

Outcomes T1 LA file info

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| Child ID | | Date of file analysis | | date T1 (FH + one yr) | | Completed by | |
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| Name and contact details of current/most recent: | Social worker: |
| Team manager: | IRO (if applicable): |

Section 1: case opened?

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| Was case open at time T1? | Yes continually since FH / yes but had been closed and reopened at least once between FH & T1 / no |
| If closed at T1, date of last closure (treat as T1) | |
| if closed at T1, reasons for last closure: | child no longer LAC or considered CiN; child moved away; child adopted; child deceased; other |
| If closed and reopened, total number of weeks open in year after FH | |

Section 2: Permanence plan

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| Permanence plan at FH <i>(We already have this, CP4)</i> | 1 At home with 'original' parent 2 Fostering 3 Placement with relatives/friends 4 Residential or therapeutic care (not strictly a perm option) 5 Other parent 6 Adoption 7 Other 9 Unknown/case not completed 10 independence |
| Did court permanence plan have a contingency plan? <i>[check on file, or penpic]</i> | Y/N/not known |
| If yes, what was contingency plan? | N/A 1 At home with 'original' parent 2 Fostering 3 Placement with relatives/friends 4 Residential or therapeutic care (not strictly a perm option) 5 Other parent 6 Adoption 7 Other 8 independence 9 Unknown |
| Was primary permanence plan made at FH achieved by 1yr on? | Yes primary permanence plan met and still in place Still in progress towards it No never achieved, new plan met |

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| | No never achieved, new plan in progress Achieved then changed, now new permanence plan met Achieved then changed, now in progress towards new plan No current plan or crisis |
| Number of permanence plan changes between FH and T1 (including changing to court contingency plan) | |
| Which was child's placement at T1? | P1, P2, P3 etc |
| Permanence plan at T1 (if child is not LAC it may not be a formal 'plan', but what is/was the intention for where the child should live?) | 1 At home with 'original' parent 2 Fostering 3 Placement with relatives/friends 4 Residential or therapeutic care (not strictly a perm option) 5 Other parent 6 Adoption 7 Other 8 independence 9 Unknown |
| Summary of reasons for any changes of permanence plan (eg LA unable to find appropriate placement, child's needs greater than thought, child's wishes) | |

Section 3: Overview of placement history from FH to T1 (1 year or case closure if earlier)

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| What was child's placement at <u>final hearing?</u> (who was <u>primary carer?</u>) <i>See FH22 and 23 and penpics for both samples</i> <i>- tbc before going to LA</i> | 1 Mother 2 Father 3 with relative/connected person, <u>not LAC</u> 4 with relative/connected person approved as foster carer (i.e. LAC) 5 with foster carer who is not relative/connected person (i.e. LAC) 6 residential or therapeutic care (include boarding school) 7 prospective adoptive placement (FFA) 8 supported living in community/semi-independence unit 9 independence 10 youth justice facility 11 hospital 12 Missing from home /care 13 Other (specify) |
| Other type of placement specified (string) | |
| If final order/care plan required placement change, did this occur in accordance with court approved plan? <i>Should know for LAC if/when child moved</i> | Yes within 4 weeks Yes, between 1 and 6 months Yes, over six months No, not yet, still working towards it No, plan has since changed NA |
| Was child on a CP plan at time of FH? | Y / N |

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| <p>How many different placements did the child have between FH and T1? (changes of main caregivers, exclude respite)</p> <p>COMPLETE SEPARATE PLACEMENT SHEETS</p> | |
| <p>If child is not in a planned permanent placement at T1, brief summary of reasons (Eg no suitable placement; planned carer withdrew /changed mind; child refusal to go to a placement; child still undergoing assessment or treatment, not deemed ready)</p> | |

Section 4: Services offered or provided by CS, health or education and accepted or refused by carers/family/child at any point over the year

