



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

***gr6\_interview\_oct\_clean.dta***

***The related instrument is***

***gr6teacher\_oct\_instrument.pdf***

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



Research jointly supported by the ESRC and DFID




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**schoolid** UNIQUE school identifier


---

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 60                      missing .:  0/60

      mean:   3131.67
      std. dev: 1772.82

      percentiles:      10%      25%      50%      75%      90%
                        650      1650     3150     4650     5550

```

---

**barcode** Enter unique number at the bottom LEFT of the page


---

```

      type:  numeric (long)

      range:  [16184,65199]            units:  1
unique values: 60                      missing .:  0/60

      mean:   42590.3
      std. dev: 13475.4

      percentiles:      10%      25%      50%      75%      90%
                        23451     31478     44296.5     53914     60742.5

```

---

**teacher\_id** Unique teacher identifier


---

```

      type:  string (str4)

unique values: 3                      missing "":  0/60

      tabulation:  Freq.  Value
                   36  "g6_1"
                   22  "g6_2"
                    2  "g6_3"

```

---

**t6\_smt** 1\_1 Are you a SMT (School Management Team) member?


---

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                units:  1
unique values: 2                      missing .:  0/60

      tabulation:  Freq.  Numeric  Label
                   42      0      No
                   18      1      Yes

```

---

**t6\_subjects\_african** 1\_2 Subjects taught: African Language


---

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                units:  1
unique values: 2                      missing .:  0/60

```

tabulation:	Freq.	Numeric	Label
	<b>54</b>	<b>0</b>	No
	<b>6</b>	<b>1</b>	Yes

---

<b>t6_subjects_english</b>	<b>1_2 Subjects taught: English</b>
----------------------------	-------------------------------------

---

type:	numeric ( <b>byte</b> )	
label:	<b>YesNo</b>	
range:	[0,1]	units: <b>1</b>
unique values:	<b>2</b>	missing .: <b>0/60</b>

  

tabulation:	Freq.	Numeric	Label
	<b>1</b>	<b>0</b>	No
	<b>59</b>	<b>1</b>	Yes

---

<b>t6_subjects_mathema</b>	<b>1_2 Subjects taught: Mathematics</b>
----------------------------	---

---

type:	numeric ( <b>byte</b> )	
label:	<b>YesNo</b>	
range:	[0,1]	units: <b>1</b>
unique values:	<b>2</b>	missing .: <b>0/60</b>

  

tabulation:	Freq.	Numeric	Label
	<b>53</b>	<b>0</b>	No
	<b>7</b>	<b>1</b>	Yes

---

<b>t6_subjects_natural</b>	<b>1_2 Subjects taught: Natural Science</b>
----------------------------	---

---

type:	numeric ( <b>byte</b> )	
label:	<b>YesNo</b>	
range:	[0,1]	units: <b>1</b>
unique values:	<b>2</b>	missing .: <b>0/60</b>

  

tabulation:	Freq.	Numeric	Label
	<b>45</b>	<b>0</b>	No
	<b>15</b>	<b>1</b>	Yes

---

<b>t6_subjects_lifesc</b>	<b>1_2 Subjects taught: Life Science</b>
---------------------------	--

---

type:	numeric ( <b>byte</b> )	
label:	<b>YesNo</b>	
range:	[0,1]	units: <b>1</b>
unique values:	<b>2</b>	missing .: <b>0/60</b>

  

tabulation:	Freq.	Numeric	Label
	<b>57</b>	<b>0</b>	No
	<b>3</b>	<b>1</b>	Yes

---

<b>t6_subjects_ems</b>	<b>1_2 Subjects taught: EMS</b>
------------------------	---------------------------------

---

type:	numeric ( <b>byte</b> )	
label:	<b>YesNo</b>	
range:	[0,1]	units: <b>1</b>
unique values:	<b>2</b>	missing .: <b>0/60</b>

```

tabulation:  Freq.  Numeric  Label
              51      0      No
              9       1      Yes

```

---

**t6\_subjects\_lifecor** **1\_2 Subjects taught: Life orientation or life skills**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]          units:  1
unique values:  2      missing .:  0/60

tabulation:  Freq.  Numeric  Label
              32      0      No
              28      1      Yes

```

---

**t6\_subjects\_other** **1\_2 Subjects taught: other, specify**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]          units:  1
unique values:  2      missing .:  0/60

tabulation:  Freq.  Numeric  Label
              41      0      No
              19      1      Yes

```

---

**t6\_currentpos\_years** **1\_3 Years teaching grade 6**

---

```

type:  numeric (byte)

range:  [0,31]          units:  1
unique values:  26      missing .:  1/60

mean:  9.55932
std. dev:  9.06542

percentiles:      10%      25%      50%      75%      90%
                  1        2        5        14        25

```

---

**t6\_currentpos\_months** **1\_3 Months teaching grade 6**

---

```

type:  numeric(int)

range:  [0,288]          units:  1
unique values:  8      missing .:  37/60

tabulation:  Freq.  Value
              2      0
              3      1
              2      3
              3      5
              1      7
              1      8
             10     10
              1    288
             37      .

```

---

**t6\_howlong\_years** **1\_4 Years teaching in this school**

---

```

type: numeric (byte)
range: [0,39]
unique values: 26
units: 1
missing.: 0/60
mean: 10.8667
std. dev: 9.15306
percentiles: 10% 25% 50% 75% 90%
               1    4    8.5 17.5 23

```

---

**t6\_howlong\_months** **1\_4 Months teaching in this school**

---

```

type: numeric (byte)
range: [0,48]
unique values: 11
units: 1
missing.: 38/60
mean: 8.72727
std. dev: 9.84248
percentiles: 10% 25% 50% 75% 90%
               1    3    7.5 10   10

```

---

**t6\_qual1** **1\_5 Teacher's qualifications**

---

