

Outcomes T2 LA file info

Child ID		Date of file analysis		date T2 (FH + 5 years)		Completed by	
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Section 1: Key dates

Was case open at time T2?	Yes continually since T1 / yes but had been closed and reopened at least once between T1 and T2 / no
If closed at T2, date of last closure (<u>treat as T2</u>)	
if closed at T2, reasons for last closure:	child no longer LAC or considered CiN; child moved away; child adopted; child deceased; other
If closed and reopened, number of times <u>reopened</u> in period T1- T2:	1, 2, etc
If closed and reopened, total number of weeks open in period T1- T2	

Section 2: Permanence plan

Was court-ordered primary permanence plan achieved/still in place at T2?	<p>Yes primary permanence plan had been achieved at T1 and still in place at T2</p> <p>Yes: primary permanence plan had NOT been achieved by T1 but had been met at T2</p> <p>Still in progress towards it</p> <p>No never achieved, new plan made and since met</p> <p>No never achieved, new plan made, still in progress</p> <p>Achieved then changed, now new permanence plan met</p> <p>Achieved then changed, now in progress towards new plan</p> <p>No current plan or crisis</p>
Number of permanence plan changes between T1 and T2 (including changing to court contingency plan, if that happened after T1)	
Permanence plan at T2 (if child is not LAC it may not be a formal 'plan', but what is/was the intention for where the child should live?)	<p>1 At home with original parent (ie carer at start of care procs)</p> <p>2 Fostering</p> <p>3 Placement with relatives/friends</p> <p>4 Residential or therapeutic care (not strictly a perm option)</p> <p>5 Other parent</p> <p>6 Adoption</p> <p>7 Other</p> <p>8 independence</p> <p>9 Unknown</p>
Summary of reasons for any changes of permanence plan (eg LA unable to find appropriate placement, child's needs greater than thought, child's wishes)	

Section 3: Overview of placement history from T1 to T2 (5 years or case closure if earlier)

Which was child's placement at T2?	P1, P2, P3 etc
How many different placements did the child have between T1 and T2? (changes of main caregivers, exclude respite – respite to be noted in services)	[will have this info for LAC from DfE]
How many of these placements were intended to be permanent?	
COMPLETE SEPARATE PLACEMENT SHEETS FOR UP TO FOUR PLACEMENTS	<i>If child has had more than four placements in period T1-T2, please use the current/last placement before leaving care/going into independent accommodation; then placements identified as permanent, and longest-lasting placements.</i>
If child is not in a planned permanent placement at T2, brief summary of reasons (e.g. previous permanent placement breakdown because of child's behaviour, or change of carer circumstances; child now undergoing assessment or treatment, not deemed ready)	

Section 4: Services offered or provided by CS, health or education and accepted or refused by carers/family/child in the selected placements during period T1 – T2

Accommodation (s.20, but not respite) (we will know from LAC data if it took place, but not if it didn't)	Service provided throughout/continuing from beg of placement Service recorded as needed or requested, but not offered Service referred but still waiting Service provided with delay Service provided with no delay N/A / service not needed Service offered and refused Not known/Unclear
Short breaks/ respite care	As above etc
Day care, child minder etc above standard free provision	
Social work visiting	
Family or parenting advice/guidance	
Practical help eg transport to school, cleaning, budgeting	
Support for contact	
Financial/ material help	
Sure Start or family/children's centre	
School attendance support	
Activity group for YP	
CAMHS	
Other psychological therapeutic services, not CAMHS	
Speech & Language Therapy	

Adult mental health / Counselling /therapy for carer (includes parent if they are carer)	
Disability or specialist worker for carer	
Drug/ alcohol treatment / counselling for carer	
Other services for PARENT (IF parent is not the carer)	
Leaving care team	
Other (TEXT)	
Delay or difficulty in providing services – brief summary (e.g. refused by a panel; case was placed on a waiting list; service was provided, but carer or child disengaged; carer moved away to avoid? No response/ passive – has this changed over time, for better or worse? Also note if CARER has paid for specialist services as LA not providing	

Section 5: The child's legal status history from T1 to T2 (5 years or case closure if earlier)

Has there been any change in the child's legal status between T1 and T2 (5yrs post FH/case closure)	Y / N / Not known
Legal status of child <u>at T2</u> (5yrs post FH/case closure) (<i>Orders may have been made or revoked or overturned on appeal. Don't include S20 if for agreed s/t break</i>)	Will have this for LAC ICO/CO/CO+PO/SO/ S20 /CAO (residence) and CAO+SO/ SGO and SGO+SO/ PPP/EPO/ not LAC and no order
Between T1 and T2, is there evidence of any s 8 applications?	No Yes
If yes, CAO for residence?	No Yes, once Yes, more than once
If yes, CAO for contact?	No Yes, once Yes, more than once
If yes, for prohibited steps or specific issues orders?	No Yes, once Yes, more than once
Between FH and T1, is there evidence that the child was subject of police powers of protection?	No Yes, once Yes, more than once

