**Interviewer:**

**Audio file name:**

**Date:**

# Interview Schedule 8: Decentralisation & Education

Thank the interviewee for their time, offer them the overview flyer about the research project and explain the interview will take about 45 minutes and will be recorded. Invite questions about the process/research.

As well as recording the interview please take general notes.

## Biographical data

Gender of the interviewee:

Post/title of the interviewee:

Length in post:

**After consent from the interviewee, turn on the recorder**

## Opening questions

1. Please tell me a little bit about your current post and responsibilities.
2. What is your priority area?
3. How do your responsibilities and priority areas relate to peace building in Rwanda?
4. What do you perceive to be the main issues affecting peace building in Rwanda?

Policy Framework

1. What is your understanding of decentralisation in the context of Rwanda?
2. What was the motivation for introducing decentralisation reforms in Rwanda and why?
3. How in your view are the major changes that have come with the government’s policy of decentralization policy?

**Probe:**

•What has changed?

•Who has supported these changes?

•Who has opposed them?

1. What do you see as the link between decentralisation, Peace-building and reconciliation?

**Probe**:

• How does decentralisation connect with initiatives to support peace/harmony/consensus/dialogue in public life?

Decentralisation and Education

1. How does the decentralised system of government impact on education in Rwanda?

**Probe:**

•Impact on schools and teachers

1. What are the challenges of decentralistion and education?

**Probe:**

•Ask about local government vs MINEDUC overlap of responsibilities

•How does it work for decentralised with institutions (e.g. private / religious schools) in Rwanda?

•What plans are there if any, to address these challenges?

1. What interventions would you recommend for us to study with regard to peace-building for this research