```

type: numeric (byte)
label: t6_qual11
range: [1,5]
unique values: 5
units: 1
missing.: 0/60
tabulation: Freq.  Numeric  Label
              39         1  Diploma from teacher training
              3         2  college
              9         2  Advanced Certificate in
              4         3  Education (ACE)
              4         3  Four year teaching degree
              5         4  Honours in education & higher
              5         4  post-graduate degree
              5         5  PGCE from university

```

---

**t6\_qual2**  
**1.5 Other, specify: Which of the following teaching qualifications do you have?**

---

```

type: string (str44)
unique values: 19
missing "": 0/60
examples: "Higher Education Diploma, Fed diploma"
          "Missing"
          "Missing"
          "Missing"
warning: variable has embedded and trailing blanks

```

---

**t6\_special1** **1\_6 Teacher's specialisation / training in teaching language**

---

```

type: numeric (byte)
label: t6_special11
range: [0,4]
unique values: 5
units: 1
missing.: 0/60

```

tabulation:	Freq.	Numeric	Label
	5	0	N.A. No specialist training in teaching reading/language
	28	1	Training was part of general training for all primary teachers
	4	2	Completed ACE in language /short course in language or teaching reading
	22	3	English / African language was one of my subject methods
	1	4	other, specify

---

**t6\_special2****1.6 Other, specify: Which of the following best describes the specialisation or**

---

```

type: string (str47)
unique values: 8 missing "": 0/60
tabulation: Freq. Value
              1 "Afrikaans and English"
              1 "Major subjects in the college includes language"
             50 "Missing"
              1 "Missing`""'
              1 "READ program"
              1 "Secondary teachers training"
              4 "missing"
              1 "missing "

```

warning: variable has embedded and trailing blanks

---

**t6\_lang1\_isizulu****1\_7 Teachers' home lang - isiZulu**

---

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 0/60
tabulation: Freq. Numeric Label
              34 0 No
              26 1 Yes

```

---

**t6\_lang1\_sepedi****1\_7 Teachers' home lang - Sepedi**

---

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 0/60
tabulation: Freq. Numeric Label
              46 0 No
              14 1 Yes

```

---

**t6\_lang1\_xitsong****1\_7 Teachers' home lang - Xitsonga**

---

```

type: numeric (byte)
label: YesNo

```

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	53	0	No
	7	1	Yes

---

<b>t6_lang1_tshiven</b>	<b>1_7 Teachers' home lang - TshiVenda</b>
-------------------------	--

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	57	0	No
	3	1	Yes

---

<b>t6_lang1_sesotho</b>	<b>1_7 Teachers' home lang - SeSotho</b>
-------------------------	--

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	56	0	No
	4	1	Yes

---

<b>t6_lang1_english</b>	<b>1_7 Teachers' home lang - English</b>
-------------------------	--

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	55	0	No
	5	1	Yes

---

<b>t6_lang1_other</b>	<b>1_7 Teachers' home lang - other, specify</b>
-----------------------	---

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	55	0	No
	5	1	Yes

---

<b>t6_langsame</b>	<b>1_8 Is teacher's home language the same as most learners?</b>
--------------------	--

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing.: 0/60

tabulation:	Freq.	Numeric	Label
	17	0	No
	43	1	Yes

---

<b>t6_speakeng</b>	<b>1_9_a. Proficiency in speaking English?</b>
--------------------	--

---

type: numeric (byte)  
label: **speakeng**

range: [1,4] units: 1  
unique values: 4 missing.: 1/60

tabulation:	Freq.	Numeric	Label
	2	1	Ok
	26	2	Good
	26	3	Very good
	5	4	Excellent
	1	.	

---

<b>t6_readeng</b>	<b>1_9_b. Proficiency in reading English?</b>
-------------------	---

---

type: numeric (byte)  
label: **speakeng**

range: [1,4] units: 1  
unique values: 4 missing.: 1/60

tabulation:	Freq.	Numeric	Label
	1	1	Ok
	15	2	Good
	28	3	Very good
	15	4	Excellent
	1	.	

---

<b>t6_size</b>	<b>1_10 No. of learners in teacher's largest Gr. 6 class</b>
----------------	--

---

type: numeric (byte)

range: [19,74] units: 1  
unique values: 30 missing.: 2/60

mean: 45.3103  
std. dev: 11.5032

percentiles:	10%	25%	50%	75%	90%
	30	39	45	53	60

---

<b>t6_timeeng1</b>	<b>2_1 Can I see a copy of the time-table for English?</b>
--------------------	--

---

type: numeric (byte)  
label: **t6\_timeeng11**

range: [0,1] units: 1  
unique values: 2 missing.: 2/60

tabulation:	Freq.	Numeric	Label
	57	0	Yes, shows it to me
	1	1	No, does not show it to me
	2	.	



---

**t6\_timeeng3 2\_2 REFLECT: How is reading time for Gr6 English specified on timetable??**


---

```

      type: numeric (byte)
      label: t6_timeeng31

      range: [0,2]                      units: 1
unique values: 3                      missing .: 0/60

      tabulation: Freq.  Numeric  Label
                   52         0  Language specified on
                                time-table. Reading not
                                distinctly specified
                   3         1  Reading is specified, distinct
                                from other language activities
                   5         2  Reading is broken down into
                                different types of activities

```

---

**t6\_timeeng2**  
**2\_3 REFLECT: How many hours timetabled for grade 6 English language in a week?**


---

