



LEADERSHIP FOR LITERACY

Codebook for dataset:

educator_oct_clean.dta

The related instrument is

educator_oct_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
STELLENBOSCH
UNIVERSITY



Research jointly supported by the ESRC and DFID



schoolid UNIQUE school identifier

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 60                      missing .:  0/957

      mean:   3284.43
      std. dev: 1800.52

      percentiles:      10%      25%      50%      75%      90%
                        700      1700      3400      4900      5600

```

barcode UNIQUE barcode

```

      type:  numeric (long)

      range:  [15678,65408]            units:  1
unique values: 957                    missing .:  0/957

      mean:   40714.1
      std. dev: 14590.8

      percentiles:      10%      25%      50%      75%      90%
                        20199      27790      41595      53088      60613

```

t_grades_grader 1_1_0 Educator teaches Grade R

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                    units:  1
unique values: 2                      missing .:  20/957

      tabulation:  Freq.  Numeric  Label
                   857      0      No
                   80       1      Yes
                   20       .

```

t_grades_foundat 1_1_1 Educator teaches Foundation Phase (Gr1-3)

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                    units:  1
unique values: 2                      missing .:  20/957

      tabulation:  Freq.  Numeric  Label
                   569      0      No
                   368      1      Yes
                   20       .

```

t_grades_interme 1_1_2 Educator teaches Intermediate Phase (Gr4-6)

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                    units:  1
unique values: 2                      missing .:  20/957

```

```

tabulation:  Freq.  Numeric  Label
              496      0      No
              441      1      Yes
              20      .

```

t_grades_senior **1_1_3 Educator teaches Senior Phase (Gr 7)**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 20/957

tabulation:  Freq.  Numeric  Label
              713      0      No
              224      1      Yes
              20      .

```

t_grades_nai **1_1_4 N.A. Educator doesn't teach**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 20/957

tabulation:  Freq.  Numeric  Label
              934      0      No
               3      1      Yes
              20      .

```

t_teachafr **1_2_a. Subjects taught: African language**

```

type: numeric (byte)
label: No_Yes_NR

range: [0,2]          units: 1
unique values: 3      missing .: 187/957

tabulation:  Freq.  Numeric  Label
              217      0      No
              548      1      Yes
               5      2      No Response
              187      .

```

t_teacheng **1_2_b. Subjects taught: English language**

```

type: numeric (byte)
label: No_Yes_NR

range: [0,2]          units: 1
unique values: 3      missing .: 351/957

tabulation:  Freq.  Numeric  Label
              147      0      No
              455      1      Yes
               4      2      No Response
              351      .

```

t_qual_notyet **1_3_0 Not yet qualified as a teacher**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 41/957

      tabulation: Freq.   Numeric   Label
                   881       0       No
                   35       1       Yes
                   41       .

```

t_qual_diploma	1_3_1 Diploma from teacher training college
-----------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 41/957

      tabulation: Freq.   Numeric   Label
                   416       0       No
                   500       1       Yes
                   41       .

```

t_qual_advance	1_3_2 Advanced Certificate in Education (ACE)
-----------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 41/957

      tabulation: Freq.   Numeric   Label
                   570       0       No
                   346       1       Yes
                   41       .

```

t_qual_fourye	1_3_3 Four year teaching degree
----------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 41/957

      tabulation: Freq.   Numeric   Label
                   728       0       No
                   188       1       Yes
                   41       .

```

t_qual_honours	1_3_4 Honours (or higher post-graduate) degree in education
-----------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 41/957

      tabulation: Freq.   Numeric   Label
                   705       0       No
                   211       1       Yes
                   41       .

```

t_qual_pgcefr **1_3_5 PGCE from university**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 41/957

      tabulation: Freq.  Numeric  Label
                  856      0      No
                  60      1      Yes
                  41      .

```

t_qual_other **1_3_6 Other**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 41/957

      tabulation: Freq.  Numeric  Label
                  878      0      No
                  38      1      Yes
                  41      .

```

t_tphase
1_4 Teacher currently teaches PHASE level in which specialised in qualification.

