



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr6_interview_feb_clean.dta

The related instrument is

gr6teacher_feb_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

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Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
STELLENBOSCH
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Research jointly supported by the ESRC and DFID



schoolid	UNIQUE school identifier
-----------------	---------------------------------

```

      type: numeric (long)
      label: schoolid, but label does not exist

      range: [100,6100]          units: 100
unique values: 61                missing .: 0/61

      mean: 3100
      std. dev: 1775.29

percentiles:      10%      25%      50%      75%      90%
                  700      1600     3100     4600     5500

```

barcode	UNIQUE barcode
----------------	-----------------------

```

      type: numeric (long)

      range: [15571,64175]        units: 1
unique values: 58                missing .: 3/61

      mean: 40658.9
      std. dev: 15911.7

percentiles:      10%      25%      50%      75%      90%
                  17463     26226    40379.5    55878    62335

```

t6_smt	1_1 Are you a SMT (School Management Team member in this school?)
---------------	--

```

      type: numeric (byte)
      label: t6_smt1

      range: [0,1]                units: 1
unique values: 2                missing .: 3/61

      tabulation: Freq.   Numeric   Label
                  18        0      Yes
                  40        1      No
                   3         .

```

t6_teacher	1_2 Are you a teacher in this school?
-------------------	--

```

      type: numeric (byte)
      label: t6_teacher1

      range: [0,0]                units: 1
unique values: 1                missing .: 3/61

      tabulation: Freq.   Numeric   Label
                  58        0      Yes
                   3         .

```

t6_subjects_0	1_3_0 Subjects taught:Home language
----------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              45      0     Yes
              13      1     No
               3      .

```

t6_subjects_1 **1_3_1 Subjects taught: English**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   2      0     Yes
                   56      1     No
                    3      .

```

t6_subjects_2 **1_3_2 Subjects taught: Mathematics**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   52      0     Yes
                    6      1     No
                    3      .

```

t6_subjects_3 **1_3_3 Subjects taught: Natural Science**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   45      0     Yes
                   13      1     No
                    3      .

```

t6_subjects_4 **1_3_4 Subjects taught: Life Science**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   56      0     Yes
                    2      1     No
                    3      .

```

t6_subjects_5 **1_3_5 Subjects taught: EMS**

```

      type: numeric (byte)
      label: YesNo

```

```

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

    tabulation: Freq.   Numeric   Label
                48       0       Yes
                10       1       No
                 3         .

```

t6_subjects_6	1_3_6 Subjects taught: Life orientation/skills
----------------------	---

```

        type: numeric (byte)
        label: YesNo

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

    tabulation: Freq.   Numeric   Label
                30       0       Yes
                28       1       No
                 3         .

```

t6_subjects_other	1_3_7 Subjects taught: Other,specify
--------------------------	---

```

        type: string (str29)

unique values: 14                    missing "": 6/61

examples: "No answer was provided."
          "No answer was provided."
          "No answer was provided."
          "SS"

warning: variable has embedded blanks

```

t6_currentpos	1_4 How long taught grade 6 in total?
----------------------	--

```

        type: string (str43)

unique values: 49                    missing "": 5/61

examples: "13"
          "2 yrs"
          "4"
          "Almost 9 years"

warning: variable has embedded blanks

```

t6_howlong	1_5 How long teacher has worked in this school
-------------------	---

```

        type: string (str50)

unique values: 49                    missing "": 5/61

examples: "11 Years"
          "2"
          "33 Years."
          "7 months"

warning: variable has embedded blanks

```

t6_otherpost	1_6 Teacher ever had teaching/managerial post in another school?
---------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   26       0       Yes
                   30       1       No
                   5        .

```

t6_qualification	1_7 Teacher's HIGHEST qualification?
-------------------------	---

```

      type: numeric (byte)
      label: t6_qualification1

      range: [0,4]
unique values: 5
                                units: 1
                                missing.: 11/61

      tabulation: Freq.   Numeric   Label
                   9       0       National senior certificate
                   11      1       Diploma
                   16      2       Bachelor degree (e.g. B.ED)
                   4       3       Postgraduate certificate
                   10      4       Honours degree
                   11      .

