Tick here when completed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**General School Questionnaire**

**Punjab Private Educational Study, Pakistan**

##  Section 0

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr. no.** | **Questions** | **Answers** | **Code** | **Instructions** |
| 1 | Name and Code of enumerator | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Code [ ] [ ]  |  | Please write down your own name and code over here |
| 2 | District  | [ ]  | 1=Gujranwala2=Faisalabad3=Other |  |
| 3 | Mauza | [ ] [ ] [ ] Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)  |
| 4 | Name and code of School | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_Code [ ] [ ]  |  | Use school code list |
| 5 | Type of School  | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1=Private2=Government School3=NGO/Trust4=Islamic Madrassa5=others \_\_\_\_\_\_\_\_\_\_\_\_\_ | If other then specify |
| 5a | Did the school allow the survey?  | [ ] [ ] [ ] [ ] Write code of the school in which merged. | 1=Yes2=Refused3=School has been shut down4=Merged with other school  | End Questionnaire if code is not 1.  |
| 6 | Name of Respondent | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Please fill in the code of the respondent from the teacher roster |
| 7 | Respondent’s job | [ ]  | 1=Head-Teacher/ Principal (not owner)2=Deputy/Acting Head-Teacher3=Teacher4=Owner5=Other | If other then specifyUse code 1 only if owner himself is not principal/head teacher. Use code 4 if owner is the respondent, regardless of whether s/he is also the head teacher / principal.  |
| 8 | Interview Date  | [ ] [ ] /[ ] [ ] /[ ] [ ] Date Month Year  |  | Write down date of interview here |
| 9a | Interview Start Time | [ ] [ ] :[ ] [ ] hrs minutes |  | Write down the time this interview started |