```

      type: numeric (byte)
      label: t_tphase1

      range: [0,2]
unique values: 3
      units: 1
      missing.: 35/957

      tabulation: Freq.  Numeric  Label
                  178      0      No
                  728      1      Yes
                  16      2      N.A. Not teaching or not yet
                        qualified
                  35      .

```

t_tsubject 1_5 Teacher currently teaches SUBJECT in which specialised in qualification

```

      type: numeric (byte)
      label: t_tsubject1

      range: [0,2]
unique values: 3
      units: 1
      missing.: 36/957

      tabulation: Freq.  Numeric  Label
                  147      0      No
                  759      1      Yes
                  15      2      N.A. Not teaching or not yet
                        qualified
                  36      .

```

t_smt **1_6 Are you an SMT member in this school?**

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1
unique values: 2 missing .: 23/957

tabulation:	Freq.	Numeric	Label
	766	0	No
	168	1	Yes
	23	.	

t_smtphase

1_7_1 a. SMT members: How well matched is your training to phase/grade you manag

type: numeric (byte)
label: well_matched

range: [0,3] units: 1
unique values: 4 missing .: 506/957

tabulation:	Freq.	Numeric	Label
	27	0	Not matched
	113	1	Well matched
	71	2	Perfectly matched
	240	3	N.A. Not SMT
	506	.	

t_smtsubject

1_7_2 b. SMT members: How well matched is your training to subjects you manage?

type: numeric (byte)
label: well_matched

range: [0,3] units: 1
unique values: 4 missing .: 653/957

tabulation:	Freq.	Numeric	Label
	21	0	Not matched
	70	1	Well matched
	58	2	Perfectly matched
	155	3	N.A. Not SMT
	653	.	

t_oftenread

2_1 How often do you read for enjoyment?

type: numeric (byte)
label: t_oftenread1

range: [0,4] units: 1
unique values: 5 missing .: 30/957

tabulation:	Freq.	Numeric	Label
	26	0	Hardly ever
	9	1	Hardly ever
	465	2	Some days
	209	3	Most days
	218	4	Everyday
	30	.	

t_readnovel

2_2 When last teacher read a novel for enjoyment

type: numeric (float)
label: t_readnovel

range: [1,6] units: 1
unique values: 6 missing .: 44/957

tabulation:	Freq.	Numeric	Label
	41	1	never
	105	2	more than 2 years ago
	86	3	last year
	193	4	earlier this year
	227	5	last month
	261	6	last week
	44	.	

t_readwhat_novels	2_3_0 Mostly read: Novels
--------------------------	----------------------------------

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 28/957

tabulation:	Freq.	Numeric	Label
	600	0	No
	329	1	Yes
	28	.	

t_readwhat_magazin	2_3_1 Mostly read: Magazines
---------------------------	-------------------------------------

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 28/957

tabulation:	Freq.	Numeric	Label
	462	0	No
	467	1	Yes
	28	.	

t_readwhat_childre	2_3_2 Mostly read: Children's books
---------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 28/957

tabulation:	Freq.	Numeric	Label
	637	0	No
	292	1	Yes
	28	.	

t_readwhat_newspap	2_3_3 Mostly read: Newspapers
---------------------------	--------------------------------------

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 28/957

tabulation:	Freq.	Numeric	Label
	344	0	No
	585	1	Yes
	28	.	

t_readwhat_bibleo **2_3_4 Mostly read: Bible or religious text**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 28/957

      tabulation: Freq.  Numeric  Label
                   310      0      No
                   619      1      Yes
                   28      .

```

t_readwhat_online **2_3_5 Mostly read: Online news and information**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 28/957

      tabulation: Freq.  Numeric  Label
                   589      0      No
                   340      1      Yes
                   28      .

```

t_readwhat_nonfic **2_3_6 Mostly read: Non-fiction book**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 28/957

      tabulation: Freq.  Numeric  Label
                   824      0      No
                   105      1      Yes
                   28      .