```

t6_qualification_other	1_7 Teacher's HIGHEST qualification: Other
-------------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   44       0       Yes
                   14       1       No
                   3        .

```

t6_lang_0	1_9_0 Teacher's home language: isiZulu
------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   31       0       Yes
                   27       1       No
                   3        .

```

t6_lang_1	1_9_1 Teacher's home language: Sepedi
------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              46      0      Yes
              12      1      No
              3       .

```

t6_lang_2 **1_9_2 Teacher's home language: Xitsonga**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   49      0      Yes
                   9       1      No
                   3       .

```

t6_lang_3 **1_9_3 Teacher's home language: TshiVenda**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   56      0      Yes
                    2       1      No
                    3       .

```

t6_lang_4 **1_9_4 Teacher's home language: SeSotho**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   50      0      Yes
                    8       1      No
                    3       .

```

t6_lang_5 **1_9_5 Teacher's home language: English**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   50      0      Yes
                    8       1      No
                    3       .

```

t6_lang_other **1_9_6 Teacher's home language: Other, specify**

```

      type: numeric (byte)
      label: YesNo

```

```

range: [0,1] units: 1
unique values: 2 missing .: 3/61

```

```

tabulation: Freq. Numeric Label
              20      0 Yes
              38      1 No
              3      .

```

t6_langsame **1_10 Teacher's home language is same as most learners**

```

type: numeric (byte)
label: YesNo

```

```

range: [0,1] units: 1
unique values: 2 missing .: 4/61

```

```

tabulation: Freq. Numeric Label
              41      0 Yes
              16      1 No
              4      .

```

t6_langspeak **1_11_a. Proficiency in SPEAKING language spoken by most learners**

```

type: numeric (byte)
label: proficiency

```

```

range: [1,3] units: 1
unique values: 3 missing .: 30/61

```

```

tabulation: Freq. Numeric Label
              4      1 Ok
              10     2 Good
              17     3 Very good
              30     .

```

t6_langread **1_11_b. Proficiency in READING language spoken by most learners**

```

type: numeric (byte)
label: proficiency

```

```

range: [0,3] units: 1
unique values: 4 missing .: 30/61

```

```

tabulation: Freq. Numeric Label
              1      0 I am still learning
              5      1 Ok
              8      2 Good
              17     3 Very good
              30     .

```

t6_langwrite **1_11_c. Proficiency in WRITING language spoken by most learners**

```

type: numeric (byte)
label: proficiency

```

```

range: [0,3] units: 1
unique values: 4 missing .: 30/61

```

```

tabulation:  Freq.    Numeric  Label
              3         0  I am still learning
              6         1    Ok
              6         2   Good
             16         3  Very good
             30         .

```

t6_size **1_12 No. of learners in teacher's largest grade 6 class**

```

type:  string (str33)
unique values:  42                missing "":  5/61
examples:  "28"
           "41"
           "50"
           "58"
warning:  variable has embedded blanks

```

t6_size2 **2_1 No. of learners in teacher's largest class**

```

type:  string (str22)
unique values:  40                missing "":  6/61
examples:  "22"
           "41"
           "50"
           "57"
warning:  variable has embedded blanks

```

t6_multigrade **2_2 Multi-grade teaching in Grade 6?**

```

type:  numeric (byte)
label:  YesNo
range:  [0,1]                units:  1
unique values:  2            missing .:  3/61
tabulation:  Freq.    Numeric  Label
              4         0    Yes
             54         1    No
              3         .

```

t6_library **2_3 How often Grade 6 learners take out books from any library?**

```

type:  numeric (byte)
label:  t6_library1
range:  [0,6]                units:  1
unique values:  7            missing .:  4/61

```



```

tabulation:  Freq.  Numeric  Label
              12      0  Never
              9      1  At least once a term
              18      2  Once a week
              7      3  2-3 times a week
              2      4  4 times a week
              1      5  Every day
              8      6  N.A. No library in school or
                   nearby.
              4      .

```

t6_booksa **2_4_a. How many Gr 6 learners have access to novels**

```

      type: numeric (byte)
      label: proportion

      range: [0,4]
unique values: 5
              units: 1
              missing .: 6/61

```

