



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

*principal\_feb\_clean.dta*

*The related instrument is*

*principal\_feb\_instrument.pdf*

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



Research jointly supported by the ESRC and DFID




---

**schoolid** UNIQUE school identifier


---

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing.:  0/61

      mean:    3100
      std. dev: 1775.29

      percentiles:      10%      25%      50%      75%      90%
                        700      1600     3100     4600     5500

```

---

**barcode** UNIQUE barcode


---

```

      type:  numeric (long)

      range:  [15798,64070]            units:   1
unique values: 61                      missing.:  0/61

      mean:    37554.4
      std. dev: 13882.8

      percentiles:      10%      25%      50%      75%      90%
                        22826     26176     32949     49411     58070

```

---

**p\_permanent** 1\_1 What is your current position in this school?


---

```

      type:  numeric (byte)
      label:  p_permanent1

      range:  [0,1]                    units:   1
unique values: 2                      missing.:  4/61

      tabulation:  Freq.  Numeric  Label
                   50      0      Permanently appointed principal
                   7       1      The acting principal
                   4       .

```

---

**p\_permanent\_other** 1\_1 Specified 'Other': current position


---

```

      type:  string (str14)

unique values: 1                      missing "": 60/61

      tabulation:  Freq.  Value
                   60     ""
                   1     "master teacher"

      warning:  variable has embedded blanks

```

---

**p\_currenttpos\_years** 1\_2 How long in your current position in this school? [Years]


---

```

      type:  numeric (byte)

      range:  [0,26]                  units:   1
unique values: 20                      missing.:  5/61

```

```

      mean:      9.25
    std. dev:    6.94982

percentiles:      10%      25%      50%      75%      90%
                  1         3         7.5        16        18

```

---

**p\_currentpos\_month**                      **1\_2 How long in current position in this school? [Months]**

---

```

      type:      numeric (byte)

      range:      [1,11]                units:      1
    unique values: 11                    missing .:    14/61

      mean:      4.19149
    std. dev:    2.90156

percentiles:      10%      25%      50%      75%      90%
                  2         2         3         6        10

```

---

**p\_howlong\_years**                      **1\_3 How long worked in this school in total? [Years]**

---

```

      type:      string (str10)

    unique values: 46                    missing "":    1/61

    examples:     "16 y"
                  "20"
                  "27 y"
                  "34 y"

    warning:      variable has embedded blanks

```

---

**p\_howlong\_month**                      **1\_3 How long worked in this school in total? [Months]**

---

```

      type:      string (str4)

    unique values: 15                    missing "":    20/61

    examples:     ""
                  "1"
                  "2"
                  "3"

    warning:      variable has embedded blanks

```

---

**p\_otherpost**                      **1\_4 Ever had a teaching or managerial post in another school?**

---

```

      type:      numeric (byte)
    label:      p_otherpost1

      range:      [0,1]                units:      1
    unique values: 2                    missing .:    0/61

    tabulation:   Freq.   Numeric   Label
                  41         0       Yes
                  20         1       No

```

---

**p\_qualification**                      **1\_5 What is your HIGHEST qualification?**

---

```

      type:      numeric (byte)
    label:      p_qualification1

```

```

range: [0,4] units: 1
unique values: 5 missing .: 2/61

tabulation: Freq. Numeric Label
              3      0 National senior certificate
              23     1 Bachelor degree
              11     2 Diploma
              3      3 Postgraduate certificate
              19     4 Honours degree
              2      .

```

---

**p\_qualification\_other** **1\_5 Specified 'Other': Highest qualification**

---

```

type: string (str18)
unique values: 4 missing "": 57/61

tabulation: Freq. Value
              57 ""
              1 "FDE"
              1 "Masters"
              1 "PMDP"
              1 "physical education"

warning: variable has embedded blanks

```

---

**p\_childa** **2\_1 Would you be happy to enroll your own child in this school?**

---

```

type: numeric (byte)
label: p_childa1

range: [0,2] units: 1
unique values: 3 missing .: 0/61

tabulation: Freq. Numeric Label
              51      0 Yes
              8      1 No
              2      2 I already have a child at this
                  school.

```

---

**p\_university** **2\_2 % of learners in this school you think will go on to university?**

---

```

type: numeric (byte)
label: p_university1

range: [0,5] units: 1
unique values: 6 missing .: 1/61

tabulation: Freq. Numeric Label
              2      0 0-20%
             10      1 21 - 40%
             17      2 41-60%
             21      3 61-80%
              7      4 81-100%
              3      5 I don't know
              1      .

```

---

**p\_conflicta** **2\_3 How often are their conflicts between teachers and school management?**

---

```

type: numeric (byte)
label: p_conflicta1

```

range: [0,6] units: 1  
unique values: 7 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	16	0	Never
	5	1	Hardly ever
	36	2	Sometimes
	1	3	Often
	1	4	Very often
	1	5	No response
	1	6	No response

---

**p\_experta                    3\_1 Teachers receive any expert assistance in the teaching of reading?**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	45	0	Yes
	16	1	No

---

**p\_expertb\_0                    3\_2\_0 Reading 'expert': District official**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	24	0	Yes
	37	1	No

---

**p\_expertb\_1                    3\_2\_1 Reading 'expert': from NGO/volunteer organization**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	48	0	Yes
	13	1	No

---

**p\_expertb\_2                    3\_2\_2 Reading 'expert': Educator in school who specialised in reading**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 0/61

tabulation:	Freq.	Numeric	Label
	55	0	Yes
	6	1	No

---

**p\_expertb\_3                    3\_2\_3 Reading 'expert' Educator in school NOT specialised in reading**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   55         0   Yes
                   6         1   No

