**ESRC CYP Floods Project - Workshop Plan (See separate document for ‘Risk Assessment’)**

**WORKSHOP 3**

**Tuesday 21 April 2015, Workshop XX Venue**

**AIMS of workshop**:

* Feedback on what we’ve learned from the children and share some of the data
* Children to discuss the changes they want to see in their community with regard to flood management
* To plan, develop and rehearse our final stakeholder event

**Workshop outcomes -** By the end of the workshop, the children will:

* Understand what is happening next in the project in terms of the stakeholder event, the research outcomes and the project publicity
* Have discussed their responses to the project data and their ideas for the stakeholder event
* Have decided what role they would like to play in the stakeholder event and prepared that role in small groups

Accompanying adults: 1 teaching staff and 1 or 2 parents + MM, MW, ALW, AFB, VH, AR. Total: 7-9 adults for 15 children.

**Day Plan: Start 9.15 – Finish 2.45pm**

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| **TIME** | **ACTIVITY** | **MATERIALS/EQUIPMENT** | **TEAM ROLES** | **Designated Team**  **Support /Backup/First Aider** |
| 8.00-9.00 | COMPLETE SET UP |  | Whole team |  |
| 9.15-9:45 | Introduction/warm up  Include an intro to the other group  Explain aims and intended outcomes for the day, as listed above  Respond to their questions from last time | PowerPoint slides with:   * Aims/timetable for the day, including breaks and lunch * Data from the other project group | Facilitators: MW and ALW |  |
| 9:45-10.45 | Feedback Session 1: Discussing the Data   * Introduce the data, giving a rationale as to how and why we have chosen it * In 3 groups (plus a staff group), children look at and discuss data that focuses on:   (i)the flood event  (ii) flood recovery  (iii) being prepared for a flood  Starting prompts for discussion are: What do you see? What does this tell you?   * Groups feed back to whole group; other children and research team respond | Four packets of data (one for each group) to include quotations and photographs | Facilitator: MM  3 group leaders:  Group (i) MW  Group (ii) ALW  Group (iii) VH  Adults: AR  Video: AFB |  |
| 10:45-11.00 | BREAK |  |  |  |
| 11.00-12.00 | Feedback Session 2:  Discussion about Changes for the Future   * Explain the details of the stakeholder event: what (i.e. game structure), when, where, who (including explaining the remit of some of these stakeholders) etc.   Check the children are happy with this   * Explain how we are moving on to prepare for that event in this session by thinking about the children’s ideas for action and change in their community at both a local and national level * Ask the students for ideas as to who are the most important people involved (i.e who are the stakeholders) when there is a flood? * After hearing some of their ideas, introduce the categories of stakeholders that we came up with. Check the students are happy with/understand these and add any additional suggestions that emerged from their discussion * In four groups plus an adult group, children identify actions that could be taken by:   (i) young people and their families  (ii) the school  (iii) the local community: emergency services on the ground; councillors; youth/community group leaders  (iv) national policy makers: government; Environment Agency; organisations that work in flooding; emergency services and planners   * Each group feeds back their ideas to the whole group | Powerpoint slides with details of stakeholder event  Prompt sheets for each group  Flipchart paper and pen for each group | Facilitator: MW  4 group leaders:  Group (i) AFB  Group (ii) ALW  Group (iii) VH  Group (iv) MM  Adults: AW |  |
| 12:00-12:15 | Discussion of StC Consent Forms  Finish during lunch | Save the Children consent forms + envelopes | VH + rest of team to support in groups |  |
| 12.15-12.45 | LUNCH | Children and adults share lunch | Whole team |  |
| 12:45-1:00 | Preparation for Group Work:   * Reminder of plan for the afternoon * Mention possibility of doing further film/audio this afternoon and contributing further photos of the flood * Explain the groups the children can join according to their preferred activity * Children choose which group they would like to join * Write down who is in which group | PowerPoint slide listing the four main groups and relevant activities:   * Presenters/Front of House: meeting and greeting, introducing the event to the audience (2 students) * Art: exhibition, creating pledge cards, name badges… (3-4 students) * Theatre/Performance: drama skits/role plays, sound effects, actions, reading quotations… (5-6 students) * Video/Technical/Stage Management: choosing video data, helping to operate the ppt during the event and stage managing the game (2 students)   Paper to write down which children are in which group | Facilitator: ALW |  |
| 1:00-2:00 | Group Work: Preparation for Stakeholder Event:   * In their chosen groups, children work on their activity/ies for the event | Instruction cards for each group + a pack of materials for them to use in their preparations:   * Presenters/Front of House: laptop, paper and pens, outline of game structure * Art: photos/quotations for exhibition + other art materials, outline of game structure * Theatre/Performance: musical instruments, paper/pens, outline of game structure * Video/Technical/Stage Management: selection of video data, laptop, outline of game structure | Facilitator: VH  Group leaders:   * Presenters/FOH: MM (+FF – teacher) * Art: AR (+ JK? – arts practitioner) * Theatre/Performance: MW + ALW * Video/Technical/   Stage Management: AFB |  |
| 2.00-2.45 | Plenary Session/Wrap Up:   * Bring all groups back into a semi-circle to ‘walk through’ the event, each group giving a brief demo/showing of what they have devised or created today, roughly in the sequence of the game (ALW) * A reminder of what we have achieved today and what the stakeholder event is all about (MM) * Discuss issues of follow-on, i.e. what happens after the stakeholder event (MM) * Ask the children if they have any questions (MM) * Final cooldown activity (ALW) |  | Facilitators: MM and ALW  Notetaker: VH  Video: AFB |  |
| 2.45-3.45 | CLEAN UP |  | Whole team |  |