**Appendix E – Inference-making Questions and Model Reponses**

Inference-making questions were pasted alongside the text of intervention books to elicit inferencing during book reading. Feedback and the correct answer (marked in bold below) was also included for cases when children refused to respond or responded incorrectly.

The Lighthouse Keeper’s Cat (Armitage, 2008)

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| Page | Question | Feedback if wrong/don’t know |
| 5 | Why does Mrs Grinling want to starve Hamish the cat? | Mrs Grinling wants Hamish to chase the mice. **She thinks Hamish will chase them away if he’s hungry.** That’s why she wants to starve him and not give him any breakfast! |
| 9 | Who told Hamish to get out? | **The Mum** told Hamish to get out – remember Hamish jumped up and she shouted at him. Then she said “scat cat out you go”! |
| 11 | How did the kitten feel when Hamish forgot to share the dinner? | How would you feel if someone else ate all your dinner? You might feel **annoyed/upset/hungry/angry.** Poor kitten! |
| 13 | What will Hamish will do now? | When Hamish was annoyed before, he tried to **find somewhere else to live!** Maybe he will leave and carry on looking for somewhere new to live. Let’s see! |
| 17 | Hamish doesn’t look very happy does he? \*point to picture of Hamish with sad face\* - Why does he feels sad? | **The other cats weren’t being very friendly** were they – they told Hamish to go away. How would you feel if someone told you to go away? |
| 23 | What do you think she’s taking out of the basket? | Remember, she did all that cooking before she set off on her bike. I think she put that in her basket. And **she keeps taking it out so that Hamish can smell it.** |

The Lighthouse Keeper’s Tea (Armitage, 2014)

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| Page | Question | Feedback if wrong / don’t know |
| 6 | Why did Mr Grinling scramble up the tree? | Remember **Mr Grinling doesn’t like co**ws – do you think the might have gone up the tree to **get away from the cows**? |
| 15 | Who crept to bed? | It was **Mr Grinling -** he whispered to Hamish and crept to bed. |
| 18 | What do you think Mr Grinling will do now? | Can you remember why he wanted to learn to swim? **He wanted to go surfing didn’t he!** Maybe he will try surfing now that he can swim. |
| 22 | Why did Mr Grinling stay on the surfboard? | What was in the water? **Sharks!** So why do you think Mr Grinling stayed on his surfboard? **He probably thought the sharks would get him** if he fell into the water. |
| 23 | What trick did they play on Mr Grinling? | **The children were pretending to be sharks.** \* Point at picture\* Look, they have pretend shark fins stuck to their backs! |
| 25 | Who always enters the sandcastle competition? | Well Mrs Grinling is searching for Mr Grinling when she says “he always enters the sandcastle competition” – so I think she is talking about **Mr Grinling,** don’t you? |

The Lighthouse Keeper’s Lunch (Armitage, 2017)

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| Page | Question | Feedback if wrong / don’t know |
| 11 | Why did Mr Grinling shout at the seagulls? | They had just eaten his lunch – **he was probably angry at them and wanted them to go away**! Would you be cross if the seagulls tried to eat your lunch? |
| 13 | Why is Mrs Grinling going to tie a napkin to the basket? | She’s trying **to stop the seagulls** getting to Mr Grinling’s lunch isn’t she – so maybe she thinks tying the napkin will stop them getting into the basket |
| 16 | Why doesn’t Hamish think it’s a good plan? | Perhaps he is **scared** to go into the basket. And remember, he **doesn’t like seagulls**! Poor Hamish. |
| 22 | Whose idea was it to make mustard sandwiches? | It was **Mrs Grinling’s** idea! Let’s see if it worked… |
| 23 | Do you think the seagulls will like them? | No **the seagulls didn’t like the sandwiches**! I think the mustard was too strong. Look they’re saying “YUK, UGH, AAAK”. |
| 25 | Did the seagulls want to eat Mrs Grinling’s sandwiches? | Well **they didn’t enjoy the mustard sandwiches yesterday** did they? And Mrs Grinling has put mustard in the sandwiches again. So do you think the seagulls will want to eat them? No – **I don’t think the seagulls will want them today**! |
| 28 | What were the seagulls doing? | Look – **they’ve gone to steal someone else’s lunch**! |

