**Pupil’s Attitudes to Autistic and ADHD Peer**

Vignette-and-questionnaire school-based study looking at the effect of disclosing Autism and Attention Deficit Hyperactivity Disorder (ADHD) diagnoses on stigmatisation.

**Grant Number:** 108676/Z/15/Z.

**Sponsor:** Wellcome Trust

**Project title:** Exploring Diagnosis: Autism and Neurodiversity

**Collectors:** White, R., Kapp, S. K., Hayes, J. and Harrington, J.

DATA

PAAAP\_Data.dta: contains all the data collected from the 250 pupils

* Data definitions and labels can be seen in the file
* Missing values are pro-rated

DOCUMENTATION

PAAAP\_Parents'\_Information\_Leaflet.pub

* Information leaflet and consent form given to parents
* Consent for participation in the study was gathered firstly by parental opt-out two weeks prior to the study, and secondly by a verbal opt-in mechanism on the day of the study with the adolescents.
* Two students in Year 7 opted themselves out of the study; there were no other opt-outs by parent or student.

PAAAP\_Workbook.pub

* The full session with each class took one hour.
* The session included the experiment, debrief, and a lesson on neurodevelopmental conditions. The length of the experiment varied depending on how much instruction/help the class needed (the younger participants took longer to answer), but was around 30 minutes.
* The vignettes describe three fictional adolescent boys, including their background, interests, and behaviours. The first vignette described a neurotypical adolescent (i.e. without characteristics of a neurodevelopmental condition), the second an adolescent with behaviour typical of autism, and the third an adolescent with behaviour typical of ADHD (both according to DSM-5).
* Workbook 1 disclosed the autism diagnosis but not the ADHD one. Workbook 2 disclosed the ADHD diagnosis but not the autism one. The text was the same between workbooks bar this exception.

PAAAP\_CleaningSyntax.do

* Contains the syntax used to clean the data set