```

tabulation:  Freq.  Numeric  Label
              19      0  None/very few
              9      1  Less than half
              9      2  More than half but not all
              10      3  All Gr.6's
              8      4  Don't know
              6      .

```

t6_booksb **2_4_b. How many Gr 6 learners have access to books of short stories**

```

      type: numeric (byte)
      label: proportion

      range: [0,4]
unique values: 5
              units: 1
              missing .: 5/61

```

```

tabulation:  Freq.  Numeric  Label
              7      0  None/very few
              10      1  Less than half
              14      2  More than half but not all
              23      3  All Gr.6's
              2      4  Don't know
              5      .

```

t6_booksc **2_4_c. How many Gr 6 learners have access to Dramas/plays**

```

      type: numeric (byte)
      label: proportion

      range: [0,4]
unique values: 5
              units: 1
              missing .: 8/61

```

```

tabulation:  Freq.  Numeric  Label
              24      0  None/very few
              10      1  Less than half
              8      2  More than half but not all
              9      3  All Gr.6's
              2      4  Don't know
              8      .

```

t6_booksd **2_4_d. How many Gr 6 learners have access to Dictionaries**

```

      type: numeric (byte)
      label: proportion

```

```

range: [0,4] units: 1
unique values: 5 missing.: 7/61

tabulation: Freq. Numeric Label
              9         0 None/very few
              8         1 Less than half
              17        2 More than half but not all
              19        3 All Gr.6's
              1         4 Don't know
              7         .

```

t6_bookse 2_4_e. How many Gr 6 learners have access to English DBE workbook

```

type: numeric (byte)
label: proportion

range: [0,3] units: 1
unique values: 4 missing.: 8/61

tabulation: Freq. Numeric Label
              1         0 None/very few
              1         1 Less than half
              2         2 More than half but not all
              49        3 All Gr.6's
              8         .

```

t6_booksf 2_4_f. How many Gr 6 learners have access to English textbook

```

type: numeric (byte)
label: proportion

range: [1,3] units: 1
unique values: 3 missing.: 6/61

tabulation: Freq. Numeric Label
              2         1 Less than half
              8         2 More than half but not all
              45        3 All Gr.6's
              6         .

```

t6_booksusea 2_5_a. How often use novels

```

type: numeric (byte)
label: booksuse

range: [0,5] units: 1
unique values: 6 missing.: 8/61

tabulation: Freq. Numeric Label
              9         0 Once a term
              19        1 Once a week
              10        2 2-3 times per week
              4         3 Everyday
              1         4 Don't know
              10        5 N/A
              8         .

```

t6_booksuseb 2_5_b. How often use Books of short stories

```

type: numeric (byte)
label: booksuse

```

```

range: [0,5] units: 1
unique values: 5 missing .: 5/61

```

```

tabulation: Freq. Numeric Label
              3         0 Once a term
              19         1 Once a week
              24         2 2-3 times per week
              9         3 Everyday
              1         5 N/A
              5         .

```

t6_booksusec **2_5_c. How often use Dramas/plays**

```

type: numeric (byte)
label: booksuse

```

```

range: [0,5] units: 1
unique values: 5 missing .: 10/61

```

```

tabulation: Freq. Numeric Label
              10         0 Once a term
              24         1 Once a week
              8         2 2-3 times per week
              3         3 Everyday
              6         5 N/A
              10         .

```

t6_booksused **2_5_d. How often use Dictionaries**

```

type: numeric (byte)
label: booksuse

```

```

range: [1,5] units: 1
unique values: 5 missing .: 8/61

```

```

tabulation: Freq. Numeric Label
              2         1 Once a week
              13         2 2-3 times per week
              34         3 Everyday
              2         4 Don't know
              2         5 N/A
              8         .

```

t6_booksusee **2_5_e. How often use English DBE workbook**

```

type: numeric (byte)
label: booksuse

```

```

range: [1,5] units: 1
unique values: 5 missing .: 6/61

```

```

tabulation: Freq. Numeric Label
              2         1 Once a week
              9         2 2-3 times per week
              41         3 Everyday
              2         4 Don't know
              1         5 N/A
              6         .

```

t6_booksusef **2_5_f. How often use English textbook**

