



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

***educator\_feb\_clean.dta***

***The related instrument is***

***educator\_feb\_instrument.pdf***

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



Research jointly supported by the ESRC and DFID




---

**schoolid** UNIQUE school identifier


---

```

      type: numeric (long)
      label: schoolid, but label does not exist

      range: [100,6100]           units: 100
unique values: 61                missing .: 0/967

      mean: 3261.43
      std. dev: 1804.37

percentiles:      10%      25%      50%      75%      90%
                  600      1700     3400     4900     5600

```

---

**barcode** UNIQUE barcode


---

```

      type: numeric (long)

      range: [15590,65499]       units: 1
unique values: 892              missing .: 0/967

      mean: 40350.2
      std. dev: 14370.3

percentiles:      10%      25%      50%      75%      90%
                  20703     28021     40050     52859     60105

```

---

**BACKGROUND** Placeholder new section in questionnaire


---

```

      type: numeric (float)

      range: [.,.]              units: .
unique values: 0                missing .: 967/967

      tabulation: Freq.  Value
                  967  .

```

---

**t\_grades\_0** 1\_3\_0 Grades taught: Gr. R


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]              units: 1
unique values: 2                missing .: 0/967

      tabulation: Freq.  Numeric  Label
                  867      0      Yes
                  100      1      No

```

---

**t\_grades\_1** 1\_3\_1 Grades taught: Gr.1 to 3


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]              units: 1
unique values: 2                missing .: 0/967

      tabulation: Freq.  Numeric  Label
                  612      0      Yes
                  355      1      No

```

---

**t\_grades\_2** **1\_3\_2 Grades taught: Gr. 4 - 6**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 0/967

      tabulation: Freq.   Numeric   Label
                   516       0       Yes
                   451       1       No

```

---

**t\_grades\_3** **1\_3\_3 Grades taught: Gr 7**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 0/967

      tabulation: Freq.   Numeric   Label
                   746       0       Yes
                   221       1       No

```

---

**t\_school** **1\_4 Are you a teacher in this school?**


---

```

      type: numeric (byte)
      label: YesNo, but 1 nonmissing value is not labeled

      range: [0,2]
unique values: 3
      units: 1
      missing.: 28/967

      tabulation: Freq.   Numeric   Label
                   929       0       Yes
                     8       1       No
                     2       2
                   28       .

```

---

**t\_smt** **1\_5 Are you a SMT member in this school?**


---

```

      type: numeric (byte)
      label: YesNo, but 1 nonmissing value is not labeled

      range: [0,2]
unique values: 3
      units: 1
      missing.: 35/967

      tabulation: Freq.   Numeric   Label
                   185       0       Yes
                   743       1       No
                     4       2
                   35       .

```

---

**t\_subjecth1** **1\_6\_1 a. Teaches home language?**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 128/967

```

```

tabulation:  Freq.  Numeric  Label
              582      0    Yes
              257      1    No
              128      .

```

---

**t\_subjecteng** **1\_6\_2 b. Teaches English?**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 192/967

tabulation:  Freq.  Numeric  Label
              507      0    Yes
              268      1    No
              192      .

```

---

**t\_posthear\_0** **1\_7\_0 Heard about current teaching post in Government gazette**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/967

tabulation:  Freq.  Numeric  Label
              611      0    Yes
              356      1    No

```

---

**t\_posthear\_1** **1\_7\_1 Heard about current teaching post in Local Newspaper**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/967

tabulation:  Freq.  Numeric  Label
              942      0    Yes
              25       1    No

```

---

**t\_posthear\_2** **1\_7\_2 Heard about current teaching post: Principal informed me**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/967

tabulation:  Freq.  Numeric  Label
              814      0    Yes
              153      1    No

```

---

**t\_posthear\_3** **1\_7\_3 Heard about current teaching post: Teacher told me**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/967

```

```

tabulation:  Freq.  Numeric  Label
              808      0  Yes
              159      1  No

```

---

**t\_posthear\_4            1\_7\_4 Heard about your current teaching post: SGB member told me**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2

units:  1
missing .:  0/967

tabulation:  Freq.  Numeric  Label
              942      0  Yes
              25      1  No

```

---

**t\_posthear\_5            1\_7\_5 Heard about your current teaching post: Other**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2

units:  1
missing .:  0/967

tabulation:  Freq.  Numeric  Label
              760      0  Yes
              207      1  No

```

---

**LEADERSHIP\_VISION            Placeholder new section in questionnaire**

---

```

type:  numeric (float)

range:  [.,.]
unique values:  0

units:  .
missing .:  967/967

tabulation:  Freq.  Value
              967  .