```

---

**p\_expertb\_other** **3\_2\_4 Other reading 'expert'? [specify]**

---

```

      type: string (str51)

      unique values: 3
      missing "": 58/61

      tabulation: Freq.   Value
                   58     ""
                   1  "Hillcrest AIDS Centre.Icludes life
                   1  skills & reading"
                   1  "Tshikulu FNB"
                   1  "Workshops"

      warning: variable has embedded blanks

```

---

**p\_expertb\_5** **3\_2\_5 NA No reading expert**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   50         0   Yes
                   11         1   No

```

---

**p\_bestpracticea** **3\_3 Last time SMT shared new teaching practices with other teachers?**

---

```

      type: numeric (byte)
      label: p_bestpracticea1

      range: [0,5]
      unique values: 6
      units: 1
      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   6         0   Never
                   16         1   More than 2 years ago
                   9         2   In Terms 1-3, 2016
                   9         3   Last term, Q4 2016
                   17         4   This term
                   1         5   I don't know
                   3         .

```

---

**p\_bestpracticea1** **3\_4 Form of last structured time to share new teaching practices**

---

```

      type: numeric (byte)
      label: p_bestpracticea11

      range: [0,2]
      unique values: 3
      units: 1
      missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              1         0  N.A. No sharing of best practice
              24         1  District workshop feedback
                  session
              33         2  School-initiated
               3         .

```

---

**p\_bestpracticea1\_other** **3\_4 Specified 'other': feedback session**

---

```

type:  string (str21)
unique values:  2              missing "":  59/61
tabulation:  Freq.  Value
              59  ""
               1  "Just in time training"
               1  "SEEP"
warning:  variable has embedded blanks

```

---

**p\_bestpracticea2** **3\_5 How regulary do teachers use new teaching practices in the classroom?**

---

```

type:  numeric (byte)
label:  p_bestpracticea21
range:  [1,5]              units:  1
unique values:  5          missing .:  2/61
tabulation:  Freq.  Numeric  Label
              1         1  Hardly ever
              13        2  Sometimes
              13        3  Often
              31        4  Almost always
               1         5  No response
               2         .

```

---

**p\_freefp** **4\_1 Average number of free periods/week: Foundation phase teachers**

---

```

type:  numeric (byte)
label:  p_freefp1, but 2 nonmissing values are not labeled
range:  [0,5]              units:  1
unique values:  4          missing .:  2/61
tabulation:  Freq.  Numeric  Label
              52         0  None
               1         3
               2         4
               4         5  More than 4
               2         .

```

---

**p\_freeip** **4\_2 Avg. number of free periods/week: English teachers (intermediate phase)**

---

```

type:  numeric (byte)
label:  p_freeip1, but 4 nonmissing values are not labeled
range:  [0,6]              units:  1
unique values:  7          missing .:  2/61

```

tabulation:	Freq.	Numeric	Label
	20	0	None
	2	1	
	9	2	
	2	3	
	7	4	
	17	5	More than 4
	2	6	I don't know
	2	.	

---

**p\_section21** **5\_1 Does this school have section 21 functions?**

---

type: numeric (byte)  
label: **p\_section21l**

range: [0,2] units: 1  
unique values: 3 missing .: 1/61

tabulation:	Freq.	Numeric	Label
	55	0	Yes
	4	1	No
	1	2	Principal does not know
	1	.	

---

**p\_textbookbudget** **5\_2 Receipt of monies to purchase textbooks**

---

type: numeric (byte)  
label: **p\_textbookbudgetl**

range: [0,1] units: 1  
unique values: 2 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	38	0	School receives money into account to purchase textbooks.
	19	1	The department buys the textbooks.
	4	.	

---

**p\_nosgb** **5\_3 If there was NO School Governing Body, would the school be:**

---

type: numeric (byte)  
label: **p\_nosgb1**

range: [0,4] units: 1  
unique values: 5 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	22	0	Much worse off
	14	1	A little worse off
	14	2	The same
	2	3	A little better off
	4	4	Much better off
	5	.	

---

**p\_sgbcompetenta** **5\_4 Current SGB has the necessary skills to fulfill functions**

---

type: numeric (byte)  
label: **p\_sgbcompetental**

range: [0,3] units: 1  
unique values: 4 missing .: 1/61





```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   60       0       Yes
                   1       1       No

```

---

**p\_goalsa2\_2** **7\_3 REFLECT School goals:Improving teacher performance**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   52       0       Yes
                   9       1       No

```

---

**p\_goalsa2\_3** **7\_3 REFLECT School goals:Teacher development**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   54       0       Yes
                   7       1       No

```

---

**p\_goalsa2\_4** **7\_3 REFLECT School goals:End of year pass rates**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   53       0       Yes
                   8       1       No

```

---

**p\_goalsa2\_5** **7\_3 REFLECT School goals: Improving infrastructure**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   31       0       Yes
                   30       1       No

```

---

**p\_goalsa2\_6** **7\_3 REFLECT School goals: More IT or computers**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   58       0       Yes
                   3       1       No

```

---

**p\_goalsa2\_7**                      **7\_3 REFLECT: N/A: Principal can't articulate school goals**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   59       0       Yes
                   2       1       No

```

---

**p\_goalsa2\_other**                      **7\_3 REFLECT School goals: Other, specify**

---

```

      type: string (str117)

unique values: 2
                        missing "": 59/61

      tabulation: Freq.   Value
                   59     ""
                   1  "Learner improvement-80%. To replace the
                   1  mobile classes with bricks classes by
                   1  2019, that can accommodate all learners"
                   1  "To write own books"

      warning: variable has embedded blanks

```

---

**p\_goalsb1**                      **7\_5 REFLECT: Does principal give targets with any of these goals**

---

