**Interview guide: Policy**

3.2.3.1 (1) TRC and education

**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

Opening questions

* Please tell me/us a bit about your current post and responsibilities

**Overview of key education policies (Section 3.2.1.2)**

1. What, in your view, is the possible linkage between education inequalities and peacebuilding?
2. What were the key recommendations of the TRC in relation to education?
   1. Do you have any thoughts on the mandate of the TRC (to investigate *gross* human rights violations between 1960 and 1994)?
   2. Do you think that official strategies of reconciliation have been adequate in South Africa?
   3. Do you think that a reconciliation strategy/policy with an alternative mandate would have resulted in different recommendation?
   4. Do you think that mandate could have been different particularly with respect to education?
   5. What do you think a TRC mandate relating to the education system would have concluded?
   6. What potential impact could that have had?
   7. To you knowledge, have South African citizens have engaged in conscious reconciliation processes of their own accord?
3. What part do you think education is playing a part within the reconciliation process of South Africa?
4. The IJR have projects in which they partner with UNICEF as well as the DBE, what is the nature of these partnerships?
5. What is your understanding of the purpose of the projects? (Why was it established? When did it start? What does it hope to achieve?)
6. What is your personal involvement[[1]](#footnote-1) in the projects? (What is your role? How long have you been involved?)
7. (If not stated in previous answers) Do the projects explicitly attempt to engender reconciliation?
8. (If not stated in previous answers) Do the projects explicitly attempt to engender social cohesion?
9. What do you think has been the greatest success in achieving the intended outcomes of the projects? Why? (Short term and long term)
10. What do you think has been the greatest challenge in achieving the intended outcomes of the projects? Why? (Short term and long term)
11. Which particular group(s) have supported the projects? Why?
12. Which particular group(s) have resisted the projects? Why? How?
13. What needs to change for the projects to function more effectively or better achieve its intended outcomes?
14. Is there, in your view, a relationship between reconciliation and social cohesion?
15. What do you regard as the main challenges for reconciliation, social cohesion and education in South Africa and South African schools?

1. If no direct ‘personal involvement’ then change from personal to use instead: a) organisation’s B) institution’s c) department’s d) staff’s involvement [↑](#footnote-ref-1)