```

      type: numeric (double)

      range: [4.5,10]                  units: .1
unique values: 9                      missing .: 0/60

      tabulation: Freq.  Value
                   3    4.5
                  45    5
                   5    6
                   1   6.5
                   1    7
                   2    8
                   1   8.5
                   1    9
                   1   10

```

---

**t6\_timeread**  
**2\_4 REFLECT: For how many DAYS in the week is a general reading period scheduled?**


---

```

      type: numeric (byte)
      label: t6_timeread1, but 6 nonmissing values are not labeled

      range: [0,5]                      units: 1
unique values: 6                      missing .: 0/60

      tabulation: Freq.  Numeric  Label
                   39         0
                   6         1
                   4         2
                   5         3
                   1         4
                   5         5

```

---

**t6\_extralesson1 3\_1 How often give extra lessons (outside normal teaching time)**


---

```

      type: numeric (byte)
      label: t6_extralesson11

      range: [0,8]                      units: 1
unique values: 9                      missing .: 1/60

```

tabulation:	Freq.	Numeric	Label
	13	0	Never
	1	1	Once or twice a year
	4	2	Once or twice a term
	5	3	Once a month
	7	4	Every 2 weeks
	11	5	Once a week
	7	6	2 times a week
	5	7	3-4 times a week
	6	8	Everyday
	1	.	

---

**t6\_extralesson2****3\_2 How long are these extra lessons?**

---

type: numeric (**byte**)  
 label: **t6\_extralesson21**  
 range: [0,7] units: 1  
 unique values: 7 missing : 1/60

tabulation:	Freq.	Numeric	Label
	13	0	N.A. No extra lesson.
	3	2	11-15 mins
	3	3	16-20 mins
	25	4	21-30 mins
	3	5	31-45 mins
	8	6	46-60 mins
	4	7	more than 60 mins
	1	.	

---

**t6\_remedial****3\_3 How often support lessons offered by a REMEDIAL teacher?**

---

type: numeric (**byte**)  
 label: **t6\_remedial1**  
 range: [0,9] units: 1  
 unique values: 7 missing : 1/60

tabulation:	Freq.	Numeric	Label
	16	0	Never
	3	2	Once or twice a term
	2	5	Once a week
	1	6	2 times a week
	2	7	3-4 times a week
	1	8	Everyday
	34	9	N.A. No remedial teacher
	1	.	

---

**t6\_minseng****3\_4 In a day, MINUTES PER WEEK for own silent reading in English?**

---

type: numeric (**byte**)  
 label: **t6\_minseng1**  
 range: [0,7] units: 1  
 unique values: 8 missing : 0/60

tabulation:	Freq.	Numeric	Label
	1	0	N.A. no silent reading
	12	1	0-10 mins
	9	2	11-15 mins
	3	3	16-20 mins
	19	4	21-30 mins
	4	5	31-45 mins
	5	6	46-60 mins
	7	7	more than 60 mins

---

**t6\_workbook**                      **4\_1\_a. How many learners have access to English DBE workbook**


---

```

      type: numeric (byte)
      label: t6_workbook1

      range: [2,4]                      units: 1
unique values: 3                      missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   2         2   Less than half
                   1         3   More than half but not all
                   57         4   All Gr. 6's

```

---

**t6\_textbook**                      **4\_1\_b. How many learners have access to English textbook**


---

```

      type: numeric (byte)
      label: t6_textbook1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   2         0   None
                   1         1   Very few
                   2         2   Less than half
                   12        3   More than half but not all
                   43        4   All Gr. 6's

```

---

**t6\_novels**                        **4\_1\_c. How many learners have access to Novels**


---

```

      type: numeric (byte)
      label: t6_novels1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   31         0   None
                   8         1   Very few
                   4         2   Less than half
                   7         3   More than half but not all
                   10        4   All Gr. 6's

```

---

**t6\_stories**                      **4\_1\_d. How many learners have access to books of short stories**


---

```

      type: numeric (byte)
      label: t6_stories1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   20         0   None
                   9         1   Very few
                   7         2   Less than half
                   6         3   More than half but not all
                   18        4   All Gr. 6's

```

---

**t6\_drama**                        **4\_1\_e. How many learners have access to Dramas/plays**


---

```

      type: numeric (byte)
      label: t6_dramal

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   34         0  None
                   7          1  Very few
                   4          2  Less than half
                   9          3  More than half but not all
                   6          4  All Gr. 6's

```

---

**t6\_dictionary** **4\_1\_f. How many learners have access to Dictionaries**

---

```

      type: numeric (byte)
      label: t6_dictionary1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   11         0  None
                   15         1  Very few
                   15         2  Less than half
                   6          3  More than half but not all
                   13         4  All Gr. 6's

```

---

**t6\_reader** **4\_1\_g. How many learners have access to Readers**

---

```

      type: numeric (byte)
      label: t6_reader1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   3         0  None
                   5         1  Very few
                   5         2  Less than half
                   12        3  More than half but not all
                   35        4  All Gr. 6's

```

---

**t6\_newtext** **4\_2 When last received NEW textbooks/ readers for Gr.6 English**

---

```

      type: numeric (byte)
      label: t6_newtext1

      range: [0,5]                      units: 1
unique values: 6                      missing.: 1/60

      tabulation: Freq.  Numeric  Label
                   17         0  More than three years ago
                   8          1  Three years ago
                   14         2  Last year
                   7          3  Beginning of this year
                   4          4  In past 2 terms
                   9          5  I'm new, took over the books
                        from previous teacher
                   1          .

```

---

**t6\_textuse\_dbewor** **4\_3\_1 Mostly use DBE workbook**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   15       0       No
                   45       1       Yes

```

---

**t6\_textuse\_readers** **4\_3\_2 Mostly use Readers or story books**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   14       0       No
                   46       1       Yes

```

---

**t6\_textuse\_diction** **4\_3\_3 Mostly use Dictionaries**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   48       0       No
                   12       1       Yes