```

      type: numeric (byte)
      label: goals2

      range: [0,4]
unique values: 4
                        units: 1
                        missing.: 1/61

      tabulation: Freq.   Numeric   Label
                   41       0       Yes, targets are clear
                   13       1       Yes, but targets are very vague
                   3       2       No, no targets have been set
                   3       4       N.A. Principal didn't provide
                   1       .       any goals

```

---

**p\_goalsb2**                      **7\_6 REFLECT: Are any targets expressed in value-added terms**

---

```

      type: numeric (byte)
      label: p_goalsb21

      range: [0,3]
unique values: 4
                        units: 1
                        missing.: 5/61

```

tabulation:	Freq.	Numeric	Label
	<b>39</b>	<b>0</b>	Yes
	<b>14</b>	<b>1</b>	No
	<b>1</b>	<b>2</b>	I am not sure
	<b>2</b>	<b>3</b>	N.A. Principal didn't provide any goals/targets
	<b>5</b>	<b>.</b>	

---

**p\_trackperfal**      **8\_2 REFLECT: Principal is measuring school performance in some way?**

---

type: numeric (**byte**)  
label: **p\_trackperfall**

range: [0,1]      units: **1**  
unique values: **2**      missing .: **7/61**

tabulation:	Freq.	Numeric	Label
	<b>53</b>	<b>0</b>	Yes
	<b>1</b>	<b>1</b>	No
	<b>7</b>	<b>.</b>	

---

**p\_trackperfb\_0**      **8\_3\_0 Parameters to track school performance: Learners' end of year exams**

---

type: numeric (**byte**)  
label: **YesNo**

range: [0,1]      units: **1**  
unique values: **2**      missing .: **1/61**

tabulation:	Freq.	Numeric	Label
	<b>19</b>	<b>0</b>	Yes
	<b>41</b>	<b>1</b>	No
	<b>1</b>	<b>.</b>	

---

**p\_trackperfb\_1**      **8\_3\_1 Parameters to track school performance: Learners' term assessments/tests**

---

type: numeric (**byte**)  
label: **YesNo**

range: [0,1]      units: **1**  
unique values: **2**      missing .: **1/61**

tabulation:	Freq.	Numeric	Label
	<b>6</b>	<b>0</b>	Yes
	<b>54</b>	<b>1</b>	No
	<b>1</b>	<b>.</b>	

---

**p\_trackperfb\_2**      **8\_3\_2 Parameters to track school performance: Learners' ability to read**

---

type: numeric (**byte**)  
label: **YesNo**

range: [0,1]      units: **1**  
unique values: **2**      missing .: **1/61**

tabulation:	Freq.	Numeric	Label
	<b>46</b>	<b>0</b>	Yes
	<b>14</b>	<b>1</b>	No
	<b>1</b>	<b>.</b>	

---

**p\_trackperfb\_3** **8\_3\_3 Parameters to track school performance: Repetition and dropout schedules**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   60       0   Yes
                   1       1   No

```

---

**p\_trackperfb\_4** **8\_3\_4 Parameters to track school performance: Teacher absenteeism**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   47       0   Yes
                   13       1   No
                   1       .

```

---

**p\_trackperfb\_5** **8\_3\_5 Parameters to track school performance: Learner absenteeism**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   45       0   Yes
                   15       1   No
                   1       .

```

---

**p\_trackperfb\_6** **8\_3\_6 Parameters to track school performance: Measures of student behaviour**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   53       0   Yes
                   7       1   No
                   1       .

```

---

**p\_trackperfb\_7** **8\_3\_7 Parameters to track school performance: We track student progress after pri**

---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing .: 1/61

```

```

tabulation:  Freq.  Numeric  Label
              54      0    Yes
              6       1    No
              1       .

```

---

**p\_trackperfb\_other**                      **8\_3\_8 Parameters to track school performance:Other, specify**

---

```

type:  string (str45)

unique values:  9                               missing "":  52/61

tabulation:  Freq.  Value
              52    ""
              1    "Classification
Analysis of results"
              1    "Dashboard"
              1    "HOD monthly reports"
              1    "Hold meetings to discuss curriculum"
              1    "Punctuality on both learners and
teachers"
              1    "Reports from HODs"
              1    "assessment task"
              1    "baseline assessment at beginning of the
year."
              1    "curriculum tracker (DBE)"

warning:  variable has embedded blanks

```

---

**p\_trackperfc**                                      **8\_4 Frequency of meetings with all teaching staff to review school performance**

---

```

type:  numeric (byte)
label:  p_trackperfc1

range:  [3,5]                               units:  1
unique values:  3                           missing .:  0/61

tabulation:  Freq.  Numeric  Label
              24      3    Each term
              31      4    Every month
              6       5    Weekly

```

---

**p\_know\_0**    **9\_1\_0 Identify poor performing students: Students results' schedules/ mark sheet**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]                               units:  1
unique values:  2                           missing .:  0/61

tabulation:  Freq.  Numeric  Label
              9       0    Yes
              52      1    No

```

---

**p\_know\_1**    **9\_1\_1 Identify poor performing students: Teacher tells me about these students**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]                               units:  1
unique values:  2                           missing .:  0/61

```

```

tabulation:  Freq.    Numeric    Label
              39         0    Yes
              22         1    No

```

---

**p\_know\_2            9\_1\_2 Identify poor performing students: Principal sits in on lessons**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]                units:  1
unique values:  2            missing .:  0/61

tabulation:  Freq.    Numeric    Label
              46         0    Yes
              15         1    No

```

---

**p\_know\_3            9\_1\_3 It's the teacher's job to identify poor performing students**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]                units:  1
unique values:  2            missing .:  0/61

tabulation:  Freq.    Numeric    Label
              60         0    Yes
               1         1    No

```

---

**p\_know\_other        9\_1\_4 Use other methods to identify poor performing students**

---

```

type:  string (str30)

unique values:  10            missing "":  51/61

examples:  ""
           ""
           ""
           ""

warning:  variable has embedded blanks

```

---

**p\_know\_5            9\_1\_5 Identify specific students not performing: No response**

---

```

type:  numeric (byte)
label:  YesNo

range:  [0,0]                units:  1
unique values:  1            missing .:  0/61

tabulation:  Freq.    Numeric    Label
              61         0    Yes

```

---

**p\_resultsa        9\_2 Do you have a schedule of most recent results of students in school?**

---

```

type:  numeric (byte)
label:  p_resultsal

range:  [0,1]                units:  1
unique values:  2            missing .:  1/61

```

tabulation:	Freq.	Numeric	Label
	58	0	Yes
	2	1	No
	1	.	

