Topic Guide. Becoming Adult.

Non- statutory service providers

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| Topic area | Main questions | Prompts |
| **Personal role and background** | Your current role and responsibilities | What lead you to this work?  How long have you been in the role?  Has the role changed?  Any particular useful training or advice? |
| **Scope of support** | What support does your organisation provide for UASC?  Who else do you work with?  What is your understanding of pathway plan process?  What is the main purpose of the pathway planning process?  Can you explain what happens in the run up for those leaving care?  How do young people fare during this transition?  Have you supported anyone who is ARE? | Legal advice / language support / activities / accommodation.  Any specialist / targeted support?  Statutory or non-statutory relationships / partnerships. Inside / outside LA.  Strength and weaknesses of working across LA boundaries?  How does this effect your work?  Have you been involved in PP review meetings?  What are the main issues considered?  Do you feel best interests are met?  What are the types of support offered? (leaving care team, allocation of social worker/personal advisor/Connexions, health, mental health, education and training, accommodation)  What are the main issues considered?  What are the most important issues for them?  What helps them fare better?  What are the most important issues for them? |
| **Needs and provision of support** | What are the main challenges in providing support?  What do you think has the biggest impact on young people’s wellbeing?  Thoughts about future?  What are the factors that promote or inhibit positive outcomes?  What are the critical moments in their life?  How are these reflected in interaction with support? | Does anything stop young people engaging with support?  What do they think and what do they think the young people think?  Struggle to be in touch with relatives, 18th birthday, moving accommodation, legal status, age assessments?  Changes in priorities? |
| **Changes in policy and practice / good practice / future** | Have there been any changes in your work recently?  What has brought about these changes?  What factors support you in your role and what factors get in the way?  Any examples of good practice?  Any suggestions for improvements for future? | Policy environment, your role, young people’s needs, trends in nationality / gender / age  Local, regional, national?  Training, resources, relationships? |
| **Meaning of future / transitions** | What do you think are the best interests of young people?  What do you think are the main issues to address with young people to help them plan for their future? | What makes the most difference to them?  What do they think and are there any differences between what they think and what the young people think? |