```

---

**t\_lead            2\_1 Educator is currently responsible for leading any school task/project?**

---

```

type:  numeric (byte)
label:  t_lead1

range:  [0,2]
unique values:  3

units:  1
missing .:  43/967

tabulation:  Freq.  Numeric  Label
              732      0  Yes
              156      1  No
              36      2  I don't know
              43      .

```

---

**t\_visionb            2\_2 Ever involved in a process of setting vision/mission of this school?**

---

```

type:  numeric (byte)
label:  t_visionb1

range:  [0,2]
unique values:  3

units:  1
missing .:  46/967

```





```

      type: numeric (byte)
      label: agreement

      range: [0,3]
      unique values: 4
                        units: 1
                        missing .: 61/967

      tabulation: Freq.   Numeric   Label
                   59       0   Strongly Disagree
                   57       1   Disagree
                   379      2   Agree
                   411      3   Strongly agree
                   61       .

```

---

**t\_rolenb**      **2\_5\_2 b. Principal makes me feel I play an important role in this school.**

---

```

      type: numeric (byte)
      label: agreement

      range: [0,3]
      unique values: 4
                        units: 1
                        missing .: 63/967

      tabulation: Freq.   Numeric   Label
                   72       0   Strongly Disagree
                   90       1   Disagree
                   377      2   Agree
                   365      3   Strongly agree
                   63       .

```

---

**t\_expected**      **2\_5\_3 c. I know exactly what is expected of me from SMT.**

---

```

      type: numeric (byte)
      label: agreement

      range: [0,3]
      unique values: 4
                        units: 1
                        missing .: 61/967

      tabulation: Freq.   Numeric   Label
                   51       0   Strongly Disagree
                   41       1   Disagree
                   388      2   Agree
                   426      3   Strongly agree
                   61       .

```

---

**t\_childa**      **2\_6 Would you be happy to enroll your own child in this school?**

---

```

      type: numeric (byte)
      label: t_childa1

      range: [0,2]
      unique values: 3
                        units: 1
                        missing .: 40/967

      tabulation: Freq.   Numeric   Label
                   635      0   Yes
                   220      1   No
                   72       2   I already have a child at this
                                school.
                   40       .

```

---

**t\_university**      **2\_7 % of learners in this school you think will go on to university?**

---

```

      type: numeric (byte)
      label: percent

```



range: [0,5] units: 1  
unique values: 6 missing .: 28/967

tabulation:	Freq.	Numeric	Label
	41	0	0-20%
	90	1	21-40%
	203	2	41-60%
	303	3	61-80%
	186	4	81-100%
	116	5	I don't know
	28	.	

---

**READING\_TEACHING****Placeholder new section in questionnaire**

---

type: numeric (float)  
range: [.,.] units: .  
unique values: 0 missing .: 967/967

tabulation:	Freq.	Value
	967	.

---

**t\_readblame****3\_1 Factor most to blame for why some learners cannot read well and with underst**

---

type: numeric (byte)  
label: t\_readblame1

range: [0,8] units: 1  
unique values: 9 missing .: 18/967

tabulation:	Freq.	Numeric	Label
	702	0	Lack of parental involvement
	13	1	Poor teaching in this school
	115	2	The learner's who don't try enough
	57	3	Lack of resources at school
	8	4	School management
	29	5	Problems at home
	6	6	Problems in the community
	12	7	Learning disabilities
	7	8	Other, specify:
	18	.	

---

**t\_ltsma****3\_2 Enough LTSM resources to teach your class?**

---

type: numeric (byte)  
label: t\_ltsma1

range: [0,3] units: 1  
unique values: 4 missing .: 32/967

tabulation:	Freq.	Numeric	Label
	175	0	Not enough at all
	329	1	Not quite enough
	356	2	Enough
	75	3	More than enough
	32	.	

