**ESRC CYP Floods Project Workshop Plan (see separate documents ‘Guides and Prompts’ (for Walk and also Sandplay and Modelling) and also ‘Risk Assessment’)**

**WORKSHOP 1**

The two workshops (in each site) will involve creative art activities with opportunities for small group discussion and feedback.

**PURPOSE Workshop 1**: to facilitate children to record general experiences of the floods following an introduction to the project using a visual ‘timeline’ activity as a baseline qualitative measure where children indicate events important to them.

Accompanying adults (must be minimum of 1 adult to 8 children when we go outdoors): 1 teacher + MM, MW, ALW, AFB, GH + 2-3 parents Total: up to 8 adults for 30 children.

**Day Plan: Start 9.30 – Finish 2.30pm**

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| **VENUE** | **TIME** | **ACTIVITY** | **MATERIALS/EQUIPMENT** | **TEAM LEAD** | **Designated Team**  **Support /Backup / First Aider** |
| SCHOOL – main hall | 8.30-9.00 | Set up (includes checking children all have their packed lunches) |  | GH, MW, SS | MW / teacher |
| ART CENTRE | 8.30-10.00 | Set up (Includes refreshments and water for team (and their lunch) and children) | Set up MATERIALS (plus floor covering).  Take refreshments and team lunches (check with venue re access to tea/coffee) | AFB, MM, ALW | ALW |
| SCHOOL – main hall | 9.30 – 10.00 | Introduction warm up session and timeline activity and putting kids in their small groups for the day | Pencils/ colouring pens and paper  Coloured stickers/badges for children going into small groups (max 6-7 children per group) according to age. Allow for a parents group too. | GH, MW, SS | MW / SS teacher |
| SCHOOL | 10.00-10.15 | Break and getting on coach |  | GH, MW, SS | MW /teacher |
| Leave school on coach | 10.15– 10.35 | Drive to Arts Centre via XX Road, XX village. Arrive at arts centre. |  | GH, MW, SS plus teacher and parents | MW / teacher |
| ART CENTRE | 10.35-10.50 | Drink and snack. Explain walk activity/ demonstrate use of cameras. | Cameras for children | ALW to organise snacks. MM explain walk set up  MW demo cameras  Present: ALL team plus teacher and parents | ALW /AFB |
| **VENUE** | **TIME** | **ACTIVITY** | **MATERIALS/EQUIPMENT** | **TEAM LEAD** | **Designated Team**  **Support** |
| WALK | 10.50-11.30 | Two small groups of children can record both visual and narrative accounts of significant places associated with the flood. We will walk around two routes near the Arts Centre: Group 1 starts on the little bridge then on the seawall round to XX and back to Arts Centre. Group 2 start round XX and back via the seawall and little bridge to Arts Centre. | CAMERAS / RECORDERS  Walk the set the route (s) around the area.  If wet weather we will reduce the time on walk and return to XX Arts Centre. This decision will be made by the Walk Team Lead MM in discussion with team / teacher and parents.  Follow guides and prompts for walk | MM Walk Lead  Present: ALL TEAM plus teacher and parents  Group 1 lead: AFB, MW, SS Group 2 lead: MM, GH/ALW  Videoing walk: ALW / AFB | GH / ALW teacher |
| ART CENTRE | 11.30-12.00 | Group feedback from walk.  See guides and prompts for outline for feedback session. Into 4 small groups. Children share up to 3 pictures each and discuss walk. Parents and teacher amongst group  Follow guides and prompts for post walk discussion and looking at photos | VIDEO and RECORDERS.  Share photos (check if via laptop or just from camera) | Lead MM –  Present: ALL team in groups  Group 1 (MM) Group 2 (MW) Group 3 (SS) Group 4 (GH)  Videoing discussion: ALW / AFB | SS / MW/ ALW |
|  | 12.00-12.30 | LUNCH | Children and adults to bring their own packed lunches. | Lead MM  Present: ALL team | ALW/ Parents/ Teacher |