---

**p\_resultsa1**                      **9\_3 Could you show me this schedule of most recent results ?**

---

type: numeric (byte)  
label: **p\_resultsa1**

range: [0,1]                      units: 1  
unique values: 2                      missing .: 4/61

tabulation:	Freq.	Numeric	Label
	53	0	Yes
	4	1	No
	4	.	

---

**p\_resultsa2**                      **9\_4 EVIDENCE: Could the principal show a schedule or breakdown of results?**

---

type: numeric (byte)  
label: **p\_resultsa2**

range: [0,2]                      units: 1  
unique values: 3                      missing .: 4/61

tabulation:	Freq.	Numeric	Label
	36	0	Yes, principal has results in office/own records
	16	1	Yes, but had to ask another staff member
	5	2	No, couldn't provide results
	4	.	

---

**p\_resultsa3\_0**                      **9\_5\_0 REFLECT: Format of results: Captured electronically but only shown on pape**

---

type: numeric (byte)  
label: **YesNo**

range: [0,1]                      units: 1  
unique values: 2                      missing .: 0/61

tabulation:	Freq.	Numeric	Label
	13	0	Yes
	48	1	No

---

**p\_resultsa3\_1**                      **9\_5\_1 REFLECT: Format of results: Written by hand**

---

type: numeric (byte)  
label: **YesNo**

range: [0,1]                      units: 1  
unique values: 2                      missing .: 0/61

tabulation:	Freq.	Numeric	Label
	55	0	Yes
	6	1	No



---

**p\_resultsa3\_2****9\_5\_2 REFLECT: Format of results: Shown on computer - spreadsheet or system**

---

type: numeric (byte)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing.: 0/61  
 tabulation: Freq. Numeric Label  
                   56 0 Yes  
                   5 1 No

---

**p\_resultsa3\_4****9\_5\_4 REFLECT: No documents of results seen**

---

type: numeric (byte)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing.: 0/61  
 tabulation: Freq. Numeric Label  
                   57 0 Yes  
                   4 1 No

---

**p\_resultsb1****9\_6 REFLECT: Principal shows clarity on which Gr.6 and 7 CLASSES are weakest?**

---

type: numeric (byte)  
 label: **p\_resultsb11**  
 range: [0,2] units: 1  
 unique values: 3 missing.: 1/61  
 tabulation: Freq. Numeric Label  
                   7 0 None  
                   9 1 A little clarity  
                   44 2 A lot of clarity  
                   1 .

---

**p\_resultsb2****9\_7 REFLECT: Principal shows clarity on which Gr.6 and 7 STUDENTS are the weakest**

---

type: numeric (byte)  
 label: **p\_resultsb21**  
 range: [0,3] units: 1  
 unique values: 4 missing.: 1/61  
 tabulation: Freq. Numeric Label  
                   10 0 None  
                   9 1 A little clarity  
                   39 2 A lot of clarity  
                   2 3 I am not sure  
                   1 .

---

**p\_resultsb3****9\_8 REFLECT: Principal shows clarity on TOPICS learners struggle with most?**

---

type: numeric (byte)  
 label: **p\_resultsb31**

```

        range: [0,2]                units: 1
unique values: 3                    missing .: 2/61

    tabulation: Freq.  Numeric  Label
                23      0      None
                15      1      A little clarity
                21      2      A lot of clarity
                 2      .

```

---

**p\_smta** **10\_1 How regularly do you hold SMT meetings?**

---

```

        type: numeric (byte)
        label: p_smta1

        range: [0,3]                units: 1
unique values: 4                    missing .: 5/61

    tabulation: Freq.  Numeric  Label
                7      0      Termly
                27     1      Monthly
                18     2      Once a week
                 4     3      More than once a week
                 5      .

```

---

**p\_smtb1** **10\_3 REFLECT: Can principal give clear indication of when next meeting is schedu**

---

```

        type: numeric (byte)
        label: p_smtb11

        range: [0,1]                units: 1
unique values: 2                    missing .: 2/61

    tabulation: Freq.  Numeric  Label
                53     0      Yes
                 6     1      No
                 2      .

```

---

**p\_smtc** **10\_4 Were minutes taken at your last meeting?**

---

```

        type: numeric (byte)
        label: p_smtc1

        range: [0,1]                units: 1
unique values: 2                    missing .: 1/61

    tabulation: Freq.  Numeric  Label
                59     0      Yes
                 1     1      No
                 1      .

```

---

**p\_smtc1** **10\_5 Would you or someone else be able to show me these meeting minutes?**

---

```

        type: numeric (byte)
        label: p_smtc11

        range: [0,1]                units: 1
unique values: 2                    missing .: 2/61

    tabulation: Freq.  Numeric  Label
                58     0      Yes
                 1     1      No
                 2      .

```

---

**p\_smtc2** **10\_6 REFLECT: Who was able to show you the meeting minutes?**

---

```

      type: numeric (byte)
      label: p_smtc21

      range: [0,2]                      units: 1
unique values: 3                      missing .. 2/61

      tabulation:  Freq.   Numeric  Label
                   31       0   The principal
                   2       1   The deputy principal
                   26       2   Another staff member
                   2       .

