**ESRC CYP Floods Project Workshop Plan (see separate documents ‘Guides and Prompts’ (for Walk and also Sandplay and Modelling) and also ‘Risk Assessment’)**

**WORKSHOP 2: XX Venue**

The two workshops (in each site) will involve creative art activities with opportunities for group discussion and feedback.

**PURPOSE Workshop 2**: to facilitate children as a group to reflect on strategies for recovery and the development of resilience (following and building on Workshop 1 when they shared flood experiences)

Accompanying adults (must be minimum of 1 adult to 8 children when we go outdoors): 1 teacher + MW, ALW, AFB, TL + 2-3 parents + JK until 1pm

Total: up to 8 adults for 30 children.

**Day Plan: Start 9.15 – Finish 2.45pm**

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| **VENUE** | **TIME** | **ACTIVITY** | **MATERIALS/EQUIPMENT** | **TEAM LEAD** | **Designated Team**  **Support /Backup / First Aider** |
| ART CENTRE | 8.00-9.00 | Set up (Includes refreshments and water for team (and their lunch) and children) | Set up MATERIALS (plus floor covering).  Take refreshments and team lunches (check with venue re access to tea/coffee) | ALL:  AFB, MW, ALW, TL | ALW |
| ART CENTRE | 9:15-10:05 | Children’s arrival and warm-up activity | Materials as needed, including stickers/name badges | ALW/MW | TL/AFB |
| ART CENTRE | 10:05-10:20 | Break | Drinks/snacks | TL | AFB |
| ART CENTRE | 10:20-10:30 | Explain walk activity/ demonstrate use of cameras. Put children into groups | Cameras for children | AFB explain walk set up  MW demo cameras | ALW |
| WALK | 10.30-11.10 | Two small groups of children can record both visual and narrative accounts of significant places associated with flood repair and recovery. We will walk around two routes near the Arts Centre: Group 1 starts on the little bridge then on the seawall round to little nature reserve area and back to Workshop XX Venue. Group 2 start round at little nature reserve area and back via the seawall and little bridge to Workshop XX Venue. | RECORDERS/VIDEO  CAMERAS for children  Walk the set the route (s) around the area.  If wet weather we will reduce the time on walk and return to the Arts Centre. This decision will be made by the Walk Team in discussion with team/teacher and parents.  Follow guides and prompts for walk. | MW Walk Lead  Present: ALL TEAM plus teacher and parents  Group 1 lead: MW, JK Group 2 lead: ALW, TL  Videoing walk: AFB | AFB/TL/ALW teacher |
| ART CENTRE | 11.10-11:50 | Group feedback from walk.  See guides and prompts for outline for feedback session. Into 4 small groups. Children share up to 6 pictures that they agreed as a group and discuss walk. Parents and teacher amongst groups.  Follow guides and prompts for post walk discussion and looking at photos. | VIDEO and RECORDERS.  Share photos (check if via laptop or just from camera) | Lead ALW  Present: ALL team in groups (3/4 groups? TBD)  Videoing discussion: ALW/AFB | MW/AFB |
|  | 11:50-12.20 | LUNCH | Children and adults to bring their own packed lunches. | Lead MW  Present: ALL team | ALW/Parents/ Teacher |
| ART CENTRE | 12.20- 12:50 | Indoor artwork activities SANDPLAY – guided activity includes 5 – 10 minute feedback discussion time in small groups.  Follow suggested guides and prompts for sandplay and modelling within small groups.  Allow teacher/parents to go into their own group | Sand bagged (enough for each small group). Plastic sheeting for each group table - and parent group table. Each child to have a protective apron or overalls (school are asking children to bring their usual art overall/aprons)  Sandplay mini tools (pots, containers etc.)  VIDEO, CAMERAS and RECORDERS | Lead AFB  Present: ALL team in groups  Groups TBD  Videoing discussion: ALW/AFB  ALL team record and phototalk with children and lead the small group feedback as the sandplay ends | TL/MW  Teacher |
| ART CENTRE | 12:50-12:55 | Tidy up break and re-group |  | Lead ALW  ALL team manage their groups  Present: ALL team in groups (as above) | AFB/GH |
| ART CENTRE | 12:55-1:55 | 3D model making with natural and art materials as group (according to age) – of area they saw and reflections on recovery and preparedness for flood. The focus is to play with materials to create a model as a group (relevant to age).  Time includes 10 minutes feedback in small groups  Follow guides and prompts for modelling | Natural and art materials – check each child/parent has their plastic sheet  (textiles, wool, washed fleece, buttons and large beads, glitter, clay, sand, plasticine/modelling material, various woody and leafy materials including play suitable willow, wooden board in small squares, card and cardboard, plastic pots, coloured tissue paper.) (Supervise the use of scissors)  (Cleaning of hands, face: sterile wipes, kitchen roll, tissue)  VIDEO, CAMERA, RECORDERS | AFB to guide activity  ALL team to be involved in their groups (as above)  ALW/AFB Video and photo | TL, ALW  Teacher and parents |
| ART CENTRE | 1:55-2.05 | Tidy up, get stuff ready and move back into circle | Includes break for toilet, drink and check children have their lunch boxes and possessions. Collect protective clothes, gloves. | Lead ALW  ALL team to check/ collect with children in their small group | MW, AFB, teacher / parents |
| ART CENTRE | 2.05-2:40 | Goodbye session (cool down)/ final closing activity | Materials as needed, including instruments | ALW/MW | AFB, TL |
| Coach back to SCHOOL | 2:45 | Supervising back to school (teacher/parents to accompany) | Children to pack up and take all belongings | Teacher |  |
| ART CENTRE | 2:45-3:15 | Clean up in Art Centre | Take cleaning materials, dustpan, brush, sponge, cloths, soap / disinfectant. Clean up and pack up art materials.  Check with XX re rubbish storage and disposal ensure that the centre are ok with this. | ALL |  |

These activities provide an opportunity to facilitate exploration and expression as visual and verbal stories of children’s general perceptions of recovery from and preparedness for flood events; to work as a group to reflect on ways they have and continue as a community to recover and to develop a more resilient approach to preparing for flood in the future. To provide an opportunity for children to develop their own voice in flood strategy.

Summary of methods and data collection

Meeting the school: Notes by team

**Workshop 1**

Walk - video-recorded, children take photos and record stories: visual and text analysis

Group feedback sessions – audio-recorded and transcribed

Sandplay session – video and audio recorded – transcribe talk, qualitative analysis. image purposively sampled frame by frame analysis (Atlas ti for both)

Modelling session - video and audio recorded – transcribe talk, qualitative analysis. image purposively sampled frame by frame analysis (Atlas ti for both)