```

t_readwhat_other **2_3_7 Mostly read: Other**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 28/957

      tabulation: Freq.  Numeric  Label
                   923      0      No
                    6      1      Yes
                   28      .

```

t_bookshome **2_4 How many books are there in your home**

```

      type: numeric (byte)
      label: t_bookshome

      range: [0,6]
unique values: 7
                        units: 1
                        missing.: 40/957

```


tabulation:	Freq.	Numeric	Label
	16	0	None
	307	1	1-10
	192	2	11-25
	174	3	26-50
	125	4	51-100
	47	5	101-200
	56	6	over 200
	40	.	

t_purchase_thenic	3_1_0 Reason why NEW textbooks/readers chosen - nice pictures
-------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/957
tabulation:	Freq.	Numeric
	893	0
	64	1
		Label
		No
		Yes

t_purchase_cheaper	3_1_1 Reason why NEW textbooks/readers chosen - cheaper
--------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/957
tabulation:	Freq.	Numeric
	945	0
	12	1
		Label
		No
		Yes

t_purchase_wesele	3_1_2 Reason why NEW textbooks/readers chosen - catalogue
-------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/957
tabulation:	Freq.	Numeric
	853	0
	104	1
		Label
		No
		Yes

t_purchase_publish	3_1_3 Reason why NEW textbooks/readers - publisher
--------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/957
tabulation:	Freq.	Numeric
	936	0
	21	1
		Label
		No
		Yes

t_purchase_thecon	3_1_4 Reason why NEW textbooks or readers chosen - content relevant
-------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/957

      tabulation: Freq.   Numeric   Label
                   598       0      No
                   359       1      Yes

```

t_purchase_departm 3_1_5 Reason why NEW textbooks/readers chosen - department advised

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/957

      tabulation: Freq.   Numeric   Label
                   914       0      No
                   43       1      Yes

```

t_purchase_other 3_1_6 Reason why NEW textbooks/readers chosen- other

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/957

      tabulation: Freq.   Numeric   Label
                   950       0      No
                   7       1      Yes

```

t_ltsmla 3_2_a. Enough textbooks to teach class

```

      type: numeric (byte)
      label: t_ltsm32

      range: [0,4]
unique values: 5
units: 1
missing .. 143/957

      tabulation: Freq.   Numeric   Label
                   106       0      Not enough at all
                   184       1      Not quite enough
                   421       2      Enough
                   81       3      More than enough
                   22       4      N.A.
                   143       .

```

t_ltsmlb 3_2_b. Enough Workbooks to teach class

```

      type: numeric (byte)
      label: t_ltsm32

      range: [0,4]
unique values: 5
units: 1
missing .. 180/957

```

tabulation:	Freq.	Numeric	Label
	83	0	Not enough at all
	111	1	Not quite enough
	446	2	Enough
	116	3	More than enough
	21	4	N.A.
	180	.	

t_ltsm1c	3_2_c. Enough Graded readers to teach class
-----------------	--

type:	numeric (byte)	
label:	t_ltsm32	
range:	[0,4]	units: 1
unique values:	5	missing .: 244/957

tabulation:	Freq.	Numeric	Label
	104	0	Not enough at all
	234	1	Not quite enough
	269	2	Enough
	67	3	More than enough
	39	4	N.A.
	244	.	

t_ltsm2a	3_3 a. Quality of current Textbooks
-----------------	--

type:	numeric (byte)	
label:	t_ltsm33	
range:	[0,5]	units: 1
unique values:	6	missing .: 127/957

tabulation:	Freq.	Numeric	Label
	21	0	Very poor
	28	1	Poor
	137	2	OK
	421	3	Good
	199	4	Very good
	24	5	N.A.
	127	.	

t_ltsm2b	3_3 b. Quality of current Workbooks
-----------------	--

type:	numeric (byte)	
label:	t_ltsm33	
range:	[0,5]	units: 1
unique values:	6	missing .: 161/957

tabulation:	Freq.	Numeric	Label
	9	0	Very poor
	29	1	Poor
	147	2	OK
	363	3	Good
	227	4	Very good
	21	5	N.A.
	161	.	

t_ltsm2c	3_3 c. Quality of current Graded readers
-----------------	---

type:	numeric (byte)
label:	t_ltsm33

```

        range: [0,5]                units: 1
unique values: 6                missing .: 226/957

tabulation: Freq.  Numeric  Label
             14         0  Very poor
             52         1  Poor
            160         2  OK
            314         3  Good
            142         4  Very good
             49         5  N.A.
            226         .

```

t_list **3_4 How often update list of number of books/textbooks available?**

```

        type: numeric (byte)
        label: t_list1

        range: [0,4]                units: 1
unique values: 5                missing .: 102/957

tabulation: Freq.  Numeric  Label
             15         0  School does not keep lists of
                        books
             24         1  Never
            449         2  Once a year
            127         3  Twice a year
            240         4  More than twice a year
            102         .

