



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

*gr3\_interview\_feb\_clean.dta*

*The related instrument is*

*gr3teacher\_feb\_instrument.pdf*

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



Research jointly supported by the ESRC and DFID




---

<b>schoolid</b>	<b>UNIQUE school identifier</b>
-----------------	---------------------------------

---

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing .:  0/61

      mean:   3100
      std. dev: 1775.29

      percentiles:      10%      25%      50%      75%      90%
                        700      1600     3100     4600     5500

```

---

<b>barcode</b>	<b>UNIQUE barcode</b>
----------------	-----------------------

---

```

      type:  numeric (long)

      range:  [16182,415042]            units:  1
unique values: 59                      missing .:  2/61

      mean:   53635.9
      std. dev: 62434.1

      percentiles:      10%      25%      50%      75%      90%
                        21528     33269     45682     55247     60657

```

---

<b>GR3_BACKGROUND_selfadminstered</b>	<b>Placeholder new section in questionnaire</b>
---------------------------------------	---

---

```

      type:  numeric (float)

      range:  [.,.]                    units:  .
unique values: 0                      missing .:  61/61

      tabulation:  Freq.  Value
                   61  .

```

---

<b>t3_smt</b>	<b>1_1 Are you a SMT (School Management Team member in this school?</b>
---------------	---

---

```

      type:  numeric (byte)
      label:  t3_smt1

      range:  [0,2]                    units:  1
unique values: 3                      missing .:  2/61

      tabulation:  Freq.  Numeric  Label
                   17       0     Yes
                   41       1     No
                    1       2  No Response
                    2       .

```

---

<b>t3_teacher</b>	<b>1_2 Are you a teacher in this school?</b>
-------------------	--

---

```

      type:  numeric (byte)
      label:  t3_teacher1

      range:  [0,0]                    units:  1
unique values: 1                      missing .:  4/61

```

```

tabulation:  Freq.  Numeric  Label
              57      0     Yes
              4       .

```

---

**t3\_subjects\_0** **1\_3\_0 Subjects taught: Home language**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   3      0     Yes
                   56     1     No
                   2       .

```

---

**t3\_subjects\_1** **1\_3\_1 Subjects taught: English**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   8      0     Yes
                   51     1     No
                   2       .

```

---

**t3\_subjects\_2** **1\_3\_2 Subjects taught: Mathematics**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   6      0     Yes
                   53     1     No
                   2       .

```

---

**t3\_subjects\_3** **1\_3\_3 Subjects taught: Natural Science**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   57      0     Yes
                   2      1     No
                   2       .

```

---

**t3\_subjects\_4** **1\_3\_4 Subjects taught: Life Science**

---

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 2/61

```

```

tabulation: Freq.  Numeric  Label
             57      0     Yes
             2       1     No
             2       .

```

---

**t3\_subjects\_5****1\_3\_5 Subjects taught: EMS**

---

```

type: numeric (byte)
label: YesNo

```

```

      range: [0,0]
unique values: 1
      units: 1
missing .: 2/61

```

```

tabulation: Freq.  Numeric  Label
             59      0     Yes
             2       .

```

---

**t3\_subjects\_6****1\_3\_6 Subjects taught: Life orientation/skills**

---

```

type: numeric (byte)
label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 2/61

```

```

tabulation: Freq.  Numeric  Label
             11      0     Yes
             48      1     No
             2       .

```

---

**t3\_subjects\_7****1\_3\_7: Subjects taught: Other, specify**

---

```

type: numeric (byte)
label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 2/61

```

```

tabulation: Freq.  Numeric  Label
             57      0     Yes
             2       1     No
             2       .

```

---

**t3\_currentpos****1\_4 How long have you been teaching grade 3 in total?**

---

```

type: string (str23)

```

```

unique values: 50
missing "": 4/61

```

```

examples: "10"
          "18 Years"
          "21 yrs"
          "5 yrs"

```

```

warning: variable has embedded blanks

```

---

**t3\_howlong****1\_5 How long worked in this school in total?**

---



```

tabulation:  Freq.  Numeric  Label
              51      0    Yes
              8       1    No
              2       .

