Topic Guide. Becoming Adult.

Statutory service providers

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| Topic area | Main questions | Prompts |
| **Personal role and background** | Your current role and responsibilities  Who else do you work with? | What lead you to this work?  How long have you been in the role?  Has the role changed?  Any particular useful training or advice?  Statutory or non-statutory relationships / partnerships. Inside / outside LA. Home Office. |
| **Scope of support** | Is there a specialist service for UASC?  Are all UASC accommodated in LA?  What assessments do you do for UASC?  Can you explain pathway plans?  What is the main purpose of the pathway plan?  Can you explain what happens in the run up for those leaving care?  How do young people fare during this transition?  Have you had any ARE cases?  What information is kept on cases who are ARE? | Strengths and weaknesses of specialist vs. general teams  Strength and weaknesses of accommodating inside / outside LA.  Who carries out assessments?  What are the main issues considered?  Differences in PP process for 16/17, 18, male/female?  What are the main issues considered in PP?  Who attends PP interviews / review meetings?  What are the types of support offered? (leaving care team, allocation of social worker/personal advisor/Connexions, health, mental health, education and training, accommodation)  What are the main issues considered?  What are the most important issues for them?  What helps them fare better?  Undertake HRA assessments?  Able to access grant funding from Home Office?  Does this change the type of support provided? |
| **Needs and provision of support** | What are the main challenges in providing support?  What do you think has the biggest impact on young people’s wellbeing?  Thoughts about future?  What are the critical moments in their life?  How are these reflected in interaction with support? | Does anything stop young people engaging with support?  What are the factors that inhibit / promote positive outcomes?  Struggle to be in touch with relatives, 18th birthday, moving accommodation, legal status, age assessments?  Disengage with support services?  Do you stay in contact with young people? |
| **Changes in policy and practice / good practice / future** | Have there been any changes in your work recently?  What has brought about these changes?  What factors support you in your role and what might get in the way?  Any examples of good practice?  Any suggestions for improvements for future? | Policy environment, your role, young people’s needs, trends in nationality / gender / age  Local, regional, national?  Training, resources, relationships? |
| **Meaning of future / transitions** | What do you think are the best interests of young people?  What do you think are the main issues to address with young people to help them plan for their future? | What makes the most difference to them? |