```

---

**p\_smtc3** **10\_7 EVIDENCE: Has interviewer taken a photograph of meeting minutes?**

---

```

      type: numeric (byte)
      label: p_smtc31

      range: [0,1]                      units: 1
unique values: 2                      missing .. 6/61

      tabulation:  Freq.   Numeric  Label
                   23       0   Yes
                   32       1   No
                   6       .

```

---

**p\_smtc4** **10\_8 EVIDENCE: Is curriculum management (incl. assessment) on the meeting agenda**

---

```

      type: numeric (byte)
      label: p_smtc41

      range: [0,2]                      units: 1
unique values: 3                      missing .. 4/61

      tabulation:  Freq.   Numeric  Label
                   42       0   Yes
                   11       1   No
                   4       2   Not sure
                   4       .

```

---

**p\_smtc5** **10\_9 EVIDENCE: Do meeting minutes state agreed actions with assigned responsibil**

---

```

      type: numeric (byte)
      label: p_smtc51

      range: [0,2]                      units: 1
unique values: 3                      missing .. 5/61

      tabulation:  Freq.   Numeric  Label
                   36       0   Yes
                   16       1   No
                   4       2   Not sure
                   5       .

```

---

**p\_readwellgr3mt** **11\_1 Prinicipal: % of Gr.3 learners who can read well & with understanding in mo**

---

```

      type: numeric (byte)
      label: readwell

      range: [1,6]
      unique values: 6
                        units: 1
                        missing .: 1/61

      tabulation: Freq.  Numeric  Label
                   3         1  21-40%
                   20        2  41-60%
                   24        3  61-80%
                    7         4  81-100%
                    1         5  Principal doesn't know.
                    5         6  Principal doesn't know, but
                               refers me to another staff
                               member
                    1         .

```

---

**p\_readwellgr6eng** **11\_2 Prinicipal: % of learners in Gr.6 can read well & with understanding in Eng**

---

```

      type: numeric (byte)
      label: readwell

      range: [0,6]
      unique values: 7
                        units: 1
                        missing .: 3/61

      tabulation: Freq.  Numeric  Label
                   1         0  0-20%
                   4         1  21-40%
                   29        2  41-60%
                   14        3  61-80%
                    5         4  81-100%
                    2         5  Principal doesn't know.
                    3         6  Principal doesn't know, but
                               refers me to another staff
                               member
                   3         .

```

---

**dp\_readwellgr3mt** **12\_1 Deputy: % of Gr. 3 learners who can read well & with understanding in their**

---

```

      type: numeric (byte)
      label: dp_readwell

      range: [1,4]
      unique values: 4
                        units: 1
                        missing .: 44/61

      tabulation: Freq.  Numeric  Label
                   3         1  21-40%
                   7         2  41-60%
                   3         3  61-80%
                   4         4  81-100%
                  44         .

```

---

**dp\_readwellgr6eng** **12\_2 Deputy: % of learners in Gr.6 can read well & with understanding in English**

---

```

      type: numeric (byte)
      label: dp_readwell

      range: [1,4]
      unique values: 4
                        units: 1
                        missing .: 44/61

```

```

tabulation:  Freq.   Numeric   Label
              2         1   21-40%
              8         2   41-60%
              6         3   61-80%
              1         4   81-100%
             44         .

```

---

**p\_curcovb**                      **13\_2 Do have a written plan to supervise curriculum management?**

---

```

      type: numeric (byte)
      label: p_curcovbl

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/61

      tabulation:  Freq.   Numeric   Label
                   53         0   Yes
                   8         1   No

```

---

**p\_curcovc**                      **13\_3 Can the principal show you the curriculum management supervision plan?**

---

```

      type: numeric (byte)
      label: p_curcovcl

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 2/61

      tabulation:  Freq.   Numeric   Label
                   51         0   Yes
                   8         1   No
                   2         .

```

---

**p\_tabsenta**                      **14\_1 How many teachers in your school were absent LAST FRIDAY?**

---

```

      type: string (str71)

unique values: 19
                        missing "": 3/61

      examples: "0"
                "1"
                "1"
                "4"

      warning: variable has embedded blanks

```

---

**p\_tabsental**                      **14\_2 REFLECT: How informed is the principal about the number of teachers absent**

---

```

      type: numeric (byte)
      label: p_tabsental1

      range: [0,3]
unique values: 4
                        units: 1
                        missing.: 0/61

      tabulation:  Freq.   Numeric   Label
                   41         0   Very informed
                   11         1   Somewhat informed
                    5         2   Uninformed
                    4         3   Very uninformed

```

---

**p\_tabsenta2** **14\_3 REFLECT: Teacher absenteeism: which did principal use to answer the questio**

---

```

      type: numeric (byte)
      label: p_tabsenta21

      range: [0,2]          units: 1
unique values: 3          missing .: 10/61

      tabulation: Freq.   Numeric   Label
                  18       0   Did not use anything.
                  30       1   Teacher register
                   3       2   Asked another staff member
                  10       .

```

---

**p\_tabsenta2\_other** **14\_3 REFLECT: Teacher absenteeism: Sources principal used: Other,specify:**

---

```

      type: string (str17)

unique values: 5          missing "": 55/61

      tabulation: Freq.   Value
                  55      ""
                   1   "Early departments"
                   1   "None"
                   1   "Timebook"
                   2   "timebook"
                   1   "use of a timebook"

warning: variable has embedded blanks

```

---

**p\_tabsentb** **14\_4 How many teachers in your school are absent TODAY?**

---

```

      type: string (str54)

unique values: 16          missing "": 1/61

examples: "0"
          "1"
          "1 (attending an IT workshop)"
          "3"

warning: variable has embedded blanks

```

---

**p\_tabsentb1** **14\_5 REFLECT: How informed is the principal about how many teachers are absent t**

---

```

      type: numeric (byte)
      label: p_tabsentb11

      range: [0,3]          units: 1
unique values: 3          missing .: 2/61

      tabulation: Freq.   Numeric   Label
                  48       0   Very informed
                   5       1   Somewhat informed
                   6       3   Very uninformed
                   2       .

