



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

*func\_feb\_clean.dta*

*The related instrument is*

*functionality\_feb\_instrument.pdf*

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



Research jointly supported by the ESRC and DFID




---

<b>schoolid</b>	<b>UNIQUE school identifier</b>
-----------------	---------------------------------

---

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing.: 0/61

      mean:   3100
      std. dev: 1775.29

      percentiles:      10%      25%      50%      75%      90%
                        700      1600     3100     4600     5500

```

---

<b>barcode</b>	<b>UNIQUE barcode</b>
----------------	-----------------------

---

```

      type:  numeric (long)

      range:  [17145,65523]             units:   1
unique values: 61                      missing.: 0/61

      mean:   41939.7
      std. dev: 14234.9

      percentiles:      10%      25%      50%      75%      90%
                        19743    30204    45120    52100    58489

```

---

<b>f_neduc</b>	<b>2_1 How many educators are there in the school?</b>
----------------	--

---

```

      type:  numeric (byte)

      range:  [5,52]                   units:   1
unique values: 32                      missing.: 2/61

      mean:   21.4237
      std. dev: 11.2911

      percentiles:      10%      25%      50%      75%      90%
                        8         11        21        28        37

```

---

<b>f_nclassrooms</b>	<b>2_2 How many classrooms (including Gr. R) in this school in total?</b>
----------------------	---

---

```

      type:  numeric (byte)

      range:  [7,36]                   units:   1
unique values: 27                      missing.: 4/61

      mean:   18.1754
      std. dev: 8.27242

      percentiles:      10%      25%      50%      75%      90%
                        8         10        17        24        30

```

---

<b>f_small3yn</b>	<b>2_3 a. Does the school have a small/tea break for grade 3?</b>
-------------------	---

---

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                   units:   1
unique values: 2                      missing.: 1/61

```

```

tabulation:  Freq.  Numeric  Label
              42      0      Yes
              18      1      No
              1       .

```

---

**f\_small13start** **2\_4 b. Time small/tea break starts?**

---

```

type:  string (str13)
unique values: 24          missing "": 5/61
examples: "10:00"
          "10:30-10:45"
          "12:20"
          "997"
warning: variable has embedded blanks

```

---

**f\_small13min** **2\_5 c. How long in MINUTES is small/tea break for grade 3?**

---

```

type:  numeric (byte)
range:  [10,97]          units: 1
unique values: 7          missing .: 5/61
tabulation:  Freq.  Value
              7     10
             10     15
              1     18
              4     20
             13     30
              7     45
             14     97
              5      .

```

---

**f\_small16yn** **2\_6 a. Does the school have a small/tea break for grade 6?**

---

```

type:  numeric (byte)
label:  f_small16yn1
range:  [0,1]          units: 1
unique values: 2          missing .: 1/61
tabulation:  Freq.  Numeric  Label
              40      0      Yes
              20      1      No
              1       .

```

---

**f\_small16start** **2\_7 b. Time small/tea break (Gr. 6) starts?**

---

```

type:  string (str11)
unique values: 22          missing "": 5/61
examples: "10:00"
          "10:30-11:00"
          "12:10"
          "997"

```

---

**f\_small16min** **2\_8 c. How long in MINUTES is small/tea break for grade 6?**

---



```

tabulation:  Freq.  Numeric  Label
              50      0  Yes
              11      1  No

```

---

**f\_big6start**                      **2\_13 b. What time does big/lunch break for grade 6 start?**

---

```

type:  string (str13)
unique values:  23                      missing "":  3/61
examples:  "10:00 - 11:45"
            "11:45"
            "12:30"
            "997"
warning:  variable has embedded blanks

```

---

**f\_big6min**                      **2\_14 c. How long in MINUTES is lunch/big break for grade 6?**

---

```

type:  numeric (int)
range:  [15,997]                      units:  1
unique values:  10                      missing .:  3/61
mean:  215.672
std. dev:  381.39
percentiles:  10%      25%      50%      75%      90%
              27       30       30       45       997

```

---

**f\_bfastyn**  
**2\_15 Is there a morning breakfast feeding scheme for all learners in the school?**

---

```

type:  numeric (byte)
label:  f_bfastyn1
range:  [0,1]                      units:  1
unique values:  2                      missing .:  0/61
tabulation:  Freq.  Numeric  Label
              23      0  Yes
              38      1  No