---

**t\_ltsmb****3\_3 Quality of the LTSM resources you have to teach your class?**

---

type: numeric (byte)  
label: t\_ltsmb1

```

range: [0,4] units: 1
unique values: 5 missing .: 29/967

```

```

tabulation: Freq. Numeric Label
              36      0 Very poor
              127      1 Poor
              185      2 OK
              449      3 Good
              141      4 Very good
               29      .

```

---

```

t_changeplan                                3_4 How often alter what you planned to teach
                                             to match ability level of learners

```

---

```

type: numeric (byte)
label: changeplan

```

```

range: [0,6] units: 1
unique values: 7 missing .: 57/967

```

```

tabulation: Freq. Numeric Label
              36      0 Never
              76      1 At least once a term
              51      2 Monthly
              271      3 Once a week
              190      4 2-3 times a week
              12      5 4 times a week
              274      6 Everyday
               57      .

```

---

```

t_separateability                          3_5 How often do you separate learners in your class into ability groups?

```

---

```

type: numeric (byte)
label: changeplan

```

```

range: [0,6] units: 1
unique values: 7 missing .: 44/967

```

```

tabulation: Freq. Numeric Label
              149      0 Never
              237      1 At least once a term
              138      2 Monthly
              181      3 Once a week
              98      4 2-3 times a week
              11      5 4 times a week
              109      6 Everyday
               44      .

```

---

```

t_easierwork                               3_6 How often easier work given to learners who cannot keep up with others?

```

---

```

type: numeric (byte)
label: changeplan

```

```

range: [0,6] units: 1
unique values: 7 missing .: 45/967

```

```

tabulation:  Freq.  Numeric  Label
              74      0  Never
              44      1  At least once a term
              39      2  Monthly
             253      3  Once a week
             214      4  2-3 times a week
              17      5  4 times a week
             281      6  Everyday
              45      .

```

---

**t\_booksathome**                      **3\_7 Approximately, how many books are there in your home?**

---

```

type:  numeric (byte)
label:  t_booksathome1

range:  [0,3]
unique values:  4
units:  1
missing ..  84/967

```

```

tabulation:  Freq.  Numeric  Label
              225      0  None or very few (0-10)
              366      1  Enough to fill a shelf (11-25)
              188      2  Enough to fill a bookcase
                   (25-100)
              104      3  Enough to fill >1 bookcase (more
                   than 100)
              84      .

```

---

**ABSENTEEISM\_TIME**                      **Placeholder new section in questionnaire**

---

```

type:  numeric (float)

range:  [.,.]
unique values:  0
units:  .
missing ..  967/967

tabulation:  Freq.  Value
              967  .

```

---

**t\_labsent**                      **4\_1 % of learners in your classes absent on an average day?**

---

```

type:  numeric (byte)
label:  t_labsentd, but 1 nonmissing value is not labeled

range:  [0,6]
unique values:  7
units:  1
missing ..  45/967

tabulation:  Freq.  Numeric  Label
              139      0  None
              707      1  1-5%
              39      2  6-10%
              10      3  11-25%
               6      4  26-50%
               3      5  More than 50%
              18      6
              45      .

```

---

**t\_freeave 4\_2 Generally, how many free periods do teachers in this school get per day?**

---

```

type:  numeric (byte)
label:  free_d, but 5 nonmissing values are not labeled

range:  [0,6]
unique values:  7
units:  1
missing ..  65/967

```

```

tabulation:  Freq.  Numeric  Label
              240      0     None
              131      1
              197      2
               82      3
               45      4
               43      5     More than 4
              164      6
               65      .

```

---

**t\_freeip** **4\_3 How many free periods do you get per day?**

---

```

type:  numeric (byte)
label:  free_d, but 5 nonmissing values are not labeled

range:  [0,6]                      units:  1
unique values: 7                  missing .:  48/967

```

```

tabulation:  Freq.  Numeric  Label
              439      0     None
              144      1
              180      2
               78      3
               41      4
               29      5     More than 4
                8      6
               48      .

