

**Project:** Teachers and Social Cohesion

**Instrument:** Student Questionnaire

**Research participant(s):** P4, P5, S1, S2, S4, S5 Students

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |

**Instrument Code:**

**(For researcher only)**

***The purpose of this questionnaire:***

* *This questionnaire is being administered by the University of Rwanda - College of Education and Arts.*
* *This questionnaire is part of a study examining teachers and their role in creating a school where students, teachers and the community can work together peacefully. This questionnaire explores your understanding of social cohesion, the school you are in, your teachers, your school environment and your friends.*
* *Thank you for participating in this study. Your participation is* ***very important*** *as you are helping us to better understand how teachers and students interact in schools.*

***How to complete the questionnaire:***

* *There will be specific instructions for each question. Please follow these instructions by marking the appropriate answer with a cross* ***(X),*** *or writing out your answers in the boxes provided.*
* *Please, answer the questions carefully with as much detail as you can.*
* *If you have any questions, please raise your hand and the assistant will come to your desk to help you.*

**YOUR PARTICIPATION IS VOLUNTARY AND YOU MAY, AT ANY STAGE, WITHOUT PREJUDICE, WITHDRAW YOUR CONSENT AND PARTICIPATION IN THE STUDY**

**Section 1:**Information about you

*Please place an X in the box that describes you best.*

1.1 Age:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **12**  1 | **13**  2 | **14**  3 | **15**  4 | **16 or older**  5 |

1.2 Class ?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | **6** |
| P4 | P5 | S1 | S2 | S4 | **S5** |

* 1. Gender

|  |  |
| --- | --- |
| **Male**  1 | **Female**  2 |

1.4 Mother tongue

|  |  |  |  |
| --- | --- | --- | --- |
| **Kinyarwanda**  1 | **French**  2 | **English**  3 | **Others**  4 |

1.5 Are you Rwandan?

|  |  |
| --- | --- |
| **Yes**  1 | **No**  2 |

1.6 If you are not Rwandan, what country are you from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.7 Do you have a disability?

|  |  |
| --- | --- |
| **Yes**  1 | **No**  2 |

1.9What is your religion?

|  |  |  |  |
| --- | --- | --- | --- |
| **African Traditional Religion**  1 | **Christianity**  2 | **Islam**  3 | **Other** (please write it here)  **\_\_\_\_\_\_\_\_\_\_**4 |

1.10 How do you get to school in the morning?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Car**  1 | **Bus**  2 | **Taxi**  3 | **Walk**  4 | **Other (write it here)**  **\_\_\_\_\_\_\_\_\_**5 |

1.11 How long does it take you to get to school in the morning?

|  |  |  |  |
| --- | --- | --- | --- |
| **Less than 30 minutes**  1 | **Between 30 and 60 minutes**  2 | **Between 60 and 120 minutes**  3 | **More than 120 minutes**  4 |

1.12Place an X over the area that best describes where you live presently

|  |  |
| --- | --- |
| **URBAN** | 1 |
| **SEMI URBAN** | **2** |
| **RURAL** | **3** |

1.13 What is your parents’ or guardians’ job?

|  |  |
| --- | --- |
| **Mother**1**:** |  |
| **Father2:** |  |
| **Main Guardian**3**:** |  |

1.14 What is your parents’ or guardians’ highest qualification?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO**. | **OPTIONS** | **Mother** | **Father** | **Guardian** |
| 1 | Primary school | 1 | 1 | 1 |
| 2 | Secondary school certificate | 2 | 2 | 2 |
| 3 | Diploma | 3 | 3 | 3 |
| 4 | Bachelor Degree | 4 | 4 | 4 |
| 5 | Postgraduate Certificate | 5 | 5 | 5 |
| 6 | Honours Degree | 6 | 6 | 6 |
| 7 | Masters Degree | 7 | 7 | 7 |
| 8 | Doctoral Degree | 8 | 8 | 8 |
| 9 | I don’t know | 9 | 9 | 9 |
| 10 | None | 10 | 10 | 10 |