# Section 1: Some Details about this school (General)

| **Sr. No.** | **Question** | **Answer** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
|  | What language is used for instruction in the school? | [ ]  | 1=English2=Urdu3=Urdu and English4=Urdu and Punjabi5=Urdu and Saraiki6=Other (Specify \_\_\_\_\_\_\_\_\_ ) |  |
|  | Is your school registered? (**only for private schools)** (tell the head teacher that this information will only be used for research purposes) | [ ]  | 1= yes, school is registered2= no, school is not registered |  |
|  | How many total students applied or contacted you for admission since Jan 2015 in all?  | [ ] [ ] [ ]  | If 00 then 🡪 Q5 | This question is about all the classes where new enrolment is done (Include q-4 enrolment too) |
|  | How many new children were admitted since Jan 2015?  | [ ] [ ] [ ]  |  | Write down the count for all the newly admitted children in all the classes |
|  | Do you have any formal means of deciding whom to admit in any of the classes that are currently being taught? | [ ]  | 1=Yes2=No (🡪Q9) |  |
|  | What is the formal means of deciding who to admit | [ ]  | 1=oral or written test2=parent’s interview3=Status of the parents4=Certificate from the last school/report5=Birth certificate6=others (specify) |  |
|  | For what classes do you use this formal means of deciding who to admit? | If all then tick below[ ] If this formal mean is for some specific classes then write classes in boxes[ ] ,[ ] ,[ ] ,[ ] ,[ ] ,[ ] ,[ ]  |  |  |
|  | If a child is weak at the time of admission according to these formal means, what does the school typically do? | [ ]  | 1=admission is not granted2=admitted in the previous class3=conditional admittance4=admission with additional fee5=nothing is done6=others (specify) |  |
|  | What is the ownership structure of this school? | [ ]  | 2=Private, Single Owner (🡪14)3=Private, Partnership4=Trust or NGO (🡪14)5=Other (🡪14)(Specify \_\_\_\_\_\_\_\_\_\_\_) | ‘Partnership’ means that there are more than one owners of the school.If answer is 5 (Other), then write detail.  |
|  | How many partners (including yourself) have an ownership stake in the school? | [ ] [ ]  |  |  Write in numbers. If there are no partners, write ‘01’ and 🡪 Q14.  |
|  | What are the terms of your partnership? | [ ]  | 1=Other partners provide(d) *only* money for the business2=Other partners provide(d) *only* time/effort for the business3=Other partnership provide(d) *both* time and money for the business |  |
|  | Do partners share \_\_\_\_\_\_\_\_\_\_\_\_\_\_?  | Revenue?[ ]  | Profits?[ ]  | 1=Yes2=No | **If No to both, skip to Q13** |
|  12-A | What percentage of revenue or profits is your share? | [ ] [ ] [ ] % | [ ] [ ] [ ] % |  | Write answers in percentages. |
|  | What role do the other partners (besides yourself) play in decision making? | [ ]  | 1=I make *all* decisions2=I make *most* decisions3=We make decisions equally4=He/she/they make *most* decisions5=He/she/they make *all* decisions |  |
|  | Is at least one owner also teaching in the school?(only for private schools)? | [ ]  | 1=Yes 2=No |  |
|  | How many teachers in the school are closely related (*qaribi rishtedar)* to any owner? | [ ] [ ]  |  |  Write in numbers |
|  | What is the ownership of the building?  | [ ]  | 1=Owned2=Rented3=Government Property4=donation5=Without Rent 6=Other, (Specify \_\_\_\_\_\_\_\_\_\_\_) | If answer is ‘Other’, write details.  |
|  | What year was the school started? | Year[ ] [ ] [ ] [ ]  |  | Please enter the year school was built/started. |
|  | Did your school participate in PEC exam last year (2015)?  | [ ]  | 1=Yes 2=No |  |
|  |  Is your school currently part of PEF? | [ ]  | 1=Yes 2=No -> Skip to Q22 |  |
|  | How many students are currently registered as PEF? | [ ] [ ] [ ]  |  |  |
|  | When do you typically receive your PEF payments? | [ ]  |  1 = On time  2 = One month delay  3 = Two months delay 4 = Other (Specify\_\_\_\_\_\_\_\_\_) |  |
|  | When are payments for February tuition due (the actual date they are due not when parents end up paying it)? | [ ]  | 1 =  February 12 = End of February3 =  March 14 = Other (Specify\_\_\_\_\_\_\_\_\_) |  |
|  |  On average, by what date will you receive most of your payments from parents for February tuition? | [ ]  |  1 = February 1  2 =  February 10 3 = February 20 4 = End of February 5 = March 10  6 = March 20  7 = End of March  8 = Other (Specify\_\_\_\_\_\_\_\_\_) |  |

**Section 2: Text Books (Write the name of Publisher)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. no.** | A | B | C | D | E | F | G | H |
|  | Class | Urdu  | English | Math | Science | Islamiat | Social Studies | Other (Specify\_\_\_\_\_\_\_) (Specifically if the respondent states that they don’t have separate textbooks for any of these subjects, and that they used a combined textbook) |
| 1 | Nursery |  |  |  |  |  |  |  |
| 2 | Prep (kachi) |  |  |  |  |  |  |  |
| 3 | Class 1 |  |  |  |  |  |  |  |
| 4 | Class 2 |  |  |  |  |  |  |  |
| 5 | Class 3 |  |  |  |  |  |  |  |
| 6 | Class 4 |  |  |  |  |  |  |  |
| 7 | Class 5 |  |  |  |  |  |  |  |
| 8 | Class 6 |  |  |  |  |  |  |  |
| 9 | Class 7 |  |  |  |  |  |  |  |
| 10 | Class 8 |  |  |  |  |  |  |  |
| 11 | Do you receive any benefit/discount from the publisher when you use these (this subject’s) textbooks?1=Yes; 2=No -> Skip to Q14 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |  |
| 12 | What was the highest percentage, across all benefits/discounts that you got for this subject? |  |  |  |  |  |  |  |
| 13 | Which book(s) do you receive this maximum benefit for? |  |  |  |  |  |  |  |
| 14 | Have you changed publisher in the last year?1=Yes; 2=No [If No, skip to next subject] | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |  |
| 15 | Why did you change publisher?1=Lower cost2=Higher Quality3=Other (Specify) | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

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# Section 3: Some Details about this school (Student Population)

