**Interviewer:**

**Audio file name:**

**Date:**

# Interview Schedule 1: Education mission and vision

Thank the interviewee for their time, offer them the overview flyer about the research project and explain the interview will take about 45 minutes and will be recorded.Invite questions about the process/research.

As well as recording the interview please take general notes.

## Biographical data

Gender of the interviewee:

Post/title of the interviewee:

Length in post:

**After consent from the interviewee, turn on the recorder**

## Opening questions

1. Please tell me a little bit about your current post and responsibilities.
2. What is your priority area in the policy?
3. What do you perceive to be the main issues affecting peace building in Rwanda?
4. How does your post and responsibilities from question 1 relate to the main issues identified in question 2?

## Education and peacebuilding in general

1. What is the mission of the education sector? How does it relate to peacebuilding?
2. What specific educational policies or areas are relevant to peace building?
3. Considering the policies mentioned in your last two answers, where do you consider the greatest overlap/synergy?

Prompt •Which policies are most relevant to teachers *and* peacebuilding?

## Education Policies

1. For each policy mentioned in question 7 (and policies from question 5 if there is time/depending on numbers):
2. What is the rationale behind the policy?

Prompts •Why was it established?

* When did it start?
* What does it hope to achieve?

1. What has been the impact of the policy?

Prompts •positive impacts, negative/unintended consequences?

1. In your opinion/experience what has been the policy’s greatest outcome? Why do you think this was achieved?

Prompts •stakeholder buy-in, well resourced, well planned, context sensitive etc.

1. In your opinion/experience whatdo you think has been the greatest challenge for the policy?

Prompt • How are you addressing this?

1. What do you think was left out ?

## Teachers and peacebuilding

1. In your experience, in general how much are resources allocated to teachers relative to other educational needs? Do you think this is appropriate?
2. What do you envisage are the main roles for teachers in peacebuilding?
3. What interventions, programmes or resources do you know of that facilitate teachers in their peace building roles in Rwanda? How does it contribute to peace building ?

Prompts • e.g. CPD, History curriculum, Ubudehe.

1. How are teachers consulted in educational policy and curriculum developments?

Prompts • In your experience what is the process?

* What are they saying?
* How much weight do their opinions receive?

1. Are there any tensions or issues relating to teachers in the education sector? If so what are they?
2. What interventions would *you* recommend for us to study as part of our research on teachers and peace building in Rwanda?