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| <p>Accommodation (s.20, but not respite) (we will know from LAC data if it took place, but not if it didn't)</p> | <p>Service provided throughout/continuing from beg of placement</p> <p>Service recorded as needed or requested, but not offered</p> <p>Service referred but still waiting</p> <p>Service provided with delay</p> <p>Service provided with no delay</p> <p>N/A / service not needed</p> <p>Service offered and refused</p> <p>Not known/Unclear</p> |
| Short breaks/ respite care | As above etc |
| Day care, child minder etc above standard free provision | |
| Social work visiting | |
| Family or parenting advice/guidance | |
| Practical help eg transport to school, cleaning, budgeting | |
| Support for contact | |
| Financial/ material help | |
| Sure Start or family/children's centre | |
| School attendance support | |
| Activity group for YP | |
| CAMHS | |
| Other psychological therapeutic services, not CAMHS | |
| Speech & Language Therapy | |
| Adult mental health / Counselling /therapy for carer (includes parent if they are carer) | |
| Disability or specialist worker for carer | |
| Drug/ alcohol treatment / counselling for carer | |
| Other services for PARENT (IF parent is not the carer) | |
| Leaving care team | |
| Other (TEXT) | |

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| Delay or difficulty in providing services – brief summary (eg: refused by a panel; case was placed on a waiting list; service was provided, but carer or child disengaged; carer moved away to avoid? No response/ passive – has this changed over time, for better or worse? Also note if CARER has paid for specialist services as LA not providing | |
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Section 5: The child's legal status history from FH to T1 (1 year or case closure if earlier)

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| Has there been any change in the child's legal status between FH and T1? | Y / N / Not known |
| Legal status at T1 <i>(Orders may have been made or revoked or overturned on appeal. Don't include S20 if for agreed s/t break)</i> | Will have this for LAC ICO/CO/CO+PO/SO/ S20 /CAO (residence) and CAO+SO/ SGO and SGO+SO/ PPP/EPO/ not LAC and no order |
| Between FH and T1, is there evidence of any s 8 applications? | No Yes |
| If yes, CAO for residence? | No Yes, once Yes, more than once |
| If yes, CAO for contact? | No Yes, once Yes, more than once |
| If yes, for prohibited steps or specific issues orders? | No Yes, once Yes, more than once |
| Between FH and T1, is there evidence that the child was subject of police powers of protection? | No Yes, once Yes, more than once |
| If the child was subject to a <u>SO</u> at FH at 1st stage of study what happened about the order? | N/A child not on a supervision order at FH at 1st stage of study Was on SO and it expired Was on SO and it was discharged early Was on SO and it was renewed/ extended Was on SO and application for renewal refused by court |
| Was a PO application submitted? | No Yes, PO made Yes, PO not made |
| Was PO revoked? | N/A, no PO Yes No |
| Any youth offending concerns? | No Yes, but no formal police/court action |

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| | Yes, formal police/court action |
| If formal police/court action, what was outcome of most recent matter? | Caution Absolute or conditional discharge Referral Order Fine or reparation order Youth Rehabilitation Order Detention and Training Order Other (specify) |
| Other outcome of youth offending proceedings (string) | |
| TEXT: Legal history – reasons for any change of status. Also summary of any meetings such as LSM/ PPM/ FGC / ‘edge of care’ panel. Briefly summarize why meeting called, when and outcome | |

Section 6: child’s siblings and placement issues

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| If the child has siblings, was the court plan to place him/her with one or more of them? | N/A Yes No Unclear |
| If plan was for a placement with one or more sibs, was it kept to? | NA (no sibs) / Plan unclear / Yes, plan achieved, still in place at T1 / Same plan but still in progress towards it / No, plan changed / |
| If plan was for a separate placement, was it kept to? | NA (no sibs) / Plan unclear / Yes, child placed separately from sibs at T1 / No, plan changed, child now placed with one or more sibs / No, plan has changed, but still in progress towards placement with a sib |
| Number of new siblings born of M post procs | None, 1, 2 etc and not known. NB we should have proceedings data if s.31 application made |
| Where is/are these new sibs at T1? | All with mother, or mother and father/ all with father separate from mother / all in foster care (LAC) / all in kinship care, not LAC / some combination of above / other / not known |
| Sibling placement matters – briefly summarize key issues (e.g. LA unable to find appropriate placement; plan was to be placed together, now changed as combined needs too great; placement not appropriate or broke down) | |

