



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr3_interview_oct_clean.dta

The related instrument is

gr3teacher_oct_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
STELLENBOSCH
UNIVERSITY



Research jointly supported by the ESRC and DFID



schoolid UNIQUE school identifier

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]          units:  100
unique values: 60                missing .:  0/63

      mean:   3263.49
      std. dev: 1829.27

percentiles:      10%      25%      50%      75%      90%
                  700      1700     3300     4900     5700

```

barcode Enter unique number at the bottom LEFT of the page

```

      type:  numeric (long)

      range:  [16028,64814]        units:  1
unique values: 63                missing .:  0/63

      mean:   42326.4
      std. dev: 15482.7

percentiles:      10%      25%      50%      75%      90%
                  21860     26617     42053     57748     62468

```

teacher_id Unique identifier for teacher

```

      type:  string (str4)

unique values: 4                missing "":  3/63

tabulation:  Freq.  Value
              3      ""
              28     "g3_1"
              21     "g3_2"
               9     "g3_3"
               2     "g3_4"

```

t3_same 0_5 Does same person teach African lang. & English to Gr 3 class?

```

      type:  numeric (byte)
      label:  same_person

      range:  [0,1]          units:  1
unique values: 2            missing .:  0/63

tabulation:  Freq.  Numeric  Label
              54       0  Yes, same person
               9       1  No, two different teachers

```

t3_smt 1_1 Are you a SMT (School Management Team) member in this school?

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]          units:  1
unique values: 2            missing .:  1/63

```

tabulation:	Freq.	Numeric	Label
	44	0	No
	18	1	Yes
	1	.	

t3_subjects_african **1_2_0 Subjects taught: African Language**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63
tabulation:	Freq.	Numeric
	4	0
	59	1
		Label
		No
		Yes

t3_subjects_english **1_2_1 Subjects taught: English**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63
tabulation:	Freq.	Numeric
	6	0
	57	1
		Label
		No
		Yes

t3_subjects_mathema **1_2_2 Subjects taught: Mathematics**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63
tabulation:	Freq.	Numeric
	6	0
	57	1
		Label
		No
		Yes

t3_subjects_natural **1_2_3 Subjects taught: Natural Science**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63
tabulation:	Freq.	Numeric
	62	0
	1	1
		Label
		No
		Yes

t3_subjects_lifesc **1_2_4 Subjects taught: Life Science**

type:	numeric (byte)	
label:	YesNo	
range:	[0,0]	units: 1
unique values:	1	missing .: 0/63

```

tabulation:  Freq.  Numeric  Label
              63         0     No

```

```

t3_subjects_ems                                     1_2_5 Subjects taught: EMS

```

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing .: 0/63

      tabulation:  Freq.  Numeric  Label
                   62         0     No
                   1         1     Yes

```

```

t3_subjects_lifeor                                 1_2_6 Subjects taught: Life orientation / life skills

```

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing .: 0/63

      tabulation:  Freq.  Numeric  Label
                   9         0     No
                   54        1     Yes

```

```

t3_subjects_other                                 1_2_7 Subjects taught: Other, specify

```

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing .: 0/63

      tabulation:  Freq.  Numeric  Label
                   62         0     No
                   1         1     Yes

```

```

t3_currentpos_years                               1_3 Years teaching grade 3 in total

```

```

      type: numeric (byte)

      range: [0,27]
unique values: 24                                units: 1
                                                missing .: 3/63

      mean: 9.36667
      std. dev: 7.88254

      percentiles:      10%      25%      50%      75%      90%
                      1.5         2       7.5      15.5     21.5

```

```

t3_currentpos_months                             1_3 Months teaching grade 3 in total

```

```

      type: string (str7)

unique values: 6                                missing "": 43/63

```

```

tabulation:  Freq.  Value
              43      ""
              4      "0"
              7     "10"
              3      "4"
              1      "6"
              3      "9"
              2    "missing"

```

t3_howlong_years	1_4 Years worked in this school in total
-------------------------	---

```

type: numeric (byte)

range: [0,38]          units: 1
unique values: 24      missing .: 2/63

mean: 11.8852
std. dev: 9.55179

percentiles:      10%      25%      50%      75%      90%
                  2        4        9       21       25

```

t3_howlong_months	1_4 Months worked in this school in total
--------------------------	--

```

type: numeric (byte)

range: [0,29]          units: 1
unique values: 6      missing .: 46/63

tabulation:  Freq.  Value
              5      0
              1      4
              1      7
              1      9
              8     10
              1     29
             46      .

```

t3_qual2	1_5 Teaching qualifications
-----------------	------------------------------------

```

type: numeric (byte)
label: t3_qual11

range: [0,6]          units: 1
unique values: 6      missing .: 0/63

tabulation:  Freq.  Numeric  Label
              1        0  Not yet qualified as a teacher
             47        1  Diploma from teacher training
                   college
              3        2  Advanced Certificate in
                   Education (ACE)
             10        3  Four year teaching degree
              1        5  PGCE from university
              1        6  Other, specify

```

t3_qual1	1_5 Teaching qualifications: Other(specify)
-----------------	--