```

---

**f\_feedingyn**                      **2\_16 a. Will school feeding (other than breakfast) take place today?**

---

```

type:  numeric (byte)
label:  f_feedingyn1
range:  [0,1]                      units:  1
unique values:  2                      missing .:  0/61
tabulation:  Freq.  Numeric  Label
              45      0  Yes
              16      1  No

```

---

**f\_feedingtime**                      **2\_17 b. School feeding scheduled to take place at a time different from tea/lunc**

---

```

type:  numeric (byte)
label:  f_feedingtimel

```

```

      range: [0,1]
unique values: 2
units: 1
missing .: 2/61

tabulation: Freq.   Numeric   Label
              9         0   Yes
              50         1   No
              2         .

```

---

**f\_feedingstart**    **2\_18 c. Time school feeding starts, if not during tea or lunch break?**

---

```

      type: string (str59)
unique values: 10
missing "": 12/61
examples: ""
           "997"
           "997"
           "997"
warning: variable has embedded blanks

```

---

**f\_check1time**                    **3\_1 Time fieldworker started this walk around? (in HH:MM)**

---

```

      type: string (str6)
unique values: 33
missing "": 7/61
examples: "7:55"
           "8:20"
           "8:45"
           "9:10"
warning: variable has embedded blanks

```

---

**f\_check1atally**                    **3\_2 A. TALLY classrooms before 9.30am: Teacher is PRESENT & IS-TEACHING students**

---

```

      type: numeric (byte)
      range: [1,20]
unique values: 19
units: 1
missing .: 3/61

      mean: 8.31034
      std. dev: 5.49068

percentiles:      10%      25%      50%      75%      90%
                  2         4         6.5       13       17

```

---

**f\_check1btally**                    **3\_3 B. TALLY classrooms before 9.30am: Teacher is PRESENT, NOT-TEACHING, student**

---

```

      type: numeric (byte)
      range: [0,20]
unique values: 15
units: 1
missing .: 6/61

      mean: 5.78182
      std. dev: 4.22817

percentiles:      10%      25%      50%      75%      90%
                  1         2         5         9       11

```

---

**f\_check1ctally** **3\_4 C. TALLY classrooms before 9.30am: Teacher is PRESENT, NOT-TEACHING, student**

---

```

type: numeric (byte)
range: [0,5] units: 1
unique values: 6 missing.: 15/61

tabulation: Freq. Value
              20  0
              13  1
               6  2
               3  3
               2  4
               2  5
              15  .

```

---

**f\_check1dtally** **3\_5 D. TALLY classrooms before 9.30am: ABSENT teacher, students in classroom**

---

```

type: numeric (byte)
range: [0,6] units: 1
unique values: 7 missing.: 11/61

tabulation: Freq. Value
              11  0
              16  1
              11  2
               6  3
               2  4
               3  5
               1  6
              11  .

```

---

**f\_check1etally** **3\_6 E. TALLY classrooms before 9.30am: Classroom NOT UTILISED at all (i.e. no st**

---

```

type: numeric (byte)
range: [0,11] units: 1
unique values: 9 missing.: 7/61

tabulation: Freq. Value
              19  0
              14  1
               6  2
               6  3
               2  4
               4  5
               1  8
               1  9
               1 11
               7  .

```

---

**f\_check1a** **3\_7 A. TOTAL classrooms before 9.30am: Teacher is PRESENT & IS-TEACHING students**

---

```

type: numeric (byte)
range: [1,20] units: 1
unique values: 20 missing.: 0/61

```

```

      mean:      8.04918
    std. dev:    5.37409

percentiles:      10%      25%      50%      75%      90%
                  2         4         6         11         16

```

**f\_check1b**  
**3\_8 B. TOTAL classrooms before 9.30am: Teacher is PRESENT, NOT-TEACHING, studen**

```

      type: numeric (byte)

      range: [0,20]          units: 1
unique values: 15          missing .: 0/61

      mean:      5.59016
    std. dev:    4.3335

percentiles:      10%      25%      50%      75%      90%
                  1         2         5         9         11