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Question** | **Answer** | **Codes/Instructions** |
| **0** | **From Class 1 to 5, there are children of how many zaat group in this school?** |  [ ] [ ]  | **Write number.**  |
| 1 | Please list the major zaat groups and the percentage of students in each group (maximum 6) |  | Code of Main Zaat Group | Percentage of students | Please record the **names** of the major zaats (maximum 6) and then for each one, the percentage of students in the school that belong to that zaat group. Note that you do not need to fill up all 6 columns! For instance, if 90% of your students are X , and 10% are Y, fill in X and 90 under 1, Y and 10 under 2 and leave the rest blank.Enumerator: If the respondent needs help, phrase the question as ‘How many children out of 100 are in the largest zaat group?’, etc. |
| 1. | [ ] [ ]  | [ ] [ ] [ ] % |
| 2. | [ ] [ ]  | [ ] [ ] [ ] % |
| 3. | [ ] [ ]  | [ ] [ ] [ ] % |
| 4. | [ ] [ ]  | [ ] [ ] [ ] % |
| 5. | [ ] [ ]  | [ ] [ ] [ ] % |
| 6. | [ ] [ ]  | [ ] [ ] [ ] % |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 01= | Arian | 05= | Ansari | 09= | Aiwan | 13= | Baloch | 17= | Butt | 21= | Rehmani | 25=khatar\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 02= | Gujar | 06= | Jaat | 10= | Lar | 14= | Mohana | 18= | Mughal | 22= | Muslim Sheikh | 26=Khral |
| 03= | Naich | 07= | Pathan | 11= | Abbasi | 15= | Qurashi/hashmi | 19= | Rajpoot/bhatti | 23= | Dhobi/Lohar/Tarkhan/Jolaha/Mochi/Naai | 27=Non Muslim\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 04= | Sameeja | 08= | Sheikh | 12= | Solangi | 16= | Syeed | 20= | Chahar | 24= | Dogar | 28=Other\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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# Section 4: Some Details about this School (Other Schools in Area)

|  |
| --- |
| Are there other schools around this school that students who come here could attend instead?  |
| Sr. no. | 1 | 2 | 3 | 4 |
| **Question no.** | **Distance (by foot) from this school** | **Number of Government School****000 = No such schools****-99 = Don’t Know** | **Number of Maddrassas/Islamic Education Schools****000 = No such schools****-99 = Don’t Know** | **Number of private/NGO/trust schools** **000 = No such schools****-99 = Don’t Know** |
| 1 | Less than 5 minutes | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |
| 2 | Between 5 and 15 minutes | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |
| 3 | 15 minutesto an hour | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |

**Enumerator:** There should not be ANY blank boxes above. Either fill in 000 (if there are no schools in the specification) or fill in –99 if the respondent does not know.

## Section 5: School Location

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. no. | 1 | 2 | 3 | 4 |
| Facility Number | Facility | How far is the closest \_\_\_\_\_\_\_\_\_\_\_\_ . 0=in school🡪 Next facility1=less than 1 km2=between 1 and 3 km3=between 3 and 5 km4=between 5 and 10 km5= more than 10 km-99 = Don’t Know 🡪 Next facility | What is the main means of transport to get to \_\_\_\_\_\_\_\_.1=Walk2=Bicycle3=Bus/van4=Taxi5=Tanga/motorcycle rickshaw6=Other (Specify) | Please tell us how long it takes to get there using the main means of transport.1=Less than 15 minutes2=Between 15 and 30 minutes3=Between 30 minutes and 1 hour4=More than 1 hour-99 = Don’t Know |
| Instructions |  | Which transport is more commonly usedIf more than one means are used then write which is used more for example rikshaw is used to reach the bus stop and more distance is travelled in bus then use the code for ”bus” |  |
| 1 | Telephone | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |
| 2 | Mobile Phone | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |
| 3 | Bank | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |
| 4 | Health Centre | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |
| 5 | Public Transport | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |
| 6 | “Markaz” level office/Centre School | [ ] [ ] [ ]  | [ ] --------------- | [ ] [ ] [ ]  |