```

t_mgtimprove **4_1 How much has school management guided or supported you?**

```

        type: numeric (byte)
        label: mgtimprove

        range: [0,4]                units: 1
unique values: 5                missing .: 32/957

tabulation: Freq.  Numeric  Label
             77         0  Not at all
            156         1  A little
            311         2  Quite a lot
            313         3  A lot
             68         4  A huge amount
             32         .

```

t_consult **4_2 How often principal consults teachers on decisions/things that affect them?**

```

        type: numeric (byte)
        label: t_consult1

        range: [0,5]                units: 1
unique values: 6                missing .: 33/957

tabulation: Freq.  Numeric  Label
             41         0  Never
             62         1  Rarely
            171         2  Sometimes
            105         3  Often
            175         4  Almost always
            370         5  Always
             33         .

```

t_praise 4_3 When last received recognition/praise from SMT for good work?

```

      type: numeric (byte)
      label: when_last

      range: [0,7]                      units: 1
unique values: 8                      missing .: 68/957

      tabulation: Freq.   Numeric   Label
                  200       0   Never
                  42       1   More than 2 years ago
                  89       2   Last year
                  51       3   Term 1 this year
                  91       4   Term 2 this year
                  261      5   Term 3 this year
                  41       6   Term 4 this year
                  114      7   Last week or this week
                   68       .

```

t_observe1 4_4 When last YOU observed another teacher give a lesson?

```

      type: numeric (byte)
      label: when_last

      range: [0,7]                      units: 1
unique values: 8                      missing .: 50/957

      tabulation: Freq.   Numeric   Label
                  199       0   Never
                   23       1   More than 2 years ago
                   78       2   Last year
                   73       3   Term 1 this year
                  104       4   Term 2 this year
                  243       5   Term 3 this year
                   67       6   Term 4 this year
                  120       7   Last week or this week
                   50       .

```

t_observe2 4_5 Type of feedback given to teacher when you observed lesson

```

      type: numeric (byte)
      label: feedback

      range: [0,5]                      units: 1
unique values: 6                      missing .: 123/957

      tabulation: Freq.   Numeric   Label
                  123       0   No teacher observed.
                   87       1   No feedback given.
                  332       2   Praised teacher's strengths.
                  106       3   Pointed out how the teacher
                               could improve.
                   127       4   Suggested teaching methods
                   59       5   Suggested assessment methods.
                  123       .

```

t_readhelp1 4_6 Someone in the school to give expert support with teaching reading

```

      type: numeric (byte)
      label: readhelp

      range: [0,5]                      units: 1
unique values: 6                      missing .: 46/957

```

tabulation:	Freq.	Numeric	Label
	128	0	No
	234	1	Yes, many
	106	2	Yes, a few
	196	3	Yes, one or two people
	239	4	Yes, my HOD or SMT
	8	5	Identifies self as reading specialist
	46	.	

t_readhelp2
4_7 How often do you approach reading expert for advice on teaching reading?

type:	numeric (byte)		
label:	readhelp2		
range:	[0,6]	units:	1
unique values:	7	missing .:	124/957

tabulation:	Freq.	Numeric	Label
	63	0	Never
	64	1	once a year
	336	2	termly
	125	3	monthly
	203	4	weekly
	36	5	N.A no reading specialist
	6	6	N.A I am a reading specialist
	124	.	

t_formal 4_8 Attended formal school meeting addressing improving reading instruction?

type:	numeric (byte)		
label:	when_last		
range:	[0,5]	units:	1
unique values:	6	missing .:	63/957

tabulation:	Freq.	Numeric	Label
	176	0	Never
	28	1	More than 2 years ago
	61	2	Last year
	222	3	Term 1 this year
	257	4	Term 2 this year
	150	5	Term 3 this year
	63	.	

t_improveafr
4_9 Discussed w. colleague: why learners struggle to read: African language?

type:	numeric (byte)		
label:	when_last		
range:	[0,5]	units:	1
unique values:	6	missing .:	42/957

tabulation:	Freq.	Numeric	Label
	75	0	Never
	15	1	More than 2 years ago
	18	2	Last year
	209	3	Term 1 this year
	239	4	Term 2 this year
	359	5	Term 3 this year
	42	.	

t_improveeng 4_10 Discussed w. colleague: why learners struggle to read: English?

```

      type: numeric (byte)
      label: when_last

      range: [0,5]                      units: 1
unique values: 6                      missing .. 71/957

      tabulation: Freq.  Numeric  Label
                   60        0  Never
                   7         1  More than 2 years ago
                   20        2  Last year
                   195       3  Term 1 this year
                   279       4  Term 2 this year
                   325       5  Term 3 this year
                   71        .