```

**f\_check1c**  
**3\_9 C. TOTAL classrooms before 9.30am: Teacher is PRESENT, NOT-TEACHING, studen**

```

      type: numeric (byte)

      range: [0,6]          units: 1
unique values: 7          missing .: 0/61

      tabulation: Freq. Value
                  33  0
                  14  1
                   7  2
                   4  3
                   1  4
                   1  5
                   1  6

```

**f\_check1d**  
**3\_10 D. TOTAL classrooms before 9.30am: ABSENT teacher, students in the classroo**

```

      type: numeric (byte)

      range: [0,6]          units: 1
unique values: 7          missing .: 0/61

      tabulation: Freq. Value
                  21  0
                  19  1
                   8  2
                   6  3
                   3  4
                   3  5
                   1  6

```

**f\_check1e**  
**3\_11 E. TOTAL classrooms before 9.30am: NOT UTILISED at all (no students in it)**

```

      type: numeric (byte)

      range: [0,9]          units: 1
unique values: 8          missing .: 0/61

```



```

tabulation:  Freq.  Value
              23    0
              17    1
               7    2
               5    3
               2    4
               3    5
               2    6
               2    9

```

---

**f\_listen1      3\_12 In how many classes did learners seem to be listening or working?**

---

```

      type: numeric (byte)
      label: f_listen11

      range: [1,4]                      units: 1
unique values: 4                      missing .: 1/61

      tabulation:  Freq.   Numeric  Label
                   1         1  Very few
                   4         2  A few
                  39         3  Most of them
                  16         4  All of them
                   1         .

```

---

**f\_feedingwhen      4\_1 When did school feeding related activities start for grade 6s?**

---

```

      type: numeric (byte)
      label: f_feedingwhen1

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation:  Freq.   Numeric  Label
                   4         0  Before start of scheduled
                                tea/lunch break
                  54         1  At the start of tea or lunch
                                break
                   3         .

```

---

**f\_duty      4\_2 During break time was there any teacher on duty supervising students?**

---

```

      type: numeric (byte)
      label: f_duty1

      range: [0,2]                      units: 1
unique values: 3                      missing .: 3/61

      tabulation:  Freq.   Numeric  Label
                   25         0  Yes
                   26         1  No
                   7         2  Not sure
                   3         .

```

---

**f\_groundarea      4\_3 How much area is there for children to play at break time?**

---

```

      type: numeric (byte)
      label: f_groundareal

      range: [0,2]                      units: 1
unique values: 3                      missing .: 2/61

```

tabulation:	Freq.	Numeric	Label
	1	0	NO area at all for playing
	17	1	Area to play is not big enough for the number of students
	41	2	Area for playing is big enough for the number of students
	2	.	

---

**f\_learnerprompt      4\_4 How many learners returned promptly to class after break-time?**

---

```

type: numeric (byte)
label: f_learnerprompt1

range: [0,3]                      units: 1
unique values: 4                  missing.: 2/61

tabulation: Freq.  Numeric  Label
              1         0  Very few
              3         1   A few
             42         2 Most of them
             13         3 All of them
              2         .

```

---

**f\_teacherprompt      4\_5 How many teachers returned promptly to class after break-time?**

---

```

type: numeric (byte)
label: f_teacherprompt1

range: [1,3]                      units: 1
unique values: 3                  missing.: 2/61

tabulation: Freq.  Numeric  Label
              3         1   A few
             37         2 Most of them
             19         3 All of them
              2         .

```

---

**f\_check2atally      5\_2 A. Classroom TALLY before 12.30pm: PRESENT teacher IS-TEACHING students**

---

```

type: numeric (byte)

range: [1,25]                      units: 1
unique values: 19                  missing.: 2/61

mean: 7.57627
std. dev: 5.32788

percentiles:    10%    25%    50%    75%    90%
                2      4      6      10     17

```

---

**f\_check2btally      5\_3 B. Classroom TALLY before 12.30pm: PRESENT teacher NOT-TEACHING, students AR**

---

```

type: numeric (byte)

range: [0,16]                      units: 1
unique values: 15                  missing.: 9/61

mean: 6.13462
std. dev: 3.61386

```

percentiles:	10%	25%	50%	75%	90%
	1	4	6	8.5	10

---

**f\_check2ctally****5\_4 C. Classroom TALLY before 12.30pm: PRESENT teacher NOT-TEACHING, students ar**

---

type: numeric (**byte**)

range:	[0,6]	units:	1
unique values:	7	missing .:	14/61

tabulation:	Freq.	Value
	14	0
	9	1
	13	2
	5	3
	3	4
	2	5
	1	6
	14	.