```

---

**t\_absent** **4\_4 How many days in the past month have you been absent from school?**

---

```

type:  numeric (byte)
label:  free_d, but 5 nonmissing values are not labeled

range:  [0,6]                      units:  1
unique values: 7                  missing .:  32/967

```

```

tabulation:  Freq.  Numeric  Label
              616      0     None
              196      1
               68      2
               30      3
                9      4
               11      5     More than 4
                5      6
               32      .

```

---

**SUPPORT\_ACCOUNTABILITY** **Placeholder new section in questionnaire**

---

```

type:  numeric (float)

range:  [.,.]                      units:  .
unique values: 0                  missing .:  967/967

```

```

tabulation:  Freq.  Value
              967      .

```

---

**t\_curricplana** **5\_1 Written plan/ schedule /tool to know how much of the curriculum you have tau**

---

```

type:  numeric (byte)
label:  t_curricplanal

```

```

range: [0,5] units: 1
unique values: 6 missing .: 51/967

```

```

tabulation: Freq. Numeric Label
             14      0 Never
             72      1 At least once a term
            210      2 Once a week
             84      3 2-3 times a week
             31      4 4 times a week
            505      5 Everyday
             51      .

```

---

```

t_curricplanb          5_2 How often does HOD check to see how much of
                        the curriculum you have taught?

```

---

```

type: numeric (byte)
label: curricplan_d, but 1 nonmissing value is not labeled

range: [0,6] units: 1
unique values: 7 missing .: 57/967

```

```

tabulation: Freq. Numeric Label
             26      0 Never
            334      1 At least once a term
            402      2 Once a week
             71      3 2-3 times a week
              9      4 4 times a week
             25      5 Everyday
             43      6
             57      .

```

---

```

t_bestpracticeb       5_3 How often do SMT encourage you to adopt new
                        teaching practices in classroom?

```

---

```

type: numeric (byte)
label: t_bestpracticeb1

range: [0,6] units: 1
unique values: 7 missing .: 49/967

```

```

tabulation: Freq. Numeric Label
            131      0 Never
             36      1 Once or twice a year
            217      2 Quarterly (termly)
            170      3 Monthly
            210      4 Weekly
            111      5 Daily
             43      6 I don't know
             49      .

```

---

```

t_principalobs        5_4 How often principal observes you teaching in class?

```

---

```

type: numeric (byte)
label: t_principalobs1

range: [0,6] units: 1
unique values: 7 missing .: 53/967

```

```

tabulation:  Freq.  Numeric  Label
              276      0  Never
              120      1  Once or twice a year
              235      2  Quarterly (termly)
              128      3  Monthly
               96      4  Weekly
               22      5  Daily
               37      6  I don't know
               53      .

```

---

**t\_hodobs**                      **5\_5 How often HOD comes to your class to observe you teaching**

---

```

type:  numeric (byte)
label:  t_hodobs1

range:  [0,7]
unique values: 8
units:  1
missing .: 46/967

```

```

tabulation:  Freq.  Numeric  Label
              133      0  Never
              138      1  Once or twice a year
              283      2  Quarterly (termly)
              140      3  Monthly
              142      4  Weekly
               31      5  Daily
               18      6  I don't know
               36      7  Not applicable. I am an HOD.
               46      .

```

---

**t\_obsfeedback**                      **5\_6 Type of feedback received when SMT member last observed you teaching a lessso**

---

```

type:  numeric (byte)
label:  t_obsfeedback1

range:  [0,4]
unique values: 5
units:  1
missing .: 91/967

```

```

tabulation:  Freq.  Numeric  Label
              118      0  I didn't get any feedback.
               75      1  Mostly positive, no advice for
                       improvement
              633      2  Mostly positive, some advice for
                       improvement
               18      3  Mostly negative, no advice for
                       improvement given
               32      4  Mostly negative, some advice for
                       improvement given
               91      .

```

---

**t\_discaction**                      **5\_7 Likelihood of disciplinary action if teachers don't do their job properly in**

---

```

type:  numeric (byte)
label:  t_discaction1

range:  [0,2]
unique values: 3
units:  1
missing .: 137/967

```

```

tabulation:  Freq.  Numeric  Label
              197      0  Not likely at all
              290      1  Somewhat likely
              343      2  Very likely
              137      .

