

Child Data Collection Checklist

Child's name: [redacted] Assessed by: [redacted]

Study no:

DoB: [redacted]

Date of assessment:

School: [redacted]

Tick when collected:

Score:

TROG

BAS Number skills

BAS Naming Vocabulary

BAS Word reading

Goldman-Fristoe
Articulation Test SinW

Ravens Matrices A B Total

~~ATPA~~ Grammatical Closure

Renfrew Bus Story Info MSL

Rutter Questionnaire

Statement of SEN

Key stage one assessment report

Teacher questionnaire

TROG form A

Name: <small>surname</small> [redacted] <small>first name</small> [redacted]
Date:
Date of birth: [redacted]
Age: Sex:
Tester:

Vocabulary check

	naming	pointing	
		pre	post
I 7 elephant			
4 hat			
3 bag			
6 book			
1 spoon			
5 sheep			
2 woman/lady			
8 table			
II 1 flower			
4 cat			
2 drink			
3 shoe			
8 girl			
7 chair			
6 horse			
5 ball			
III 7 dog			
8 circle			
4 square			
2 boy			
5 cup			
6 star			
1 wall			
3 apple			

	naming	pointing	
		pre	post
IV 7 food			
1 man			
4 bird			
6 knife			
5 box			
2 cow			
8 pencil			
3 tree			
V 1 dropping			
6 drinking			
8 jumping			
2 pushing			
5 carrying			
4 chasing			
3 standing			
7 looking			
VI 8 big			
4 red			
3 tall			
6 yellow			
2 fat			
7 brown			
5 blue			
1 black			

Total blocks passed Age equivalent Centile

511

A 1 shoe		
2 bird		
3 comb		
4 apple		

2134

B 5 eating		
6 picking		
7 sitting		
8 running		

2314

C 9 long		
10 tall		
11 red		
12 black		

1223

8-9 yrs
start here

D 13 the boy is running		
14 the big cup		
15 the dog is sitting		
16 the red ball		

3421

E 17 the boy is not running		
18 the dog is not drinking		
19 the girl is not jumping		
20 the dog is not sitting		

3421

F 21 the boy is jumping over the box		
22 the girl is sitting on the table		
23 the man is eating the apple		
24 the woman/lady is carrying the bag		

1433

G 25 they are sitting on the table		
26 the cow is looking at them		
27 they are jumping over the wall		
28 the elephant is carrying them		

4221

10+ yrs
start here

H 29 the girl is pushing the horse		
30 the boy is chasing the sheep		
31 the man is chasing the dog		
32 the cow is pushing the woman/lady		

4324

I 33 she is sitting on the chair		
34 the woman/lady is carrying him		
35 he is sitting in the tree		
36 the horse is looking at her		

4134

J 37 the cats look at the ball		
38 the boy stands on the chairs		
39 the boys pick the apples		
40 the girl drops the cups		


2133

K 41	the knife is longer than the pencil		
42	the box is bigger than the cup		
43	the shoe is bigger than the bird		
44	the horse is taller than the wall		4131
L 45	the girl is chased by the horse		
46	the elephant is pushed by the boy		
47	the horse is chased by the man		
48	the cow is pushed by the man		1232
M 49	the cup is in the box		
50	the pencil is on the box		
51	the circle is in the star		
52	the knife is on the shoe		3124
N 53	the boy chasing the horse is fat		
54	the pencil on the shoe is blue		
55	the cow chasing the cat is brown		
56	the circle in the star is yellow		4123
O 57	the box but not the chair is red		
58	the cat is big but not black		
59	the horse but not the boy is standing		
60	the boy is sitting but not eating		1422
P 61	the pencil is above the flower		
62	the comb is below the spoon		
63	the star is above the circle		
64	the square is below the star		4343
Q 65	not only the bird but also the flower is blue		
66	the box is not only big but also blue		
67	not only the girl but also the cat is sitting		
68	the girl has not only food but also a drink		1223
R 69	the pencil is on the book that is yellow		
70	the girl chases the dog that is big		
71	the square is in the star that is blue		
72	the dog chases the horse that is brown		1243
S 73	neither the dog nor the ball is brown		
74	the pencil is neither long nor red		
75	neither the boy nor the horse is running		
76	the boy has neither hat nor shoes		1422
T 77	the book the pencil is on is red		
78	the cat the cow chases is black		
79	the circle the star is in is red		
80	the boy the dog chases is big		3144

Now recheck vocabulary if necessary

BRITISH ABILITY SCALES SCORE SHEET

Child's name 

Study no. 