```

---

**t6\_textuse\_novel** **4\_3\_4 Mostly use novels**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   49       0       No
                   11       1       Yes

```

---

**t6\_textuse\_bookso** **4\_3\_5 Mostly use books of short stories**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   50       0       No
                   10       1       Yes

```

---

**t6\_textuse\_poetry** **4\_3\_6 Mostly use poetry books, dramas, plays**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   58       0       No
                   2       1       Yes

```

---

**t6\_textuse\_newspap** **4\_3\_7 Mostly use Newspapers or magazines**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   46       0       No
                   14       1       Yes

```

---

**t6\_textuse\_other** **4\_3\_8 Mostly used to teach reading - Other, specify**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   55       0       No
                   5       1       Yes

```

---

**t6\_takehome\_nobook** **4\_4\_0 Learners not allowed to take books home**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   59       0       No
                   1       1       Yes

```

---

**t6\_takehome\_dbewor** **4\_4\_2 Learners allowed to take home: DBE workbook**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   5       0       No
                   55      1       Yes

```

---

**t6\_takehome\_exercis** **4\_4\_3 Learners allowed to take home: Exercise books**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   14       0       No
                   46       1       Yes

```

---

**t6\_takehome\_readers**                      **4\_4\_4 Learners allowed to take home: Readers/story books**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   29       0       No
                   31       1       Yes

```

---

**t6\_takehome\_novel**                      **4\_4\_5 Learners allowed to take home: Novel**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   57       0       No
                   3        1       Yes

```

---

**t6\_takehome\_bookso**                      **4\_4\_6 Learners allowed to take home: Books of short stories**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   52       0       No
                   8        1       Yes

```

---

**t6\_takehome\_diction**                      **4\_4\_7 Learners allowed to take home: Dictionaries**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   53       0       No
                   7        1       Yes

```

---

**t6\_readhelp1**    **5\_2 Someone in the school to give expert support with teaching reading?**

---

```

      type: numeric (byte)
      label: t6_readhelp11

      range: [0,4]                      units: 1
unique values: 5                      missing .: 2/60

      tabulation: Freq.  Numeric  Label
                   7         0    No
                   3         1    Many people could give expert
                           support
                   7         2    A few people could give expert
                           support
                   28        3    One or two people could give
                           expert support
                   13        4    I could give them expert
                           support.
                   2         .

```

---

**t6\_bestread4** **5\_4 If yes, is this person/people SMT member(s) ?**

---

```

      type: numeric (byte)
      label: t6_bestread41

      range: [0,2]                      units: 1
unique values: 3                      missing .: 1/60

      tabulation: Freq.  Numeric  Label
                   6         0    N.A.
                   21        1    No
                   32        2    Yes
                   1         .

```

---

**t6\_bestread2** **5\_5 REFLECT: expert support for teaching reading: Q5.1 to Q5.4 ?**

---

```

      type: numeric (byte)
      label: t6_bestread21

      range: [0,4]                      units: 1
unique values: 5                      missing .: 1/60

      tabulation: Freq.  Numeric  Label
                   4         0    Does not identify a reading
                           specialist
                   2         1    Identifies 'everyone' as good at
                           teaching reading
                   2         2    Identifies one or two people but
                           not by name.
                   37        3    Identifies one or two people by
                           name
                   14        4    Identifies self as expert at
                           teaching reading
                   1         .

```

---

**t6\_novelb** **6\_3 REFLECT: Last novel read?**

---

```

      type: numeric (byte)
      label: t6_novelb1

      range: [0,5]                      units: 1
unique values: 6                      missing .: 0/60

```



tabulation:	Freq.	Numeric	Label
	<b>13</b>	<b>0</b>	Doesn't name any title.
	<b>6</b>	<b>1</b>	Names a title, genre unknown
	<b>3</b>	<b>2</b>	Names a magazine or newspaper
	<b>11</b>	<b>3</b>	Names 'The Bible' or other religious text
	<b>1</b>	<b>4</b>	Names a textbook or school book
	<b>26</b>	<b>5</b>	Names the title of a novel

---

<b>t6_readwellafr</b>	<b>7_1 Percentage of learners read fluently and with understanding: &lt;African langua</b>
-----------------------	--

---

type:	numeric ( <b>byte</b> )	
label:	<b>percentage</b>	
range:	[ <b>1,10</b> ]	units: <b>1</b>
unique values:	<b>10</b>	missing .: <b>2/60</b>
examples:	<b>5</b> 51-60%	
	<b>6</b> 61-70%	
	<b>8</b> 81-90%	
	<b>8</b> 81-90%	

---

<b>t6_readwelleng</b>	<b>7_2 Percentage of learners read fluently and with understanding: English?</b>
-----------------------	--

---

type:	numeric ( <b>byte</b> )	
label:	<b>percentage</b>	
range:	[ <b>0,10</b> ]	units: <b>1</b>
unique values:	<b>11</b>	missing .: <b>1/60</b>
examples:	<b>3</b> 31-40%	
	<b>5</b> 51-60%	
	<b>6</b> 61-70%	
	<b>7</b> 71-80%	

---

<b>t6_ggr_yn</b>	<b>8_1 Do you do Group Guided Reading In English?</b>
------------------	---

---

type:	numeric ( <b>byte</b> )		
label:	<b>t6_ggr_yn1</b>		
range:	[ <b>0,2</b> ]	units: <b>1</b>	
unique values:	<b>3</b>	missing .: <b>0/60</b>	
tabulation:	Freq.	Numeric	Label
	<b>9</b>	<b>0</b>	No
	<b>49</b>	<b>1</b>	Yes
	<b>2</b>	<b>2</b>	Doesn't know what Group Guided Reading is

---

<b>t6_ggr_purpose</b>	<b>8_4 REFLECT: Teacher's response shows an understanding of Group Guided Reading??</b>
-----------------------	---

---

type:	numeric ( <b>byte</b> )	
label:	<b>t6_ggr_purposel</b>	
range:	[ <b>0,4</b> ]	units: <b>1</b>
unique values:	<b>5</b>	missing .: <b>6/60</b>

tabulation:	Freq.	Numeric	Label
	4	0	Strongly disagree
	10	1	Disagree
	21	2	Agree
	12	3	Strongly agree
	7	4	Can't be determined.
	6	.	