```

t_district 4_11 When last visited in your classroom by a subject/curriculum advisor?

```

      type: numeric (byte)
      label: when_last

      range: [0,7]                      units: 1
unique values: 8                      missing .. 60/957

      tabulation: Freq.  Numeric  Label
                   313        0  Never
                   69         1  More than 2 years ago
                   103        2  Last year
                   65         3  Term 1 this year
                   128        4  Term 2 this year
                   170        5  Term 3 this year
                   13         6  Term 4 this year
                   36         7  Last week or this week
                   60        .

```

t_strategya 5_1_a. How clear is SMT strategy on improving results in reading?

```

      type: numeric (byte)
      label: strategy

      range: [0,4]                      units: 1
unique values: 5                      missing .. 83/957

      tabulation: Freq.  Numeric  Label
                   61        0  No strategy exists
                   65        1  Not clear
                   199       2  Somewhat clear
                   483       3  Very clear
                   66        4  Extremely clear
                   83        .

```

t_strategyb 5_1_b. How clear is SMT strategy on improving results in mathematics?

```

      type: numeric (byte)
      label: strategy

      range: [0,4]                      units: 1
unique values: 5                      missing .. 214/957

```

tabulation:	Freq.	Numeric	Label
	54	0	No strategy exists
	54	1	Not clear
	177	2	Somewhat clear
	398	3	Very clear
	60	4	Extremely clear
	214	.	

t_preferlolt_isizulu **5_2_0 Preferred LOLT in Foundation Phase: isiZulu**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 39/957
 tabulation:

Freq.	Numeric	Label
632	0	No
286	1	Yes
39	.	

t_preferlolt_sepedi **5_2_1 Preferred LOLT in Foundation Phase:Sepedi**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 39/957
 tabulation:

Freq.	Numeric	Label
832	0	No
86	1	Yes
39	.	

t_preferlolt_xitsong **5_2_2 Preferred LOLT in Foundation Phase:Xitsonga**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 39/957
 tabulation:

Freq.	Numeric	Label
853	0	No
65	1	Yes
39	.	

t_preferlolt_tshiven **5_2_3 Preferred LOLT in Foundation Phase:TshiVenda**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 39/957
 tabulation:

Freq.	Numeric	Label
912	0	No
6	1	Yes
39	.	

t_preferlolt_sesotho **5_2_4 Preferred LOLT in Foundation Phase:SeSotho**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 39/957

      tabulation: Freq.   Numeric   Label
                   880       0      No
                   38        1      Yes
                   39        .

```

t_preferlolt_english **5_2_5 Preferred LOLT in Foundation Phase:English**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 39/957

      tabulation: Freq.   Numeric   Label
                   384       0      No
                   534       1      Yes
                   39        .

```

t_preferlolt_other **5_2_6 Preferred LOLT in Foundation Phase: Other**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 39/957

      tabulation: Freq.   Numeric   Label
                   914       0      No
                   4         1      Yes
                   39        .

```

t_network1 **5_3 Rate principal on: using networks to get support/donations for school?**

```

      type: numeric (byte)
      label: network

      range: [0,4]
      unique values: 5
      units: 1
      missing .: 62/957

      tabulation: Freq.   Numeric   Label
                   132       0      Not good
                   126       1      Quite good
                   309       2      Good
                   133       3      Very good
                   195       4      Excellent
                   62        .

```

t_network2 **5_4 Rate principal on: using networks to get more reading resources?**

```

      type: numeric (byte)
      label: network

      range: [0,4]
      unique values: 5
      units: 1
      missing .: 75/957

```

```

tabulation:  Freq.  Numeric  Label
              147      0  Not good
              124      1  Quite good
              317      2   Good
              129      3  Very good
              165      4  Excellent
               75      .

```

t_extralesson 6_1 How often give extra lessons (outside normal teaching time)?

