**ODESSA Project – WP6 Scenario evaluation**

**China event, Beijing 26 October 2017**

**Age: Gender:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SCENARIO NUMBER:** | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Do not know |
| **1. Plausibility and robustness of the scenario** | | | | | | |
| (1\_1) The scenario is plausible and could happen in the future |  |  |  |  |  |  |
| (1\_2) The scenario addresses realistic issues known to society in China |  |  |  |  |  |  |
| (1\_3) The scenario solutions are useful. |  |  |  |  |  |  |
| (1\_4) The scenario solutions are achievable. |  |  |  |  |  |  |
| Comments: | | | | | | |
|  | | | | | | |
| **2. Importance of the scenario** | | | | | | |
| (2\_1) This scenario is important in terms of retrofitting for accessibility and mobility. |  |  |  |  |  |  |
| (2\_2) This scenario is important in terms of health care. |  |  |  |  |  |  |
| (2\_3) This scenario is important in terms of being connected to family, community and social. |  |  |  |  |  |  |
| (2\_4) This scenario is important in terms of retrofitting for technology. |  |  |  |  |  |  |
| Comments: | | | | | | |
|  | | | | | | |
| **3. Value of the scenario** | | | | | | |
| (3\_1) This scenario merits the attention of older people. |  |  |  |  |  |  |
| (3\_2) This scenario merits the attention of older people’s relatives and informal caregivers. |  |  |  |  |  |  |
| (3\_3) This scenario merits the attention of formal social and healthcare providers. |  |  |  |  |  |  |
| (3\_4) This scenario merits the attention of designers (architects etc.). |  |  |  |  |  |  |
| (3\_5) This scenario merits the attention of policy‐makers. |  |  |  |  |  |  |
| Comments: | | | | | | |

|  |  |
| --- | --- |
| In all, would you consider this to be a:   1. Optimistic 2. Fair 3. Pessimistic 4. Don’t know | Based on the above and overall structure of the scenario, would you:   1. Accept the scenario 2. Reject the scenario 3. Don’t know |
|  |  |