```

---

**t3\_lang\_2** **1\_9\_2 Teacher's home language: Xitsonga**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   49      0    Yes
                   10      1    No
                   2       .

```

---

**t3\_lang\_3** **1\_9\_3 Teacher's home language: TshiVenda**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   59      0    Yes
                   2       .

```

---

**t3\_lang\_4** **1\_9\_4 Teacher's home language: SeSotho**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   56      0    Yes
                   3       1    No
                   2       .

```

---

**t3\_lang\_5** **1\_9\_5 Teacher's home language: English**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/61

      tabulation:  Freq.  Numeric  Label
                   55      0    Yes
                   4       1    No
                   2       .

```

---

**t3\_lang\_6** **1\_9\_6 Teacher's home language: Other, specify**

---

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,0]                units: 1
unique values: 1                missing .: 2/61

      tabulation: Freq.   Numeric   Label
                  59       0       Yes
                  2       .

```

---

**t3\_langsame**                      **1\_10 Is teacher's home language same as most learners?**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 2/61

      tabulation: Freq.   Numeric   Label
                  56       0       Yes
                  3       1       No
                  2       .

```

---

**t3\_langspeak**                      **1\_11\_1 a. Proficiency in SPEAKING language spoken by most learners**

---

```

      type: numeric (byte)
      label: speak

      range: [0,3]                units: 1
unique values: 4                missing .: 38/61

      tabulation: Freq.   Numeric   Label
                  1       0       I am still learning
                  3       1       Ok
                  4       2       Good
                  15      3       Very good
                  38       .

```

---

**t3\_langread**                      **1\_11\_2 b. Proficiency in READING language spoken by most learners**

---

```

      type: numeric (byte)
      label: speak

      range: [0,3]                units: 1
unique values: 4                missing .: 38/61

      tabulation: Freq.   Numeric   Label
                  1       0       I am still learning
                  2       1       Ok
                  8       2       Good
                  12      3       Very good
                  38       .

```

---

**t3\_langwrite**                      **1\_11\_3 c. Proficiency in WRITING language spoken by most learners**

---

```

      type: numeric (byte)
      label: speak

      range: [0,3]                units: 1
unique values: 4                missing .: 38/61

```

```

tabulation:  Freq.  Numeric  Label
              1         0  I am still learning
              2         1    Ok
              7         2   Good
             13         3  Very good
             38         .

```

---

**t3\_size** **1\_12 How many learners in largest Gr. 3 class you teach?**

---

```

type:  string (str43)
unique values:  39          missing "":  5/61
examples:  "30 Learners."
           "38"
           "45"
           "54"
warning:  variable has embedded blanks

```

---

**GR3\_READING\_TEACHING\_RESOURCES** **Placeholder new section in questionnaire**

---

```

type:  numeric (float)
range:  [.,.]          units:  .
unique values:  0          missing .:  61/61
tabulation:  Freq.  Value
              61  .

```

---

**t3\_multigrade** **2\_1 Multigrade teaching for Grade 3?**

---

```

type:  numeric (byte)
label:  YesNo
range:  [0,1]          units:  1
unique values:  2          missing .:  4/61
tabulation:  Freq.  Numeric  Label
              6         0   Yes
             51         1   No
              4         .

```

---

**t3\_library** **2\_2 How often do Gr 3s take out books from any library?**

---

```

type:  numeric (byte)
label:  t3_library1
range:  [0,6]          units:  1
unique values:  6          missing .:  2/61
tabulation:  Freq.  Numeric  Label
             14         0  Never
              7         1  At least once a term
             18         2  Once a week
              7         3  2-3 times a week
              7         5  Every day
              6         6  N.A. We don't have any library
                   in this school or one near by.
              2         .

```



---

**t3\_booksa                    2\_3\_1 a. How many Gr3 learners have access to sets of graded readers**


---

```

      type: numeric (byte)
      label: books

      range: [0,4]                      units: 1
unique values: 5                      missing .. 6/61

      tabulation: Freq.   Numeric   Label
                   10         0   None/very few
                   4         1   Less than half
                   6         2   More than half but not all
                   34        3   All Gr.3's
                   1         4   Don't know
                   6         .