```

type: string (str157)

unique values: 38      missing "": 8/63

```

examples: "Advanced Certificate in Education (ACE)"
 "Diploma from teacher training college and ACE"
 "Diploma from teacher training college, ACE,
 completing honours next year"
 "Diploma from teacher training college, PDE"

warning: variable has embedded and trailing blanks

t3_special1	1_6 Teacher's specialisation / training in teaching language
--------------------	---

```

type: numeric (byte)
label: specialisation

range: [0,4]          units: 1
unique values: 5      missing .: 0/63

tabulation: Freq.   Numeric   Label
              2         0   N.A. Received no specialist
                        training in teaching reading or
                        language
              36         1   Training was part of general
                        training for all primary
                        teachers
              3         2   Completed ACE in language or
                        short course in language or
                        teaching reading
              21         3   English or African language was
                        one of my subject majors
              1         4   Other, specify

```

t3_special2	1_6 Other(specify): Teacher's specialisation / training in teaching language
--------------------	---

```

type: string (str178)

unique values: 30      missing "": 9/63

examples: "Completed ACE in language or short course in
language or teaching reading, My training was part of
general training for all primary teachers (i.e not a
specific specialisation), "
"English or African language was one of my subject
majors"
"My training was part of general training for all
primary teachers"
"My training was part of general training for all
primary teachers (i.e not a specific specialisation)
"

warning: variable has leading, embedded, and trailing blanks

```

t3_lang1_isizulu	1_7_0 Teacher's home lang. - isiZulu
-------------------------	---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/63

tabulation: Freq.   Numeric   Label
              23         0   No
              40         1   Yes

```

t3_lang1_sepedi **1_7_1 Teacher's home lang. - Sepedi**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   61       0       No
                   2       1       Yes

```

t3_lang1_xitsong **1_7_2 Teacher's home lang. - Xitsonga**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   53       0       No
                   10       1       Yes

```

t3_lang1_tshiven **1_7_3 Teacher's home lang. - TshiVenda**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   63       0       No

```

t3_lang1_sesotho **1_7_4 Teacher's home lang. - SeSotho**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   62       0       No
                   1       1       Yes

```

t3_lang1_english **1_7_5 Teacher's home lang. - English**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   60       0       No
                   3       1       Yes

```



```

      mean:    41.2712
    std. dev:   9.87653

percentiles:      10%      25%      50%      75%      90%
                  31       35       40       48       55

```

t3_lang1_isizulu1 **2_1_0 FAL teacher's homelanguage: isiZulu**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 0/63

      tabulation:  Freq.  Numeric  Label
                   23      0      No
                   40      1      Yes

```

t3_lang1_sepedi1 **2_1_1 FAL teachers homelanguage: Sepedi**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 0/63

      tabulation:  Freq.  Numeric  Label
                   61      0      No
                    2      1      Yes

```

t3_lang1_xitsong1 **2_1_2 FAL teachers homelanguage: Xitsonga**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 0/63

      tabulation:  Freq.  Numeric  Label
                   53      0      No
                   10      1      Yes

```

t3_lang1_tshiven1 **2_1_3 FAL teachers homelanguage: TshiVenda**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                units: 1
                missing.: 0/63

      tabulation:  Freq.  Numeric  Label
                   63      0      No

```

t3_lang1_sesotho1 **2_1_4 FAL teachers homelanguage: seSotho**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                units: 1
                missing.: 0/63

```

tabulation:	Freq.	Numeric	Label
	62	0	No
	1	1	Yes

t3_lang1_english1	2_1_5 FAL teachers homelanguage: English
--------------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	60	0	No
	3	1	Yes

t3_lang1_other1	2_2_6 FAL teacher's home lang. Other, specify
------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	60	0	No
	3	1	Yes

t3_qual21	2_1 Which of the following teaching qualifications do you have? (Note to intervi
------------------	---

type:	numeric (byte)	
label:	t3_qual11	
range:	[0,6]	units: 1
unique values:	6	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	1	0	Not yet qualified as a teacher
	47	1	Diploma from teacher training college
	3	2	Advanced Certificate in Education (ACE)
	10	3	Four year teaching degree
	1	5	PGCE from university
	1	6	Other, specify

t3_special11	2_3 FAL Teacher's specialisation / training in teaching language?
---------------------	--

type:	numeric (byte)	
label:	specialisation	
range:	[0,4]	units: 1
unique values:	5	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	2	0	N.A. Received no specialist training in teaching reading or language
	36	1	Training was part of general training for all primary teachers
	3	2	Completed ACE in language or short course in language or teaching reading
	21	3	English or African language was one of my subject majors
	1	4	Other, specify

t3 speakengl1 2 4 a. FAL teacher's proficiency in SPEAKING English?

```

      type:  numeric (byte)
      label:  speakeng

      range:  [1,4]                      units:  1
unique values: 4                      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	5	1	Ok
	36	2	Good
	19	3	Very good
	3	4	Excellent

t3 readeng21 2 4 b. FAL teacher's proficiency in READING English?