```

type: numeric (byte)
label: booksuse

```

range: [2,4] units: 1
unique values: 3 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	9	2	2-3 times per week
	45	3	Everyday
	2	4	Don't know
	5	.	

t6_engbooks	2_6 How many English books for reading in classroom in total?
--------------------	--

type: numeric (byte)
label: **engbooks**

range: [1,7] units: 1
unique values: 7 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	8	1	1 to 10
	4	2	11 to 20
	11	3	21 to 30
	10	4	31 to 50
	19	5	51 to 100
	3	6	More than 100
	3	7	Don't know
	3	.	

t6_readtimea	2_7 Last week, any time timetabled for all students in the school to read?
---------------------	---

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	36	0	Yes
	22	1	No
	3	.	

t6_readtimeb	2_8 How many MINUTES in the week set aside for whole-school reading?
---------------------	---

type: numeric (byte)
label: **t6_readtimeb1**

range: [0,5] units: 1
unique values: 6 missing .: 20/61

tabulation:	Freq.	Numeric	Label
	6	0	0-10 mins
	4	1	11-20 mins
	8	2	21-30 mins
	12	3	31-60 mins
	8	4	More than 60 mins or 1 hour
	3	5	Don't know
	20	.	

t6_readwellgr6eng	2_9 % of Gr. 6 learners in class that read well, with understanding in ENGLISH?
--------------------------	--

type: numeric (byte)
label: **percent**

```

range: [0,8] units: 1
unique values: 9 missing .: 3/61

```

```

tabulation: Freq. Numeric Label
             5         0 0-20%
             11        1 21-40%
             12        2 41-50%
             12        3 51-60%
             12        4 61-70%
              2         5 71-80%
              2         6 81-90%
              1         7 91-100%
              1         8 I don't know
              3         .

```

```

t6_districta                2_10_a.How often subject advisor came to your
                             classroom: last 12 months?

```

```

type: numeric (byte)
label: often

range: [0,4] units: 1
unique values: 5 missing .: 3/61

```

```

tabulation: Freq. Numeric Label
             35         0 Never
             14         1 Once
              3         2 2 times
              5         3 3 times
              1         4 More than 3 times
              3         .

```

```

t6_districtb                2_10_b. How often subject advisor observed you
                             teaching: last 12 months?

```

```

type: numeric (byte)
label: often

range: [0,4] units: 1
unique values: 5 missing .: 4/61

```

```

tabulation: Freq. Numeric Label
             44         0 Never
              6         1 Once
              4         2 2 times
              2         3 3 times
              1         4 More than 3 times
              4         .

```

```

t6_parentmeet              2_11 Last meeting with a parent to discuss
                             their child's progress in reading?

```

```

type: numeric (byte)
label: parentmeet

range: [0,6] units: 1
unique values: 7 missing .: 4/61

```

tabulation:	Freq.	Numeric	Label
	1	0	More than 2 years ago
	18	1	Terms 1-3, 2016
	16	2	Last term, Q4 2016
	10	3	This term
	9	4	Last week
	2	5	This week
	1	6	I don't know
	4	.	

t6_oftenread	3_1 How often do you read for enjoyment?
--------------	--

type:	numeric (byte)
label:	t6_oftenread1
range:	[0,4]
unique values:	4
	units: 1
	missing .: 3/61

tabulation:	Freq.	Numeric	Label
	1	0	Hardly ever, I am too busy
	26	2	Some days
	14	3	Most days
	17	4	Everyday
	3	.	

t6_whatyouread_0	3_2_0 Teacher mostly reads: Novel/fiction
------------------	---

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
	units: 1
	missing .: 3/61

tabulation:	Freq.	Numeric	Label
	33	0	Yes
	25	1	No
	3	.	

t6_whatyouread_1	3_2_1 Teacher mostly reads: Non-fiction books
------------------	---

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
	units: 1
	missing .: 5/61

tabulation:	Freq.	Numeric	Label
	42	0	Yes
	14	1	No
	5	.	

t6_whatyouread_2	3_2_2 Teacher mostly reads: Magazines
------------------	---------------------------------------

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
	units: 1
	missing .: 5/61

tabulation:	Freq.	Numeric	Label
	25	0	Yes
	31	1	No
	5	.	

t6_whatyouread_3 **3_2_3 Teacher mostly reads: Children's books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.  Numeric  Label
                   42      0      Yes
                   14      1      No
                   5       .