```

---

<b>t_jobproperly</b>	<b>5_8 When last noticed other teachers in this school failing to do their job prop</b>
----------------------	---

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,6]
      unique values: 7
                        units: 1
                        missing .: 85/967

      tabulation: Freq.  Numeric  Label
                   603      0  Never
                   81      1  More than 2 years ago
                   69      2  Terms 1-3, 2016
                   48      3  Last term, Q4 2016
                   44      4  This term
                   25      5  Last week
                   12      6  This week
                   85      .

```

---

<b>t_poorperf</b>	<b>5_9 When last you reported misconduct/ poor performance of another teacher to SM</b>
-------------------	---

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,6]
      unique values: 7
                        units: 1
                        missing .: 66/967

      tabulation: Freq.  Numeric  Label
                   770      0  Never
                   31      1  More than 2 years ago
                   28      2  Terms 1-3, 2016
                   17      3  Last term, Q4 2016
                   27      4  This term
                   22      5  Last week
                   6       6  This week
                   66      .

```

---

<b>t_praise</b>	<b>5_10 When last you received recognition or praise from SMT for good work?</b>
-----------------	--

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,6]
      unique values: 7
                        units: 1
                        missing .: 73/967

      tabulation: Freq.  Numeric  Label
                   271      0  Never
                   54      1  More than 2 years ago
                   91      2  Terms 1-3, 2016
                   208      3  Last term, Q4 2016
                   139      4  This term
                   77      5  Last week
                   54      6  This week
                   73      .

```

---

<b>CONSULTATION_COMM</b>	<b>Placeholder new section in questionnaire</b>
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---

```

      type: numeric (float)

      range: [.,.]
      unique values: 0
                        units: .
                        missing .: 967/967

```

tabulation: Freq. Value  
967 .

---

**t\_valueideas**                      **6\_1 How much does the principal listen to teachers' ideas /opinions about curric**

---

type: numeric (byte)  
label: **valueideas\_d**, but 1 nonmissing value is not labeled

range: [0,5]                      units: 1  
unique values: 6                      missing .: 60/967

tabulation:	Freq.	Numeric	Label
	112	0	Not at all
	136	1	A little
	246	2	Quite a lot
	307	3	A lot
	62	4	A huge amount
	44	5	
	60	.	

---

**t\_mgtimprove**            **6\_2 How much has school management guided you to improve as a teacher?**

---

type: numeric (byte)  
label: **t\_mgtimprovel**

range: [0,5]                      units: 1  
unique values: 6                      missing .: 51/967

tabulation:	Freq.	Numeric	Label
	138	0	Not at all
	174	1	A little
	223	2	Quite a lot
	278	3	A lot
	77	4	A huge amount
	26	5	No response
	51	.	

---

**t\_consult**  
**6\_3 How often principal consults teachers on decisions/developments that affect**

---

type: numeric (byte)  
label: **consult**

range: [0,6]                      units: 1  
unique values: 7                      missing .: 53/967

tabulation:	Freq.	Numeric	Label
	85	0	Never
	78	1	Rarely
	171	2	Sometimes
	128	3	Often
	144	4	Almost always
	288	5	Always
	20	6	No response
	53	.	

---

**t\_conflicta**            **6\_4 How often is there conflict between teachers and school management?**

---

type: numeric (byte)  
label: **consult**



range: [0,6] units: 1  
 unique values: 7 missing .: 49/967

tabulation:	Freq.	Numeric	Label
	314	0	Never
	240	1	Rarely
	226	2	Sometimes
	39	3	Often
	28	4	Almost always
	24	5	Always
	47	6	No response
	49	.	

---

**t\_conflictb****6\_5 How often does management take action to address teachers not doing job prop**

---

type: numeric (byte)  
 label: consult

range: [0,6] units: 1  
 unique values: 7 missing .: 83/967

tabulation:	Freq.	Numeric	Label
	112	0	Never
	120	1	Rarely
	129	2	Sometimes
	113	3	Often
	101	4	Almost always
	218	5	Always
	91	6	No response
	83	.	

---

**t\_conflictc****6\_6 How good is school management at resolving conflicts with staff when they ar**

---

type: numeric (byte)  
 label: t\_conflictc1

range: [0,5] units: 1  
 unique values: 6 missing .: 74/967

tabulation:	Freq.	Numeric	Label
	69	0	Very bad
	55	1	Bad
	166	2	OK
	353	3	Good
	140	4	Excellent
	110	5	No response
	74	.	

---

**MEETINGS****Placeholder new section in questionnaire**

---

type: numeric (float)

range: [.,.] units: .  
 unique values: 0 missing .: 967/967

tabulation:	Freq.	Value
	967	.

---

**t\_discussmarksa****7\_1 Last year, how often met one-on-one with principal to talk about your class**

---