Basic Number Skills

(Discontinue after 6 wrong.)

5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	

20	
21	
22	
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24	
25	
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27	
28	
29	
30	
31	
32	
33	
34	

For item 35 onwards, use the printed sheet.

BRITISH ABILITY SCALES SCORE SHEET

Child's name



Study no.

0

Naming Vocabulary (Discontinue after 5 wrong.)

(1	/
2	/
3	/
4)	/
5	/
6	/
7	/
8	/
9	/
10	/

11	/
12	/
13	/
14	/
15	/
16	/
17	/
18	/
19	/
20	/

Child's name: XXXXXXXXXX

B

the

at

one

said

window

ring

coat

carpet

building

travel

believe

invite

territory

groceries

universal

character

mosquito

chaos

up

jump

cup

water

ship

gate

brick

skin

writing

climb

idea

enemy

behaviour

encounter

experience

exert

nomadic

emphasise

C

on

you

van

bird

clock

money

oil

knock

glove

ladies

chain

favour

massive

statue

dough

diameter

velocity

jeopardy

go

box

if

wood

men

thin

heel

switch

army

calf

lawn

drab

error

ceiling

tentacle

curiosity

lethal

aborigine

D

he

fish

out

running

dig

light

paper

sport

harvest

leather

collect

guest

beard

transparent

obscure

environment

divulge

criterion

SOUNDS-IN-WORDS SUBTEST

WORDS

Pr 1	21	_____	_____
Pr 2	0	phono	_____
Pr 3	1	_____	_____
Pr 4	2	_____	_____
Pr 5	3	_____	_____
Pr 6	4	_____	_____
Pr 7	5	_____	_____
Pr 8	6	_____	_____
Pr 9	7	_____	_____
Pr 10	8	_____	_____
Pr 11	9	_____	_____
Pr 12	10	_____	_____
Pr 13	11	_____	_____
Pr 14	12	_____	_____
Pr 15	13	_____	_____
Pr 16	14	_____	_____
Pr 17	15	_____	_____
Pr 18	16	_____	_____
Pr 19	17	_____	_____
Pr 20	18	_____	_____
Pr 21	19	_____	_____
Pr 22	20	_____	_____
Pr 23	21	_____	_____
Pr 24	22	_____	_____
Pr 25	23	_____	_____

SOUNDS-IN-WORDS
RESPONSE MATRIX

STIMULI
SILL. WORD SENT.

1 p								
2 m								
3 n								
4 w								
5 h								
6 b								
7 g								
8 k								
9 f								
10 d								
11 y								
12 j								
13 t								
14 l	✓							
15 t								
16 i								
17 r								
18 d								
19 n								
20 v	✓							
21 s								
22 z								
23 n								

Sounds in
Words
Spells
Stimulus

NAME _____ AGE _____ GRADE _____

SCHOOL _____ TEACHER _____ DATE _____

EXAMINER _____ COMMENTS _____

STIMULI
SILL. WORD SENT.

24 bl								
25 hr								
26 llr								
27 fl								
28 kl								
29 kr								

STIMULI
SILL. WORD SENT.

30 pl							
31 kw							
32 kl							
33 kl							
34 tr							
35 lw							

BY RONALD GOLDMAN Ph.D. AND MACALYNE FRISTOE, Ph.D.