```

      type: numeric (byte)
label: speakeng

      range: [1,4]                      units: 1
unique values: 4                      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	2	1	Ok
	28	2	Good
	21	3	Very good
	12	4	Excellent

t3 timeafri 3 1 Can I see a copy of the time-table for teaching <African language>?

```

      type: numeric (byte)
      label: timetable

      range: [0,0]          units: 1
unique values: 1          missing .: 0/63

```

```

tabulation:  Freq.    Numeric  Label
              63         0  Yes, shows it to me

```

t3_timeafr3	3_2 REFLECT EVIDENCE: How is reading time for Gr3 African language specified on
-------------	--

```

      type:  numeric (byte)
      label:  howtimetabled

      range:  [0,2]                      units:  1
unique values: 3                      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	31	0	Only 'Language'specified on time-table. Reading not specified
	2	1	Reading specified: distinct from other language activites
	30	2	Different types of reading activities specified eg. listening, phonics, reading aloud

t3_timeafr2	3_3 REFLECT EVIDENCE: Total timetabled for African language in a week (in hours)
--------------------	---

```

type: numeric (double)
range: [3,8]
unique values: 9
units: .1
missing .: 2/63

```

tabulation:	Freq.	Value
	3	3
	1	4
	1	4.5
	1	5
	2	6
	3	6.5
	35	7
	3	7.5
	12	8
	2	.

t3_timeeng1	4_1 Can I see a copy of the time-table for teaching English?
--------------------	---

```

type: numeric (byte)
label: timetable
range: [0,0]
unique values: 1
units: 1
missing .: 1/63

```

tabulation:	Freq.	Numeric	Label
	62	0	Yes, shows it to me
	1	.	

t3_timeeng2	4_2 REFLECT EVIDENCE: Total time (in hours) timetabled for English in a week
--------------------	---

```

type: numeric (double)
range: [2,8]
unique values: 11
units: .1
missing .: 1/63
mean: 4
std. dev: 1.18044
percentiles:
    10%    25%    50%    75%    90%
      3      3      4      4     4.5

```

t3_timeeng3	4_3 REFLECT EVIDENCE: How is reading time for English specified on timetable?
--------------------	--

```

type: numeric (byte)
label: howtimetabled

```

```

range: [0,2] units: 1
unique values: 3 missing.: 0/63

tabulation: Freq. Numeric Label
              28      0 Only 'Language' specified on
                  time-table. Reading not
                  specified
              2      1 Reading specified: distinct from
                  other language activities
              33      2 Different types of reading
                  activities specified eg.
                  listening, phonics, reading
                  aloud

```

t3_timeread **4_4 REFLECT EVIDENCE: For how many DAYS in the week is a general reading period**

```

type: numeric (byte)

range: [0,5] units: 1
unique values: 6 missing.: 0/63

tabulation: Freq. Value
              37  0
              6  1
              6  2
              4  3
              3  4
              7  5

```

t3_daysafr_a **5_1_a. No. days in previous week: listening and speaking in African language les**

```

type: numeric (byte)

range: [1,5] units: 1
unique values: 5 missing.: 30/63

tabulation: Freq. Value
              3  1
              9  2
              4  3
              2  4
             15  5
             30  .

```

t3_dayseng_b **6_1_b. No. days in previous week: Phonics in English**

```

type: numeric (byte)

range: [1,5] units: 1
unique values: 5 missing.: 30/63

tabulation: Freq. Value
              2  1
              2  2
              6  3
              7  4
             16  5
             30  .

```

t3_dayseng_c **6_1_c. No. days in previous week: Shared reading in English**

```

      type: numeric (byte)
      range: [0,5]
unique values: 6
      units: 1
missing .: 30/63

```

```

tabulation: Freq. Value
             1 0
             1 1
            11 2
            10 3
             2 4
             8 5
            30 .

```

t3_daysafr_d	5_1_d. No. days in the previous week: Group reading in African language lesson
---------------------	---

```

      type: numeric (byte)
      range: [0,5]
unique values: 6
      units: 1
missing .: 30/63

```

```

tabulation: Freq. Value
             1 0
             3 1
             7 2
             7 3
             2 4
            13 5
            30 .

```

t3_daysafr_e	5_1_e. No. days in the previous week: Hand writing in African language lesson
---------------------	--

```

      type: numeric (byte)
      range: [1,5]
unique values: 5
      units: 1
missing .: 30/63

```

```

tabulation: Freq. Value
             5 1
            12 2
             9 3
             3 4
             4 5
            30 .

```

t3_daysafr_f	5_1_f. No. days in the previous week: Writing in African language lesson
---------------------	---

```

      type: numeric (byte)
      range: [1,5]
unique values: 5
      units: 1
missing .: 30/63

```

```

tabulation: Freq. Value
             3 1
             3 2
             5 3
             2 4
            20 5
            30 .

```

t3_readaloud **7_1 How often learners read aloud to teacher in HOME language?**

```

      type: numeric (byte)
      label: HowOften

      range: [4,8]                      units: 1
unique values: 5                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   1         4   Every 2 weeks
                   10        5   Once a week
                   7         6   2 times a week
                   11        7   3-4 times a week
                   34        8   Everyday

```

t3_extralesson1 **7_2 How often give extra lessons (outside normal teaching time)?**