```

---

**t3\_booksb                    2\_3\_2 b. How many Gr3 learners have access to DBE workbooks in home language**


---

```

      type: numeric (byte)
      label: books

      range: [0,4]                      units: 1
unique values: 4                      missing .. 3/61

      tabulation: Freq.   Numeric   Label
                   2         0   None/very few
                   2         2   More than half but not all
                   53        3   All Gr.3's
                   1         4   Don't know
                   3         .

```

---

**t3\_booksc                    2\_3\_3 c. How many Gr3 learners have access to DBE workbooks in English**


---

```

      type: numeric (byte)
      label: books

      range: [0,4]                      units: 1
unique values: 4                      missing .. 3/61

      tabulation: Freq.   Numeric   Label
                   2         0   None/very few
                   4         2   More than half but not all
                   51        3   All Gr.3's
                   1         4   Don't know
                   3         .

```

---

**t3\_booksd                    2\_3\_4 d. How many Gr3 learners have access to Home language textbooks**


---

```

      type: numeric (byte)
      label: books

      range: [0,4]                      units: 1
unique values: 5                      missing .. 5/61

      tabulation: Freq.   Numeric   Label
                   12         0   None/very few
                   2         1   Less than half
                   5         2   More than half but not all
                   35        3   All Gr.3's
                   2         4   Don't know
                   5         .

```

t3 booksused 2 4 4 d. How often use: Home language textbooks

```

type: numeric (byte)
label: booksuse

range: [0,4]                                units: 1
unique values: 5                            missing : 12/61

tabulation:  Freq.   Numeric   Label
              4         0   Once a term
              4         1   Once a week
              5         2   2-3 times per week
             30         3   Everyday
              6         4   Don't know
             12         .

```

t3\_booksusee 2\_4\_5 e. How often use: English textbooks

```

type: numeric (byte)
label: booksuse

range: [0,4]                                units: 1
unique values: 5                            missing : 13/61

tabulation:  Freq.   Numeric   Label
              4           0   Once a term
              5           1   Once a week
             16           2   2-3 times per week
             16           3   Everyday
              7           4   Don't know
             13           .

```

t3_gradedReader	2_5 No. graded readers in classroom in total?
-----------------	---

```

type: numeric (byte)
label: t3_gradedreader1

range: [0,6]
unique values: 7
units: 1
missing ..: 3/61

tabulation:
  Freq.  Numeric  Label
      5         0  None
      7         1  1 to 10
      5         2  11 to 20
     10         3  21 to 30
     18         4  31 to 50
     10         5  51 to 100
      3         6  More than 100
      3         .

```

t3 readtimea	2 6 Last week, any time set aside for all learners in school to read?
--------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .. 2/61

      tabulation:
      Freq.   Numeric   Label
      34       0       Yes
      25       1       No
      2         .

```

t3 readtimeb	2 7 No. of MINUTES per week set aside for whole-school reading
--------------	--

```

      type: numeric (byte)
      label: t3_readtimebl

      range: [0,5]
      unique values: 6
                        units: 1
                        missing .. 22/61

      tabulation: Freq.  Numeric  Label
                   8         0    0-10 mins
                   7         1    11-20 mins
                   10        2    21-30 mins
                   4         3    31-60 mins
                   8         4    More than 60 mins or 1 hour
                   2         5    Don't know
                   22        .

```

---

**t3\_readwellgr3mt** 2\_8 % of Gr. 3s that read well in MOTHER TONGUE?

---

```

      type: numeric (byte)
      label: percent

      range: [0,7]
      unique values: 8
                        units: 1
                        missing .. 2/61

      tabulation: Freq.  Numeric  Label
                   3         0    0-20%
                   5         1    21-40%
                   9         2    41-50%
                   9         3    51-60%
                   9         4    61-70%
                   14        5    71-80%
                   8         6    81-90%
                   2         7    91-100%
                   2         .

```

---

**t3\_readwellgr3eng** 2\_9 % of Gr. 3s that read well in ENGLISH?

---