```

---

**p\_budgeta** **15\_1 Would you be able to show me a copy of the school's budget for 2017 or 2016**

---

```

      type: numeric (byte)
      label: p_budgeta1

      range: [0,2]          units: 1
unique values: 3          missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   58       0   Yes, it's available.
                   1       1   We have one but it's not
                           available.
                   1       2   No, we don't have a budget
                   1       .

```

---

**p\_budgeta1** **15\_2 EVIDENCE: Could interviewer get a copy of budget from the school?**

---

```

      type: numeric (byte)
      label: p_budgeta11

      range: [0,1]          units: 1
unique values: 2          missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   45       0   Yes
                   13       1   No
                   3       .

```

---

**p\_budgeta2** **15\_3 EVIDENCE Have you taken a photo of the budget on the tablet?**

---

```

      type: numeric (byte)
      label: p_budgeta21

      range: [0,1]          units: 1
unique values: 2          missing .: 6/61

      tabulation: Freq.   Numeric   Label
                   23       0   Yes
                   32       1   No
                   6       .

```

---

**p\_influence** **16\_1 Principal's view on own influence in getting good teachers into posts**

---

```

      type: numeric (byte)
      label: p_influencel

      range: [0,3]          units: 1
unique values: 4          missing .: 0/61

      tabulation: Freq.   Numeric   Label
                   24       0   None
                   14       1   A little
                   13       2   Quite a lot
                   10       3   A lot

```

---

**p\_posthear\_0** **16\_2\_0 Methods to attract teachers: Just usual govt processes**

---

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1  
unique values: 2 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	13	0	Yes
	40	1	No
	8	.	

---

**p\_posthear\_1**                      **16\_2\_1 Methods to attract teachers: Local newspaper advert**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	46	0	Yes
	7	1	No
	8	.	

---

**p\_posthear\_2**                      **16\_2\_2 Methods to attract teachers: Local radio advert**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	47	0	Yes
	6	1	No
	8	.	

---

**p\_posthear\_3**                      **16\_2\_3 Attract teachers: Contact potential teachers directly**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	46	0	Yes
	7	1	No
	8	.	

---

**p\_posthear\_4**                      **16\_2\_4 Attract teachers: Teachers, SGB members contact potentials**

---

type: numeric (byte)  
label: YesNo

range: [0,1] units: 1  
unique values: 2 missing .: 8/61

tabulation:	Freq.	Numeric	Label
	47	0	Yes
	6	1	No
	8	.	

---

**p\_posthear\_other**                      **16\_2\_5 Methods to attract teachers: Other, specify**

---



```

type: string (str73)
unique values: 7 missing "": 54/61
tabulation: Freq. Value
              54 ""
              1 "Database list"
              1 "Display the advert on notice boards of
                various circuit offices"
              1 "Display, paste adverts at the circuit
                and all over where they can be seen"
              1 "Through the Circuit"
              1 "database"
              1 "learners are also informend"
              1 "see 16.3"
warning: variable has embedded blanks

```

---

**p\_goodteach1** **17\_2 REFLECT: Does principal have any way or approach of identifying best teache**

---

```

type: numeric (byte)
label: p_goodteach11
range: [0,2] units: 1
unique values: 3 missing .: 0/61
tabulation: Freq. Numeric Label
              4          0 The principal provides no
                        clarity about how identifies
                        best teachers
              10          1 Principal provides a vague idea
                        of how identifies best teachers
              47          2 Principal provides clear
                        description of how identifies
                        the best teachers

```

---

**p\_goodteacha2** **17\_3 REFLECT: Does the principal use any criteria to determine who best teachers**

---

```

type: numeric (byte)
label: p_goodteacha21
range: [0,3] units: 1
unique values: 4 missing .: 1/61
tabulation: Freq. Numeric Label
              3          0 N.A. No system for identifying
                        best teachers.
              6          1 The principal is very vague. No
                        clear criteria.
              11         2 The principal identifies ONE
                        clear criteria.
              40         3 The principal identifies at
                        least TWO clear criteria.
              1          .

```

---

**p\_goodteachb** **17\_4 How regularly do you use these criteria to identify your best teachers?**

---

```

type: string (str78)
unique values: 43 missing "": 6/61

```

examples: **"Always"**  
**"Every year"**  
**"Quarterly"**  
**"Weekly (checks only for the sake of progress in teaching)"**

warning: variable has embedded blanks

---

**p\_goodteachb1**                      **17\_5 REFLECT How frequently is principal checking who the best teachers are?**

---

type: numeric (**byte**)  
label: **p\_goodteachb1**

range: [0,4]                      units: **1**  
unique values: **5**                      missing .: **2/61**

tabulation:	Freq.	Numeric	Label
	<b>6</b>	<b>0</b>	N/A. No system for identifying best teachers.
	<b>10</b>	<b>1</b>	No regular intervals. Ad-hoc.
	<b>5</b>	<b>2</b>	Regularly, once a year
	<b>3</b>	<b>3</b>	Regularly twice a year
	<b>35</b>	<b>4</b>	Regular quarterly intervals or more.
	<b>2</b>	.	

---

**p\_rewarda1**                      **18\_2 REFLECT Does a teacher reward/award system exist in the school?**

---

type: numeric (**byte**)  
label: **p\_rewarda1**

range: [0,1]                      units: **1**  
unique values: **2**                      missing .: **1/61**

tabulation:	Freq.	Numeric	Label
	<b>30</b>	<b>0</b>	Yes
	<b>30</b>	<b>1</b>	No
	<b>1</b>	.	