```

      type: numeric (byte)
      label: HowOften

      range: [0,8]                      units: 1
unique values: 8                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   3         0   Never
                   1         1   Once or twice a year
                   5         3   Once a month
                   4         4   Every 2 weeks
                   11        5   Once a week
                   14        6   2 times a week
                   12        7   3-4 times a week
                   13        8   Everyday

```

t3_extralesson2 **7_3 How long are these extra lessons?**

```

      type: numeric (byte)
      label: lesson_length

      range: [0,7]                      units: 1
unique values: 8                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   3         0   N.A. No extra lesson.
                   3         1   0-10 mins
                   7         2   11-15 mins
                   6         3   16-20 mins
                   32        4   21-30 mins
                   5         5   31-45 mins
                   5         6   46-60 mins
                   2         7   more than 60 mins

```

t3_remedial **7_4 How often support lessons offered by a REMEDIAL teacher?**

```

      type: numeric (byte)
      label: HowOften, but 1 nonmissing value is not labeled

      range: [0,9]                      units: 1
unique values: 7                      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	13	0	Never
	1	3	Once a month
	1	4	Every 2 weeks
	6	5	Once a week
	2	6	2 times a week
	1	8	Everyday
	39	9	

t3_newtext	7_5 When last received NEW textbooks/ readers for Gr3 home language.
-------------------	---

type:	numeric (byte)
label:	time_newtext
range:	[0,5]
unique values:	6
units:	1
missing .:	0/63

tabulation:	Freq.	Numeric	Label
	17	0	More than three years ago
	6	1	Three years ago
	16	2	Last year
	14	3	Beginning of this year
	7	4	In the past 2 terms
	3	5	I'm new, took over the books from previous teacher

t3_textafr_a	8_1 a. How many learners have access to graded readers: African language
---------------------	---

type:	numeric (byte)
label:	proportion_learners
range:	[0,4]
unique values:	5
units:	1
missing .:	0/63

tabulation:	Freq.	Numeric	Label
	10	0	None
	9	1	Very few
	10	2	Less than half
	8	3	More than half but not all
	26	4	All Gr. 3's

t3_textafr_use_dbewor	8_2_1 Book used mostly to teach African language -DBE workbook
------------------------------	---

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
units:	1
missing .:	0/63

tabulation:	Freq.	Numeric	Label
	8	0	No
	55	1	Yes

t3_textafr_use_graded	8_2_2 Books used mostly to teach African language - Graded reader series
------------------------------	---

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
units:	1
missing .:	0/63

tabulation:	Freq.	Numeric	Label
	29	0	No
	34	1	Yes

t3_textafr_use_others	8_2_3 Books used mostly to teach African language - Other story books
------------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	36	0	No
	27	1	Yes

t3_textafr_use_newspap	8_2_4 Books used mostly african - Newspaper or magazines
-------------------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	55	0	No
	8	1	Yes

t3_textafr_use_other	8_2_5 Books used mostly to teach African language - Other, specify
-----------------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	55	0	No
	8	1	Yes

t3_readwellafr	8_3 Percentage learners read fluently, with understanding: African language
-----------------------	--

type:	numeric (byte)	
label:	percentage	
range:	[0,9]	units: 1
unique values:	9	missing .: 0/63

tabulation:	Freq.	Numeric	Label
	2	0	0-10%
	3	2	21-30%
	4	3	31-40%
	1	4	41-50%
	8	5	51-60%
	10	6	61-70%
	16	7	71-80%
	14	8	81-90%
	5	9	91-100%

t3_texteng_a 9_1_a. How many learners have access to graded readers: ENGLISH

```

      type: numeric (byte)
      label: proportion_learners

      range: [0,4]                      units: 1
unique values: 5                      missing.: 2/63

      tabulation: Freq.   Numeric   Label
                   11         0   None
                   10         1   Very few
                   10         2   Less than half
                   6          3   More than half but not all
                   24         4   All Gr. 3's
                   2          .

```

t3_texteng_b 9_1_b. How many learners have access to DBE workbooks: ENGLISH

```

      type: numeric (byte)
      label: proportion_learners

      range: [2,4]                      units: 1
unique values: 3                      missing.: 1/63

      tabulation: Freq.   Numeric   Label
                   1         2   Less than half
                   4         3   More than half but not all
                   57         4   All Gr. 3's
                   1          .

```

t3_takehome_nobook 9_2_0 Books learners allowed to take home - No books at all

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   59         0   No
                   4          1   Yes

```

t3_takehome_dbewor 9_2_2 Books learners allowed to take home - DBE workbook

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   13         0   No
                   50         1   Yes

```

t3_takehome_exercis 9_2_3 Books learners allowed to take home - Exercise books

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing.: 0/63

```

```

tabulation:  Freq.  Numeric  Label
              38      0    No
              25      1    Yes

```

t3_takehome_reader **9_2_4 Books learners allowed to take home - Reader/story book**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              38      0    No
              25      1    Yes

```

t3_readwelleng **9_3 Percentage of learners read fluently and with understanding: English**

```

type: numeric (byte)
label: percentage

range: [0,8]
unique values: 9

units: 1
missing .: 1/63

tabulation:  Freq.  Numeric  Label
              2      0    0-10%
              5      1    11-20%
              6      2    21-30%
              8      3    31-40%
             11      4    41-50%
             13      5    51-60%
              5      6    61-70%
              7      7    71-80%
              5      8    81-90%
              1      .