```

      type: numeric (byte)
      label: percent

      range: [0,8]
      unique values: 8
                        units: 1
                        missing .. 2/61

      tabulation: Freq.  Numeric  Label
                   10        0    0-20%
                   9         1    21-40%
                   20        2    41-50%
                   9         3    51-60%
                   3         4    61-70%
                   3         5    71-80%
                   4         6    81-90%
                   1         8    Don't know
                   2         .

```

---

**t3\_teachtoreada** 2\_10 % of Gr. 3s that can be taught to read well in ENGLISH by Gr.6?

---

```

      type: numeric (byte)
      label: percent

      range: [0,8]
      unique values: 9
                        units: 1
                        missing .. 2/61

```

tabulation:	Freq.	Numeric	Label
	3	0	0-20%
	5	1	21-40%
	11	2	41-50%
	8	3	51-60%
	9	4	61-70%
	13	5	71-80%
	5	6	81-90%
	1	7	91-100%
	4	8	Don't know
	2	.	

---

<b>t3_districta</b>	<b>2_11_1 a. How often subject advisor came to classroom in last 12 months?</b>
---------------------	---

---

type:	numeric (byte)	
label:	district	
range:	[0,4]	units: 1
unique values:	5	missing .: 2/61

  

tabulation:	Freq.	Numeric	Label
	37	0	Never
	7	1	Once
	3	2	2 times
	3	3	3 times
	9	4	More than 3 times
	2	.	

---

<b>t3_districtb</b>	<b>2_11_2 b. How often subject advisor observed you teaching in the last 12 months?</b>
---------------------	---

---

type:	numeric (byte)	
label:	district	
range:	[0,4]	units: 1
unique values:	4	missing .: 5/61

  

tabulation:	Freq.	Numeric	Label
	41	0	Never
	6	1	Once
	3	2	2 times
	6	4	More than 3 times
	5	.	

---

<b>t3_parentmeet</b>	<b>2_12 Last meeting w. parent to discuss child's progress in reading?</b>
----------------------	--

---

type:	numeric (byte)	
label:	t3_parentmeet1	
range:	[1,6]	units: 1
unique values:	6	missing .: 2/61

  

tabulation:	Freq.	Numeric	Label
	4	1	Terms 1-3, 2016
	17	2	Last term, Q4 2016
	15	3	This term
	17	4	Last week
	5	5	This week
	1	6	I don't know
	2	.	

---

**GR3\_YOUR\_OWN\_READING\_FOR\_ENJOY**


---

**Placeholder new section in questionnaire**


---

```

      type: numeric (float)
      range: [.,.]
unique values: 0
      units: .
      missing .: 61/61

      tabulation: Freq. Value
                   61 .

```

---

**t3\_oftenread      3\_1 How often do you read for enjoyment outside of work requirements?**

---

```

      type: numeric (byte)
      label: t3_oftenread1

      range: [0,4]
unique values: 5
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   2         0 Hardly ever, I am too busy
                   1         1 Hardly ever, I don't like
                        reading
                   24         2 Some days
                   11         3 Most days
                   21         4 Everyday
                    2         .

```

---

**t3\_whatyouread\_0      3\_2\_0 Teacher mostly reads: Novel/fiction**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   39         0 Yes
                   20         1 No
                    2         .

```

---

**t3\_whatyouread\_1      3\_2\_1 Teacher mostly reads:Non-fiction books**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   55         0 Yes
                    4         1 No
                    2         .

```

---

**t3\_whatyouread\_2      3\_2\_2 Teacher mostly reads:Magazines**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 2/61

      tabulation: Freq. Numeric Label
                   29         0 Yes
                   30         1 No
                    2         .

```

---

**t3\_whatyouread\_3** **3\_2\_3 Teacher mostly reads:children's books**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   39      0    Yes
                   20      1    No
                   2       .

```

---

**t3\_whatyouread\_4** **3\_2\_4 Teacher mostly reads:Newspapers**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   27      0    Yes
                   32      1    No
                   2       .