## Section 6: Planned Investments

Enumerator should not prompt responses for any questions in this section.

| **Sr. No.** | **Question** | **Answer** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
|  | If you had enough money at your disposal, what investments would you make for your school? Please list in order of priority. | 1.[ ] \_\_\_\_\_\_\_\_\_\_\_\_ | 1= Permanent classrooms (Pukka)2 = Semi-Permanent Classrooms (Katcha)3= Staff rooms4= Store (*godaam*)5= Toilets for both boys and girls6=Girls only toilets7= Boys only toilets8= black-boards9=library10=computer facility11=sports equipment12=hall/multipurpose room13=wall or fence14=fans/coolers in classrooms15=transport for students16=textbook supplements17=teacher training18=External Learning Assessment19= Construction of new building20=Desks21=Other Furniture22=Other (Specify) | Mark all that the respondent states. Do NOT prompt the respondent with possible answers. |
| 2.[ ]  \_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.[ ]  \_\_\_\_\_\_\_\_\_\_\_\_ |
| 4.[ ]  \_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.[ ]  \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | ENUMERATOR: On a scale of 1 -10, how much forethought had the respondent given to this question? 1= No prior thought about future investments; 10= very clear plan about desired investments | [ ] [ ]  |  |  |

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# Section 7: School Facilities and Investments

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sr. no. | 1 | 2 | 3 | 4 | 5. | 6 | 7 | 8 | 9 | 10 | 11  | 12 |
| Question Number | Type of Facility/ Investment | Number00=Facility not present in school[Skip to next facility/investment]-99 = Respondent does not know[Skip to next facility/investment] | In 2014 so far, did the school have any construction of or investment in \_\_\_\_.1=Yes2 =No [Skip to Q11]Construction work also includes building repair amounting to more than Rs. 2,500. | How much did this investment/construction cost? | What was the primary source of funding 01=School Fund/Fee02=Government 03=Donor/Trust or Charities04=Owner, teachers, partner, or family of any of the above05=Loan06=No funding available07=Other (Specify \_\_\_\_\_\_\_\_\_\_\_) | Does this funding need (or did it need) to be paid back to the source?1= Yes, full amount from Q42= Yes, part of amount from Q4 (Specify Rs.)3 = No [Skip to Q8] | How long will it take to repay the full amount?Enumerator: If the amount has fully been paid back, please enter 00 for Months, and 00 for Years | Why you chose this type of financing?1 = Most readily available2 = Best terms3 = Know lender4 = Other (Specify \_\_\_\_) | Why was the investment made?1 = Increase Enrolment2= Increase Fee Charged3 = Increase Fee Collected4 = Improve Test Scores5 = Other (Specify \_\_\_\_\_\_\_\_\_\_\_)Enumerator: Read these options to the respondent. | Was the investment able to cover costs with increases in revenue?1=Yes [Skip to next item] 2=No [Skip to next item]3=Too Soon to Know] | Do you think that making this investment would result in :1: Large increase in revenue2: Small increase in revenue3: No change in revenue4: Small decrease in Revenue5: Large decrease in revenue[Enumerator : Read the options] | Sometimes we expect a return, and we do better than we thought. Other times, things don't work out the way we expected and the returns are lower than we thought. Thinking back on this facility/investment that you said will give you a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ return [ENUMERATOR: read response from Q10], how confident are you that you will truly receive a [ENUMERATOR: read response from Q10] return?" 1. Extremely confident 2. Very confident 3. Somewhat confident |
| 1 | Permanent classrooms (Pukka) | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 2 | Semi-Permanent Classrooms (Katcha) | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 3 | Staff rooms | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 4 | Store (*godaam*) | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 5 | Toilets for both boys and girls | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 6 | Girls Only Toilets | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 7 | Boys Only Toilets | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 8 | Black-boards | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 9 | Library  | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
|  | Desks | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
|  | Chairs | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 10 | Computer Facility  | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 11 | Sports Equipment | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 12 | Hall/Multipurpose Room  | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 13 | Wall or Fence  | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 14 | Fans/Coolers in Classrooms  | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 15 | Transport for Students | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 16 | Generator | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 17 | UPS | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 22 | Construction of new building | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 23 | Renovation to building | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 24 | Other Investment/Construction Specify:\_\_\_\_\_\_\_\_\_ | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 25 | Other Investment/Construction Specify:\_\_\_\_\_\_\_\_\_ | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 26 | Other Investment/Construction Specify:\_\_\_\_\_\_\_\_\_ | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |
| 27 | Other Investment/Construction Specify:\_\_\_\_\_\_\_\_\_ | [ ] [ ] [ ]  | [ ]  | Rs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months: [ ] [ ]  Years: [ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  |