```

type:  numeric (byte)
label:  freq_support

range:  [0,8]
unique values:  9

units:  1
missing .:  60/957

tabulation:  Freq.  Numeric  Label
              220      0  Never
               27      1  Yearly
               95      2  Once a term
               68      3  Monthly
               51      4  Every 2 weeks
              192      5  Once a week
              152      6  2-4 times a week
               64      7  5 times a week
               28      8  More than 5 times a week
               60      .

```

t_improve 6_2 Improvement needed in the way we teach reading in THIS school?

```

type:  numeric (byte)
label:  t_improvel

range:  [0,4]
unique values:  5

units:  1
missing .:  99/957

tabulation:  Freq.  Numeric  Label
              60      0  None
             161      1  Some teachers could improve a
                        little
             185      2  Some teachers could improve a
                        lot
               69      3  All teachers could improve a
                        little
             383      4  All teachers could improve a lot
               99      .

```

t_sequencea 6_3_a. Grade in which should introduce: Reading words

```

type:  numeric (byte)
label:  sequence

range:  [0,7]
unique values:  8

units:  1
missing .:  67/957

tabulation:  Freq.  Numeric  Label
              328      0  Grade R
              421      1  Grade 1
               31      2  Grade 2
               42      3  Grade 3
               32      4  Grade 4
               16      5  Grade 5
               11      6  Grade 6
                9      7  Grade 7
               67      .

```

t_sequenceb 6_3_b. Grade in which should introduce: Identify the main idea in the text

```

      type: numeric (byte)
      label: sequence

      range: [0,7]
      unique values: 8
                        units: 1
                        missing .: 122/957

      tabulation: Freq.  Numeric  Label
                   113      0  Grade R
                   230      1  Grade 1
                   173      2  Grade 2
                   165      3  Grade 3
                    80      4  Grade 4
                    38      5  Grade 5
                    23      6  Grade 6
                    13      7  Grade 7
                   122      .

```

t_sequencec 6_3_c. Grade in which should introduce: Reading connected text

```

      type: numeric (byte)
      label: sequence

      range: [0,7]
      unique values: 8
                        units: 1
                        missing .: 146/957

      tabulation: Freq.  Numeric  Label
                   79      0  Grade R
                   159      1  Grade 1
                   128      2  Grade 2
                   217      3  Grade 3
                   123      4  Grade 4
                    60      5  Grade 5
                    28      6  Grade 6
                    17      7  Grade 7
                   146      .

```

t_sequenced 6_3_d. Grade in which should introduce: Determine author's perspective/intention

```

      type: numeric (byte)
      label: sequence

      range: [0,7]
      unique values: 8
                        units: 1
                        missing .: 154/957

      tabulation: Freq.  Numeric  Label
                   32      0  Grade R
                   89      1  Grade 1
                   59      2  Grade 2
                   166      3  Grade 3
                   189      4  Grade 4
                    84      5  Grade 5
                   117      6  Grade 6
                    67      7  Grade 7
                   154      .

```

t_sequencee 6_3_e. Grade in which should introduce: Describe style or structure of a text

```

      type: numeric (byte)
      label: sequence

```

```

range: [0,7]
unique values: 8
units: 1
missing .: 154/957

```

```

tabulation: Freq.  Numeric  Label
              34      0  Grade R
              75      1  Grade 1
              43      2  Grade 2
              105     3  Grade 3
              162     4  Grade 4
              105     5  Grade 5
              100     6  Grade 6
              179     7  Grade 7
              154      .

```

t_library1 7_1 How often do learners in your class visit the school library?

```

type: numeric (byte)
label: library

```

```

range: [0,5]
unique values: 6
units: 1
missing .: 67/957

```

```

tabulation: Freq.  Numeric  Label
              245     0  NO school library with books
              228     1  Never
              72      2  Termly
              68      3  Monthly
              183     4  Weekly
              94      5  Daily
              67      .

```

t_library2 7_2 How often learners allowed to borrow books from school library?