---

<b>t6_ggr_often</b>	<b>8_5 How often do you do Group Guided Reading?</b>
---------------------	--

---

type:	numeric (byte)	
label:	t6_ggr_often1	
range:	[0,4]	units: 1
unique values:	5	missing .: 1/60

  

tabulation:	Freq.	Numeric	Label
	10	0	Never
	9	1	Once a month or term
	19	2	Once a week
	18	3	2-3 times a week
	3	4	4-5 times a week
	1	.	

---

<b>t6_ggr_groups</b>	<b>8_6 No. learners per group for Group Guided Reading?</b>
----------------------	---

---

type:	numeric (byte)	
label:	t6_ggr_groups1	
range:	[0,8]	units: 1
unique values:	7	missing .: 1/60

  

tabulation:	Freq.	Numeric	Label
	1	0	1-2
	6	1	3-4
	28	2	5-6
	8	3	7-8
	6	4	9-10
	1	6	More than 15
	9	8	N.A. Don't do GGR.
	1	.	

---

<b>t6_ggr_ability</b>	<b>8_7 Group learners by ability for Group Guided Reading?</b>
-----------------------	--

---

type:	numeric (byte)	
label:	t6_ggr_ability1	
range:	[0,2]	units: 1
unique values:	3	missing .: 3/60

  

tabulation:	Freq.	Numeric	Label
	34	0	No
	21	1	Yes
	2	2	Not sure
	3	.	

---

<b>t6_ggr_levels</b>	<b>8_8 How many ability levels do you have?</b>
----------------------	---

---

type:	numeric (byte)	
label:	t6_ggr_levels1	
range:	[0,8]	units: 1
unique values:	7	missing .: 1/60

```

tabulation:  Freq.   Numeric  Label
              26       0  N.A. I don't group by ability
              2       1  1-2
             13       2  3-4
              4       3  5-6
              1       4  7-8
              2       7  Don't know
             11       8  N.A. Don't do GGR.
              1       .

```

t6_readmark1	9_1	Record of the assessment marks for reading: Term 2 or 3 this year?
--------------	-----	--

```

      type: numeric (byte)
      label: t6_readmark11

      range: [0,1]                      units: 1
unique values: 2                      missing ..: 1/60

      tabulation: Freq.    Numeric    Label
                  1         0        No
                  58         1        Yes
                  1         .

```

t6_readmark2	9_2 REFLECT: Teacher able to show a schedule of marks for reading specifically e
--------------	--

```

type: numeric (byte)
label: t6_readmark21

range: [0,3] units: 1
unique values: 4 missing .. 1/60

tabulation: Freq. Numeric Label
              2         0 N.A. Doesn't show any document
              2         1 Shows a document without reading
                   marks
              4         2 Shows document with general
                   reading marks
             51         3 Shows document with reading
                   marks for specific areas of
                   reading
              1         .
```

t6 readmark4	9 3 Did HOD / SMT member DISCUSS reading marks for last term?
--------------	---

```

      type: numeric (byte)
      label: t6_readmark41

      range: [0,2]                      units: 1
unique values: 3                      missing .: 1/60

      tabulation:  Freq.    Numeric    Label
                   3          0    N.A. no reading marks
                   14         1    No
                   42         2    Yes
                   1          .

```

t6 slow2 owntea 9 5 0 REFLECT: Own teaching as reason for learners struggling to read

```
type: numeric (byte)
label: YesNo
```

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6\_slow2\_lackof** **9\_5\_1 REFLECT: Lack of practice at home as reason for learners struggling to rea**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	31	0	No
	29	1	Yes

---

**t6\_slow2\_lackof1** **9\_5\_2 REFLECT: Lack of parental support as reason for learners struggling to rea**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	31	0	No
	29	1	Yes

---

**t6\_slow2\_fastcu** **9\_5\_3 REFLECT: Fast curriculum as reason for learners struggling to read**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6\_slow2\_dyslexi** **9\_5\_7 REFLECT: Dyslexia as reason for learners struggling to read**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6\_slow2\_emotion** **9\_5\_8 REFLECT: Emotional and psychological barriers as reason for learners strug**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .. 0/60

      tabulation: Freq.   Numeric   Label
                   47         0     No
                   13         1     Yes

```

---

**t6\_slow2\_others** **9\_5\_9 REFLECT: Others, specify**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .. 0/60

      tabulation: Freq.   Numeric   Label
                   39         0     No
                   21         1     Yes

```

---

**t6\_training1** **10\_1 When last attended training: how to teach reading?**

---

```

      type: numeric (byte)
      label: t6_training11

      range: [0,4]
unique values: 5
                                units: 1
                                missing .. 1/60

      tabulation: Freq.   Numeric   Label
                   13         0     Never
                   8         1     More than 2 years ago
                   9         2     Last year
                   14         3     Terms 1-2 this year
                   15         4     Term 3 this year
                   1         .