Section 7: Contact

| BIRTH MOTHER contact at T1 | |
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| MOTHER contact at T1 <i>Same codes as C7M</i> | NA, C with M/ M deceased /unknown Direct contact with M Indirect contact only with M No contact, in acco with court order to terminate No contact |
| Is type and frequency of contact at T1 consistent with care plan at FH? | NA, C with M/ M deceased /unknown Yes No, parent has more No, parent has less |
| Any disagreements re contact | NA (C with M/ M deceased) No Yes – LA or carers want to limit or stop Yes – M pushing to have or increase contact Yes – Child wants different contact arrangements - more or less |
| Any formal court action re contact? | No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both |
| If yes, outcome | NA M's contact increased M's contact decreased M's contact terminated No change |
| Quality of contact for child from CS records | NA (eg. C with M, no contact, M deceased) Overall positive neutral or mixed Overall negative unknown |
| Quality of contact for M from CS records | NA Overall positive neutral or mixed Overall negative unknown |

| BIRTH FATHER contact at T1 | |
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| FATHER contact at T1 | NA, C with F/ F deceased/ unknown Direct contact with F Indirect contact only with F No contact, in acco with court order to terminate No contact |
| Is type and frequency of contact at T1 consistent with care plan at FH? | NA, C with F/ F deceased/ unknown Yes No, parent has more No, parent has less |
| Any disagreements re contact | NA (C with F, no contact, F deceased) No Yes – LA or carers want to limit or stop Yes – F pushing to have or increase contact Yes – Child wants different contact arrangements - more or less |

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| Any formal court action re contact? | No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both |
| If yes, outcome | NA F's contact increased F's contact decreased F's contact terminated No change |
| Quality of contact for child | NA (C with F, no contact, F deceased) Overall positive neutral or mixed Overall negative unknown |
| Quality of contact for F | NA Overall positive neutral or mixed Overall negative unknown |

| OTHER SIGNIFICANT PERSONS (eg step F who was psychological F, GPs, other relatives) | |
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| Relationship | Step-parent/partner of parent Grandparents Other relatives Non-related but significant person other |
| This person's contact at T1 | Direct contact with child Indirect contact only with child No contact, in acco with court order to terminate No contact |
| Is type and frequency of contact at T1 consistent with care plan at FH? | Yes No, this person has more No, this person has less |
| Any disagreements re contact | No Yes – LA or carers want to limit or stop Yes – sig person pushing to have or increase contact Yes – Child wants different contact arrangements - more or less |
| Any formal court action re contact? | No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both |
| If yes, outcome | NA Person's contact increased Person's contact decreased Person's contact terminated No change |
| Quality of contact for child | NA Overall positive neutral or mixed Overall negative unknown |
| Quality of contact for sig person | NA Overall positive neutral or mixed Overall negative |

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| | unknown |
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| SIBLING(S) contact at T1 | |
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| SIBLING(S) contact plan kept to? | NA, child placed with all sibs / no sibs Direct contact with one or more sibs Indirect contact only with sibs No contact |
| Any disagreements re contact | No Yes – LA or carers want to limit or stop Yes – sibs (or others speaking for them) want different arrangements (more or less) |
| Any formal court action re contact? | No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both |
| If yes, outcome | NA Sib contact increased Sib contact decreased Sib contact terminated No change |
| Quality of contact for C | NA (no sibs or no contact) Overall positive neutral or mixed Overall negative unknown |
| Quality of contact for sibs | NA Overall positive neutral or mixed Overall negative unknown |

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| Contact – briefly summarize key issues (e.g. child unsettled by contact, safeguarding concerns, no response or action from M or F, practical diffs (distance, health). Note what action LA is taking to facilitate/assist? | |
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Section 8: Education

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| What type of school was child attending at Time 1? | Not of school age throughout period Mainstream day school or nursery school or college Special school for pupils with extra needs (day school) Residential school for pupils with extra needs Boarding school (i.e. 'mainstream') Pupil Referral Unit or Pupil Re-integration Unit or alternative provision (AP) Home educated due to carer choice Currently excluded from school School refuser Other (specify in next variable) |
| Other type - specified in string variable | |
| Does child have any of the following: an education, health and care (EHC) plan, a learning difficulty assessment (LDA) or a statement of special educational needs? (EHCs have replaced LDAs and SEN statements) | Yes/No/not known |
| Any evidence that the child has received any special help in school? | Yes/no |
| Any changes of school between FH and T1? | No 0 – Yes, 1, 2 = 2 changes etc |
| Primary reason for change of school, 1, 2 etc | Normal age related move – Change of placement – family/carers change of address – parent/carers choice – child's wishes – school unable to cope with child's behaviour – not known other (specify in next variable) |
| Other type - specified in string variable | |
| Education – briefly summarize any key issues over the period (e.g. non-attendance, child's behaviour, lack of support, transport) | |

