**Textbooks and units analyzed**

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| RWANDA | SOUTH AFRICA |
| Social and Religious Studies (P 4✪) | Life Orientation (Grade 9) |
| * Part I. Unit 2: Peace, Education and Human Rights | * Development of the self in society: Goal-setting skills |
| * Part I. Unit 5: Civic Education | * Development of the self in society: Sexual behavior and sexual health |
| * Part II. Unit 3: The Ten Lord’s Commandments | * Constitutional rights and responsibilities: Citizens’ rights and responsibilities |
| New Junior Secondary History Book (S 1\*) | Social Studies (Grade 9) |
| * Part I. History of Ancient Rwanda | * Topic 2: Development Issues |
| All 4 chapters | * Topic 3: Turning points in modern South African history since 1948 |
|  | * Topic 4: Turning Points in South African History 1960, 1976, and 1990 |
| English (P 4✪): Pupil’s Daily Reader | English (Grade 9) |
| * Unit 2: My Friends and I | * Chapter 15: Different types of English |
| * Unit 7: Rights, Responsibilities and Needs | * Chapter 17: In Praise of Africa |
| * Unit 10: Climate change | * Chapter 13: Identity |
| English in Use, Students’ Book for 2 (S 2\*) |  |
| * Unit 3: Our History |  |
| * Unit 15: Affairs of the nation |  |
| * Unit 20: Bullies |  |
| \*Textbook had NOT been revised according to the new competence-based curriculum.  ✪Textbook had been revised according to competence-based curriculum. | |