If the child was subject to a <u>SO</u> at T1 what happened about the order?	N/A child not on a supervision order at T1 Was on SO and it expired Was on SO and it was discharged early Was on SO and it was renewed/ extended Was on SO and application for renewal refused by court
Was a PO application submitted?	No Yes, PO made Yes, PO not made
Was PO revoked?	N/A, no PO Yes No
Any youth offending concerns?	No Yes, but no formal police/court action Yes, formal police/court action
If formal police/court action, what was outcome of most recent matter?	Caution Absolute or conditional discharge Referral Order Fine or reparation order Youth Rehabilitation Order Detention and Training Order Other (specify)
Other outcome of youth offending proceedings (string)	
TEXT: Legal history – reasons for any change of status. Also summary of any meetings such as LSM/ PPM/ FGC / ‘edge of care’ panel. Briefly summarize why meeting called, when and outcome	

Section 6: child’s siblings and placement issues

If court plan was for a placement with one or more sibs, was it kept to?	NA / Yes, plan achieved, still in place at T2 / No, plan achieved, but later broke down, not in place at T2 / Same plan but still in progress towards it / No, plan changed without child ever being placed with sibs /
If court plan was for a separate placement, was it kept to?	NA / Yes, child placed separately from sibs at T1, still the case at T2 / No, child placed separately from sibs at T1, but now with one or more sibs at T2 / No, plan changed, child now placed with one or more sibs / No, plan has changed, but still in progress towards placement with a sib

Number of new siblings born <u>of M</u> post procs	None, 1, 2 etc and not known <i>NB we should have proceedings data if s.31 application made</i>
Where is/are these new sibs at T2?	All with mother, or mother and father/ all with father separate from mother / all in foster care (LAC) / all in kinship care, not LAC / some combination of above / other / not known
Sibling placement matters – briefly summarize key issues (e.g. LA unable to find appropriate placement; plan was to be placed together, now changed as combined needs too great; placement not appropriate or broke down)	

Section 7: Contact

BIRTH MOTHER contact at T2	
MOTHER contact at T2 <i>Same codes as C7M</i>	NA, C with M/ M deceased /unknown Direct contact with M Indirect contact only with M No contact, in acco with court order to terminate No contact
Is type and frequency of contact at T1 consistent with care plan at FH?	NA, C with M/ M deceased /unknown Yes No, parent has more No, parent has less
Any disagreements re contact	NA (C with M/ M deceased) No Yes – LA or carers want to limit or stop Yes – M pushing to have or increase contact Yes – Child wants different contact arrangements - more or less
Any formal court action re contact?	No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both
If yes, outcome	NA M's contact increased M's contact decreased M's contact terminated No change
Quality of contact for child from CS records	NA (e.g. C with M, no contact, M deceased) Overall positive neutral or mixed Overall negative unknown
Quality of contact for M from CS records	NA Overall positive neutral or mixed Overall negative

	unknown
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BIRTH FATHER contact at T2	
FATHER contact at T2	NA, C with F/ F deceased/ unknown Direct contact with F Indirect contact only with F No contact, in acco with court order to terminate No contact
Is type and frequency of contact at T1 consistent with care plan at FH?	NA, C with F/ F deceased/ unknown Yes No, parent has more No, parent has less
Any disagreements re contact	NA (C with F, no contact, F deceased) No Yes – LA or carers want to limit or stop Yes – F pushing to have or increase contact Yes – Child wants different contact arrangements - more or less
Any formal court action re contact?	No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both
If yes, outcome	NA F's contact increased F's contact decreased F's contact terminated No change
Quality of contact for child	NA (C with F, no contact, F deceased) Overall positive neutral or mixed Overall negative unknown
Quality of contact for F	NA Overall positive neutral or mixed Overall negative unknown

OTHER SIGNIFICANT PERSONS at T2 (eg step F who was psychological F, GPs)	
Relationship	Step-parent/partner of parent Grandparents Other relatives Non-related but significant person other
This person's contact at T1	Direct contact with child Indirect contact only with child No contact, in acco with court order to terminate No contact
Is type and frequency of contact at T1 consistent with care plan at FH?	Yes No, this person has more No, this person has less
Any disagreements re contact	No Yes – LA or carers want to limit or stop Yes – sig person pushing to have or increase contact Yes – Child wants different contact arrangements - more or less

Any formal court action re contact?	No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both
If yes, outcome	NA Person's contact increased Person's contact decreased Person's contact terminated No change
Quality of contact for child	NA Overall positive neutral or mixed Overall negative unknown
Quality of contact for sig person	NA Overall positive neutral or mixed Overall negative unknown