Percy the Park Keeper: The Treasure Hunt (Butterworth, 2012)

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| Page | Question | Feedback if wrong |
| 3 | Why is he going to do drawings instead of messages? | The animals can’t read very well. **If he does drawings, all the animals will be able to understand** all the clues. |
| 8 | How did Percy feel when he found the chocolate? | How would you feel if you found some chocolate in your pocket? Would you feel happy? I think **Percy must have been happy** to find the chocolate in his pocket! |
| 12 | Who did the animals follow out of the park? | **The fox** told them to follow the signpost out of the park, and then set off. Then the rest of the animals followed the fox. |
| 17 | Who do you think was watching? | Maybe it was **Percy!** He might have been waiting there for them. |
| 18 | Who is Lucy? | Perhaps Lucy is the name of **the calf** that was chasing them. |

Percy the Park Keeper: After the Storm (Butterworth, 2012)

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| Page | Question | Feedback if wrong / don’t know. |
| 2 | Why will he be busy tomorrow? | **Percy is the Park Keeper** – it’s his job to make sure the park is nice and tidy. **If the storm blows down the fences and rips branches from the tree – who do you think will have to clear up? Percy will!** That’s why he’ll be busy tomorrow. |
| 6 | Can you remember whose homes were wrecked? | Where do you think those animals lived? **They lived in the tree that fell down. So the animals’ homes were wrecked.** Poor animals! |
| 8 | Why were they looking cross? | Remember, their homes had been wrecked! They are **cross because now they have nowhere to live.** |
| 9 | Why did the fox blow his nose? | The fox blew his nose because he was\_\_\_\_ *(point to fox)* **upset/crying.** |
| 14 | What do you think Percy is up to? | Perhaps he has **seen somewhere for the animals to live**! Let’s carry on reading and see if he has! |
| 18 | What were they building? | Can you remember what Percy and the animals were searching for? They were looking for a new home. Maybe they have decided to build themselves a new home! |
| 22 | What do you think he will do with that acorn? | **He’s going to plant the acorn so that it grows into a tree.** And who could live in it when it grows into a big tree? The animals! |

Percy the Park Keeper: One Snowy Night (Butterworth, 2011)

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| Page | Question | Feedback if wrong |
| 3 | Who does Percy share his lunch with?  Need to stick a flap on to cover up the birds eating Percy’s lunch. | Can you remember who else lives in the park with Percy? **The animals**! Maybe Percy shares his lunch with the animals? Let’s lift the flap and find out. |
| 4 | Why does Percy need an extra blanket tonight?  Who could be at the door? | Perhaps **he is trying to get warm** – Can you remember what the weather was like outside? It was very cold!  It could be **one of his animal friends** that lives in the park? Let’s turn the page and find out who it is. |
| 7 | Whose tail was tickling Percy’s nose? | It’s the **squirrel’s tail** – remember, Percy asked the squirrel to face the other way. |
| 10 | Why do those animals want a bed for the night? | Remember it was **snowing and cold outside** – perhaps these animals want to **keep warm** in Percy’s hut like the other did. |
| 13 | Why did the animals run to hide? | The animals felt frightened, and they thought it could be a monster under the floorboards! I think they are hiding because **they are scared** and **so that the monster can’t get them**! |

Percy the Park Keeper: The Rescue Party (Butterworth, 2012)

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| Page | Question | Feedback if wrong |
| 2 | Who was laughing? | Who did Percy see after he heard the laughter?  **Percy heard laughter *and then* saw the rabbits.** So it must have been the rabbits who were laughing. |
| 6 | How did the brothers feel when their sister disappeared in the hole? | It says **they started to wail,** so it sounds like they were very **upset/sad/scared/worried**. |
| 7 | Who did the rabbits run to for help? | They ran straight to **Percy** – they must have known he would be able to help them. |
| 9 | What are they going to need the rope for? | Remember the **little rabbit was stuck down a hole** – do you think this rope could **help Percy rescue her**? He might lower it down into the hole for her to grab onto, and then pull her out. Let’s see! |
| 15 | Oh no! What surprise will the rescuers get? | The rescuers are **expecting to see the little rabbit.** But perhaps **she went through the opening in the wall of the well.** If she did, they will just pull up the big log that she was sitting on. That would be a terrible surprise! They will wonder where the little rabbit has got to. |
| 18 | Who does the fox think has turned into a log? | The fox thinks the little rabbit has turned into a log! They were expecting to pull her up from the well, but instead they pulled up a log! |
| 19 | Who is behind them? | Do you think it could be the **little rabbit**? She must have escaped through the opening in the well wall! |