```

---

**t6\_training4** **10\_2 How much have you implemented of what you learnt at this training??**

---

```

      type: numeric (byte)
      label: t6_training41

      range: [0,4]
unique values: 5
                                units: 1
                                missing .. 3/60

      tabulation: Freq.   Numeric   Label
                   12         0     N.A. Never attended reading
                                training.
                   1         1     Nothing
                   6         2     A little
                   26         3     A lot
                   12         4     Everything
                   3         .

```

---

**t6\_training5** **10\_4 REFLECT: Teacher mentions something learnt at training on teaching reading:**

---

```

      type: numeric (byte)
      label: t6_training51

      range: [0,2]
unique values: 3
                                units: 1
                                missing .. 1/60

```

tabulation:	Freq.	Numeric	Label
	13	0	N.A. Didn't attend training on reading
	16	1	No
	30	2	Yes
	1	.	

---

<b>t6_understand1</b>	<b>11_3 REFLECT on Q11.1 &amp; 11.2: Teacher's understanding of how to improve reading</b>
-----------------------	--

---

type:	numeric (byte)	
label:	<b>t6_understand1</b>	
range:	[0,3]	units: 1
unique values:	4	missing .: 3/60

  

tabulation:	Freq.	Numeric	Label
	5	0	No understanding at all
	20	1	A little understanding
	21	2	Quite a lot of understanding
	11	3	A lot of understanding
	3	.	

---

<b>t6_improve</b>	<b>11_4 How much teacher could improve in teaching reading?</b>
-------------------	---

---

type:	numeric (byte)	
label:	<b>t6_improve1</b>	
range:	[0,3]	units: 1
unique values:	4	missing .: 1/60

  

tabulation:	Freq.	Numeric	Label
	1	0	Not at all, I am good at this already
	4	1	I could improve a tiny bit
	12	2	I could improve a little
	42	3	I could improve a lot
	1	.	

---

<b>t6_goal3a</b>	<b>12_2 REFLECT: Does the respondent mention any reading or writing goals for grade</b>
------------------	---

---

type:	numeric (byte)	
label:	<b>t6_goal3a1</b>	
range:	[0,3]	units: 1
unique values:	4	missing .: 1/60

  

tabulation:	Freq.	Numeric	Label
	14	0	No
	19	1	Yes, reading only
	3	2	Yes, writing only
	23	3	Yes, reading AND writing
	1	.	

---

<b>t6_goal3c</b>	<b>12_3 REFLECT: How clear is description of Gr6 reading or writing goal?</b>
------------------	---

---

type:	numeric (byte)	
label:	<b>t6_goal3c1</b>	
range:	[0,4]	units: 1
unique values:	5	missing .: 3/60

tabulation:	Freq.	Numeric	Label
	13	0	N.A. reading or writing not mentioned
	16	1	Reading or writing mentioned, no further descriptions
	11	2	Very vague description
	10	3	Quite clear description
	7	4	Very clear description
	3	.	

t6 chala	13	1	a. In past year, school affected by:	Damages to school infrastructure
----------	----	---	--------------------------------------	----------------------------------

```

      type: numeric (byte)
      label: improve
      range: [0,4]
      unique values: 5
      units: 1
      missing : 2/60

```

tabulation:	Freq.	Numeric	Label
	18	0	Not at all
	20	1	A little
	10	2	Quite a lot
	5	3	A lot
	5	4	A huge amount
	2	.	

t6_chalb	
13 1 b.	In past year, school affected by: Negative changes to school management

```

      type:  numeric (byte)
label:  t6_chalbl

      range:  [0,4]                      units:  1
unique values:  5                      missing .:  2/60

```

tabulation:	Freq.	Numeric	Label
	<b>34</b>	<b>0</b>	Not at all
	<b>14</b>	<b>1</b>	A little
	<b>4</b>	<b>2</b>	Quite a lot
	<b>5</b>	<b>3</b>	A lot
	<b>1</b>	<b>4</b>	A huge amount
	<b>2</b>	<b>.</b>	

t6 chalc	13 1 c. In past year, school affected by: Water supply disruptions
----------	--

```

      type:  numeric (byte)
label:  t6_chalcl

      range:  [0,4]                      units:  1
unique values:  5                      missing .:  2/60

```

tabulation:	Freq.	Numeric	Label
	<b>24</b>	<b>0</b>	Not at all
	<b>16</b>	<b>1</b>	A little
	<b>4</b>	<b>2</b>	Quite a lot
	<b>7</b>	<b>3</b>	A lot
	<b>7</b>	<b>4</b>	A huge amount
	<b>2</b>	<b>.</b>	

t6 chald	13 1 d. In past year, school affected by: Community protests
----------	--

```
type: numeric (byte)
label: t6 chald1
```

```

range: [0,4] units: 1
unique values: 5 missing.: 2/60

```

```

tabulation: Freq. Numeric Label
              40         0 Not at all
              10         1 A little
               4         2 Quite a lot
               2         3 A lot
               2         4 A huge amount
               2         .

```

---

**t6\_chale            13\_1\_e. In past year, school affected by: Strike action by teachers**

---

```

type: numeric (byte)
label: t6_chale1

```

```

range: [0,1] units: 1
unique values: 2 missing.: 2/60

```

```

tabulation: Freq. Numeric Label
              35         0 Not at all
              23         1 A little
               2         .

```

---

**t6\_chalf           13\_1\_f. In past year, school affected by: Work to rules/go-slow/down tools by te**

---

```

type: numeric (byte)
label: t6_chalf1

```

```

range: [0,1] units: 1
unique values: 2 missing.: 2/60

```

```

tabulation: Freq. Numeric Label
              45         0 Not at all
              13         1 A little
               2         .