```

---

**t3\_whatyouread\_5** **3\_2\_5 Teacher mostly reads:Bible or religious text**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   10      0    Yes
                   49      1    No
                   2       .

```

---

**t3\_whatyouread\_6** **3\_2\_6 Teacher mostly reads:Online news and information**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   45      0    Yes
                   14      1    No
                   2       .

```

---

**t3\_whatyouread\_7** **3\_2\_7 Teacher mostly reads:no response**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              59      0     Yes
              2       .

```

---

**t3\_whatyouread\_8** **3\_2\_8 Teacher mostly reads:Other, specify**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]          units:  1
unique values:  2      missing .:  2/61

tabulation:  Freq.  Numeric  Label
              58      0     Yes
              1      1     No
              2       .

```

---

**t3\_booksathome** **3\_3 How many books are there in your home?**

---

```

type:  numeric (byte)
label:  t3_booksathome1

range:  [0,3]          units:  1
unique values:  4      missing .:  2/61

tabulation:  Freq.  Numeric  Label
              11      0     None or very few (0-10)
              29      1     Enough to fill a shelf (11-25)
              13      2     Enough to fill a bookcase
                        (25-100)
               6      3     Enough to fill more than one
                        bookcase (more than 100)
               2       .

```

---

**t3\_fairytale** **3\_4 Title of teacher's favourite fairy tale?**

---

```

type:  string (str81)

unique values:  47      missing "":  5/61

examples:  "Cinderella. How cinderella got a correct shoe size
            and she was married to a king."
            "My scary dream"
            "No."
            "Snow white"

warning:  variable has embedded blanks

```

---

**GR3\_ABOUT\_YOU\_AND\_YOUR\_CLASS** **Placeholder new section in questionnaire**

---

```

type:  numeric (float)

range:  [.,.]          units:  .
unique values:  0      missing .:  61/61

tabulation:  Freq.  Value
              61     .

```

---

**t3\_easierworka** **4\_1 a. Give easier work to learners who cannot keep up with others?**

---



```

      type: numeric (byte)
      label: easierwork

      range: [3,6]
      unique values: 4
                        units: 1
                        missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   11         3   Once a week
                   22         4   2-3 times a week
                   3          5   4 times a week
                   23         6   Everyday
                   2          .

```

---

<b>t3_changeplana</b>	<b>4_3 a. Alter planned teaching to match ability level of learners in the class?</b>
-----------------------	---

---

```

      type: numeric (byte)
      label: easierwork

      range: [0,6]
      unique values: 6
                        units: 1
                        missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   3         0   Never
                   1         1   At least once a term
                   21        3   Once a week
                   15        4   2-3 times a week
                   1         5   4 times a week
                   18        6   Everyday
                   2          .

```

---

<b>t3_separateabilitya</b>	<b>4_5 a. Separating learners in your class into ability groups?</b>
----------------------------	--

---

```

      type: numeric (byte)
      label: easierwork

      range: [0,7]
      unique values: 7
                        units: 1
                        missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   4         0   Never
                   13        1   At least once a term
                   8         2   Monthly
                   14        3   Once a week
                   9         4   2-3 times a week
                   10        6   Everyday
                   1         7   No response
                   2          .

```

---

<b>t3_separateabilityb</b>	<b>4_6 b. How do you decide which learners to place in which ability groups</b>
----------------------------	---

---

```

      type: string (str280)

      unique values: 55
                        missing "": 5/61

```

examples: "Class participation. Learners ability to read. Result on written test. GROUP A- those who grasp faster and have no challengers learner."  
 "It depends on the lesson. Mam says she prefers to mix learners so that they can help each other. She feels as though seperation and mixing should only happen when it is an absolute necessity."  
 "Pair the gifted with the slow learners"  
 "They give them an assessment and use the results from different tasks to measure how the learners performed and make the selection."

warning: variable has embedded blanks

---

<b>GR3_READING</b>	<b>Placeholder new section in questionnaire</b>
--------------------	---

---

type: numeric (**float**)  
 range: [.,.] units: .  
 unique values: 0 missing .: 61/61  
 tabulation: Freq. Value  
                   61 .