```

      type: numeric (byte)
      label: t_discussmarksal

      range: [0,5]                      units: 1
unique values: 6                      missing .: 74/967

```

tabulation:	Freq.	Numeric	Label
	333	0	Never
	119	1	Once
	75	2	2 times
	48	3	3 times
	169	4	4 times
	149	5	More than 4 times
	74	.	

---

**t\_meetinga**
**7\_2 Frequency of staff meetings where the principal reviews/discusses overall pe**


---

```

      type: numeric (byte)
      label: t_meetingal

      range: [0,7]                      units: 1
unique values: 8                      missing .: 49/967

```

tabulation:	Freq.	Numeric	Label
	32	0	Never
	49	1	Once a year
	24	2	Twice a year
	577	3	Each term (quarterly)
	125	4	Every month
	80	5	Weekly
	5	6	Daily
	26	7	I don't know
	49	.	

---

**t\_meetfail**
**7\_3\_1 a. Staff meetings in last 6 months: staff failures in meeting goals for im**


---

```

      type: numeric (byte)
      label: staffmeet

      range: [0,4]                      units: 1
unique values: 5                      missing .: 114/967

```

tabulation:	Freq.	Numeric	Label
	138	0	Not at all
	227	1	A little
	190	2	Quite a lot
	247	3	A lot
	51	4	A huge amount
	114	.	

---

**t\_meetsuc**
**7\_3\_2 b. Staff meetings in last 6 months: staff successes in meeting goals for i**


---

```

      type: numeric (byte)
      label: staffmeet

      range: [0,4]                      units: 1
unique values: 5                      missing .: 112/967

```

tabulation:	Freq.	Numeric	Label
	<b>46</b>	<b>0</b>	Not at all
	<b>131</b>	<b>1</b>	A little
	<b>216</b>	<b>2</b>	Quite a lot
	<b>376</b>	<b>3</b>	A lot
	<b>86</b>	<b>4</b>	A huge amount
	<b>112</b>	<b>.</b>	

---

<b>t_meetassign</b>	<b>7_3_3 c. Staff meetings in last 6 months: assigned key tasks or projects to spe</b>
---------------------	--

---

type:	numeric ( <b>byte</b> )	
label:	<b>staffmeet</b>	
range:	[0,4]	units: <b>1</b>
unique values:	<b>5</b>	missing .: <b>148/967</b>

  

tabulation:	Freq.	Numeric	Label
	<b>65</b>	<b>0</b>	Not at all
	<b>154</b>	<b>1</b>	A little
	<b>169</b>	<b>2</b>	Quite a lot
	<b>351</b>	<b>3</b>	A lot
	<b>80</b>	<b>4</b>	A huge amount
	<b>148</b>	<b>.</b>	

---

<b>t_meetmethod</b>	<b>7_4 Discussed in staff meetings: new teaching strategies to support learners who</b>
---------------------	---

---

type:	numeric ( <b>byte</b> )	
label:	<b>poorperf</b>	
range:	[0,6]	units: <b>1</b>
unique values:	<b>7</b>	missing .: <b>89/967</b>

  

tabulation:	Freq.	Numeric	Label
	<b>83</b>	<b>0</b>	Never
	<b>25</b>	<b>1</b>	More than 2 years ago
	<b>128</b>	<b>2</b>	Terms 1-3, 2016
	<b>135</b>	<b>3</b>	Last term, Q4 2016
	<b>336</b>	<b>4</b>	This term
	<b>108</b>	<b>5</b>	Last week
	<b>63</b>	<b>6</b>	This week
	<b>89</b>	<b>.</b>	

---

<b>t_parentmeet</b>	<b>7_5 When last met with parent of a learner in your class to discuss child's acad</b>
---------------------	---

---

type:	numeric ( <b>byte</b> )	
label:	<b>poorperf</b>	
range:	[0,6]	units: <b>1</b>
unique values:	<b>7</b>	missing .: <b>72/967</b>

  

tabulation:	Freq.	Numeric	Label
	<b>50</b>	<b>0</b>	Never
	<b>7</b>	<b>1</b>	More than 2 years ago
	<b>153</b>	<b>2</b>	Terms 1-3, 2016
	<b>162</b>	<b>3</b>	Last term, Q4 2016
	<b>243</b>	<b>4</b>	This term
	<b>160</b>	<b>5</b>	Last week
	<b>120</b>	<b>6</b>	This week
	<b>72</b>	<b>.</b>	

---

**UNIONS Placeholder new section in questionnaire**


---