---

**p\_rewarda2**                      **18\_3 REFLECT Who does this teacher awards/rewards system acknowledge?**

---

type: numeric (**byte**)  
label: **p\_rewarda2**

range: [0,2]                      units: **1**  
unique values: **3**                      missing .: **1/61**

tabulation:	Freq.	Numeric	Label
	<b>31</b>	<b>0</b>	N.A. No reward/award systems other than IQMS
	<b>5</b>	<b>1</b>	All or most teachers. Does not single out best individuals or groups.
	<b>24</b>	<b>2</b>	Singles out best individuals or groups
	<b>1</b>	.	

---

**p\_rewardb**                      **18\_4 How regularly are teacher rewards/awards given?**

---

type: numeric (**byte**)  
label: **p\_rewardb**

```

      range: [0,3]          units: 1
unique values: 4          missing.: 1/61

  tabulation: Freq.  Numeric  Label
                30         0  N.A. No reward/awards system
                2         1  other than IQMS
                27         1  Happens in an ad-hoc manner.
                1         2  Regularly: once a year
                1         3  Regularly: more than once a year
                1         .

```

---

**p\_rewardc1** **18\_6 REFLECT: How clear are the criteria for determining who should get an award**

---

```

      type: numeric (byte)
      label: p_rewardc11

      range: [0,3]          units: 1
unique values: 4          missing.: 0/61

  tabulation: Freq.  Numeric  Label
                28         0  N.A. No reward/award systems,
                2         1  other than IQMS
                4         1  No criteria at all.
                27         2  Vague criteria
                3         3  Clear criteria

```

---

**p\_poorperfa** **19\_1 When last principal had to address a teacher on poor performance or misconduct**

---

```

      type: numeric (byte)
      label: p_poorperfal

      range: [0,4]          units: 1
unique values: 5          missing.: 0/61

  tabulation: Freq.  Numeric  Label
                17         0  Never
                12         1  More than 2 years ago
                14         2  Terms 1-3, 2016
                6         3  Last term, Q4 2016
                12         4  This term

```

---

**p\_poorperfc** **19\_3 Did HOD have one-on-one meeting with that teacher to discuss problem?**

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,4]          units: 1
unique values: 4          missing.: 1/61

  tabulation: Freq.  Numeric  Label
                11         0  N.A. Never had to address
                37         1  teacher on poor teaching
                11         2  Yes
                1         4  No
                1         .  No response

```

---

**p\_poorperfd** **19\_4 Did principal have one-on-one meeting with that teacher to discuss problem?**

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,2]
unique values: 3
               units: 1
               missing.: 2/61

      tabulation: Freq.  Numeric  Label
                   11      0      N.A. Never had to address
                   37      1      teacher on poor teaching
                   11      2      Yes
                   2       .      No

```

---

**p\_poorperfe** **19\_5 Was a warning letter issued?**

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,2]
unique values: 3
               units: 1
               missing.: 1/61

      tabulation: Freq.  Numeric  Label
                   9      0      N.A. Never had to address
                   5      1      teacher on poor teaching
                   46     2      Yes
                   1      .      No

```

---

**p\_poorperff** **19\_6 Has the teacher since improved?**

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,3]
unique values: 4
               units: 1
               missing.: 1/61

      tabulation: Freq.  Numeric  Label
                   11      0      N.A. Never had to address
                   33      1      teacher on poor teaching
                   13      2      Yes
                   3      3      No
                   1      .      Not sure

```

---

**p\_poorperfg** **19\_7 Did that teacher leave the school in response to the criticism?**

---

```

      type: numeric (byte)
      label: poorperf

      range: [0,2]
unique values: 3
               units: 1
               missing.: 1/61

      tabulation: Freq.  Numeric  Label
                   11      0      N.A. Never had to address
                   6      1      teacher on poor teaching
                   43     2      Yes
                   1      .      No

```

---

**p\_classrooms** **22\_1 How many useable classrooms in this school?**

---

```

      type: numeric (byte)

```

```

      range: [7,36]
unique values: 26
      mean: 17.8525
    std. dev: 8.23981
percentiles:    10%    25%    50%    75%    90%
                8      10      18      23      28

```

---

**p\_toiletboys** **22\_2 Number of toilets for boy learners?**

---

```

      type: string (str36)
unique values: 27
      missing "": 1/61
examples: "12"
          "20"
          "4"
          "6"
warning: variable has embedded blanks

```

---

**p\_toiletgirls** **22\_3 Number of toilets forgirl learners?**

---

```

      type: string (str36)
unique values: 26
      missing "": 1/61
examples: "14"
          "20"
          "4"
          "6"
warning: variable has embedded blanks

```

---

**p\_toiletstaff** **22\_4 Number of toilets forstaff?**

---

```

      type: string (str26)
unique values: 18
      missing "": 1/61
examples: "2"
          "3"
          "4"
          "4"
warning: variable has embedded blanks

```

---

**p\_pipedwater** **22\_5\_1 a. School has piped water?**

---

```

      type: numeric (byte)
      label: p_pipedwater1
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/61
tabulation: Freq.  Numeric  Label
              49         0  Yes
              12         1  No

```

---

**p\_watersupply** **22\_5\_2 b. School has a reliable water supply (other than piped water)?**

---

```

      type: numeric (byte)
      label: p_watersupply1

      range: [0,1]
unique values: 2
               units: 1
               missing.: 2/61

      tabulation: Freq.   Numeric   Label
                   34         0   Yes
                   25         1   No
                   2          .