| ART CENTRE | 12.30 – 1.00 | Indoor artwork activities SANDPLAY – guided activity includes 5 – 10 minute feedback discussion time in small groups.  Follow suggested guides and prompts for sandplay and modelling within small groups.  Allow for parents to go into their own group | Sand bagged (wet and dry one of each per child). Plastic sheeting for each child \_ and parent group. Each child to have a protective apron or overalls (school are asking children to bring their usual art overall/aprons)  Sandplay mini tools (pots, containers etc)  VIDEO, CAMERAS and RECORDERS | Lead AFB  Present: ALL team in groups  Group 1 (MM) Group 2 (MW) Group 3 (SS) Group 4 (GH)  Videoing discussion: ALW / MW general and group videoing  ALL team record and photo, talk with children and leading the small group feedback as the sandplay ends.) | SS, MM  Teacher |
| ART CENTRE | 1.00-1.15 | Tidy up break and re-group |  | Lead MM  ALL team manage their groups  Present: ALL team in groups  Group 1 (MM) Group 2 (MW) Group 3 (SS) Group 4 (GH) | SS, AFB, |
| ART CENTRE | 1.15 – 2.00 | 3D model making with natural and art materials. – of flood / area they walked around / reflections on since and now play with materials to create a model individually in small groups.  Time includes 10 minutes feedback in small groups  Follow guides and prompts for modelling | Natural and art materials – check each child/parent has their plastic sheet  (textiles, wool, washed fleece, buttons and large beads, glitter, clay, sand, plasticine/modelling material, various woody and leafy materials including play suitable willow, wooden board in small squares, card and cardboard, plastic pots, coloured tissue paper.) (Supervise the use of scissors)  (Cleaning of hands, face: sterile wipes, kitchen roll, tissue)  VIDEO, CAMERA, RECORDERS | AFB to guide activity  ALL team to be involved in their groups.  Group 1 (MM) Group 2 (MW) Group 3 (SS) Group 4 (GH)  ALW / AFB Video and photo | GH, MM, ALW  Teacher and parents |
| ART CENTRE | 2.00-2.15 | Wrapping up at this venue- closing activity, to make sure all children are ok before we get on coach. | Includes break for toilet, drink and check children have their lunch boxes and possessions. Collect protective clothes, gloves. | Lead MM  ALL team to check/ collect with children in their small group | MW, ALW, teacher / parents |
| Coach back to SCHOOL | 2.15-2.30 | Supervising back to school |  | Teacher, GH, MW (or MM ALW) | GH, MW (or MM ALW) |
| SCHOOL (Main Hall) | 2.30 – 3.00 | Goodbye session (cool down)/ final closing activity/  (includes clean up in hall after the session) |  | GH, MW (or MM ALW) drive back with team to school and then return to Arts Centre | MW / ALW |
| ART CENTRE | 2.15 – 2.45 | Clean up in Art Centre | Take cleaning materials, dustpan, brush, sponge, cloths, soap / disinfectant. Clean up and pack up art materials.  Check with Lorraine re rubbish storage and disposal if there is going to be a lot of rubbish to ensure that the centre are ok with this. | AFB plus either GH, MW or MM, ALW depending on who goes back to school to lead the goodbye session. |  |

These activities provide an opportunity to facilitate exploration and expression as visual and verbal stories of children’s general perceptions of the flood event; the immediate and continuing impacts on their daily life at home and school, and the effect on their sense of well-being.

Summary of methods and data collection

Meeting the school: Notes by team

**Workshop 1**

Walk - video-recorded, children take photos and record stories: visual and text analysis

Group feedback sessions – audio-recorded and transcribed

Sandplay session – video and audio recorded – transcribe talk, qualitative analysis. image purposively sampled frame by frame analysis (Atlas ti for both)

Modelling session - video and audio recorded – transcribe talk, qualitative analysis. image purposively sampled frame by frame analysis (Atlas ti for both)