```

---

**t6\_chalg            13\_1\_g. In past year, school affected by: Conflict among staff**

---

```

type: numeric (byte)
label: t6_chalg1

```

```

range: [0,2] units: 1
unique values: 3 missing.: 2/60

```

```

tabulation: Freq. Numeric Label
              40         0 Not at all
              17         1 A little
               1         2 Quite a lot
               2         .

```

---

**t6\_chalh            13\_1\_h. In past year, school affected by: Violence amongst learners**

---

```

type: numeric (byte)
label: t6_chalh1

```

```

range: [0,4] units: 1
unique values: 5 missing.: 2/60

```



tabulation:	Freq.	Numeric	Label
	25	0	Not at all
	23	1	A little
	5	2	Quite a lot
	3	3	A lot
	2	4	A huge amount
	2	.	

---

**t6\_chali****13\_1\_i. In past year, school affected by: Break-ins, robberies or other criminal**

---

type: numeric (**byte**)  
 label: **t6\_chali1**  
 range: [0,4] units: 1  
 unique values: 5 missing .: 2/60

tabulation:	Freq.	Numeric	Label
	23	0	Not at all
	23	1	A little
	5	2	Quite a lot
	4	3	A lot
	3	4	A huge amount
	2	.	

---

**t6\_bookskept 14\_1 OBSERVATION: Where are books for teaching English kept or stored?**

---

type: numeric (**byte**)  
 label: **t6\_bookskept1**  
 range: [0,2] units: 1  
 unique values: 3 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	14	0	In the classroom, but NOT in a cupboard
	31	1	In the classroom, IN a cupboard
	15	2	In another room eg. office

---

**t6\_booktype\_english 14\_2\_0 OBSERVATION: Books used: English textbooks**

---

type: numeric (**byte**)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	5	0	No
	55	1	Yes

---

**t6\_booktype\_dbewor 14\_2\_1 OBSERVATION: Books used: DBE workbooks**

---

type: numeric (**byte**)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	7	0	No
	53	1	Yes

---

**t6\_booktype\_graded** 14\_2\_2 OBSERVATION: Books used: Graded reader for grade 6

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   12      0      No
                   48      1      Yes

```

---

**t6\_booktype\_diction** 14\_2\_3 OBSERVATION: Books used: Dictionaries

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   36      0      No
                   24      1      Yes

```

---

**t6\_booktype\_novel** 14\_2\_4 OBSERVATION: Books used: Novel

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   54      0      No
                    6      1      Yes

```

---

**t6\_booktype\_bookso** 14\_2\_5 OBSERVATION: Books used: Books of short stories

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   41      0      No
                   19      1      Yes

```

---

**t6\_booktype\_poetry** 14\_2\_6 OBSERVATION: Books used: Poetry books

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   54      0      No
                    6      1      Yes

```

---

**t6\_booktype\_dramas** 14\_2\_7 OBSERVATION: Books used: Dramas, plays

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   55      0    No
                   5      1    Yes

```

---

**t6\_booktype\_newspap** 14\_2\_8 OBSERVATION: Books used: Newspapers or magazines

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   53      0    No
                   7      1    Yes

```

---

**t6\_bookcount** 14\_3 OBSERVATION: How many books are there in TOTAL to teach the grade 6 English

---

```

      type: numeric (byte)
      label: t6_bookcount1

      range: [0,9]
unique values: 10
                        units: 1
                        missing.: 0/60

      examples: 2    11-30
                 3    31-50
                 4    51-70
                 6   101-150

```

---

**t6\_bookused** 14\_4 OBSERVATION: How well used do the books look?

---

```

      type: numeric (byte)
      label: t6_bookused1

      range: [0,5]
unique values: 6
                        units: 1
                        missing.: 1/60

      tabulation: Freq.  Numeric  Label
                   4      0    No books in the classroom
                   5      1    Most books look like unused.
                   3      2    A few books look like unused.
                   6      3    Some books look like unused.
                  34      4    Most books look used.
                   7      5    All books look well used.
                   1      .

```

---

**t6\_organise3** 14\_5 OBSERVATION: How are reading, storybooks and/or readers sorted?

---

```

      type: numeric (byte)
      label: t6_organise31

```

```

      range: [0,3]                units: 1
unique values: 4                missing .: 2/60

  tabulation: Freq.  Numeric  Label
              7         0  N.A. No reading books or readers
              10         1  Not stored together, not sorted.
              24         2  Stored together, not sorted at
                        all
              17         3  Stored together and sorted into
                        titles
               2         .

```

---

**t6\_organisel                      14\_6 How well-organised are the books in the CLASSROOM?**

---

```

      type: numeric (byte)
      label: t6_organisell

      range: [0,5]                units: 1
unique values: 6                missing .: 0/60

  tabulation: Freq.  Numeric  Label
              9         0  N.A. No books other than
                        exercise or workbooks.
               5         1  Extremely disorganised
               8         2  Mostly disorganised
               9         3  Somewhat disorganised
              19         4  Somewhat organised
              10         5  Mostly organised

```

---

**t6o\_bestread2    15\_1 OFFICE ONLY: Reflection on Q5 on identifying a reading specialist**

---

```

      type: numeric (byte)
      label: t6o_bestread2l

      range: [0,4]                units: 1
unique values: 5                missing .: 1/60

  tabulation: Freq.  Numeric  Label
              5         0  Does not identify a reading
                        specialist
               2         1  Identifies 'everyone' as good at
                        teaching reading
               2         2  Identifies one or two people but
                        not by name.
              40         3  Identifies one or two specific
                        people by name as being best at
                        teaching reading
              10         4  Identifies self as expert at
                        teaching reading
               1         .

```

---

**t6o\_childbook                      15\_2 OFFICE ONLY: Reflection on Q6.1: favourite children's book?**

---