Section 9: Overall wellbeing at T1 (see coding guidance on next page)

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| Child's Health (see coding guidance on next page) | 01 Good 03 Some difficulties | 02 Satisfactory 04 Difficulties currently outweigh strengths |
| Comparison | 00 No change | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Child's Educational Progress | 88 child below school age at T1 01 No/few difficulties with school work 02 Some difficulties with school work 03 Many difficulties with school work (include not attending) | |
| Comparison | NA Child not in education at both points 00 No change | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Child's EBD (see coding guidance on next page) | 00 No problems | 01 Minor problems 02 Problems exist - need remedial action – child receiving help 03 Problems exist - need remedial action -child not receiving help 04 Serious problems -need specialist help – child receiving help 05 Serious problems-need specialist help-child not receiving help |
| Comparison | 00 No change 03 N/A too young (u-2) | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Peer relationships (see coding guidance on next page) | 01 Good 03 Some difficulties | 02 Satisfactory 04 Difficulties currently outweigh strengths |
| Comparison | 00 No change 03 N/A too young (u-2) | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Relationships with current carer/s (see coding guidance on next page) | 01 Good 03 Some difficulties | 02 Satisfactory 04 Difficulties currently outweigh strengths |
| If child not living with parent/s at T1, relationships and contact with birth parent/s (see coding guidance) | 01 Good 03 Some difficulties 05 No contact | 02 Satisfactory 04 Difficulties currently outweigh strengths |
| Comparison – Family and social relationships | 00 No change 03 No family contact | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Social skills/social interaction (see coding guidance on next page) | 01 Good 02 Satisfactory 03 Some difficulties 04 Difficulties currently outweigh strengths | |
| Comparison | 00 No change | 01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs |
| Overall child well-being | 01 Good 03 Poor | 02 Satisfactory 04 Very Poor |
| Comparison | 00 No change 01 Better than situation at stage 1 court procs 02 Better and worse than situation at stage 1 court procs 03 Worse than situation at stage 1 court procs | |

Child's Health Position:

Good – There are no current health problems that give concern. There are no persistent problems that affect schooling or social relationships and no risky health behaviours. Disabilities do not affect play or social relationships. There are no concerns about the child's weight or height.

Satisfactory – The child is generally well but may rather frequently suffer from minor ailments. Chronic health conditions and disabilities are well managed and do not affect play or social relationships. There are no health problems that require regular medication or checks through specialist medical services. There are no concerns about the child's weight or height.

Some difficulties – The child has some persistent or recurring acute health problems that do interfere with their play, activities and social relationships. Chronic health conditions and disabilities require frequent interventions. Some limitation to ordinary life is a defining feature. There are some concerns about the child's weight or height.

Difficulties currently outweigh strengths – The child has major acute or chronic health problems that require recurrent medical intervention and/or specialist input from carers. Disabilities have not been adequately addressed. The child's health and/or physical condition substantially affects their routines and/or social relationships. There are serious concerns about the child's weight or height.

Child's EBD:

Minor problems - Child has only a few difficulties that are a transitory or a "stage" child is going through or a reaction to recent events. Code worrying problems that interfere with the young person's life and indicate need for some professional intervention as 2 to 5.

Peer relationships:

Good - The child gets on well with other young people of his/her age, makes friends easily and is popular with and feels accepted by them, and is disliked by few. S/he is likely to have some close or 'best' friends and to keep them (circumstances permitting).

Satisfactory - The child is also generally popular with peers of the same or similar age, and seldom disliked. S/he may be slower to 'warm up' in social situations or be more 'controversial' (both liked and disliked). S/he is likely to have some close or 'best' friends and to keep them (circumstances permitting).

Some difficulties – On balance the child is less popular with peers, although s/he may have a small circle of friends (who may also be drawn from a less accepted group). S/he may seem to prefer younger or older friends than friends of his/her own age. S/he may seem somewhat isolated socially either because s/he tends to withdraw and cut themselves off from relationships with peers or is ignored by peers.

