**ESRC Teachers and Social Cohesion Research Project**

**Work flow**

Data collection → coding →storage → data capturing / transcribing → coding analysing →create writing themes → write draft reports → final report

**NB:** The process is reiterative and not linear

All fieldworkers need to understand and follow the relevant process for the various instruments. Each instrument entails a unique process from collection to write up.

1. **QUESTIONNAIRES**
2. Teachers’ questionnaires
3. Learners’ questionnaires
4. **Semi Structured interviews and Focus Groups**
   1. Teachers’ semi-structured interviews
   2. Learner Focus groups
5. **Observation sheets**
   1. School observations