```

type: numeric (float)
range: [.,.]
unique values: 0
units: .
missing .: 967/967

tabulation: Freq. Value
             967 .

```

---

**t\_unionsa 8\_1 How good are unions for the quality of education at this school?**


---

```

type: numeric (byte)
label: unionsd, but 1 nonmissing value is not labeled
range: [0,4]
unique values: 5
units: 1
missing .: 63/967

tabulation: Freq. Numeric Label
             37         0 Very bad
             56         1 Bad
            455         2 Good
            169         3 Very good
            187         4
             63         .

```

---

**t\_unionsc 8\_2 Principal's relationship with unions?**


---

```

type: numeric (byte)
label: unionsd, but 1 nonmissing value is not labeled
range: [0,4]
unique values: 5
units: 1
missing .: 58/967

tabulation: Freq. Numeric Label
             25         0 Very bad
             40         1 Bad
            440         2 Good
            152         3 Very good
            252         4
             58         .

```

---

**t\_unionsb 8\_3 How often does principal consult unions on school decisions/ developments th**


---

```

type: numeric (byte)
label: union_d, but 1 nonmissing value is not labeled
range: [0,4]
unique values: 5
units: 1
missing .: 74/967

tabulation: Freq. Numeric Label
            166         0 Never
            240         1 Sometimes
             91         2 Often
             71         3 Almost always
            325         4
             74         .

```

---

**t\_unionsd 8\_4 How do unions affect your work in this school?**


---

```

      type: numeric (byte)
      label: union_d2, but 1 nonmissing value is not labeled

      range: [0,4]
      unique values: 5
                        units: 1
                        missing.: 95/967

```

tabulation:	Freq.	Numeric	Label
	18	0	Unions make my job much more difficult
	38	1	Unions make my job a little difficult
	196	2	Unions make my job a little easier
	334	3	Unions make my job much easier
	286	4	
	95	.	

---

**t\_unionpull**

**8\_5 Days in this term teachers been taken out from class for union-related event**

---

```

      type: numeric (byte)
      label: t_unionpull1

      range: [0,5]
      unique values: 6
                        units: 1
                        missing.: 77/967

```

tabulation:	Freq.	Numeric	Label
	538	0	None
	198	1	1 day
	81	2	2 days
	36	3	3 days
	17	4	4 days
	20	5	More than 4 days
	77	.	

---

**PARENTS**

**Placeholder new section in questionnaire**

---

```

      type: numeric (float)

      range: [.,.]
      unique values: 0
                        units: .
                        missing.: 967/967

      tabulation: Freq. Value
                  967 .

```

---

**t\_parenta**

**9\_1\_1 Teachers at this school keep parents informed about children's progress.**

---

```

      type: numeric (byte)
      label: disagree

      range: [0,3]
      unique values: 4
                        units: 1
                        missing.: 44/967

```

tabulation:	Freq.	Numeric	Label
	24	0	Strongly Disagree
	13	1	Disagree
	317	2	Agree
	569	3	Strongly agree
	44	.	

---

**t\_parentb 9\_1\_2 Parents in this school are interested in children's academic progress.**

---