```

t3_texteng_use_dbewor **10_1_1 Books used mostly English - DBE workbook**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              4      0    No
             59      1    Yes

```

t3_texteng_use_graded **10_1_2 Books used mostly English - Graded reader series**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              24      0    No
             39      1    Yes

```

t3_texteng_use_story 10_1_3 Books used mostly English - Other story books

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   41      0      No
                   22      1      Yes

```

t3_texteng_use_newspap 10_1_4 Books used mostly English - Newspaper or magazine

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   55      0      No
                   8       1      Yes

```

t3_texteng_use_other 10_1_5 Books used mostly English - Other, specify

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   53      0      No
                   10      1      Yes

```

t3_smtread2 10_3 REFLECT: Anyone in SMT responsible for overseeing reading?

```

      type: numeric (byte)
      label: smt_role

      range: [0,2]
unique values: 3
                        units: 1
                        missing.: 0/63

      tabulation: Freq.   Numeric   Label
                   23      0      No-one / everyone has this
                                portfolio
                   15      1      Vaguely mentions principal/ DP/
                                HOD
                   25      2      Mentions by name specific person

```

**t3_smtread3 10_4 REFLECT: Respondent mention SMT monitor
HOW reading is taught or train teac**

```

      type: numeric (byte)
      label: smtread

      range: [0,2]
unique values: 3
                        units: 1
                        missing.: 0/63

```

```

tabulation:  Freq.  Numeric  Label
              21      0  N.A. No SMT overseeing reading
              21      1  No
              21      2  Yes

```

t3_readhelp1 **11_2 Someone in the school to give expert support with teaching reading?**

```

type:  numeric (byte)
label:  expert_support

range:  [0,4]
unique values: 5
units:  1
missing .: 0/63

```

```

tabulation:  Freq.  Numeric  Label
              9      0  No
              6      1  Yes, many people
              5      2  Yes, a few people
              32     3  One or two people
              11     4  I could give expert suport

```

t3_bestread4 **11_4 Is this person an SMT member?**

```

type:  numeric (byte)
label:  t3_bestread41

range:  [0,2]
unique values: 3
units:  1
missing .: 1/63

```

```

tabulation:  Freq.  Numeric  Label
              11     0  N.A.
              28     1  No
              23     2  Yes
               1     .

```

t3_bestread2 **11_5 REFLECT: expert support for teaching reading: Q11.1 to Q11.4 ?**

```

type:  numeric (byte)
label:  t3_bestread

range:  [0,4]
unique values: 5
units:  1
missing .: 0/63

```

```

tabulation:  Freq.  Numeric  Label
              6      0  Does not identify reading specialist
              3      1  Everyone good at teaching reading
              4      2  One or two people, not by name
              33     3  Identifies one or two people by name
              17     4  Identifies self

```

t3_novela **12_2 Title of last novel you read?**

```

type:  string (str56)

unique values: 60
missing "": 1/63

```

```

examples:  "Biblical Novels"
           "I can't remember"
           "Macbeth by Shakespeare"
           "Sidney Mokoena, Bettine Nixon"

```

warning: variable has embedded and trailing blanks

t3_novelb	12_3 REFLECT: Last novel read?
------------------	---------------------------------------

```

      type: numeric (byte)
      label: novel

      range: [0,5]
      unique values: 6
                        units: 1
                        missing .: 1/63

      tabulation: Freq.   Numeric   Label
                   22         0   Doesn't name any title
                   4         1   Names a title, genre unknown
                   2         2   Names a magazine/newspaper
                   15        3   'The Bible' or other religious
                        text
                   4         4   A textbook or school book
                   15        5   Names a novel
                   1         .

```

t3_ggr_yn	13_1 Do you do Group Guided Reading in HOME language?
------------------	--

```

      type: numeric (byte)
      label: t3_ggr_yn1

      range: [0,1]
      unique values: 2
                        units: 1
                        missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   1         0   No
                   62        1   Yes

```

t3_ggr_purpose	13_4 REFLECT: Teacher's response shows an understanding of Group Guided Reading?
-----------------------	---

```

      type: numeric (byte)
      label: agree

      range: [0,4]
      unique values: 5
                        units: 1
                        missing .: 2/63

      tabulation: Freq.   Numeric   Label
                   3         0   Strongly disagree
                   11        1   Disagree
                   30        2   Agree
                   12        3   Strongly Agree
                   5         4   Can't be determined.
                   2         .

```

t3_ggr_often	13_5 How often do you do Group Guided Reading?
---------------------	---