Difficulties currently outweigh strengths - Here the child clearly has problems with peer relationships. S/he may have no persisting close friendships and may seem rejected by peers either because they are seen **a)** as aggressive, unpredictable and with low self-control or **b)** because a lack of social skills associated with anxiety, withdrawal.

Relationships with current carer/s i.e. caregiver/s or birth parent/s:

Good - Child and his/her carers have a mutually satisfying relationship. The child and the carers like each other and enjoy each others' company. The child turns to the carers for advice and comfort when s/he needs it and the child feels supported and safe with the carers. Some irritability and confrontation may also be involved but not such as to interfere with this sense of safety and support.

Satisfactory - This rating should be made when relationships are still clearly 'good enough' but the positive aspects may be somewhat more one sided or there may be more disputes or irritability. Ratings on this point still reflect relationships that feel safe and secure but the sense of positive enjoyment may be somewhat more muted.

Some difficulties - Whilst there are clear positive features, such as joint activities and some commitment to each other, there are also some ongoing difficulties, which are putting a strain on the relationship, such as disputes over behaviour or over what the child is allowed to do. Carers still feel that they are coping and they and the child wish the relationship to continue, but the sense of enjoyment and safety or stability is affected by the difficulties.

Difficulties currently outweigh strengths - Here the sense of safety and support is generally absent or only fleeting. The relationship has become characterised by a lack of affection and trust and sometimes by regular conflict. Carers will tend to see the relationship as unrewarding and children and young people as lacking caring and perhaps dominated by restrictions and conflict.

If child not living with parent/s at 3-year follow-up point, relationships and contact with birth parent/s:

Good - Child and his/her parent/s have a good/satisfactory relationship. The child looks forward to seeing parent/s and contact does not cause him/her distress. The frequency of contact is satisfactory for the child and parent/s. Contact is clearly helpful and reassuring and adds to a sense of predictability and stability in the child's life.

Satisfactory - Contact and relationships are still clearly 'good enough' and helpful to the child but s/he may not get as much reassurance from it as s/he would like. This may arise because parent/s are somewhat unreliable, because arrangements are complicated or because parent/s sometimes give the message that contact is inconvenient or troublesome.

Some difficulties - Whilst there are clear positive features and the child wants contact and relationships to continue they are more frequently unpredictable and/or may cause anxiety or distress to him/her. The child may feel that his/her feelings on contact are not respected and needs not met. In general the arrangements do not appear to meet the needs of the child.

Difficulties currently outweigh strengths - Here contact or its lack is causing the child more serious distress, often reflected in difficulty for parent/s in managing contact or its after effects, or in the child's preoccupation with contact when this is not allowed. The child's wishes and feelings may be ignored or s/he may be put at risk because of poor supervision of contact with parent who have previously maltreated him/her.

Social skills/social interaction:

Good - Child shows ability to adapt behaviour and appearance to different social situations. S/he makes good contact - including eye contact - with people of different ages, can sustain a conversation and is not overly challenging with adults or peers or excessively withdrawn or seeking to be the centre of attention

Satisfactory - Similar to good but not always so well modulated to different social situations. For example, there may be some impatience with or disengagement from adults if not being paid enough attention, some shyness, awkwardness or difficulty in 'warming up' with new peers. However, the child can, with help and encouragement, show positive and well adapted social skills.

Some difficulties - Here there are some issues around the adaptability of social behaviour and social presentation that seem somewhat resistant to support and positive input. The child may find it more difficult or embarrassing to talk with a range of new adults and/or may tend rather easily to resort to challenging or withdrawn behaviour to try to deal with social relationships.

Difficulties currently outweigh strengths - There are clear problems for the child with social skills/interaction. S/he may be withdrawn, sulky, challenging or aggressive in many situations and relationships or may be loud or embarrass the family in public. S/he has difficulty in adapting behaviour to different people and contexts. Peers and adults may find him/her odd or difficult to engage with.

The child's chronology post FH and the corresponding social work practice and planning - for pen pic (continue on added sheets as nec)

| Placement number | Child's progress, quality of care and significant events in their own, carer & birth families lives in this period | CS activity care planning, intervention, support, etc during this period. | Significant other agency involvement re child/care family inc IFCA, school, MH services |
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