Section 8: ESS Markets

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **Question** | **Please record your answer here** | **Codes** |
| 1. | Are there companies that you know of that would provide you support services such as teacher training, or textbook supplements, to help you run the school and educate the children? | [ ]  | 1=Yes2=No - Skip to Question 33=Don’t Know - Skip to Question 3 |
| 2. | What are some providers that would provide such services for your school? List up to 3. | 1. |  |
| 2. |
| 3. |
| Sr. no. | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|  | **Educational Item** | Have you heard of this good or service?1=Yes2=No [Skip to next item] | How did you hear about this good or service?1=Other schools in this village2= Schools in another village3=Private School Association4=From Textbook Publisher5=Other, Specify | How would you rate the quality/expected quality of the service? 1=High Quality2=Medium Quality3=Low Quality4=Don’t Know | Where could you get the good or service from?1. From government2. From another private school3. From public school4. Training/support institute5. From a market6. Other (specify)7. Don’t Know | How far is the closest source for this item?1. Local markets (<10km)2. Distant market (10km+)3. Don’t Know | If you were to make such an investment, why would you make it?1 = General Operations2 = Increase Enrolment3= Increase Fee Charged4 = Increase Fee Collected5= Improve Test Scores6 = Other (Specify \_\_\_\_\_\_\_\_\_\_\_)Enumerator: Read these options to the respondent. | Do you think that making this investment would result in 1: Large increase in revenue2: Small increase in revenue3: No change in revenue4: Small decrease in Revenue5: Large decrease in revenue | Sometimes we expect a return, and we do better than we thought. Other times, things don't work out the way we expected and the returns are lower than we thought. Thinking back on this service that you said will give you a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ return [ENUMERATOR: read response from Q10], how confident are you that you will truly receive a [ENUMERATOR: read response from Q10] return?" 1. Extremely confident 2. Very confident 3. Somewhat confident |
| 2. | Learning assessment (testing) materialsWe want to know whether the school is spending anything on setting up testing systems or getting testing done | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 3. | Lesson plans/teaching aids | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 4 | External Learning Assessment(This is a learning assessment conducted by an outside party) | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 5 | Teacher Training | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 6 | Whole school/management training | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 7 | Technology in aid of instruction (such as instructional materials on CDs, etc) | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 8 | Other Educational Support Services Specify: \_\_\_\_\_\_\_\_\_ | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 9 | Other Educational Support Services Specify: \_\_\_\_\_\_\_\_\_ | [ ]  | [ ] \_\_\_\_\_\_ | [ ]  | [ ]  | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |

# Section 9: Educational Materials

| Sr. no. | 1 | 2 | 3 | 4 | 5 | 6 | 7. | 8 | 9 | 10 | 11 | 12 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Educational Item** | Since May **2014** have you received/bought any \_\_\_\_\_\_\_\_\_.1=Yes2=No (→ Next Item)-99 = Don’t Know(→ Next Item) | Which grades is this good or service for?1= Pre-one class2= Class1-3 3=Class4-54=Class 6-85= Class 8-106= Above class 107=All grades offered in school[List all that apply | What was the source of purchase/received (where did you get the item from)?1. From government2. From another private school3. From public school4. Training/support institute5. From a market6. From Textbook Publisher7. Other (specify) | How far was the source where you purchased/got this item?1. Local markets (<10km)2. Distant market (10km+) | What was the total cost of the good or service?Enter Code 000 if the item was free. If item was free, then skip to Q11 | What was the primary source of funding 1=School Fund/Fee2=Government 3=Donor/Trust or Charities4=Owner, teachers, partner, or family of any of the above5=Loan6=On Credit from Provider7=Other (Specify \_\_\_\_\_\_\_\_\_\_\_) | Does this funding need to be paid back to the source?1= Yes, full amount from Q42= Yes, part of amount from Q4 (Specify Rs.)3 = NoIf 3, skip to Q10 | How long will it take to repay the full amount? | Why choose this type of financing?1 = Most readily available2 = Best terms3 = Know lender4 = Other (Specify \_\_\_\_) | Why was the investment made?1 = General Operations2 = Increase Enrolment3= Increase Fee Charged4 = Increase Fee Collected5= Improve Test Scores6 = Other (Specify \_\_\_\_\_\_\_\_\_\_\_) | Was the investment effective (able to cover costs with increases in revenue)?1=Yes 2=No 3=Too Soon to Know  |
| 2. | Learning assessment (testing) materialsWe want to know whether the school is spending anything on setting up testing systems or getting testing done | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 3. | Lesson plans/teaching aids | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 4 | External Learning Assessment(This is a learning assessment conducted by an outside party) | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 5 | Teacher Training | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 6 | Whole school/management training | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 7 | Technology in aid of instruction (such as instructional materials on CDs, etc) | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 8 | Other Educational Support Services Specify: \_\_\_\_\_\_\_\_\_ | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 9 | Other Educational Support Services Specify: \_\_\_\_\_\_\_\_\_ | [ ] [ ]  | [ ] [ ] [ ]  | [ ]  | [ ]  | Rs. | [ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ] Rs \_\_\_\_\_\_\_ | Months:[ ] [ ]  Years:[ ] [ ]  | [ ]  \_\_\_\_\_\_\_\_ | [ ]  \_\_\_\_\_\_\_\_\_\_ | [ ]  |

# Section 10: Facilities

| **Question Number** | **Question** | **Please record your answer here** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
| 1 | Does the school have electricity? | [ ]  | 1=Yes2=No | If No, skip to Q3 |
| 2 | How many hours of load shedding do you have in an average week. | [ ] [ ]  hours  |  | Write in hours  |
| 3 | What type of toilet facility exists?  | [ ]  | 0=No toilet available1=Pit latrine2=Flush3=Septic Tank *(Khuddi)*4=Other(Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |
| 4 | What is the main source of drinking water for this school?  | [ ]  | 1=No Drinking Water source 2=Drinking water easily available outside school3=handpump/Well inside school4=Motor/electric pump inside school5=Government Supply6=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |
| 5 | Does the school arrange transportation for any students?  | [ ]  | 1=Yes2=No |  |
| 6 | What is the sitting arrangement in the school?  | [ ]  | 1=Floor2=Mats/Taat3=Desk and chairs4=Tat/Desk/Floor5=Other(Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) | If others than specifyIf Chair/table available then write code 3 and if some children sit on floor and some on chairs then write code 4 |
| 7 | How many months a year would you say that children study outdoors?  | [ ] [ ]  |  | Write number of monthsFor example in winter for sun and in summer under trees or other shady area |

# Section 11: Payment of fees

| **Sr. No** | **Question** | **Answers** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
|  | Does the school charge *any* monthly fee/fund?  | [ ]  | 1=Yes2=No | If No, then skip to next section. |
|  | When are monthly fee received. | [ ]  | 1=Beginning of school year2=Beginning of each term3=Every month4=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) | If others than specify |
|  | How much fee is charged during the summer break? | [ ]  | 1=Same as other months of the year2=only 1 months charged3= only 2 months charged4=No Fee (Skip to Q5)5=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |
|  | When is the monthly fee for the summer break collected? | [ ]  | 1= Beginning of Summer break (together)2= end of Summer break (together)3= on monthly basis during summer break4=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |
|  | Are there any exemptions for tuition fees? | [ ]  | 1=Yes2=No (→next section) | If 2 skip to next section. |
|  | Please detail the types of exemptions that the school follows | [ ] ,[ ] ,[ ] more than one answers can be written | 1=Reduced fee for poor households2=Reduced fees for multiple children from same household3=Reduced fees for girls4=Reduced fees for teacher’s children5=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) | If others than specify |
|  | What course of action is taken by the school if monthly tuition fees are not paid?  | [ ] ,[ ] more than one answers can be written\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1=Given a grace period 2=Encouraged to stay at home3=Not allowed to proceed to next class4=Not allowed to participate in activities5=Exemptions granted on accepted circumstance6=No action taken7=Not allowed to attend class8=Other (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |

#

# Section 12: External Funding

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sr. no. | 1 | 2 | 3 | 4 | 5 | 6 |
|  | **Questions** | **Have funds from \_\_\_\_\_\_\_\_ been received for your school since May 2014?****1=Yes****2=No****3=Don’t Know****If 2 or 3, skip to Q6** | **Amount received.** **If don’t know write -99 and skip to next row** | **One time service charge at the beginning (paper fee, Insurance or first installment etc)****-88 not applicable** **-99 don’t know**  | **Monthly service charge (%)?****-88 not applicable** **-99 don’t know** | **Do other schools within the village have access to funds from this source?****1=Yes****2=No****3=Don’t Know** |
| 1 | Local donor programs and trusts | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 2. | Foreign donor programs and trusts | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 3 | Religious Charities  | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 4  | Banks | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 5 | Micro finance | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 6 | Money lenders | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 7 | Community or family member | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 8 | Partners/investors | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |
| 9 | Other (Specify\_\_\_\_\_\_\_\_) | [ ]  | Rs[ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ]  |

# Section 13: Monthly Expenses

| Sr. no. | 1 | 2 | 3 | 4 | 5 |
| --- | --- | --- | --- | --- | --- |
| Question Number | Expenditure Item | How much money did the school spend on \_\_\_\_\_\_\_\_ in the last month.00= Not Applicable (→ Next Item)-99 = Respondent does not know (→ Next Item)  | What percent of the total cost of this item did you pay last month?Enter a percentage, from 0 to 100 | In general, how difficult is it to find the money to pay this expense each month?1=Always easy to pay the expense2=Difficult to pay the expense by the deadline3=Always difficult to pay the full amount, even late4=Other, specify | Please rank these costs, in terms of how much priority you give in paying them.ENUMERATOR: All expenditures should be ranked, unless the Q2=00 for the given expenditure.Rank within 1-5, use each rank only once. Rank 1 corresponds to highest priority, Rank 2 for second highest priority, etc |
| 1 | Utilities (Electricity, Gas, Water, Telephone, Postage) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ]  % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 2 | Rent of Building | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 3 | Pay and Allowance of Teaching Staff | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 4 | Pay and Allowance of Non-Teaching Staff | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  |
| 5 | Others (Specify \_\_\_\_\_\_\_\_\_\_\_) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  |

# Section 14: Annual Expenses

| Sr. no. | 1 | 2 | 3 | 4 | 5 | 6 |
| --- | --- | --- | --- | --- | --- | --- |
| Question Number | Expenditure Item | How much money did the school spend on \_\_\_\_\_\_\_\_ in this one year? 00= Not Applicable (→ Skip to Q5)-99 = Respondent does not know (→ Next Item) | What percent of the total cost of this item did you pay in this one year?Enter a percentage, from 0 to 100 | In general, how difficult is it to find the money to pay this expense each year?1=Always easy to pay the expense2=Difficult to pay the expense by the deadline3=Always difficult to pay the full amount, even late4=Other, specify | Please rank the priority of this expenditure on a scale of 1-5:1= Top Priority 2= High Priority 3=Moderate Priority4= Low Priority5= No Priority | Please rank the top 5 costs, in terms of how much priority you give in paying them.ENUMERATOR: Ask this question last, after Q2-Q5 have been asked for all items.Rank within 1-5, use each rank only once. |
|  | A. Infrastructure Improvements |  |  |
| 1 | Construction of new building | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 2 | Renting a larger building | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 3 | Additional classroom, including specialty use classrooms (computer lab, library, etc) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 4 | Furniture and Fixtures (e.g. Desks/Mats, Toilets, electricity, Blackboards, Chairs, equipment, etc) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
|  | B. Education Materials |  |  |
| 5 | Curriculum design | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 6 | Textbooks (not textbooks sold to students) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 7 | Lesson plans/teaching aids | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 8 | Learning assessments (testing)(We want to know whether the school is spending anything on setting up testing systems or getting testing done) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 9 | Other supplies (chalk, registers, etc) | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
|  | C. Teaching Resources |  |  |
| 10 | Hiring additional teachers | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 11 | Increase pay for existing teachers  | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 12 | Training for existing teachers | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | [ ]  |
|  | D. Other Resources |  |  |
| 13 | General Management resources | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 14 | Transportation for students or teachers | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 15 | Other (1)Specify: | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ]  |
| 16 | Other (2)Specify:  | Rs[ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] % | [ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | [ ]  |