AGS
RESPONSE FORM

SOUNDS-IN-SENTENCES SUBTEST

KEY WORDS

A BAD NIGHT FOR JERRY

(Plate 36) Jerry is playing with his drum, ball and wagon. He is making too much noise. His mother makes him stop. It is time to take a bath. (Plate 37) Jerry is taking a bath. Oh, no! He loses the soap. He cannot find it because it is outside the bathtub. See the soap. It is on the floor. (Plate 38) Now he is brushing his teeth with his toothbrush. Look, he spills toothpaste on his brand new blue pajamas. (Plate 39) Nothing else can happen tonight, thinks Jerry. He yawns and reaches to turn out the new yellow light. Oh, no! He knocks over the yellow light. (Plate 40) After a bad night, Jerry is finally sleeping. His daddy covers him with the sheet. Whoops! His foot rips the sheet.

(Plate 36)	(Plate 38)
18 17 J e r r y	25 14 b r u s h i n g
30 p l a y i n g	19 t o o t h p a s t e
26 d r u m	24 b l u e
16 b a l l	18 p a j a m a s
7 w a g o n	(Plate 39)
15 m u c h	12 y a w n s
22 n o i s e	12 16 y e l l o w
(Plate 37)	16 l i g h t
8 t a k i n g	(Plate 40)
19 b a t h	32 s l e e p i n g
22 l o s e s	20 c o v e r s
21 s o a p	14 s h e e t
27 f l o o r	
(Plate 41)	(Plate 43)
8 J a c k	8 15 c a t c h
17 R i c k y	14 f i s h
7 g o i n g	17 f o u r
9 f i s h i n g	20 f i v e
21 g l a s s e s	19 t h i r t e e n
14 s h i r t	23 t h e y
22 z i p p e r	9 l a u g h
(Plate 42)	20 v e r y
18 b r i d g e	(Plate 44)
7 d o g	21 h o u s e
15 c h a s i n g	23 m o t h e r
31 s q u i r r e l	

JACK AND RICKY


(Plate 41) Jack and Ricky should be in school. Instead they are going fishing. Ricky is in such a rush that he drops his glasses, and gets his shirt caught in the zipper of his jacket. (Plate 42) They fish from the old bridge. All of a sudden they hear a loud noise. Oh! It's only the dog chasing a squirrel. (Plate 43) Jack and Ricky catch thirteen fish. Count: 1...2...3... four... five... 6...7...8...9... 10...11...12... thirteen! They laugh because they are very, very, very happy. (Plate 44) They think that no one will catch them. They sneak back and hide under the house. Oh, no! Jack's mother finds them!

AGS

AMERICAN GUIDANCE SERVICE

Circle Pines, Minnesota 55014 1796

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SET A

A1	
A2	
A3	
A4	✓
A5	✓
A6	✓
A7	✓
A8	
A9	
A10	✓
A11	
A12	

SET AB

AB1	
AB2	✓
AB3	✓
AB4	✓
AB5	✓
AB6	✓
AB7	✓
AB8	✓
AB9	✓
AB10	
AB11	
AB12	

SET B

B1	✓
B2	✓
B3	✓
B4	✓
B5	✓
B6	✓
B7	✓
B8	x
B9	x
B10	x
B11	x
B12	x

SCORE:

DATE: _____

NAME: 

SCHOOL: 