**Section 2:**Your views

*Social* : relating to society and relationships

*Cohesion* : bringing things together

2.1 Circle the **TWO (2)**statements below that best describe what it means to you to be a Rwandan?

**Everyone gets along well** 1

**No discrimination & Violence** 2

**Respecting different people3**

**Knowing what my leaders are doing4**

**Working together to make the country better5**

**Being a good citizen6**

2.2 Among the options below, tick 3 that you think mostly affect how people live together peacefully.

|  |  |  |
| --- | --- | --- |
| **NO.** | **OPTIONS** | **√** |
|  | Religious intolerance | 1 |
|  | Language differences | 2 |
|  | Poverty | 3 |
|  | Unemployment | 4 |
|  | Inequality | 5 |
|  | Genocide ideology | 6 |
|  | Gender discrimination | 7 |
|  | Crime | 8 |
|  | Violence | 9 |
|  | Migration | 10 |

2.Among the statements below, tick 3 options that you think can help build a society where we can all live together peacefully

|  |  |  |
| --- | --- | --- |
| **NO.** | **OPTIONS** | **√** |
|  | Making an effort to build relationships with people from different backgrounds. | 1 |
|  | Listening and understanding people’s thoughts and ideas | 2 |
|  | Accepting people who have a different background. | 3 |
|  | Learning more about people that have different backgrounds. | 4 |
|  | Helping the needy | 5 |
|  | Voting for both students and national leaders. | 6 |

**Section 3:**Teachers at your school

*The following questions are about the teachers that teach you.*

3.1. Think about your ideal teacher. Please indicate your views of an ideal teacher in relation to each of the statements below. *Tick the box that best represents your view. Tick only one box for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | **OPTIONS** | **Strongly Agree**  **1** | **Agree**  **2** | **Disagree**  **3** | **Strongly Disagree**  **4** |
|  | A Teacher who treats students with respect |  |  |  |  |
|  | A Teacher who cares and supports the students |  |  |  |  |
|  | A Teacher who disciplines students fairly |  |  |  |  |
|  | A Teacher who treats everyone fairly |  |  |  |  |
|  | A Teacher who encourages respect for everyone |  |  |  |  |
|  | A Teacher who relates well to his/her students |  |  |  |  |
|  | A Teacher who encourages good behavior amongst students |  |  |  |  |
|  | A Teacher who cares about my physical and emotional well-being |  |  |  |  |
|  | A Teacher who respects the religions of all students |  |  |  |  |
|  | A Teacher who treats boys and girls equally |  |  |  |  |
|  | A Teacher who includes everybody in classroom activities |  |  |  |  |
|  | A Teacher who teaches tolerance and respect for everyone, including students from other countries |  |  |  |  |
|  | A Teacher that is knowledgeable about his/her subject |  |  |  |  |
|  | A Teacher who makes lessons easy to understand |  |  |  |  |
|  | A Teacher that is well organized in his/her teaching |  |  |  |  |

* 1. Of all the items in Table 3.1 on the previous page, write down the numbers of the THREE characteristics that are most important.

|  |  |  |
| --- | --- | --- |
|  |  |  |

* 1. Please indicate how your teachers discipline you. *Tick the box that best represents your view. Tick only one box for each statement.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **NO.** | **TYPE OF PUNISHMENT** | **Never** | **Rarely** | **Some –times** | **Frequently** | **Always** |
| 1. | They shout at the student |  |  |  |  |  |
| 2. | They cane the student |  |  |  |  |  |
| 3. | They send the student out of the class |  |  |  |  |  |
| 4. | They send the student to the head teacher |  |  |  |  |  |
| 5. | Other (please explain):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |

**Section 4:**Your Curriculum and Textbooks

*The followingsection is about how the textbooks you use help guide you to develop the skills you need to live in harmony with everyone.*

4.1 Circle ONE learning area/subject option below in which you feel you learn the most about living together peacefully?

|  |  |  |
| --- | --- | --- |
| 1. Mathematics | 1. Social Sciences (History& Citizenship , Economics , Religion, Social Studies, etc) | 1. Natural Sciences (Biology, Physics, Chemistry, Geography , etc) |
| 1. ICT | 1. Language (Kinyarwanda, English, & French) | 1. Life skills |
| 1. Creative Arts ( Fine Art, Drama, etc) | 8. General Paper |  |

