**Project title**: Facilitating equitable access and quality education for development: South African International Distance Education

The following files have been archived:

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| **File name** | **File description** |
| 1. IDEAS\_Questionnaire\_ConsentForm |  |
| 1. IDEAS\_Questionnaire\_Schedule\_Round1 |  |
| 1. IDEAS\_Questionnaire\_Schedule\_Round2 |  |
| 1. IDEAS\_Questionnaire\_combined\_round\_1\_2\_FINAL | Two rounds of the questionnaire were conducted, and the results combined into one document.  Column headings refer to individual questions and possible responses. Please see  IDEAS\_Questionnaire\_VariableKey for further information regarding column headings. |
| 1. IDEAS\_questionnaire\_participant\_Information\_Sheet |  |
| 1. IDEAS\_Questionnaire\_VariableKey | Explains column headings for questionnaire response data - IDEAS\_Questionnaire\_combined\_round\_1\_2\_FINAL |
| 1. IDEAS\_Interview\_Register\_Rounds\_1\_2\_3 | This contains the file names, unique IDs and interview type (Exploratory, Migration, SACQ, Social Media, or other (listed as N/A).   1. Unique ID – refers to the identification number given to questionnaire participants, in order that the survey responses and interview transcripts can be matched. 2. Interview type/schedule used – Rounds 1 and 2 used the same interview schedule (IDEAS\_interview\_schedule\_Migration\_rounds1&2). Round 3 used four schedules that focused on different subject areas - Exploratory, Migration, SACQ, Social Media). 3. Transcription code – Please see item number 14 below for the description of the transcription code convention (used to name the interview transcripts) |
| 1. IDEAS\_Interview\_Consent\_Form |  |
| 1. IDEAS\_Interview\_Information\_Sheet\_Privacy\_Notice\_for\_Participants |  |
| 1. IDEAS\_interview\_schedule\_Migration\_rounds1&2 | Interview schedule focused on migration and UNISA students |
| 1. IDEAS\_interview\_schedule\_Migration\_round3 | Interview schedule focused on migration and UNISA students |
| 1. IDEAS\_interview\_schedule\_SACQ | Interview schedule focused on Student Adaptation to College Questionnaire |
| 1. IDEAS\_interview\_schedule\_social\_media | Interview schedule focused on students’ use of social media as part of their learning, integration and adaptation to student life at UNISA. |
| 1. STUDENT\_INTERVIEWS\_ROUNDS\_1\_2\_3 | One zip file, which contains three separate files, each containing the student interview transcripts (listed here and in the next three rows):   1. STUDENT\_INTERVIEWS\_ROUND\_1 (33 files) 2. STUDENT\_INTERVIEWS\_ROUND\_2 (3 files) 3. STUDENT\_INTERVIEWS\_ROUND\_3 (123 files)   **Transcript naming convention:**  ST(assigned interview number)\_DISTANCE OR HOME STUDENT\_ETHNICITY&GENDER\_COUNTRY OF CITIZENSHIP\_COUNTRY OF RESIDENCE DURING INTERVIEW  **Unique ID number:** assigned to all survey respondents, allows for matching qualitative with quantitative data  **Transcript code elements:**  ST\*\*\*: student number, where the number refers to the chronological order in which the student was interviewed/assigned a transcription code  **Distance or home student:**  INT: International  HME: Home student  **Gender:**  M: Male  F: Female  X: Prefer not to say or not recorded  **Ethnicity:**  B: Black  C: Coloured  W: White  X: Prefer not to say or not recorded  **Country Code (residence/citizenship):**  NA: Namibia  NG: Nigeria  ZW: Zimbabwe  NG: Nigeria  NA: Namibia  SA: South Africa  X: Prefer not to say or not recorded |
| 1. STUDENT\_INTERVIEWS\_ROUND\_1 | 33 interviews with UNISA students |
| 1. STUDENT\_INTERVIEWS\_ROUND\_2 | 3 interviews with UNISA students |
| 1. STUDENT\_INTERVIEWS\_ROUND\_3 | 123 interviews with UNISA students, using four different interview schedules.  Please note, the interviewers did not use a specific schedule for the Exploratory interviews, instead preferring to use the cues and responses from the interviewee as a prompt for their questions. |