#

# Section 15: School Time-Roster (Classes 1-5)

| **Sr. No** | **Question** | **Answers** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
|  | What time does school start for Grade 3 students? | [ ] [ ] :[ ] [ ]  |  | Enter in 24hr time format |
|  | What time does school finish for Grade 3 students? | [ ] [ ] :[ ] [ ]  |  | Enter in 24hr time format |

| 1. Please trace out the REGULAR activities of the child on a normal school day from the time he/she comes to school . Use code 1 for continuous classroom teaching time for example if English period is from 8:30 to 9:15 and Urdu period is from 9:15 to 10:00 and Islamiat is 10:00 to 1045 and then it comes halftime break then 8:30 to 10:45 will be coded as “1”

Respondent should not be prompted for activities unless they don’t understand the question.Always use 24-hour codes (For example instead of 8.30 write 08.30 and instead of 1.30 write 13.30). |
| --- |
|  | Time Slot 1 | Time Slot 2 | Time Slot 3 | Time Slot 4 | Time Slot 5 | Time Slot 6 | Time Slot 7 | Time Slot 8 |
| Time | ------to ----- | ------to ----- | ------to ----- | ------to ----- | ------to ----- | ------to ----- | ------to ----- | ------to ----- |
| Activity | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |
| --- | --- |
| Codes for Activity |  |
| 1=Class time/work | 6= Extra/After-hours teaching at school/tuition | 11= Quran Reading |
| 2= Break/ Free/independent Play time | 7 = Music/Arts/drawing Classes | 12 = Dictation/Takhti/Tables |
| 3=Supervised Sports (P.T. etc.) | 8 = Drama/Debate | 13=Other (Specify \_\_\_\_\_\_\_\_\_) |
| 4= Assembly/ School Events | 9 = Prayer | 14=Others (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |
| 5= Meal Time | 10 = Supervised Homework | 15=Others (Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |

| **Sr. No** | **Question** | **Answers** | **Codes** | **Instructions** |
| --- | --- | --- | --- | --- |
|  | Is the school open for student activities outside regular class time?  | [ ]  | 1=Yes2=No | If No, then end section. |
|  | How many hours a day is the school open for student activities outside of the regular school day? | [ ] [ ]  hours | ) |  |
|  |  | 1. Is this activity available to students during the hours the school is open outside of the regular school day?

1=Yes2=No [Skip to next activity] | 1. How many students on average are present during the time the school is open for this activity outside the regular school day?
 | 1. How many days a week is this activity offered?
 |
|  | Tuition/Tutoring | [ ]  | [ ] [ ]  | [ ]  |
|  | Homework Help | [ ]  | [ ] [ ]  | [ ]  |
|  | Computer Classes | [ ]  | [ ] [ ]  | [ ]  |
|  | Sports | [ ]  | [ ] [ ]  | [ ]  |
|  | Art/Music Classes | [ ]  | [ ] [ ]  | [ ]  |
|  | Extracurricular Activities (e.g. Drama, Debate) | [ ]  | [ ] [ ]  | [ ]  |
|  | Other, Specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  | [ ] [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S0Q9b | Interview End Time | [ ] [ ] :[ ] [ ] hrs minutes |  | Write down the time this interview ended |