**Interviewer:**

**Audio file name:**

**Date:**

# Interview schedule 6: Affirming Rights in Education

Thank the interviewee for their time, offer them the overview flyer about the research project and explain the interview will take about 45 minutes and will be recorded.Invite questions about the process/research.

As well as recording the interview please take general notes.

## Biographical data

Gender of the interviewee:

Post/title of the interviewee:

Length in post:

**After consent from the interviewee, turn on the recorder**

## General/opening questions

1. Please tell me a little bit about your current post and responsibilities
2. What is your priority area?
3. How do your responsibilities and priority areas relate to peace building in Rwanda?
4. What do you perceive to be main issues affecting peace-building in Rwanda?

Policy Framework

1. What are the policies regarding/governing rights in education for different disadvantaged/special groups in Rwanda such as: Orphans of genocide and other OVCs, PWDs, Refugee children, Gender, and people of very low social economic status
2. For each policy mentioned in question 5 (if there is time/depending on numbers):
3. What is the rationale behind each of the policy?
4. What has been the impact of the policy?

Prompts • positive impacts, negative/unintended consequences?

1. In your opinion/experience what has been the policy’s greatest outcome? Why do you think this was achieved?

Prompts • stakeholder buy-in, well resourced, well planned, context sensitive etc.

1. In your opinion/experience what do you think has been the greatest challenge for the policy and what has/should be done to address this?

Affirming Rights in Education

1. What do you see as the linkage between peace-building in education and affirming rights of disadvantaged groups?

**Probe**: Orphans of genocide and other OVCs, PWDs, Gender, and people of very low social economic status)

1. How can education effectively contribute to strengthening, rebuilding social cohesion and inclusiveness in society at large?

**Challenges/recommendations**

1. Are there any challenges relating to peace building among (for) disadvantaged groups? If so what are they?
2. What interventions could you recommend for us to study in peace building in this research?