```

      type: numeric (byte)
      label: t3_ggr_often1

      range: [0,5]
      unique values: 5
                        units: 1
                        missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   1         0   Never
                   7         2   Once a week
                   31        3   2-3 times a week
                   23        4   4-5 times a week
                   1         5   Don't know

```

t3_ggr_groups **13_6 Typical no. learners per group for Group Guided Reading**

```

      type: numeric (byte)
      label: t3_ggr_groups1

      range: [0,8]                      units: 1
unique values: 9                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   1         0   1-2
                   7         1   3-4
                  31         2   5-6
                   8         3   7-8
                  11         4   9-10
                   1         5  11-15
                   2         6 More than 15
                   1         7 Don't know
                   1         8 N.A. Don't do GGR.

```

t3_ggr_ability **13_7 Do you group learners by ability for Group Guided Reading?**

```

      type: numeric (byte)
      label: t3_ggr_ability1

      range: [0,2]                      units: 1
unique values: 3                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   16         0   No
                   44         1   Yes
                   3          2 Not sure

```

t3_ggr_levels **13_8 If yes, how many ability levels do you have?**

```

      type: numeric (byte)
      label: t3_ggr_levels1

      range: [0,8]                      units: 1
unique values: 7                      missing .: 1/63

      tabulation: Freq.   Numeric   Label
                   14         0 N.A. I don't group by ability
                   3          1 1-2
                  29         2 3-4
                  10         3 5-6
                   2          4 7-8
                   2          7 Don't know
                   2          8 N.A. Don't do GGR.
                   1          .

```

t3_readmark1 **14_1 Do you have a record of the assessment marks for reading: Term 2 or 3 this**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   7         0   No
                  56         1   Yes

```

t3_readmark2	14_2 REFLECT: Teacher able to show a schedule of marks for reading specifically
---------------------	--

```

      type: numeric (byte)
      label: t3_readmark21

      range: [0,3]                units: 1
unique values: 4                missing .: 0/63

      tabulation: Freq.  Numeric  Label
                   5         0  Doesn't show any document
                   4         1  Shows a document without reading
                           marks
                   10        2  Shows document with general
                           reading marks
                   44        3  Shows document with marks for
                           specific areas of reading

```

t3_readmark4	14_3 Did the HOD / SMT member DISCUSS reading marks for last term?
---------------------	---

```

      type: numeric (byte)
      label: t3_readmark41

      range: [0,2]                units: 1
unique values: 3                missing .: 0/63

      tabulation: Freq.  Numeric  Label
                   5         0  N.A. no reading marks
                   8         1  No
                   50        2  Yes

```

t3_training1	15_1 Last time attended training: how to teach reading/develop learners' reading
---------------------	---

```

      type: numeric (byte)
      label: t3_training11

      range: [0,5]                units: 1
unique values: 6                missing .: 0/63

      tabulation: Freq.  Numeric  Label
                   6         0  Never
                   5         1  More than 2 years ago
                   6         2  Last year
                   17        3  Term 1-2 this year
                   26        4  Term 3 this year
                   3         5  Term 4 this year

```

t3_training4	15_2 How much have you implemented of what you learnt at this training?
---------------------	--

```

      type: numeric (byte)
      label: t3_training41

      range: [0,4]                units: 1
unique values: 5                missing .: 0/63

```


tabulation:	Freq.	Numeric	Label
	6	0	N.A. Never attended training on reading.
	2	1	Nothing
	12	2	A little useful
	31	3	A lot
	12	4	Everything

t3_training5	15_4 REFLECT: Teacher mentions something learnt at training on teaching reading:
---------------------	---

```

type: numeric (byte)
label: t3_training5l

range: [0,2]          units: 1
unique values: 3      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	6	0	N.A. Didn't attend training on reading
	16	1	No
	41	2	Yes

t3_understandl	16_3 REFLECT on Q16.1, 16.2: Teacher's understanding of how to improve reading o
-----------------------	---

```

type: numeric (byte)
label: t3_understandl1

range: [0,3]          units: 1
unique values: 4      missing .: 14/63

```

tabulation:	Freq.	Numeric	Label
	2	0	No understanding at all
	23	1	A little understanding
	16	2	Quite a lot of understanding
	8	3	A lot of understanding
	14	.	

t3_goal3b	17_2 REFLECT: Does the respondent mention any reading or writing goals for grade
------------------	---

```

type: numeric (byte)
label: t3_goal3bl

range: [0,3]          units: 1
unique values: 3      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	9	0	No
	15	1	Yes, reading only
	39	3	Yes, reading AND writing

t3_goal3c	17_3 REFLECT: How clear is their description of redng or writing goals for Gr3?
------------------	--

```

type: numeric (byte)
label: t3_goal3cl

range: [0,4]          units: 1
unique values: 5      missing .: 0/63

