Keeping Enough in Reserve

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**TOPIC GUIDE FOR SEMI-STRUCTURED RESEARCH INTERVIEWS WITH SERVING RESERVISTS**

**Please note that this is indicative.**

1. Career history in civilian employment, armed forces and armed forces Reserves.
2. Current reservist role, duties, obligations, expectations.
3. Past history of reservist deployments, training etc.
4. Rationales and motivations for participation in the reserves. Including
	1. Origins
	2. Changes over time
5. Self-perception as soldier (or equivalent) and as civilian employee, including changes over time.
6. Explaining reservist participation to non-military others, including civilian workplace colleagues, family and friends.
7. Understanding and explaining military specificity to colleagues, family and friends.
8. Interaction with other reservists and regulars, including management of cohesion, integration and interaction.
9. Perception of differences between units / cap-badges, and across branches of the armed forces.
10. Any other issues.

**TOPIC GUIDE FOR FOCUS GROUPS WITH A) RESERVISTS, B) REGULAR, C) REGULARS AND RESERVISTS.**

**Please note that this is indicative.**

1. Introduction and outline of purpose of research, guidelines for focus group conduct.
2. Introductions by group members – reservist / regular backgrounds, other employment histories.
3. Explaining reservist participation to non-military others, including civilian workplace colleagues, family and friends.
4. Understanding and explaining military specificity to colleagues, family and friends.
5. Interaction with other reservists and regulars, including management of cohesion, integration and interaction.
6. Perception of differences between units / cap-badges, and across branches of the armed forces.
7. Any other issues