---

**f\_check2dtally****5\_5 D. Classroom TALLY before 12.30pm: ABSENT teacher, students in classroom**

---

type: numeric (**byte**)

range:	[0,10]	units:	1
unique values:	8	missing .:	12/61

tabulation:	Freq.	Value
	13	0
	15	1
	8	2
	4	3
	4	4
	3	5
	1	8
	1	10
	12	.

---

**f\_check2etally****5\_6 E. Classroom TALLY before 12.30pm: Classroom NOT UTILISED at all (i.e. no st**

---

type: numeric (**int**)

range:	[0,111]	units:	1
unique values:	10	missing .:	7/61
mean:	3.72222		
std. dev:	15.0288		

percentiles:	10%	25%	50%	75%	90%
	0	0	1	3	5

---

**f\_check2a****5\_7 A. TOTAL classrooms before 12.30am: Teacher is PRESENT & IS-TEACHING student**

---

type: numeric (**byte**)

range:	[1,25]	units:	1
unique values:	19	missing .:	0/61

```

      mean:      7.4918
    std. dev:    5.04851

percentiles:      10%      25%      50%      75%      90%
                  3        4        7        10       15

```

**f\_check2b**

**5\_8 B. TOTAL classrooms before 12.30am: Teacher is PRESENT, NOT-TEACHING, stude**

```

      type: numeric (byte)

      range: [0,16]          units: 1
unique values: 13          missing .: 0/61

      mean:      5.16393
    std. dev:    3.8043

percentiles:      10%      25%      50%      75%      90%
                  0        2        5        8       10

```

**f\_check2c**

**5\_9 C. TOTAL classrooms before 12.30am: Teacher is PRESENT, NOT-TEACHING, stude**

```

      type: numeric (byte)

      range: [0,6]          units: 1
unique values: 7          missing .: 0/61

      tabulation: Freq. Value
                  26  0
                   9  1
                  14  2
                   5  3
                   3  4
                   2  5
                   2  6

```

**f\_check2d**

**5\_10 D. TOTAL classrooms before 12.30am: ABSENT teacher but there are number of**

```

      type: numeric (byte)

      range: [0,10]         units: 1
unique values: 8          missing .: 0/61

      tabulation: Freq. Value
                  23  0
                  15  1
                   8  2
                   7  3
                   3  4
                   3  5
                   1  9
                   1 10

```

**f\_check2e**

**5\_11 E. TOTAL classrooms before 12.30am: NOT UTILISED at all**

```

      type: numeric (byte)

      range: [0,9]          units: 1
unique values: 10         missing .: 0/61

```

```

      mean: 1.68852
    std. dev: 2.20258

percentiles:      10%      25%      50%      75%      90%
                  0        0        1        2        5

```

---

**f\_listen2**      **5\_12 In how many classes did learners seem to be listening or working?**

---

```

      type: numeric (byte)
      label: f_listen21

      range: [0,4]
unique values: 5
units: 1
missing .. 1/61

      tabulation: Freq.   Numeric   Label
                   2         0   None
                   7         1   Very few
                   4         2   A few
                  40         3   Most of them
                   7         4   All of them
                   1         .

```

---

**f\_learnertoiletclean**      **6\_1 How clean or dirty are the learner toilets?**

---

```

      type: numeric (byte)
      label: f_learnertoiletclean1

      range: [1,5]
unique values: 5
units: 1
missing .. 0/61

      tabulation: Freq.   Numeric   Label
                   4         1   Extremely dirty
                   8         2   Very dirty
                  12         3   A little dirty
                  23         4   Clean
                  14         5   Very clean

```

---

**f\_stafftoiletclean**      **6\_2 How clean or dirty are the staff toilets**

---

```

      type: numeric (byte)
      label: f_stafftoiletclean1

      range: [0,5]
unique values: 5
units: 1
missing .. 0/61

      tabulation: Freq.   Numeric   Label
                   1         0   N.A. None at school.
                   2         2   Very dirty
                   2         3   A little dirty
                  23         4   Clean
                  33         5   Very clean