4.2 Please indicate what you think you learnt about living together peacefully in the learning areas/subjects you circled above. *Tick the box that best represents your view. Tick only one box for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | **OPTIONS** | **Strongly Agree**  **1** | **Agree**  **2** | **Disagree**  **3** | **Strongly Disagree**  **4** |
|  | I have learnt that I should respect everyone regardless of their background |  |  |  |  |
|  | I have learnt to be accepting of different people |  |  |  |  |
|  | I have learnt about various cultures in Rwanda |  |  |  |  |
|  | I have learnt that everyone is equal |  |  |  |  |
|  | I have learnt to care about people who have less than I have |  |  |  |  |
|  | I have learnt that unemployment is a problem in Rwanda |  |  |  |  |
|  | I have learnt about Rwanda’s leadership |  |  |  |  |
|  | I have learnt that what happened in our past affects how we live in Rwanda today |  |  |  |  |
|  | I have learnt about the negative effects of genocide ideology, discrimination against others on the basis of religion, background, gender, etc. |  |  |  |  |
|  | I have learnt about the Constitution |  |  |  |  |
|  | I have learnt about the rights I have as a Rwandan citizen |  |  |  |  |
|  | I have learnt to respect people who are different from me |  |  |  |  |

4.3 Think about the Life skills learning area/subject. How important do you think it is to learn about the following topics?*Tick the box that best represents your view. Tick only one box for each statement*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | | **OPTIONS** | **Important**  **1** | **Somewhat Important**  **2** | **Not important**  **3** |
| 1. | | How to be a responsible citizen |  |  |  |
| 2. | | The environment |  |  |  |
| 3. | | Helping others |  |  |  |
| 4. | | The laws of Rwanda |  |  |  |
| 5. | | Finding employment |  |  |  |
| 6. | | The importance of exercise |  |  |  |
| 7. | | Good eating habits |  |  |  |
| 8. | | Your rights as a Rwandan |  |  |  |
| 9. | | Respecting others |  |  |  |
| 10. | Being tolerant to others | |  |  |  |
| 11. | Being non discriminative | |  |  |  |

4.4 Think about the History & Citizenship learning area. How important do you think it is to learn about the following topics?*Tick the box that best represents your view. Tick only one box for each statement*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | | **OPTIONS** | **Important 1** | **Somewhat Important**  **2** | **Not Important 3** |
|  | | Understanding our past |  |  |  |
|  | | How to look at evidence from the past to know the truth about what happened |  |  |  |
|  | | Understanding past events in the correct order |  |  |  |
|  | | The importance of knowing our heritage |  |  |  |
|  | | The importance of knowing about how to conserve our natural resources |  |  |  |
|  | Being tolerant to other peoples' opinions | |  |  |  |

**Section 5:**Your school

*This section is about your school environment.*

* 1. How often did you experience or witness the following in your school this academic year?

*Tick the box that best represents your view. Tick only one box for each statement.*

| **NO.** | **OPTIONS** | **Did not occur**  **1** | **Some days**  **2** | **Most days**  **3** | **Every day**  **4** |
| --- | --- | --- | --- | --- | --- |
|  | Peer bullying |  |  |  |  |
|  | Drug or alcohol-related violence |  |  |  |  |
|  | Fighting |  |  |  |  |
|  | Physical violence (injuring others, etc) |  |  |  |  |
|  | Corporal punishment (beating, physical harm, etc) |  |  |  |  |
|  | Gender based violence |  |  |  |  |
|  | Violence against foreigners |  |  |  |  |

*5.2* What do you think are the effects of the items above on students? Tick the box that best represents your view. Tick only one box for each statement

| **NO.** | **OPTIONS** | **Rare**  **1** | **Common**  **2** | **Very common**  **3** |
| --- | --- | --- | --- | --- |
|  | Students lose their ability to concentrate in class |  |  |  |
|  | Students miss classes |  |  |  |
|  | Students drop out of school |  |  |  |
|  | Students have less time to learn |  |  |  |
|  | Students’ academic performance suffers |  |  |  |
|  | Students become depressed |  |  |  |
|  | Students become afraid of violent teachers |  |  |  |
|  | Victimised students become violent towards others |  |  |  |
|  | Students see violence as the best way to solve problems |  |  |  |
|  | Students suffer physical harm |  |  |  |

5.3The following question refers to the infrastructure of the school. For example: the classrooms. *Tick the box that* shows whether you are satisfied or not about a specific part of your school.*Tick only one box for each statement*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO.** | **OPTIONS** | **Satisfied ☺**  **1** | **Not satisfied ☹**  **2** | **We don't have**  **3** |
| 1 | The classrooms |  |  |  |
| 2 | The toilets |  |  |  |
| 3 | The sports facilities |  |  |  |
| 4 | The library |  |  |  |
| 5 | The computer labs |  |  |  |
| 6 | Cantine (tuck shop) |  |  |  |
| 7 | A secure fence |  |  |  |
| 8 | Enough textbooks |  |  |  |
| 9. | Dormitories |  |  |  |
| 10 | Refectories |  |  |  |
| 11 | Sick bay (school clinic) |  |  |  |