```

tabulation:	Freq.	Numeric	Label
	9	0	Reading or writing not mentioned
	30	1	Reading or writing mentioned, no further descriptions
	10	2	Very vague description
	6	3	Quite clear description
	8	4	Very clear description

t3_bookskept_afr	18_1 OBSERVATION: Where books to teach grade 3 African language are kept or stor
-------------------------	---

type: numeric (**byte**)
 label: **t3_bookskept**
 range: [0,2] units: 1
 unique values: 3 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	25	0	In the classroom, not in cupboard
	36	1	In the classroom, in cupboard
	2	2	In another room eg. office

t3_readers1_afr	18_2 OBSERVATION: No. of different AFRICAN language graded reader SERIES
------------------------	---

type: numeric (**byte**)
 label: **num_readers**, but 5 nonmissing values are not labeled
 range: [0,6] units: 1
 unique values: 7 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	11	0	None
	11	1	
	5	2	
	5	3	
	12	4	
	6	5	
	12	6	More than 5
	1	.	

t3_readers2_afr	18_3 OBSERVATION: No. of LEVELS for the graded reader series in AFRICAN language
------------------------	---

type: numeric (**byte**)
 label: **t3_readers2**, but 5 nonmissing values are not labeled
 range: [0,6] units: 1
 unique values: 7 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	14	0	N.A. No graded reader series.
	7	1	
	6	2	
	7	3	
	11	4	
	6	5	
	11	6	More than 5
	1	.	

t3_readers3_afr	18_4 OBSERVATION: Total no. of graded reader books in AFRICAN language?
------------------------	--

0	None
2	11-30
4	51-70
7	151-200

18_5 OBSERVATION: Total no. of OTHER non-graded
readers in AFRICAN language

missing .: 1/63

tabulation:	Freq.	Numeric	Label
	10	0	None
	5	1	1-10
	13	2	11-30
	10	3	31-50
	10	4	51-70
	5	5	71-100
	6	6	101-150
	3	7	151-200
	1	.	

19_1 OBSERVATION: Where are books used to teach grade 3 English kept or stored?

tabulation:	Freq.	Numeric	Label
	23	0	In the classroom, not in cupboard
	35	1	In the classroom, in cupboard
	3	2	In another room eg. office
	2	.	

19 2 OBSERVATION: No. of different ENGLISH graded reader SERIES

tabulation:	Freq.	Numeric	Label
	15	0	None
	12	1	
	10	2	
	9	3	
	2	4	
	3	5	
	10	6	More than 5
	2	.	

t3_readers2_eng	19_3 OBSERVATION: No. of LEVELS for the graded reader series: ENGLISH
------------------------	--

```

      type: numeric (byte)
      label: t3_readers2, but 5 nonmissing values are not labeled

      range: [0,6]                      units: 1
unique values: 7                      missing .: 2/63

      tabulation: Freq.   Numeric   Label
                  16        0   N.A. No graded reader series.
                  10        1
                  9         2
                  8         3
                  5         4
                  1         5
                  12        6   More than 5
                  2         .

```

t3_readers3_eng	19_4 OBSERVATION: Total no. of graded reader books: English
------------------------	--

```

      type: numeric (byte)
      label: t3_readers3

      range: [0,9]                      units: 1
unique values: 10                      missing .: 2/63

      examples: 0      None
                2      11-30
                3      31-50
                5      71-100

```

t3_nonreader_eng	19_5 OBSERVATION: Total no. of OTHER non-graded readers: English
-------------------------	---

```

      type: numeric (byte)
      label: t3_readers3

      range: [0,7]                      units: 1
unique values: 8                      missing .: 2/63

      tabulation: Freq.   Numeric   Label
                  8        0   None
                  9        1   1-10
                  16       2   11-30
                  8        3   31-50
                  8        4   51-70
                  4        5   71-100
                  3        6   101-150
                  5        7   151-200
                  2        .

```

t3_bookused	20_1 OBSERVATION: how well-used do the books look?
--------------------	---

```

      type: numeric (byte)
      label: t3_bookused1

      range: [1,5]                      units: 1
unique values: 5                      missing .: 1/63

```

```

tabulation:  Freq.  Numeric  Label
              6         1  Most books look unused
              9         2  Some books look like unused
              5         3  A few books look unused
             37         4  Most books look used.
              5         5  All books look well used.
              1         .

```

t3_organise3a **20_2 OBSERVATION: Are graded readers sorted by SERIES?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63

tabulation:  Freq.  Numeric  Label
              10         0  N.A. No readers.
              20         1  No
              27         2  Mostly Yes
               5         3  Definitely Yes
               1         .

```

t3_organise3b **20_3 OBSERVATION: Are graded readers sorted by LEVEL?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63

tabulation:  Freq.  Numeric  Label
              11         0  N.A. No readers.
              23         1  No
              26         2  Mostly Yes
               2         3  Definitely Yes
               1         .

