This archive contains files containing data and analysis from: Project ES/L00240X/1

Caste, Class, and Culture: Changing Bahun and Dalit Identities in Nepal

The following files have been archived:

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| **File name** | **Description** |
| Culture\_education\_skills\_migration\_ consumption\_in\_Nepal.sav | SPSS file containing a dataset generated by a questionnaire survey of individuals on education, migration, economic and cultural consumption, and caste-relations in 2015 in central western Nepal. The dataset contains 1203 cases (questionnaires) and 837variables. |
| 3C\_survey-variable\_description.pdf | This file contains descriptions, including explanations of how some variables have been calculated from others, for the variables in file Culture\_education\_skills\_migration\_ consumption\_in\_Nepal.sav  |
| 3C\_notes\_on-methods.pdf | This file contains an explanation of the design of the sample used in the questionnaire survey that generated the data in Culture\_education\_skills\_migration\_ consumption\_in\_Nepal.sav  |
| Culture\_education\_skills\_migration\_ consumption\_in\_Nepal-Survey\_2015-Questionnaire\_Eng.pdf | This file shows the questionnaire of the survey carried out in Nepal in 2015.  |
| InterviewTranscripts.rtf | This file contains transcripts of semi-structured interviews undertaken with six Dalit scholars, activists and NGO workers in 2014-15. The interviews examine interviewees’ personal and professional experience regarding Dalit and non-Dalit relations and identity politics.  |
| Consent\_log\_form.docx | Consent log for participants in the questionnaire survey |
| 3C\_Individual\_Survey\_2015\_information\_sheet.docx | Project information including ethical issues and confidentialities explained to participants in questionnaire survey.  |
| 3C-Qualitative\_Interview-Information-Sheet.pdf | Project information including ethical issues and confidentialities explained to participants in qualitative interview.  |
| 3C\_list\_for-qualitative-data.pdf | List with background information related to the qualitative interview  |