```

      type: numeric (byte)
      label: t6o_childbookl

      range: [0,5]                units: 1
unique values: 5                missing .: 0/60

```

tabulation:	Freq.	Numeric	Label
	19	0	Doesn't name any title.
	1	1	Names a title but I am not sure what genre it is
	11	2	Names a textbook or school book
	5	3	Names a fairytale, e.g. Cinderella
	24	5	Names a children's book

---

<b>t6o_novel</b>	<b>15_3 OFFICE ONLY: Reflection on Q6.2: last novel respondent read.</b>
------------------	--

---

```

type: numeric (byte)
label: t6o_novell

range: [0,5]          units: 1
unique values: 6      missing.: 0/60

```

tabulation:	Freq.	Numeric	Label
	15	0	Doesn't name any title.
	3	1	Names a title, genre unknown
	1	2	Names a magazine or newspaper
	13	3	Names 'The Bible' or other religious text
	2	4	Names a textbook or school book
	26	5	Names the title of a novel

---

<b>t6o_ggr_purpose</b>	<b>15_4 OFFICE ONLY: Do teacher's responses in Q8 show an understanding of Group Gu</b>
------------------------	---

---

```

type: numeric (byte)
label: t6o_ggr_purposel

range: [0,4]          units: 1
unique values: 5      missing.: 1/60

```

tabulation:	Freq.	Numeric	Label
	21	0	Strongly disagree
	33	1	Disagree
	3	2	Agree
	1	3	Strongly agree
	1	4	Can't be determined.
	1	.	

---

<b>t6o_slow2_owntea</b>	<b>15_5_0 OFFICE ONLY: Own teaching as reason for learners struggling to read</b>
-------------------------	---

---

```

type: numeric (byte)
label: YesNo

range: [0,0]          units: 1
unique values: 1      missing.: 0/60

```

tabulation:	Freq.	Numeric	Label
	60	0	No

---

<b>t6o_slow2_fastcu</b>	<b>15_5_3 OFFICE ONLY: Fast curriculum as reason for learners struggling to read</b>
-------------------------	--

---

```

type: numeric (byte)
label: YesNo

range: [0,0]          units: 1
unique values: 1      missing.: 0/60

```

```

tabulation:  Freq.  Numeric  Label
              60         0    No

```

---

```

t6o_slow2_noteno          15_5_4 OFFICE ONLY: Not enough time to give
                           individual attention to slow learner

```

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

---

```

t6o_slow2_noteno1        15_5_5 OFFICE ONLY: Not enough time to language

```

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

---

```

t6o_slow2_noteno2        15_5_6 OFFICE ONLY: Not enough reading resources

```

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

---

```

t6o_slow2_dyslexi        15_5_7 OFFICE ONLY: Dyslexia as reason for learners struggling to read

```

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 0/60

      tabulation:  Freq.  Numeric  Label
                   58         0    No
                   2         1    Yes

```

---

```

t6o_slow2_emotion        15_5_8 OFFICE ONLY: Emotional and psychological barriers

```

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 0/60

```

tabulation:	Freq.	Numeric	Label
	52	0	No
	8	1	Yes

---

**t6o\_slow2\_others****15\_5\_9 OFFICE ONLY: Other reasons for learners struggling to read, specify**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	0/60
tabulation:	Freq.	Numeric	Label
	15	0	No
	45	1	Yes

---

**t6o\_goal2\_nogoal****15\_6\_0 OFFICE ONLY: No goals mentioned**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_improve****15\_6\_1 OFFICE ONLY: Improved learning in general**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_better****15\_6\_2 OFFICE ONLY: Better infrastructure, furniture**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,0]	units:	1
unique values:	1	missing .:	0/60
tabulation:	Freq.	Numeric	Label
	60	0	No

---

**t6o\_goal2\_improve1****OFFICE ONLY: 15\_6\_3 Improved handwriting**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]	units:	1
unique values:	2	missing .:	0/60

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_improve2****OFFICE ONLY: 15\_6\_4 Improved reading**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_improve3****OFFICE ONLY: 15\_6\_5 Improved maths**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_discipl****15\_6\_6 OFFICE ONLY: Discipline**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,0]		units: 1
unique values:	1		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	60	0	No

---

**t6o\_goal2\_percent****15\_6\_7 OFFICE ONLY: Percentage of class that reach a certain pass mark or level**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	49	0	No
	11	1	Yes

---

**t6o\_goal2\_passma****15\_6\_8 OFFICE ONLY: Pass marks in general**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60



tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

---

**t6o\_goal2\_better1****OFFICE ONLY: 15\_6\_9 Better LTSM**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,0]		units: 1
unique values:	1		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	60	0	No

---

**t6o\_goal2\_other****15\_6\_10 OFFICE ONLY: Other, specify**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	33	0	No
	27	1	Yes

---

**t6o\_goal3c****15\_7 OFFICE ONLY: How clear is description of reading or writing goal?**

---

type:	numeric (byte)		
label:	t6o_goal3c1		
range:	[0,3]		units: 1
unique values:	4		missing .: 1/60
tabulation:	Freq.	Numeric	Label
	16	0	N.A. reading or writing not mentioned
	20	1	Reading or writing mentioned, no further descriptions
	17	2	Very vague description
	6	3	Quite clear Description
	1	.	

---

**t6o\_understand2****15\_8 OFFICE USE: Teacher's understanding of how to improve reading**

---

type:	numeric (byte)		
label:	t6o_understand21		
range:	[0,2]		units: 1
unique values:	3		missing .: 2/60
tabulation:	Freq.	Numeric	Label
	38	0	No understanding at all
	16	1	A little understanding
	4	2	Quite a lot of understanding
	2	.	