BASAL: NONE

CEILING: SIX YEARS AND ABOVE: NONE

BELOW SIX YEARS: 6 CONSECUTIVE FAILURES

GRAMMATIC CLOSURE

DEMONSTRATION (beds) _____

SCORE

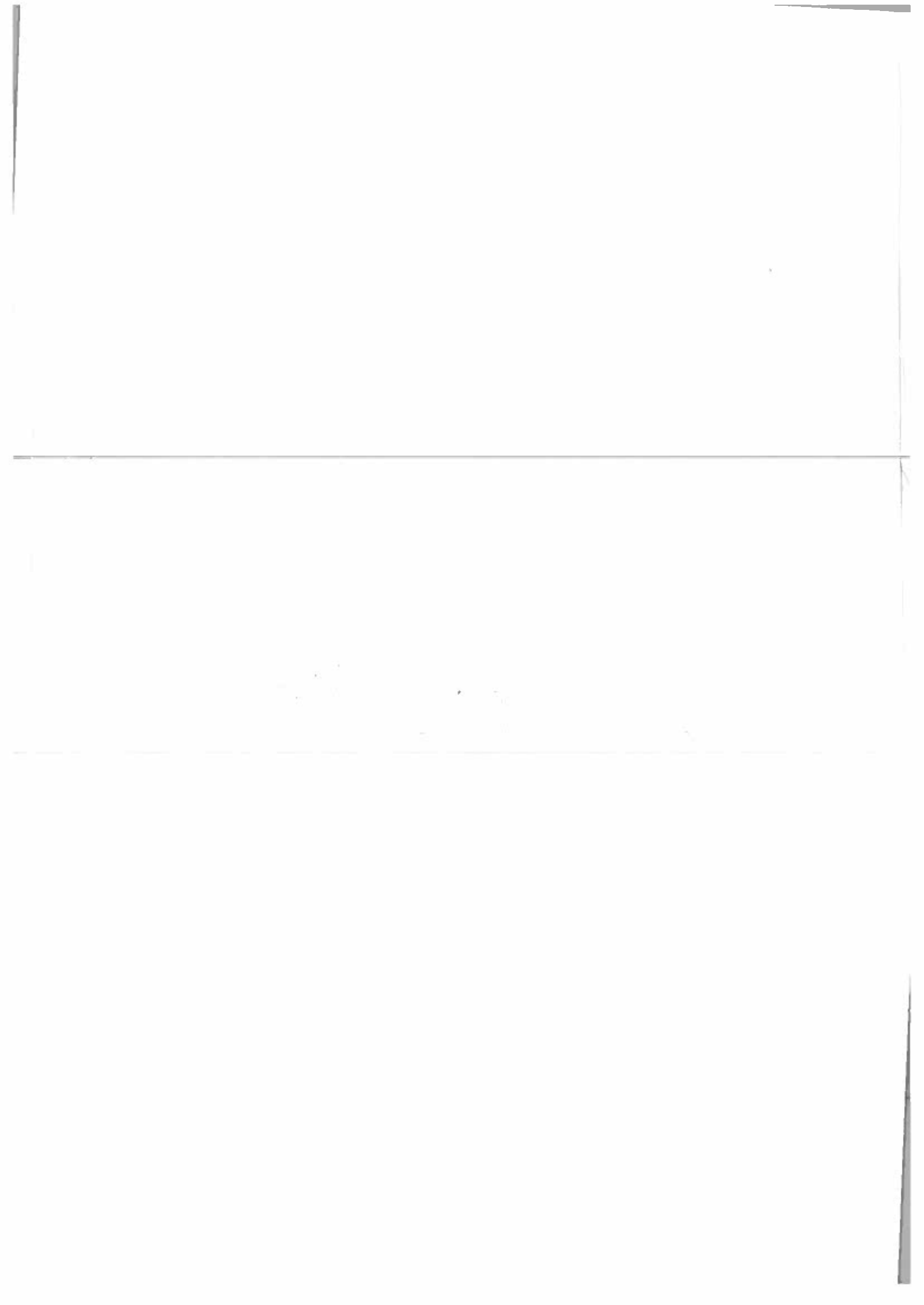
- 1. (dogs) _____
- 2. (preposition) _____
- 3. (his) _____
- 4. (barking) _____
- 5. (dresses) _____
- 6. (opened) _____
- 7. (of, for, with) _____
- 8. (John's) _____
- 9. (wrote) _____
- 10. (home) _____
- 11. (at night) _____
- 12. (painter) _____
- 13. (eaten) _____
- 14. (any) _____
- 15. (bigger) _____
- 16. (biggest) _____
- 17. (men) _____
- 18. (planted) _____
- 19. (soap) _____
- 20. (more) _____
- 21. (most) _____
- 22. (feet) _____
- 23. (sheep) _____
- 24. (better) _____
- 25. (best) _____
- 26. (hung) _____
- 27. (stole) _____
- 28. (women) _____
- 29. (himself) _____
- 30. (leaves) _____
- 31. (children) _____
- 32. (mice) _____
- 33. (themselves) _____

16

3

)

-



Study no. _____

Children's Behaviour Questionnaire

To be completed by the child's teacher.