```

---

**f\_flusttoiletwork**      **6\_3 How many flush learner toilets are in working order?**

---

```

      type: numeric (byte)
      label: f_flusttoiletwork1

      range: [0,5]
unique values: 6
units: 1
missing .. 0/61

```

tabulation:	Freq.	Numeric	Label
	24	0	N.A. No flush toilets.
	4	1	None
	3	2	Very few
	1	3	A few
	16	4	Most of them
	13	5	All of them

**f\_gardens****6\_4 How maintained are the gardens?**

```

type: numeric (byte)
label: f_gardens1

range: [0,3]
unique values: 4

units: 1
missing .: 0/61

tabulation: Freq.  Numeric  Label
              10         0  N.A. No garden area at school.
              5          1  Not maintained
              28         2  Acceptably maintained
              18         3  Well-maintained

```

**f\_buildings****6\_Condition of the general buildings?**

```

type: numeric (byte)
label: buildings

range: [0,4]
unique values: 5

units: 1
missing .: 0/61

tabulation: Freq.  Numeric  Label
              1         0  N.A. None at school.
              5          1  Terrible condition
              3          2  Poor condition
              37         3  Acceptable condition, but could
                           be improved.
              15         4  Excellent condition. No need for
                           improvement

```

**f\_fence****6\_6 Condition of the perimeter fence?**

```

type: numeric (byte)
label: buildings

range: [0,4]
unique values: 4

units: 1
missing .: 1/61

tabulation: Freq.  Numeric  Label
              1         0  N.A. None at school.
              2         2  Poor condition
              39         3  Acceptable condition, but could
                           be improved.
              18         4  Excellent condition. No need for
                           improvement
              1          .

```

**f\_playground****6\_7 Condition of the playground/s?**

```

type: numeric (byte)
label: buildings

range: [0,4]
unique values: 5

units: 1
missing .: 0/61

```

tabulation:	Freq.	Numeric	Label
	2	0	N.A. None at school.
	2	1	Terrible condition
	14	2	Poor condition
	38	3	Acceptable condition, but could be improved.
	5	4	Excellent condition. No need for improvement

---

<b>f_reception</b>	<b>6_8 How inviting/welcoming is the reception area?</b>
--------------------	--

---

type:	numeric (byte)	
label:	<b>f_receptionl</b>	
range:	[0,4]	units: 1
unique values:	5	missing .: 0/61

  

tabulation:	Freq.	Numeric	Label
	18	0	N.A. No reception area at school.
	1	1	Very un-inviting
	2	2	Un-inviting
	25	3	Somewhat inviting
	15	4	Very inviting

---

<b>f_artdisplayed</b>	<b>6_9 How much student art/work is displayed in hallways/reception?</b>
-----------------------	--

---

type:	numeric (byte)	
label:	<b>f_artdisplayedl</b>	
range:	[0,3]	units: 1
unique values:	4	missing .: 1/61

  

tabulation:	Freq.	Numeric	Label
	39	0	None
	15	1	A little
	3	2	Quite a lot
	3	3	A lot
	1	.	

---

<b>f_staffroom</b>	<b>6_10 How would you describe the staff room in the school?</b>
--------------------	--

---

type:	numeric (byte)	
label:	<b>f_staffrooml</b>	
range:	[0,2]	units: 1
unique values:	3	missing .: 1/61

  

tabulation:	Freq.	Numeric	Label
	14	0	N.A. None at school.
	14	1	Too small to hold meetings with all staff
	32	2	Big enough to hold meetings with all staff
	1	.	

---

<b>f_librarybooks</b>	<b>6_11 How many books are there in the school library?</b>
-----------------------	---

---

type:	numeric (byte)	
label:	<b>f_librarybooks1</b>	
range:	[0,3]	units: 1
unique values:	4	missing .: 0/61

tabulation:	Freq.	Numeric	Label
	28	0	N.A. No school library in this school.
	7	1	Very few books.
	21	2	Quite a few books
	5	3	Lots of books.

---

**f\_libraryinviting                      6\_12 How inviting is the school library for young people?**


---

```

type: numeric (byte)
label: f_libraryinviting1

range: [0,4]
unique values: 5

units: 1
missing .: 1/61

tabulation: Freq.  Numeric  Label
              28         0  N.A. No school library in this
              3         1  Very un-inviting
              9         2  Un-inviting
             16         3  Somewhat inviting
              4         4  Very inviting
              1         .