```

      type: numeric (byte)
      label: disagree

      range: [0,3]
      unique values: 4
                        units: 1
                        missing : 96/967

      tabulation: Freq.  Numeric  Label
                   83      0   Strongly Disagree
                   193     1   Disagree
                   429     2   Agree
                   166     3   Strongly agree
                   96      .

```

---

**t\_labsentcom**                      **9\_2 Teachers communication with the parents of frequently absent learners?**

---

```

      type: numeric (byte)
      label: t_labsentcom1

      range: [0,6]
      unique values: 7
                        units: 1
                        missing : 56/967

      tabulation: Freq.  Numeric  Label
                   9      0   Never
                   46     1   Rarely
                   172    2   Sometimes
                   152    3   Often
                   159    4   Almost always
                   361    5   Always
                   12     6   No response
                   56     .

```

---

**HOW\_YOU\_FEEL**                                      **Placeholder new section in questionnaire**

---

```

      type: numeric (float)

      range: [.,.]
      unique values: 0
                        units: .
                        missing : 967/967

      tabulation: Freq.  Value
                   967   .

```

---

**t\_liketeach**                                      **10\_1 How much do you like teaching in this school?**

---

```

      type: numeric (byte)
      label: t_liketeach1

      range: [0,3]
      unique values: 4
                        units: 1
                        missing : 46/967

      tabulation: Freq.  Numeric  Label
                   713     0   I like it a lot
                   150     1   I like it a little
                   29      2   I don't like it
                   29      3   I don't like it at all
                   46      .

```

---

**t\_liketeachsub**                                      **10\_2 How much do you like teaching your subject?**

---

```

      type: numeric (byte)
      label: t_liketeachsub1

```

```

      range: [0,3]
unique values: 4
units: 1
missing .: 41/967

```

```

tabulation: Freq.  Numeric  Label
              875      0  I like it a lot
              40       1  I like it a little
               5       2  I don't like it
               6       3  I don't like it at all
              41       .

```

---

**t\_likelearners** **10\_3 How much do you like the learners you teach?**

---

```

type: numeric (byte)
label: t_likelearners1

```

```

      range: [0,3]
unique values: 4
units: 1
missing .: 41/967

```

```

tabulation: Freq.  Numeric  Label
              886      0  I like them a lot
              33       1  I like them a little
               3       2  I don't like them
               4       3  I don't like them at all
              41       .

```

---

**t\_monday** **10\_4 When you wake up on a Monday morning, how do you feel about going to work?**

---

```

type: numeric (byte)
label: happy

```

```

      range: [0,4]
unique values: 5
units: 1
missing .: 46/967

```

```

tabulation: Freq.  Numeric  Label
              77      0  Very unhappy
              47      1  Unhappy
             125      2  Neither happy nor unhappy
             365      3  Happy
             307      4  Very happy
              46       .

```

---

**t\_happysmt** **10\_5 How happy are you with this school's SMT?**

---

```

type: numeric (byte)
label: happy

```

```

      range: [0,4]
unique values: 5
units: 1
missing .: 60/967

```

```

tabulation: Freq.  Numeric  Label
              75      0  Very unhappy
              80      1  Unhappy
             144      2  Neither happy nor unhappy
             376      3  Happy
             232      4  Very happy
              60       .

```

---

**t\_feelsafe** **10\_6 How safe do you feel in this school?**

---

```

type: numeric (byte)
label: t_feelsafel

```

```

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 42/967

```

```

tabulation: Freq.  Numeric  Label
              68      0  Very unsafe
              148      1  Unsafe
              476      2  Safe
              233      3  Very safe
               42      .

```

---

```

t_feelstressed                                10_7 How stressed do you feel in this school?

```

---

```

      type: numeric (byte)
      label: t_feelstressed1

```

```

      range: [0,2]
unique values: 3
                        units: 1
                        missing .: 48/967

```

```

tabulation: Freq.  Numeric  Label
              154      0  Very stressed
              382      1  A little stressed
              383      2  Not stressed
               48      .

```