```

t6_whatyouread_4 **3_2_4 Teacher mostly reads: Newspapers**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.  Numeric  Label
                   16      0      Yes
                   40      1      No
                   5       .

```

t6_whatyouread_5 **3_2_5 Teacher mostly reads: Bible/ religious text**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.  Numeric  Label
                   12      0      Yes
                   44      1      No
                   5       .

```

t6_whatyouread_6 **3_2_6 Teacher mostly reads: Online news and information**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.  Numeric  Label
                   38      0      Yes
                   18      1      No
                   5       .

```

t6_whatyouread_7 **3_2_7 Teacher mostly reads: No response**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 5/61

```

```

tabulation:  Freq.  Numeric  Label
              56      0     Yes
              5       .

```

t6_whatyouread_other **3_2_8 Teacher mostly reads: Other, specify**

```

type: string (str26)
unique values: 3 missing "": 6/61
tabulation:  Freq.  Value
              6     ""
              1    "86"
              1  "Kick off magazine website."
              53 "No answer was provided."
warning: variable has embedded blanks

```

t6_booksathome **3_3 Approximately, how many books are there in your home?**

```

type: numeric (byte)
label: t6_booksathome1
range: [0,3] units: 1
unique values: 4 missing .: 4/61
tabulation:  Freq.  Numeric  Label
              16      0  None or very few (0-10)
              22      1  Enough to fill a shelf (11-25)
              13      2  Enough to fill a bookcase
                   (25-100)
               6      3  Enough to fill > 1 bookcase (>
                   100)
               4       .

```

t6_fairytale **3_4 Title of your favourite fairy tale?**

```

type: string (str231), but longest is str116
unique values: 46 missing "": 5/61
examples: "Cinderella.
Because she went through hard time with
her step mom, who was abusing her but at the end she
was on top."
"Jack ang th bean stalk."
"None."
"The favourite fairy tale story is Thief of a jackal
and the hare.
The lion and the jackal.
The blue
jackal."
warning: variable has embedded blanks

```

t6_easierworka **4_1 a. How often teacher gives easier work to struggling/ slower learners**

```

type: numeric (byte)
label: differentiate
range: [0,6] units: 1
unique values: 6 missing .: 3/61

```


tabulation:	Freq.	Numeric	Label
	5	0	Never
	3	1	At least once a term
	6	2	Monthly
	19	3	Once a week
	15	4	2-3 times a week
	10	6	Everyday
	3	.	

t6_easierworkb	4_2 b. Open-ended: strategies for learners who are falling behind?
-----------------------	---

```

type: string (str389)
unique values: 55 missing "": 5/61
examples: "Depending on the content/task at the time but mostly
           language structure"
           "Gives learner more exercises to do on the specific
           parts of the lesson they
           "Learners are given work related to work doen in the
           class as a consolidation."
           "Some activity is broken down to manageable shorter
           sentences. Allocate extra time to work with teacher
           individually."
warning: variable has embedded blanks

```

t6_changeplana	4_3 a. How often do you alter planned teaching to match ability level of learner
-----------------------	---

```

type: numeric (byte)
label: differentiate
range: [0,6] units: 1
unique values: 7 missing .: 5/61
tabulation:
  Freq.  Numeric  Label
    1      0  Never
    2      1  At least once a term
    4      2  Monthly
   21      3  Once a week
   14      4  2-3 times a week
    1      5  4 times a week
   13      6  Everyday
    5      .

```

t6_changeplanb	4_4 b. Open-ended: what altering planned teaching involves?
-----------------------	--

```

type: string (str344)
unique values: 55 missing "": 5/61
examples: "Focus on reading is what I do be able to assist
           learners to catch up as if they can not read well
           other aspect such as grammer will be difficult for
           them."
           "I teach the kids how to read and speak in English
           lesson is in progress only English is spoken and do
           this to help learners understand what they are
           learning and the ability to develop that
           understanding."
           "Pairing"
           "Teacher changes the method of teaching immediately
           she realises learners are not coping/understanding."