---

<b>t3_phonicshlday</b>	<b>5_1_1 a. Days last week did phonics: home language</b>
------------------------	---

---

type: numeric (**byte**)  
 label: **hlday**  
 range: [1,5] units: 1  
 unique values: 5 missing .: 3/61  
 tabulation: Freq. Numeric Label  
                   2       1 1 day  
                   8       2 2 days  
                   14      3 3 days  
                   10      4 4 days  
                   24      5 5 Everyday  
                   3       .

---

<b>t3_readhlday</b>	<b>5_1_2 b. Days last week did reading with the whole class: home language</b>
---------------------	--

---

type: numeric (**byte**)  
 label: **hlday**  
 range: [0,5] units: 1  
 unique values: 6 missing .: 3/61  
 tabulation: Freq. Numeric Label  
                   2       0 None  
                   3       1 1 day  
                   9       2 2 days  
                   13      3 3 days  
                   1       4 4 days  
                   30      5 5 Everyday  
                   3       .

---

<b>t3_guidedhlday</b>	<b>5_1_3 c. Days last week did guided group reading: home language</b>
-----------------------	--

---

type: numeric (**byte**)  
 label: **hlday**

```

        range: [0,5]                units: 1
unique values: 6                    missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
              3          0  None
              4          1  1 day
             15          2  2 days
             16          3  3 days
              4          4  4 days
             16          5  5 Everyday
              3          .

```

---

**t3\_readengday** **5\_1\_4 d. Days last week did reading in English**

---

```

        type: numeric (byte)
        label: hlday

```

```

        range: [0,5]                units: 1
unique values: 6                    missing .: 5/61

```

```

tabulation: Freq.  Numeric  Label
              2          0  None
              2          1  1 day
             13          2  2 days
             11          3  3 days
              4          4  4 days
             24          5  5 Everyday
              5          .

```

---

**t3\_phonicsengday** **5\_1\_5 e. Days last week did phonics in English**

---

```

        type: numeric (byte)
        label: hlday

```

```

        range: [0,5]                units: 1
unique values: 6                    missing .: 5/61

```

```

tabulation: Freq.  Numeric  Label
              2          0  None
              5          1  1 day
             12          2  2 days
             14          3  3 days
              6          4  4 days
             17          5  5 Everyday
              5          .

```

---

**t3\_phonicshlmin** **5\_2 Last week, mins/day spent on phonics in home language?**

---

```

        type: numeric (byte)
        label: YesNo

```

```

        range: [1,1]                units: 1
unique values: 1                    missing .: 2/61

```

```

tabulation: Freq.  Numeric  Label
             59          1  No
              2          .

```

---

**t3\_readhlmin** **5\_2 Last week, mins/day spent on shared reading: home language?**

---

```

        type: numeric (byte)
        label: YesNo

```

range: [1,1] units: 1  
unique values: 1 missing .: 2/61

tabulation: Freq. Numeric Label  
59 1 No  
2 .

---

**t3\_guidedhlmin** **5\_2 Last week, mins/day spent on: Group guided reading in home language?**

---

type: numeric (byte)  
label: YesNo

range: [1,1] units: 1  
unique values: 1 missing .: 2/61

tabulation: Freq. Numeric Label  
59 1 No  
2 .

---

**t3\_readengmin** **5\_2 Last week, mins/day spent on reading in English?**

---

type: numeric (byte)  
label: YesNo

range: [1,1] units: 1  
unique values: 1 missing .: 2/61

tabulation: Freq. Numeric Label  
59 1 No  
2 .

---

**t3\_phonicsengmin** **5\_2 Last week, mins/day spent on phonics in English?**

---

type: numeric (byte)  
label: YesNo

range: [1,1] units: 1  
unique values: 1 missing .: 2/61

tabulation: Freq. Numeric Label  
59 1 No  
2 .

---

**t3\_programmefp** **5\_4 School-wide programmes to improve reading in the foundation phase?**

---

type: numeric (byte)  
label: t3\_programmefp1

range: [0,2] units: 1  
unique values: 3 missing .: 2/61

tabulation: Freq. Numeric Label  
43 0 Yes  
15 1 No  
1 2 Don't know  
2 .