```

---

**p\_flush** **22\_5\_3 c. School has flush toilets for learners**

---

```

      type: numeric (byte)
      label: p_flush1

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   34         0   Yes
                   27         1   No

```

---

**p\_electricity** **22\_5\_4 c. School has electricity?**

---

```

      type: numeric (byte)
      label: p_electricity1

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   59         0   Yes
                   2          1   No

```

---

**p\_landline** **22\_5\_5 d. a School has landline?**

---

```

      type: numeric (byte)
      label: p_landline1

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   34         0   Yes
                   27         1   No

```

---

**p\_internet** **22\_5\_6 e. School has internet?**

---

```

      type: numeric (byte)
      label: p_internet1

      range: [0,1]
unique values: 2
               units: 1
               missing.: 0/61

      tabulation: Freq.   Numeric   Label
                   42         0   Yes
                   19         1   No

```

---

**p\_waterproblems**      **22\_6\_1 a. How regularly experience problems with: water supply?**

---

```

      type: numeric (byte)
      label: disruptions

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   40      0   Rarely (less than monthly)
                   12      1   Monthly
                   4       2   Weekly
                   4       3   Daily
                   1       .

```

---

**p\_elecproblems**      **22\_6\_2 b. How regularly experience problems with: electricity supply?**

---

```

      type: numeric (byte)
      label: disruptions

      range: [0,3]
unique values: 3
                        units: 1
                        missing .: 1/61

      tabulation: Freq.   Numeric   Label
                   54      0   Rarely (less than monthly)
                   5       1   Monthly
                   1       3   Daily
                   1       .

```

---

**p\_internetproblem**      **22\_6\_3 c. How regularly experience problems with: internet connection?**

---

```

      type: numeric (byte)
      label: disruptions

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 10/61

      tabulation: Freq.   Numeric   Label
                   41      0   Rarely (less than monthly)
                   3       1   Monthly
                   3       2   Weekly
                   4       3   Daily
                   10      .

```

---

**p\_nstaff**      **23\_1 How many staff in total do you have here?**

---

```

      type: numeric (byte)

      range: [6,65]
unique values: 38
                        units: 1
                        missing .: 0/61

      mean: 26.7705
      std. dev: 15.341

      percentiles:      10%      25%      50%      75%      90%
                       8        13        26        34        51

```

---

**p\_ndputies**      **23\_2 How many deputies in the school?**

---

```

      type: numeric (byte)
      range: [0,2]
unique values: 3
      units: 1
      missing .: 0/61

      tabulation: Freq. Value
                   24  0
                   28  1
                    9  2

```

---

**p\_nhods** **23\_3 How many HODs in the school?**

---

```

      type: numeric (byte)
      range: [0,5]
unique values: 6
      units: 1
      missing .: 0/61

      tabulation: Freq. Value
                   3  0
                  16  1
                   8  2
                  21  3
                  10  4
                   3  5

```

---

**p\_nadmin** **23\_4 How many administrators in the school?**

---

```

      type: numeric (byte)
      range: [0,3]
unique values: 4
      units: 1
      missing .: 0/61

      tabulation: Freq. Value
                   19  0
                   20  1
                   15  2
                    7  3

```

---

**p\_cleaners** **23\_5 How many cleaners in the school?**

---

```

      type: numeric (byte)
      range: [0,14]
unique values: 10
      units: 1
      missing .: 1/61

      mean: 2.73333
      std. dev: 2.76704

      percentiles:      10%      25%      50%      75%      90%
                       0         1         2         4         6

```

---

**p\_vacancy** **23\_6 How many educator vacancies in the school?**

---

```

      type: numeric (byte)
      range: [0,7]
unique values: 5
      units: 1
      missing .: 3/61

```



```

tabulation:  Freq.  Value
              36    0
              15    1
               4    2
               2    3
               1    7
               3    .

```

---

**p\_nteachersdpet** **23\_7 How many educators are paid by the Department?**

---

```

type:  numeric (byte)

range:  [4,52]
unique values: 30
units:  1
missing .: 0/61

mean:  20.3115
std. dev: 10.6357

percentiles:      10%      25%      50%      75%      90%
                  7        12        20        27        35

```

---

**p\_nteacherssgb** **23\_8 How many educators are paid by the SGB ?**

---

```

type:  numeric (byte)

range:  [0,11]
unique values: 7
units:  1
missing .: 0/61

tabulation:  Freq.  Value
              47    0
               3    1
               5    2
               1    3
               3    4
               1    5
               1   11

```

---

**p\_nnonteacherssgb** **23\_9 How many non-educator staff are paid by the SGB?**

---

```

type:  numeric (byte)

range:  [0,21]
unique values: 11
units:  1
missing .: 1/61

mean:  1.78333
std. dev: 3.43013

percentiles:      10%      25%      50%      75%      90%
                  0         0         0         2         4.5

```

---

**p\_enrol2017** **23\_10 How many learners are enrolled in 2017?**

---

```

type:  numeric (int)

range:  [153,1914]
unique values: 59
units:  1
missing .: 0/61

mean:  758.23
std. dev: 433.314

percentiles:      10%      25%      50%      75%      90%
                  258      418      728     1002     1314

```

---

**p\_admissiona** **23\_11 Number of admissions/applications received this year compare with last yea**

---

```

      type: numeric (byte)
      label: p_admissional

      range: [0,4]                      units: 1
unique values: 5                      missing .: 1/61

      tabulation: Freq.  Numeric  Label
                   3         0  A lot less than last year
                   13         1  Less than last year
                   5         2  The same as last year
                   21         3  A few more than last year
                   18         4  A lot more than last year
                   1         .

```

---

**p\_admissionb** **23\_12 This year did you admit all learners that applied/tried to be admitted?**

---

```

      type: numeric (byte)
      label: p_admissionbl

      range: [0,1]                      units: 1
unique values: 2                      missing .: 2/61

      tabulation: Freq.  Numeric  Label
                   49         0  Yes
                   10         1  No
                   2         .

```