Child's name _____

Below are a series of descriptions of behaviour often shown by children. After each statement are three choices of response: "Doesn't apply"; "Applies somewhat", and "Certainly applies". If the child definitely shows the behaviour tick the last box, if he/she shows it to a lesser extent or less often tick the middle box and so on. Please put one tick against each statement. Thank you.

	Doesn't apply	Applies somewhat	Certainly applies
Very restless. Has difficulty staying seated.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Truants from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squirmy, fidgety child.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Often destroys own or others' belongings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequently fights or is quarrelsome with other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not much liked by other children.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often worried or worries about many things.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tends to do things on own -- rather solitary.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritable -- quick to 'fly off the handle'.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often appears miserable, unhappy, tearful or distressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has twitches, mannerisms or tics of the face or body.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Frequently sucks thumb or finger.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequently bites nails or fingers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tends to be absent from school for trivial reasons.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is often disobedient.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cannot settle to anything for more than a few moments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tends to be fearful or afraid of new things or new situations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fussy or over-particular child.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>			
Often tells lies/	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has <u>stolen</u> things on one or more occasions in the last 12 months.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is inert, unresponsive or apathetic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often complains of aches and pains.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has had tears on arrival to school or has refused to enter the building in the last 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>			
Has a stutter or stammer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is resentful or angry often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bullies other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THANK YOU VERY MUCH FOR YOUR HELP

Teacher Interview Form

Date of Interview _____

Name of unit _____

Child's name _____

Study no. _____

Sex F

Dob _____

Name and address of parents _____

Date on which child began unit _____ (month/year)

Who made the decision to place child in this unit?

Speech therapist Parents Other

Educational psychologist School/teachers LEA

Is the child statemented? Y N (ask if a copy is available to keep)

On arrival did child have difficulties with:

Articulation Phonology Syntax and Morphology

Expressive only Mainly receptive Expressive and receptive

On arrival any other difficulties:

Emotional Behavioural Learning disabilities Physical disabilities

Hearing loss

Now does child have difficulties with:

Articulation Phonology Syntax and Morphology

Expressive only Mainly receptive Expressive and receptive

Now does child have any other difficulties:

Emotional Behavioural Learning disabilities Physical disabilities

Hearing loss

What treatment has been:

Recommended

Carried out

Speech therapy

Physiotherapy

Child Guidance/
Psychology

Medical

Other

What proportion of time does child spend in unit _____%

What proportion of time does child spend in mainstream _____%

Elsewhere _____%

}
?

How satisfied were parents initially with placement here 1 2 3 4 5 6 7

How satisfied are they now with present placement 1 2 3 4 5 6 7

How involved are parents with unit 1 2 3 4 5 6 7

In what ways:

PTA committees Classroom help Homework help

Parents evenings Sports days/ open days etc.

Other

In an ideal world, what type of placement would be suitable:

1 2 3 4 5 6 7 8 9 10 11

If other _____

How much did each of these reasons influence your choice?

not relevant / relevant but not important / important / V.important

Social 0 1 2 3 Language ability 0 1 2 3 Other 0 1 2 3

Cognitive/educational 0 1 2 3 Emotional/behavioural 0 1 2 3

In an ideal world, what type of placement would parent feel to be suitable:

1 2 3 4 5 6 7 8 9 10 11

If other _____

How much would each of these reasons influence their choice?

not relevant / relevant but not important / important / V.important

Social 0 1 2 3 Language ability 0 1 2 3 Other 0 1 2 3
Cognitive educational 0 1 2 3 Emotional/behavioural 0 1 2 3

What type of placement is child likely to go to:

1 2 3 4 5 6 7 8 9 10 11

Teachers opinion of likely placement 1 2 3 4 5 6 7

Why?

Other factors which will influence decision:

Political

Practical

Does this unit accept children with

Learning disabilities Emotional and Behavioral Difficulties

Autism Physical disabilities Hearing impairments

Other _____

In total in unit - how many boys _____ girls _____ maximum total _____