---

**t3\_teachtoreadb** **5\_6 How difficult is it to teach the learners in your class to read?**

---

```

      type: numeric (byte)
      label: difficult

      range: [1,3]
      unique values: 3
      units: 1
      missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   7         1   Very difficult
                   31        2   Difficult
                   21        3   Easy
                   2         .

```

---

**t3\_teachtoreadc**                      **5\_7 How difficult is it to teach a learner from a very poor family to read?**

---

```

      type: numeric (byte)
      label: difficult

      range: [1,5]
      unique values: 4
      units: 1
      missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   22        1   Very difficult
                   27        2   Difficult
                   8         3   Easy
                   2         5   Don't know
                   2         .

```

---

**t3\_readstrugglea\_0**                      **5\_8\_0 Identify learners struggling to read: By walking around classroom**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   48        0   Yes
                   11        1   No
                   2         .

```

---

**t3\_readstrugglea\_1**                      **5\_8\_1 Identify learners struggling to read: one on one reading**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 2/61

      tabulation: Freq.   Numeric   Label
                   15        0   Yes
                   44        1   No
                   2         .

```

---

**t3\_readstrugglea\_2**                      **5\_8\_2 Identify learners struggling to read: group guided reading**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 2/61

```

tabulation:	Freq.	Numeric	Label
	<b>33</b>	<b>0</b>	Yes
	<b>26</b>	<b>1</b>	No
	<b>2</b>	.	

---

**t3\_readstrugglea\_3****5\_8\_3 Identify learners struggling to read:  
Results on language tests**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 2/61
tabulation:	Freq.	Numeric	Label
	<b>56</b>	<b>0</b>	Yes
	<b>3</b>	<b>1</b>	No
	<b>2</b>	.	

---

**t3\_readstrugglea\_4****5\_8\_4 Identify learners struggling to read: one  
on one reading tests**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 2/61
tabulation:	Freq.	Numeric	Label
	<b>46</b>	<b>0</b>	Yes
	<b>13</b>	<b>1</b>	No
	<b>2</b>	.	

---

**t3\_readstrugglea\_5****5\_8\_5 Identify learners struggling to read:Other, specify**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 2/61
tabulation:	Freq.	Numeric	Label
	<b>55</b>	<b>0</b>	Yes
	<b>4</b>	<b>1</b>	No
	<b>2</b>	.	

---

**t3\_readstruggleb\_0****5\_10\_1 Strategies to support weaker readers: Not much**

---

type:	numeric (byte)		
label:	YesNo		
range:	[0,0]		units: 1
unique values:	1		missing .: 2/61
tabulation:	Freq.	Numeric	Label
	<b>59</b>	<b>0</b>	Yes
	<b>2</b>	.	

---

**t3\_readstruggleb\_1****5\_10\_1 Strategies to support weaker readers:  
Give them easier graded readers]**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   28      0    Yes
                   31      1    No
                   2       .

```

---

**t3\_readstruggleb\_2**                      **5\_10\_2 Strategies to support weaker readers:  
Spend time with them after school h**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   46      0    Yes
                   13      1    No
                   2       .

```

---

**t3\_readstruggleb\_3**                      **5\_10\_3 Strategies to support weaker readers:  
Spend time with them during break t**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   52      0    Yes
                   7       1    No
                   2       .

```

---

**t3\_readstruggleb\_4**                      **5\_10\_4 Strategies to support weaker readers:  
Refer them to external remedial tea**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   58      0    Yes
                   1       1    No
                   2       .

```

---

**t3\_readstruggleb\_5**                      **5\_10\_5 Strategies to support weaker readers:  
Refer to remedial teacher in our sc**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              54      0    Yes
              5      1    No
              2      .

```

---

**t3\_readstruggleb\_6                      5\_10\_6 Strategies to support weaker readers: Involve parents**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              51      0    Yes
              8      1    No
              2      .

```

---

**t3\_readstruggleb\_7                      5\_10\_7 Strategies to support weaker readers:  
Create an individual development pl**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              46      0    Yes
              13      1    No
              2      .