```

type: numeric (byte)
label: library

```

```

range: [0,5]
unique values: 6
units: 1
missing .: 82/957

```

```

tabulation: Freq.  Numeric  Label
              241     0  NO school library with books
              232     1  Never
              53      2  Termly
              47      3  Monthly
              167     4  Weekly
              135     5  Daily
              82      .

```

t_library3 7_3 In your CLASSROOM is there a library or book corner?

```

type: numeric (byte)
label: t_library31

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 121/957

```

```

tabulation: Freq.  Numeric  Label
              251     0  No
              585     1  Yes
              121      .

```

t_liketeach 8_1 How satisfied are you working as a teacher in THIS school?

t_appreciated **8_5 Feel appreciated as a teacher in this school?**

```

      type: numeric (byte)
      label: appreciated

      range: [0,5]                units: 1
unique values: 6                missing .: 43/957

      tabulation: Freq.  Numeric  Label
                  54         0  Not at all
                  126        1  Very little
                   82         2   A little
                  125         3  Quite a lot
                   380         4   A lot
                   147         5  Not sure
                   43         .

```

t_feelsafe **8_6 How often do you feel unsafe in this school?**

```

      type: numeric (byte)
      label: feelsafe

      range: [0,5]                units: 1
unique values: 6                missing .: 40/957

      tabulation: Freq.  Numeric  Label
                  316         0  Never
                  140         1  Rarely or seldom
                  284         2  Sometimes
                   40         3   Often
                   56         4  Almost always
                   81         5   Always
                   40         .

```

t_howlong **8_7 How long have you been teaching in total?**

```

      type: numeric (byte)
      label: t_howlong1

      range: [0,4]                units: 1
unique values: 5                missing .: 49/957

      tabulation: Freq.  Numeric  Label
                  199         0  Less than 5 years
                  171         1   6-10 years
                   128         2  11-15 years
                   245         3  16-25 years
                   165         4  More than 25 years
                    49         .

```

t_absent **8_8 How many days last term were you absent from school?**

```

      type: numeric (byte)
      label: t_absent1

      range: [0,5]                units: 1
unique values: 6                missing .: 53/957

```

```

tabulation:  Freq.  Numeric  Label
              334      0  None
              360      1  1-2 days
              141      2  3-4 days
               46      3  5-9 days
               11      4  10-15 days
               12      5  More than 15 days
               53      .

```

t_readingspec **9_1 Teacher's specialisation / training in teaching language?**

```

type: numeric (byte)
label: readingspec

range: [0,4]                      units: 1
unique values: 5                  missing .: 135/957

```

```

tabulation:  Freq.  Numeric  Label
              118      0  NO specialist training in
                        teaching reading or language
              305      1  Training as part of general
                        training for primary teachers
               77      2  Completed ACE / short course in
                        teaching language/reading
              308      3  English or African language was
                        one of my subject majors
               14      4  Other
              135      .

```

t_training1
9_2 When last attended training on how to teach reading/develop learners' langua

```

type: numeric (byte)
label: t_training1l

range: [0,5]                      units: 1
unique values: 6                  missing .: 104/957

```

```

tabulation:  Freq.  Numeric  Label
              131      0  Never
               82      1  More than 2 years ago
              113      2  Last year
              221      3  Term 1 or 2 this year
              257      4  Term 3 this year
               49      5  Term 4 this year
              104      .

```

t_lobserve1 **9_3 When last SMT member observe you give a LANGUAGE OR READING?**

```

type: numeric (byte)
label: when_last

range: [0,7]                      units: 1
unique values: 8                  missing .: 120/957

```

```

tabulation:  Freq.  Numeric  Label
              243      0  Never
               22      1  More than 2 years ago
               71      2  Last year
               54      3  Term 1 this year
              130      4  Term 2 this year
              215      5  Term 3 this year
               49      6  Term 4 this year
               53      7  Last week or this week
              120      .

```

t_loobserve2 9_4 What type of feedback did you receive from the SMT member?

```

      type: numeric (byte)
      label: feedback2

      range: [0,5]
unique values: 6
                        units: 1
                        missing .: 187/957

      tabulation: Freq.  Numeric  Label
                   192      0  Not observed by SMT.
                   47      1  No feedback received.
                   194      2  SMT member praised teacher's
                               strengths.
                   146      3  Pointed out how teacher could
                               improve.
                   125      4  Suggested teaching methods
                   66      5  Suggested assessment methods.
                   187      .

```

t_smtagreea 9_5_a. Our SMT find ways of encouraging learners in this school to read.