```

warning: variable has embedded blanks

t6_separateabilitya **4_5 a. How often teacher separates learners into ability groups?**

type: numeric (byte)
 label: **differentiate**
 range: [0,6] units: 1
 unique values: 7 missing.: 5/61

tabulation:	Freq.	Numeric	Label
	14	0	Never
	9	1	At least once a term
	9	2	Monthly
	10	3	Once a week
	8	4	2-3 times a week
	2	5	4 times a week
	4	6	Everyday
	5	.	

t6_separateabilityb **4_6 b. How do you decide which ability groups to place learners in?**

type: string (str238)
 unique values: 49 missing "": 5/61
 examples: "Class settings is arranged to suit learners with different abiloities"
 "I use their they assessment tasks results to identify their abilities."
 "No answer was provided."
 "Teacher pair the slow learners with that are doing much better."

warning: variable has embedded blanks

t6_sharedday **5_1_a. No. of days last week: Shared reading of novels or setworks**

type: numeric (byte)
 label: **days**
 range: [0,5] units: 1
 unique values: 5 missing.: 4/61

tabulation:	Freq.	Numeric	Label
	1	0	None
	13	1	1 day
	16	2	2 days
	14	3	3 days
	13	5	Everyday
	4	.	

t6_groupguidedday **5_1_b. No. of days last week: Group guided reading**

type: numeric (byte)
 label: **days**
 range: [0,5] units: 1
 unique values: 6 missing.: 4/61

tabulation:	Freq.	Numeric	Label
	6	0	None
	20	1	1 day
	15	2	2 days
	4	3	3 days
	2	4	4 days
	10	5	Everyday
	4	.	

t6_independentday	5_1_c. No. of days last week: Independent reading
-------------------	---

type:	numeric (byte)	
label:	days	
range:	[0,5]	units: 1
unique values:	5	missing .: 4/61

tabulation:	Freq.	Numeric	Label
	5	0	None
	16	1	1 day
	11	2	2 days
	9	3	3 days
	16	5	Everyday
	4	.	

t6_comprehensionday	5_1_d. No. of days last week: Comprehension passages
---------------------	--

type:	numeric (byte)	
label:	days	
range:	[0,5]	units: 1
unique values:	6	missing .: 6/61

tabulation:	Freq.	Numeric	Label
	1	0	None
	21	1	1 day
	21	2	2 days
	9	3	3 days
	1	4	4 days
	2	5	Everyday
	6	.	

t6_sharedmin	5_2_a Last week, MINUTES spent: Shared reading of novels or setworks
--------------	--

type:	string (str23)	
unique values:	26	missing "": 5/61
examples:	"15"	
	"30"	
	"330"	
	"60"	
warning:	variable has embedded blanks	

t6_groupguidedmin	5_2 Last week, MINUTES spent: Group guided reading
-------------------	--

type:	string (str23)	
unique values:	23	missing "": 5/61

```
examples: "10"
           "30"
           "30 minutes."
           "60"
```

```
warning: variable has embedded blanks
```

```
t6_independentmin                5_2 Last week, MINUTES spent: Independent reading
```

```
type: string (str23)
unique values: 24                      missing "": 5/61
examples: "15"
           "30"
           "30 minutes."
           "60"
warning: variable has embedded blanks
```

```
t6_comprehensionmin             5_2 Last week, MINUTES spent: Comprehension passages?
```

```
type: string (str23)
unique values: 26                      missing "": 5/61
examples: "150"
           "30"
           "45"
           "60"
warning: variable has embedded blanks
```

```
t6_programmea                   5_4 School-wide programmes/strategies to support learner's English development?
```

```
type: numeric (byte)
label: t6_programmeal
range: [0,2]                      units: 1
unique values: 3                  missing .: 6/61
tabulation: Freq.  Numeric  Label
              46         0  Yes
              8         1  No
              1         2  Don't know
              6         .
```

```
t6_programme_comment           5_5 Tell us more about these English development programmes?
```

```
type: string (str288)
unique values: 53                      missing "": 5/61
```

examples: "Compulsory requirement for everyone to speak/coomunicate in English throughout the school day within school premises.

Debates at

assembly.

Reading newspapers @ assembly- interviews."

"Jumpstart-introducing reading on tablets (learners).

Read- NGO was helping with reading strategies"

"Read aloud."