```

t3_organise3c **20_4 OBSERVATION: Are graded readers sorted by TITLE?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63

tabulation:  Freq.  Numeric  Label
              11         0  N.A. No readers.
              17         1  No
              32         2  Mostly Yes
               2         3  Definitely Yes
               1         .

```

t3_organise1 **20_5 OBSERVATION: How well organised is the storage of books in the CLASSROOM?**

```

type: numeric (byte)
label: t3_organise11

range: [1,6]          units: 1
unique values: 6      missing .. 0/63

```

tabulation:	Freq.	Numeric	Label
	10	1	Extremely disorganised
	7	2	Mostly disorganised
	11	3	Somewhat disorganised
	23	4	Somewhat organised
	9	5	Mostly organised
	3	6	Extremely organised

t3o_smtread2**21_1 OFFICE ONLY: Is anyone in the SMT responsible for overseeing reading?**

type: numeric (byte)
 label: **smt_role**
 range: [0,2] units: 1
 unique values: 3 missing.: 0/63

tabulation:	Freq.	Numeric	Label
	28	0	No-one / everyone has this portfolio
	17	1	Vaguely mentions principal/ DP/ HOD
	18	2	Mentions by name specific person

t3o_smtread3**21_2 OFFICE ONLY: Specifically mentions that this role involves monitoring HOW r**

type: numeric (byte)
 label: **t3o_smtread31**
 range: [0,2] units: 1
 unique values: 3 missing.: 1/63

tabulation:	Freq.	Numeric	Label
	27	0	N.A. No SMT overseeing reading
	27	1	No
	8	2	Yes
	1	.	

t3o_bestread2**21_3 REFLECT: Responses to Q10 the questions on identifying a reading specialist**

type: numeric (byte)
 label: **t3_bestread**
 range: [0,4] units: 1
 unique values: 5 missing.: 1/63

tabulation:	Freq.	Numeric	Label
	6	0	Does not identify reading specialist
	3	1	Everyone good at teaching reading
	1	2	One or two people, not by name
	34	3	Identifies one or two people by name
	18	4	Identifies self
	1	.	

t3o_childbook**21_4 OFFICE ONLY: Responses to Q12.1 on favourite children's book.**

type: numeric (byte)
 label: **childbook**

```

      range: [0,5]          units: 1
unique values: 6          missing .: 2/63

  tabulation: Freq.  Numeric  Label
              15       0  Doesn't name any title
              2       1  Names title, genre unknown
              11       2  A textbook or school book
              4       3  Names a fairytale
              2       4  The Bible, Bible story or other
                      religious text
              27       5  Names a children's book
              2       .

```

t3o_novel **21_5 OFFICE ONLY: Responses to Q12.2: Last novel read?**

```

      type: numeric (byte)
      label: novel

      range: [0,5]          units: 1
unique values: 6          missing .: 0/63

  tabulation: Freq.  Numeric  Label
              24       0  Doesn't name any title
              1       1  Names a title, genre unknown
              1       2  Names a magazine/newspaper
              15       3  'The Bible' or other religious
                      text
              4       4  A textbook or school book
              18       5  Names a novel

```

t3o_ggr **21_6 OFFICE ONLY: Teacher's understanding of what Group Guided Reading is about.**

```

      type: numeric (byte)
      label: agree

      range: [0,3]          units: 1
unique values: 4          missing .: 2/63

  tabulation: Freq.  Numeric  Label
              5       0  Strongly disagree
              31       1  Disagree
              23       2  Agree
              2       3  Strongly Agree
              2       .

```

t3o_slow2_owntea **21_7_0 OFFICE ONLY: Mentions own teaching as reason for learners struggling to r**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing .: 0/63

  tabulation: Freq.  Numeric  Label
              62       0  No
              1       1  Yes

```

t3o_slow2_fastcu **21_7_3 OFFICE ONLY: Mentions fast curriculum as reason for learners struggling t**

t3o_goal2_nogoal	21_9 No Reading/Language goals mentioned
-------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.  Numeric  Label
                   59      0      No
                   4      1      Yes

```

t3o_goal2_better	21_9_2. Reading/ Language goals mentioned: Better infrastructure, furniture
-------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 0/63

      tabulation: Freq.  Numeric  Label
                   63      0      No

```

t3o_goal2_discipl	21_9_6. Discipline
--------------------------	---------------------------

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 0/63

      tabulation: Freq.  Numeric  Label
                   63      0      No

```

t3o_goal2_percent	21_9_7. Percentage of class that reach a certain pass mark or level
--------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.  Numeric  Label
                   54      0      No
                   9      1      Yes

```

t3o_goal2_passma	21_9_8. Pass marks in general
-------------------------	--------------------------------------

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/63

      tabulation: Freq.  Numeric  Label
                   61      0      No
                   2      1      Yes

```

t3o_goal2_better1 **21_9_9. Reading/ Language goals mentioned: Better LTSM**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   63       0       No

```

t3o_goal2_other **21_9_10 Other, specify**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/63

      tabulation: Freq.   Numeric   Label
                   35       0       No
                   28       1       Yes

```

t3o_goal3c **21_10 OFFICE ONLY: How clear is teacher's description of reading/writing goal?**

```

      type: numeric (byte)
      label: t3_goal3cl

      range: [0,4]
unique values: 5
                        units: 1
                        missing .: 3/63

      tabulation: Freq.   Numeric   Label
                   8       0       Reading or writing not mentioned
                   27      1       Reading or writing mentioned, no
                                further descriptions
                   14      2       Very vague description
                   8       3       Quite clear description
                   3       4       Very clear description
                   3       .

```