```

      type: numeric (byte)
      label: agree

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 127/957

      tabulation: Freq.  Numeric  Label
                   43      0  Disagree a lot
                   36      1  Disagree a little
                   245     2  Agree a little
                   506     3  Agree a lot
                   127     .

```

t_smtagreeb 9_5_b. Our SMT motivate teachers to make reading enjoyable for learners.

```

      type: numeric (byte)
      label: agree

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 138/957

      tabulation: Freq.  Numeric  Label
                   74      0  Disagree a lot
                   64      1  Disagree a little
                   228     2  Agree a little
                   453     3  Agree a lot
                   138     .

```

t_smtagreec 9_5_c. Our SMT organise useful workshops to improve how we teach reading.

```

      type: numeric (byte)
      label: agree

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 167/957

      tabulation: Freq.  Numeric  Label
                   99      0  Disagree a lot
                   108     1  Disagree a little
                   259     2  Agree a little
                   324     3  Agree a lot
                   167     .

```

t_readstruggle_notmuc	9_6_0 Teacher support: Not much. I teach too many learners to support individual
------------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 95/957

      tabulation: Freq.  Numeric  Label
                  793      0      No
                  69      1      Yes
                  95      .

```

t_readstruggle_helpth	9_6_1 Teacher support: Help the learner during break /after school
------------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 95/957

      tabulation: Freq.  Numeric  Label
                  484      0      No
                  378      1      Yes
                  95      .

```

t_readstruggle_giveth	9_6_2 Teacher support: Give them easier material to read
------------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 95/957

      tabulation: Freq.  Numeric  Label
                  332      0      No
                  530      1      Yes
                  95      .

```

t_readstruggle_giveth2	9_6_3 Teacher support: Give the easier graded readers
-------------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 95/957

      tabulation: Freq.  Numeric  Label
                  476      0      No
                  386      1      Yes
                  95      .

```

t_readstruggle_refert	9_6_4 Teacher support: Refer them to a remedial teacher from the department
------------------------------	--

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1
unique values: 2 missing .: 95/957

tabulation:	Freq.	Numeric	Label
	758	0	No
	104	1	Yes
	95	.	

t_readstruggle_refert2	9_6_5 Teacher support: Refer them to a remedial teacher within the school
-------------------------------	--

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 95/957

tabulation:	Freq.	Numeric	Label
	707	0	No
	155	1	Yes
	95	.	

t_readstruggle_involve	9_6_6 Teacher support: Involve parents
-------------------------------	---

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 95/957

tabulation:	Freq.	Numeric	Label
	361	0	No
	501	1	Yes
	95	.	

t_readstruggle_create	9_6_7 Teacher support: Create an individual development plan
------------------------------	---

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 95/957

tabulation:	Freq.	Numeric	Label
	579	0	No
	283	1	Yes
	95	.	

t_readstruggle_other	9_6_8 Teacher support: Other
-----------------------------	-------------------------------------

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 95/957

tabulation:	Freq.	Numeric	Label
	846	0	No
	16	1	Yes
	95	.	

t_iseducator	DERIVED: respondent is a teacher
---------------------	---

```

      type: numeric (float)
      label: YesNo
      range: [0,1]
      unique values: 2
      units: 1
      missing .: 1/957

      tabulation: Freq.   Numeric   Label
                   16         0     No
                   940        1     Yes
                   1         .

```

t_niseducator	DERIVED: number of educator surveyed in school
----------------------	---

```

      type: numeric (float)
      range: [4,33]
      unique values: 24
      units: 1
      missing .: 0/957

      mean: 18.3741
      std. dev: 6.36939

      percentiles:      10%      25%      50%      75%      90%
                       10       14       19       22       27

```

t_nsmt	DERIVED: number of SMT identified in the school through survey
---------------	---

```

      type: numeric (float)
      range: [0,7]
      unique values: 8
      units: 1
      missing .: 0/957

      tabulation: Freq.   Value
                   44       0
                   142      1
                   189      2
                   257      3
                   154      4
                   96       5
                   48       6
                   27       7

```