"The learners currently only read in their respective classes."

warning: variable has embedded blanks

t6_teachtoreadb **5_6 How difficult to teach the learners in your class to read?**

```

type: numeric (byte)
label: howdiff

range: [1,4]                      units: 1
unique values: 4                  missing .: 6/61

tabulation: Freq.  Numeric  Label
              5          1  Very difficult
              26          2  Difficult
              22          3  Easy
               2          4  Very Easy
               6          .

```

t6_teachtoreadc **5_7 How difficult to teach a learner from a very poor family to read?**

```

type: numeric (byte)
label: howdiff

range: [1,5]                      units: 1
unique values: 4                  missing .: 4/61

tabulation: Freq.  Numeric  Label
              19          1  Very difficult
              19          2  Difficult
              17          3  Easy
               2          5  I don't know
               4          .

```

t6_readstrugglea_0 **5_8_0 Teacher identifies who is struggling to read: By walking around the classr**

```

type: numeric (byte)
label: YesNo

range: [0,1]                      units: 1
unique values: 2                  missing .: 3/61

tabulation: Freq.  Numeric  Label
              52          0  Yes
               6          1  No
               3          .

```

t6_readstrugglea_1 **5_8_1 Teacher identifies: During one on one reading with students**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   16      0      Yes
                   42      1      No
                   3       .

```

t6_readstrugglea_2 **5_8_2 Teacher identifies: During group guided reading**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   38      0      Yes
                   20      1      No
                   3       .

```

t6_readstrugglea_3 **5_8_3 Teacher identifies: Results on language tests**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   55      0      Yes
                    3      1      No
                    3       .

```

t6_readstrugglea_4 **5_8_4 Teacher identifies: One on one reading tests**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   49      0      Yes
                    9      1      No
                    3       .

```

t6_readstrugglea_other **5_8_5 Teacher identifies: Other, specify**

```

      type: string (str102)

unique values: 5
                        missing "": 6/61

```

```

tabulation:  Freq.  Value
              6      ""
              1  "Flash cards."
              1  "Lack confidence when reading."
             50  "No answer was provided."
              1  "there is a spelling bee project that
                encourages them to read a lot and enter
                the spelling competition."
              2  "x"

```

warning: variable has embedded blanks

t6_readstruggleb_1	5_10_1 Strategies for weaker readers: Give them easier graded readers
---------------------------	--

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              32      0      Yes
              26      1      No
               3          .

```

t6_readstruggleb_2	5_10_2 Spend time with weaker readers after school
---------------------------	---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              46      0      Yes
              12      1      No
               3          .

```

t6_readstruggleb_3	5_10_3 Spend time with weaker readers during break
---------------------------	---

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              47      0      Yes
              11      1      No
               3          .

```

t6_readstruggleb_4	5_10_4 Refer learners to an external remedial teacher
---------------------------	--

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              56      0    Yes
              2       1    No
              3       .

```

t6_readstruggleb_5 **5_10_5 Refer learners to a remedial teacher within our school**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   51      0    Yes
                   7       1    No
                   3       .

```

t6_readstruggleb_6 **5_10_6 Strategies for weaker readers: Involve parents**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   52      0    Yes
                   6       1    No
                   3       .

```

t6_readstruggleb_7 **5_10_7 Strategies for weaker readers:: Individual development plan**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   45      0    Yes
                   13      1    No
                   3       .

```

t6_readstruggleb_other **5_10_8 Strategies for weaker readers: Other, specify**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation:  Freq.  Numeric  Label
                   48      0    Yes
                   10      1    No
                   3       .

```

t6_commentsd **5_11 Interviewer optional Further comments to clarify Q5.10**

```

      type: string (str181)

```



```

unique values: 27                                missing "": 5/61

examples: "Go back to spelling and letter sounding."
          "No answer was provided."
          "No answer was provided."
          "Remedial Teaching Programs are to be introduces in
          the second term(April forward)- so that the school
          can identify these learners."

warning: variable has embedded blanks

```

t6_norms	6_1 Teacher uses norms/benchmarks for assessment Gr. 6 reading.
-----------------	--

```

type: numeric (byte)
label: t6_norms1

range: [0,1]                                units: 1
unique values: 2                            missing .: 3/61

tabulation: Freq.   Numeric   Label
              54         0   Yes
              4         1   No
              3         .