**Section 6:**Your Friendships

*In this section we are interested in the friendships you have with your colleagues in your class. While you may have friends from a different class or who do not go to the same school as yourself, for these questions please just focus on your friends in your current class.*

6.1 How many students in your class would you consider your close friends? (The students you like and hang out with)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.2 Think of the students you don’t spend time with and who are not your friends. Which of the following influences your decision? Tick the box that best represents your views and only tick ONE box per statement.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | **OPTIONS** | **Strongly Agree**  **1** | **Agree**  **2** | **Disagree**  **3** | **Strongly Disagree**  **4** |
|  | Language differences |  |  |  |  |
|  | Cultural differences |  |  |  |  |
|  | Different religions |  |  |  |  |
|  | Differences in socio-economic background |  |  |  |  |
|  | Challenges associated with disability |  |  |  |  |
|  | Gender differences |  |  |  |  |
|  | Behavior |  |  |  |  |

6.3 Read the following and circle your answer*:*

You have just been informed that your family is moving to another area far from where you currently live. This will mean that you have to register at a new school and live in a different area. On your first day of school, you realize that you are the only student that is from your particular background and religion. How does this make you feel? Please rate Items 6.6.1 to 6.8. it from 1 to 5.

6..1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **VERY COMFORTABLE** | **CONFORTABLE** | **SOMEHOW CONFORTABLE** | **UNCONFORTABLE** | **VERY UNCOMFORTABLE** |
| **1** | **2** | **3** | **4** | **5** |

6.6.2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **VERY PLEASED** | **PLEASED** | **SOMEHOW PLEASED** | **NOT PLEASED** | **WORRIED** |
| **1** | **2** | **3** | **4** | **5** |

6.6.3

|  |  |  |  |
| --- | --- | --- | --- |
| **VERY SCARED** | **SCARED** | **SOMEHOW SCARED** | **NOT SCARED** |
| **1** | **2** | **3** | **4** |

6.6.4

|  |  |  |  |
| --- | --- | --- | --- |
| **VERY CONFIDENT** | **CONFIDENT** | **SOMEHOW CONFIDENT** | **NOT CONFIDENT** |
| **1** | **2** | **3** | **4** |

6.7Are you worried that you would be treated badly?

|  |  |  |  |
| --- | --- | --- | --- |
| **NOT AT ALL** | **RARELY** | **SOMETIMES** | **VERY MUCH** |
| **1** | **2** | **3** | **4** |

6.8 Are you worried that you may say the wrong thing and offend someone?

|  |  |  |  |
| --- | --- | --- | --- |
| **NOT AT ALL** | **RARELY** | **SOMETIMES** | **VERY MUCH** |
| **1** | **2** | **3** | **4** |

6.9 We would like to know how the people around you feel about you socializing with other students from different backgrounds. Answer each question.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO.** | **OPTIONS** | **Strongly Agree**  **1** | **Agree**  **2** | **Disagree**  **3** | **Strongly Disagree**  **4** |
|  | My family is generally happy with me being friends with students of a different religion from mine |  |  |  |  |
|  | My family is generally happy with me being friends with students who speak a different language from mine |  |  |  |  |
|  | My family is generally happy with me being friends with students who have a different background from mine |  |  |  |  |
|  | My family is generally happy with me being friends with students who have a different gender from mine |  |  |  |  |
|  | My family is generally happy with me being friends with students who come from families who are poorer than my family |  |  |  |  |
|  | My friends are generally happy with me being friends with students of other religious backgrounds to theirs |  |  |  |  |
|  | My friends are generally happy with me being friends with students who speak a different language to theirs |  |  |  |  |
|  | My friends are generally happy with me being friends with students of a different background to theirs |  |  |  |  |
|  | My friends are generally happy with me being friends with students who are of a different gender |  |  |  |  |
|  | My friends are generally happy with me being friends with students who are poorer than them |  |  |  |  |

**Thank you for taking the time to complete this questionnaire**

**☺☺☺☺☺☺☺☺☺☺☺☺**

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