Percy the Park Keeper: Percy's Bumpy ride (Butterworth, 2012)

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| Page | Question | Feedback if wrong |
| 6 | Who said “All aboard”? | Well it was Percy’s machine and he turned the key to start the engine – so **it was Percy who shouted all aboard to the animals.** |
| 9 | Who was starting to think the propeller was a bad idea? | It was **Percy** who thought it might not be such a good idea. I don’t think he was expecting it to lift off into the air, do you? |
| 11 | Why haven’t the other animals been that high up before? | What can the ducks and the owl do that the other animals can’t do? **They can fly!** But **the other animals can’t** – that’s why they’ve never been so high up before. |
| 15 | Uh oh! What do you think will happen next? | It says **Percy wished he could join the sheep**, and that he didn’t realise how quickly his wish would be granted. Maybe this means they are going to **crash land in the field with the sheep?** |
| 20 | What are the sheep doing? | They might be trying to make a **soft landing for Percy and the animals**, so that they don’t get hurt. |
| 24 | Why does Percy want the sheep to visit his field of long grass? | Remember Percy doesn’t want to use his lawn mower again does he? Maybe **he thinks the sheep will eat the grass so he doesn’t have to cut it**? |

Percy the Park Keeper: The Secret Path (Butterworth, 2012)

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| Page | Question | Feedback if wrong / don’t know. |
| 4 | Who found the maze confusing? | It was the **hedgehog** – he found the maze confusing, and it sounds like he didn’t want to go to the maze with the other animals. |
| 5 | Who wasn’t listening to Percy? | Percy was talking to the **squirrel**– but the squirrel wasn’t paying attention! |
| 6 | Why did the fox tell the rabbits “shhh”? | If Percy hears the animals, it will ruin the surprise won’t it! I think the fox is telling them to “shhh” **so that Percy won’t hear them** |
| 11 | Why was there no surprise waiting for Percy and the Squirrel? | The animals were supposed to jump out at Percy! But **they had fallen asleep** – that’s why there was no surprise waiting. |
| 13 | Why were the animals so amazed? | They thought **the stone lion was talking to them!** It *would be* amazing if a lion made out of stone started to talk wouldn’t it! |
| 17 | Why did Percy think they would have teacakes for breakfast? | Maybe Percy thinks **they will be trying to find their way out of the maze all night**! If it takes them all night they will miss tea/dinner time, so they would have to have the teacakes for breakfast instead! |

Winnie the Witch (Thomas, 2006)

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| Page | Question | Feedback if wrong |
| 6 | Why couldn't Winnie see Wilbur when his eyes were closed? | I think it’s because his **green eyes are covered up so they look black** and she can’t see him. **It’s hard to see black things on black things**, isn’t it? |
| 13/14 | Why did Winnie put Wilbur outside?  Why couldn't Winnie see Wilbur in the grass? | I think **he wasn’t allowed on the** \_\_\_\_ (point to the bed) **bed.**  I think it’s because **he’s green and the grass is**  \_\_\_\_ (point to the grass) **green.** Yes, they’re both green so she can’t see him. |
| 15 | What do you think will happen next?  Why was Winnie furious? | I think she might **cast a spell.** Shall we have a look?  I think it’s because **she** (point to Winnie in the rose bush) \_\_\_\_\_ **fell over.** So she was **furious / angry.** |
| 19 | Why did the birds laugh at him? | Maybe they thought **he looked funny**. |
| 21 | What kind of noise did Wilbur make?  When cats purr, it means they’re feeling happy. Why do you think Wilbur feels happy now? | He made a **purring** sound.  Maybe he feels happy because **Winnie has turned him back into a black cat.** |

**Book List**

Armitage, R. (2008). *The Lighthouse Keeper’s Cat*. London: Scholastic.

Armitage, R. (2014). *The Lighthouse Keeper’s Tea* (3rd ed.). London: Scholastic.

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Butterworth, N. (2011). *One Snowy Night*. London: Harper Collins.

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