```

---

**t3\_readstruggleb\_8                      5\_10\_8 Strategies to support weaker readers: Other, specify**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              54      0    Yes
              5      1    No
              2      .

```

---

**GR3\_ASSESSMENTS                      Placeholder new section in questionnaire**

---

```

type: numeric (float)

range: [.,.]          units: .
unique values: 0      missing .: 61/61

tabulation:  Freq.  Value
              61    .

```

---

**t3\_norms                              6\_1 Use any norms/ benchmarks for assessment of Gr.3 reading?**

---

```

type: numeric (byte)
label: t3_norms1

```



range: [0,1] units: 1  
unique values: 2 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	49	0	Yes
	8	1	No
	4	.	

---

**t3\_assessa                      6\_3 Do you have an assessment plan for your grade 3 class/es?**

---

type: numeric (byte)  
label: **t3\_assessa1**

range: [0,1] units: 1  
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	2	1	No
	3	.	

---

**t3\_assessb                      6\_4 Can the teacher show interviewer an annual assessment plan?**

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 13/61

tabulation:	Freq.	Numeric	Label
	40	0	Yes
	8	1	No
	13	.	

---

**t3\_assessc                      6\_6 How regularly do you set internal common tests**

---

type: numeric (byte)  
label: **t3\_assessc1**

range: [0,4] units: 1  
unique values: 4 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	8	0	Never
	33	2	Termly
	14	3	Monthly
	2	4	Weekly
	4	.	

---

**t3\_assessd\_0                      6\_7\_0 Who moderates tests/assessments: Myself**

---

type: numeric (byte)  
label: **YesNo**

range: [0,1] units: 1  
unique values: 2 missing .: 2/61

tabulation:	Freq.	Numeric	Label
	57	0	Yes
	2	1	No
	2	.	

---

**t3\_assessd\_1** **6\_7\_1 Who moderates tests/assessments:Another teacher**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   56      0      Yes
                   3       1      No
                   2       .

```

---

**t3\_assessd\_2** **6\_7\_2 Who moderates tests/assessments:HOD**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   15      0      Yes
                   44      1      No
                   2       .

```

---

**t3\_assessd\_3** **6\_7\_3 Who moderates tests/assessments:Deputy Principal**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   55      0      Yes
                   4       1      No
                   2       .

```

---

**t3\_assessd\_4** **6\_7\_4 Who moderates tests/assessments:Principal**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   54      0      Yes
                   5       1      No
                   2       .

```

---

**t3\_assessd\_5** **6\_7\_5 Who moderates tests/assessments:District officials**


---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

```

```

tabulation:  Freq.  Numeric  Label
              56      0  Yes
              3      1  No
              2      .

```

---

**t3\_assessd\_6** **6\_7\_6 No one moderates tests/assessments**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,0]          units:  1
unique values: 1      missing .: 2/61

tabulation:  Freq.  Numeric  Label
              59      0  Yes
              2      .

```

---

**t3\_assesse** **6\_9 Last year, did Gr. 3 classes write any tests/assessments set by the district**

---

```

type:  numeric (byte)
label:  t3_assessel

range:  [0,1]          units:  1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              33      0  Yes
              25      1  No
              3      .

```

---

**t3\_challenge** **6\_10 TWO greatest challenges you face as a teacher in this school?**

---

```

type:  string (str218)

unique values: 55      missing "": 6/61

examples:  "Different levels of learners in class learning
            activities."
            "Lack of parental support for struggling learners in
            particular. Overcrowding."
            "No answer was provided."
            "Programmed learner poses problem. Lack of textbooks
            for lower grades."

warning:  variable has embedded blanks

```

---

**t3\_onething** **6\_11 Thing you like most about teaching in this school?**

---

```

type:  string (str134)

unique values: 54      missing "": 6/61

examples:  "Doesn
            "Passion of teaching the young ones."
            "The discipline between teachers and learners. The
            professionalism from a principal."
            "To have remedial classes for the slow learners in
            this school."

warning:  variable has embedded blanks

```