**Interviewer:**

**Audio file name:**

**Date:**

# Interview Schedule 2: Curriculum

Thank the interviewee for their time, offer them the overview flyer about the research project and explain the interview will take about 45 minutes and will be recorded. Invite questions about the process/research. As well as recording the interview please take general notes.

## Biographical data

Gender of the interviewee:

Post/title of the interviewee:

Length in post:

**After consent from the interviewee, turn on the recorder**

## General/opening questions

1. Please tell me a little bit about your current post and responsibilities
2. What do you perceive to be main issues affecting peace building in Rwanda?
3. What do you consider to be the key issues/challenges of curriculum development in relation to peace building in Rwanda?

## School Curriculum questions

1. What was the motivation/rationale for the new (2016) curriculum?

Prompts • What issues was it attempting to address?

* How does this relate to the previous curriculum?

1. How do you perceive the new (2016) curriculum will contribute to peacebuilding?
2. Who are/were the key people involved in the development of the new curriculum?

Prompts• institutions, affiliations, roles.

1. How did the National Curriculum Development Centre consult the public and teachers in the development of the 2016 curriculum?
2. Can you identify any parts of the 2016 curriculum that were directly influenced by teacher consultation?
3. What are the implications of the new curriculum for Teacher Education – both ITE and CPD?

Prompts:

* Has this been planned for?
* How?
* Is there liaison with those responsible for Teacher Education?

## History Curriculum questions

1. Have you been involved in any programs or interventions geared towards teaching history in Rwanda? Which ones? and What was your experience?
2. How has the history curriculum changed in the recent review?

Prompts

* Who has participated
* What are/have been the key challenges from your perspective?
* Are these challenges being addressed and how?

1. What are your expectations for the teaching of Rwandan History? What is required to realise these expectations?

## Language of Instruction questions

1. What has been the impact of the current language of instruction on peace building in Rwanda?
2. What have been the challenges of implementing the language policy?

Prompts:

* What does it mean for
* Teacher Education ?
* Economy ?
* Social Cohesion ?
* international corporation ?

1. What has been the impact on the teacher workforce?
2. Are there any interventions/programmes to address these challenges in language policy?

Prompt:

* Can you briefly describe them?
* For learners
* For teachers

1. What has been the role of teachers and their participation in these interventions?
2. What have been the implications for teacher education, ITE and CPD?

Prompts • Has this been planned for?

* How?
* Is there liaison with those responsible for Teacher Education?

1. What other interventions would you recommend that we study in the area of peace building?