**Workshop 1: WALK Guides and Prompts**

**THE WALK**

Walk guide prompts:

Using photos to tell us what happened here when the floods came.

Imagine you are asked to take just three photos (team this is just a baseline we can adjust up) that could tell people who have never been in XX that there was a flood here.

We may not be going in the exact places where you were but there may be places and things that you see while we are on the walk that you think tell some of the story of the floods.

*TEAM on the walk*

*Designate team member and backup to lead and each team member assigned tasks as below  (see plan)*

*- Designate team member and backup for first aid and emergency (see plan)*

*- Designate team member and backup for videoing and photos of walk (see plan)*

*All please keep your MP3 recorders running throughout the walk.*

*Each team member assigned to one children's group so wear your sticker too! Walk with your group of children - even if the group is small I.e. 3 or less.*

*What are you aiming to do?*

*Keep a supervisory role.  Support children in taking photos and telling you about it as they go along if they want. Try to let the children lead your interest in the floods from their perspective as local to the area. But also let them get on with it in their own way within the 'safe' space we set up by supervising the route and individual and group behaviour.*

**AFTER THE WALK and break**

Guide prompts for small group discussion: timing on plan

**Discussion**

Team Lead to start and finish discussion: "chance to share the photos you took on the walk in your groups"

Team members in each small group encourage children to show us their (three most important) photos and two things about their photos. If they have more say that's fine but this is the baseline for each child.

Team Lead to finish up discussion and we break for lunch.

*What are you aiming to do in the group?*

*Keep a supervisory role.  Support children in sharing their three key photos and telling you about it as they go along if they want. Try to let the children lead your interest in the photos from their perspective. But also let them get on with it in their own way within the 'safe' space we set up by supervising the discussion so each child has a chance to share this minimum. If they want to share more once each child in your group had shared the three photos then that is fine too. Supervise individual and group behaviour. Call for support if needed from the designated lead and backup who will be circulating throughout.*

*TEAM during post walk small group discussion*

*Designate team member and backup to lead and each team member assigned tasks as below  (see plan)*

*- Designate team member and backup for first aid and emergency (see plan)*

*- Designate team member and backup for videoing discussion and to collect cameras after the discussion (see plan)*

*All please keep your MP3 recorders running throughout the discussion. Remember to switch off at end.*

*Each team member assigned to one children's group so wear your sticker too! Work with your group of children -  even if the group is small I.e. 3 or less.*