```

t6_norms_comment	6_2 Explanations of norms/ benchmarks for reading assessment
-------------------------	---

```

type: string (str224)

unique values: 54                                missing "": 5/61

examples: "I use Rubric. Rubric has tittle like Fluency,reading
          with expression, pronuncation, doeying punctuation
          marks, tone etc.
All the tittles in a rubric are
          totalled to 10 or 15 and learners are noted by
          looking at each reading."
          "Reading competition with neighbouring
          schools.
District competition - Reading."
          "Rubrics from the department.
Fluency
Eye
          contact
Pace and tone
Pronunciation."

          "The teacher developed their own assessment tools.
          The plan seen; it includes fluency, pronounciation,
          expression, audibility, audience contact."

warning: variable has embedded blanks

```

t6_assessa	6_3 Teacher has assessment plan for Grade 6 class/es?
-------------------	--

```

type: numeric (byte)
label: t6_assessal

range: [0,1]                                units: 1
unique values: 2                            missing .: 4/61

tabulation: Freq.   Numeric   Label
              52         0   Yes
              5         1   No
              4         .

```

t6_assessb **6_4 Can the teacher show you annual assessment plan?**

```

      type: string (str177)
unique values: 40                      missing "": 5/61
examples: "Assessment that th teacher develops."
          "No answer was provided."
          "The assessment plan is very vague- it has no dates,
          no clear pla. However it is a photocopied plan."
          "Yes, I was able to see the assessment plan."
warning: variable has embedded blanks

```

t6_assessc **6_6 How regularly do teachers set internal common tests?**

```

      type: numeric (byte)
      label: t6_assessc1
      range: [0,5]                      units: 1
unique values: 6                      missing .: 6/61
tabulation: Freq.  Numeric  Label
              13         0  Never. Subject tests different
              3         1  Once or twice a year
              18         2  Termly
              15         3  Monthly
              5         4  Weekly
              1         5  Don't know
              6         .

```

t6_assessd_0 **6_7_0 Who moderates your tests or assessments: self**

```

      type: numeric (byte)
      label: YesNo
      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61
tabulation: Freq.  Numeric  Label
              56         0  Yes
              2         1  No
              3         .

```

t6_assessd_1 **6_7_1 Another teacher moderates tests or assessments**

```

      type: numeric (byte)
      label: YesNo
      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61
tabulation: Freq.  Numeric  Label
              57         0  Yes
              1         1  No
              3         .

```

t6_assessd_2 **6_7_2 An HOD moderates tests or assessments**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   14      0      Yes
                   44      1      No
                   3       .

```

t6_assessd_3 **6_7_3 Deputy Principal moderates tests or assessments**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   56      0      Yes
                   2      1      No
                   3       .

```

t6_assessd_4 **6_7_4 Principal moderates tests or assessments**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   52      0      Yes
                   6      1      No
                   3       .

```

t6_assessd_5 **6_7_5 District officials moderate tests or assessments**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   57      0      Yes
                   1      1      No
                   3       .

```

t6_assessd_6 **6_7_6 No one moderates tests or assessments**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
               units: 1
               missing.: 3/61

      tabulation: Freq.  Numeric  Label
                   57      0      Yes
                   1      1      No
                   3       .

```

t6_assesse	6_9 Last year, Gr. 6 classes wrote any test/assessments set by the district or p
-------------------	---

```

      type: numeric (byte)
      label: t6_assesse1
      range: [0,2]
unique values: 3
                        units: 1
                        missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   31       0      Yes
                   25       1      No
                    2       2    Don't know
                    3       .

```

t6_onething	6_11 One thing you like most about teaching in this school?
--------------------	--

```

      type: string (str174)
unique values: 54
                        missing "": 5/61

      examples: "Co-operation amongst colleagues.
Team spirit amongst staff."
                "Learners are very respectful and that makes it eay
                for educators to teach them despite the language
                barrier."
                "Supporting management from the school and also from
                the Department of Education.
This involve accademic support and also with foods for the kids."
                "The opportunities that expose learners to different
                sport activities.
Learners also participate in reading guidedance organised by the Dstrict."

      warning: variable has embedded blanks

```