```

---

**f\_photosyn                      6\_13 Have you taken photos of the school grounds, buildings, library?**


---

```

type: numeric (byte)
label: f_photosyn1

range: [0,1]
unique values: 2

units: 1
missing .: 2/61

tabulation: Freq.  Numeric  Label
              35         0  Yes
              24         1  No
               2         .

```

---

**f\_dayend                      7\_1 How does the academic school day end for grade 6?**


---

```

type: numeric (byte)
label: dayend_gr6

range: [0,1]
unique values: 2

units: 1
missing .: 2/61

tabulation: Freq.  Numeric  Label
              48         0  Clear end point
              11         1  No clear endpoint: leave when it
               2         .  suits them

```

---

**f\_disruptiona                      7\_3 a. Was school teaching disrupted by some event?**


---

```

type: numeric (byte)
label: f_disruptional

range: [0,1]
unique values: 2

units: 1
missing .: 0/61

tabulation: Freq.  Numeric  Label
              5         0  Yes
             56         1  No

```



---

**f\_disruptionb**                      **7\_4 b. Please describe what this disruption was?**


---

```

type: string (str40)
unique values: 4                               missing "": 55/61
tabulation:  Freq.  Value
              55  ""
              3   "997"
              1  "Athletics competition"
              1  "Mass feeding by a sponser at
                11:40-12:40"
              1  "Sport practices"
warning: variable has embedded blanks

```

---

**f\_greeted**                      **7\_5 How many learners greeted you during the day as you walked around?**


---

```

type: string (str21)
unique values: 32                               missing "": 4/61
examples:  "12"
           "30"
           "A few"
           "Quite a few"
warning: variable has embedded blanks

```

---

**f\_sport**                      **7\_6 Were cultural/sports activities taking place for learners after school?**


---

```

type: numeric (byte)
label: f_sport1
range: [0,2]                                units: 1
unique values: 3                            missing .: 5/61
tabulation:  Freq.   Numeric  Label
              4         0   Yes
              51         1   No
              1         2   Not sure
              5          .

```

---

**f\_assembly**                      **7\_7 Was there an assembly of learners during the school day?**


---

```

type: numeric (byte)
label: f_assembly1
range: [0,2]                                units: 1
unique values: 3                            missing .: 0/61
tabulation:  Freq.   Numeric  Label
              31         0   Yes
              29         1   No
              1         2   Not sure

```

---

**f\_smtcooperative**                      **7\_8 How co-operative was the SMT to researchers on days of visit?**


---

```

type: numeric (byte)
label: f_smtcooperativel

```

range: [0,3] units: 1  
unique values: 3 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	54	0	Very co-operative
	5	1	Somewhat co-operative
	2	3	Very unco-operative

---

**f\_smtleavea**                      **7\_9 a. Did any of the SMT have to leave school during the day?**

---

type: numeric (byte)  
label: **f\_smtleavea1**

range: [0,2] units: 1  
unique values: 3 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	9	0	Yes
	51	1	No
	1	2	Don't know

---

**f\_outside**                      **7\_11 During class, how many learners were outside of classrooms?**

---

type: numeric (byte)  
label: **f\_outside1**

range: [0,3] units: 1  
unique values: 4 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	22	0	None
	28	1	One or two
	10	2	Several many
	1	3	All

---

**f\_rain**                      **7\_12 Did it rain on the day of the visit?**

---

type: numeric (byte)  
label: **f\_rain1**

range: [0,3] units: 1  
unique values: 4 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	43	0	No
	8	1	Yes, light drizzle
	3	2	Yes, more than a drizzle
	7	3	Yes, pouring with rain!!

---

**f\_hot**                      **7\_13 How hot was it on the day of the visit?**

---

type: numeric (byte)  
label: **f\_hot1**

range: [0,3] units: 1  
unique values: 4 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	22	0	Cool/cold
	31	1	Hot
	5	2	Very hot
	3	3	Extremely hot

---

**f\_sendyourchild      7\_14 Would fieldworker be happy to send own child to this school?**

---

```

      type: numeric (byte)
      label: f_sendyourchild1

      range: [0,3]                      units: 1
unique values: 4                      missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   7         0   Definitely not
                   22        1   No
                   27        2   Yes
                   5         3   Yes, definitely

```