SIBLING(S) contact at T2	
SIBLING(S) contact plan kept to?	NA, child placed with all sibs / no sibs Direct contact with one or more sibs Indirect contact only with sibs No contact
Any disagreements re contact	No Yes – LA or carers want to limit or stop Yes – sibs (or others speaking for them) want different arrangements (more or less)
Any formal court action re contact?	No Yes, s 34 proceedings Yes, s 8 proceedings Yes, both
If yes, outcome	NA Sib contact increased Sib contact decreased Sib contact terminated No change
Quality of contact for C	NA (no sibs or no contact) Overall positive neutral or mixed Overall negative unknown
Quality of contact for sibs	NA Overall positive neutral or mixed Overall negative unknown

Contact – briefly summarize key issues (e.g. child unsettled by contact, safeguarding concerns, no response or action from M or F, practical diffs (distance, health). Note what action LA is taking to facilitate/assist?	
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Section 8: Education

What type of school was child attending at Time 1?	Not of school age throughout period Mainstream day school or nursery school or college Special school for pupils with extra needs (day school) Residential school for pupils with extra needs Boarding school (i.e. 'mainstream') Pupil Referral Unit or Pupil Re-integration Unit or alternative provision (AP) Home educated due to carer choice Currently excluded from school School refuser Other (specify in next variable)
Other type - specified in string variable	
Does child have any of the following: an education, health and care (EHC) plan, a learning difficulty assessment (LDA) or a statement of special educational needs? (EHCs have replaced LDAs and SEN statements)	Yes/No/not known
Any evidence that the child has received any special help in school?	Yes/no
Any changes of school between FH and T1?	No 0 – Yes, 1, 2 = 2 changes etc
Primary reason for change of school, 1, 2 etc	Normal age related move – Change of placement – family/carers change of address – parent/carers choice – child's wishes – school unable to cope with child's behaviour – not known other (specify in next variable)
Other type - specified in string variable	
Education – briefly summarize any key issues over the period (e.g non-attendance, child's behaviour, lack of support, transport)	

Section 9: Overall wellbeing at T2 (see coding guidance on T1 form)

Child's Health (see EF's coding guidance)	01 Good 03 Some difficulties 05 Not possible to say	02 Satisfactory 04 Difficulties currently outweigh strengths
Comparison	00 No change 03 Not possible to say	01 Better than at T1 02 Worse than at T1
Child's Educational Progress	88 child below school age at T2 01 No/few difficulties with school work 02 Some difficulties with school work 03 Many difficulties with school work (include not attending) 04 Not possible to say	
Comparison	NA Child not in education at both points 00 No change 01 Better than at T1 02 Worse than at T1 03 Not possible to say	
Child's EBD	00 No problems 01 Minor problems 02 Problems exist - need remedial action – child received/receiving help 03 Problems exist - need remedial action -child not receiving help 04 Serious problems -need specialist help – child received/receiving help 05 Serious problems-need specialist help-child not receiving help 06 Not possible to say	
Comparison	00 No change 03 Not possible to say	01 Better than at T1 02 Worse than at T1
Peer relationships	01 Good 03 Some difficulties 05 not possible to say	02 Satisfactory 04 Difficulties currently outweigh strengths
Comparison	00 No change 03 Not possible to say	01 Better than at T1 02 Worse than at T1
Relationships with current carer/s i.e. caregiver/s or birth parent	01 Good 03 Some difficulties 05 Not possible to say	02 Satisfactory 04 Difficulties currently outweigh strengths
If child not living with parent/s at T2, relationships and contact with birth parent/s	01 Good 03 Some difficulties 05 No contact	02 Satisfactory 04 Difficulties currently outweigh strengths 06 Not possible to say
Comparison – Family and social relationships	00 No change 03 No family contact	01 Better than at stage 1 court procs 02 Worse than at stage 1 court procs 04 Not possible to say
Social skills/social interaction	01 Good 02 Satisfactory	

	03 Some difficulties 04 Difficulties currently outweigh strengths	
Comparison	00 No change	01 Better than at T1 02 Worse than at T1
Overall child well-being	01 Good 03 Poor 05 Not possible to say	02 Satisfactory 04 Very Poor
Comparison	00 No change 01 Better than situation at T1 02 Better and worse than situation at T1 03 Worse than situation at T1 04 Not possible say	

The child's chronology post FH and the corresponding social work practice and planning - for pen pic

Placement number	Child's progress, quality of care and significant events in their own, carer & birth families lives in this period	CS activity care planning, intervention, support, etc during this period.	Significant other agency involvement re child/care family inc IFCA, school, MH services