 **Centre for International Teacher Education**

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**Ikhowudi yesixhobo:**

**(Ikhowudi iza kongezwa kwingxelo)**

**Ootitshala njengee-Arhente zoManyano loLuntu:**

**Isifundo seMeko yeziKolo zaseMzantsi Afrika**

**INKQUBO YODLIWANO-NDLEBE: IQELA LABAFUNDI BOQWALASELO -**

**A. IINKCUKACHA ZOLAWULO**

Iqela labafundi boqwalaselo #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ibanga labaFundi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Inani labaFundi abangamaNtombazana kwiQela loQwalaselo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Inani labaFundi abangamaKhwenkwe kwiQela loQwalaselo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Igama lesikolo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umenzi wodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ubude bodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ifayile ekhutshelweyo yokuvakalayo kodliwanondlebe iya ku: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wokukhuphela ifayile evakalayo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wokugqitywa kwesicatshulwa sodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Imiyalelo eya kubaphandi basendaweni**

*Qala ngokuzazisa nokwabelana ngento enika umdla ngawe.*

*Vula ngentshayelelo eyonwabisayo! Abafundi abaz’ukuziva bekhululekile ukwabelana ngaphandle kokuba bazive bekhululekile nawe.*

**UKUFUNDA KAKHULU NGAWE**

1. **Ncedani nizazise ngokundixelela amagama enu kwanento enika umdla ngawe.**
   1. Bekutheni ukuze ugqibe ukuba uze kwesi sikolo?

*KUBAPHANDI BENDAWO: INKCAZELO ‘YOMANYANO LOLUNTU’ NJENGOKO LUSAZISWA LISEBE LOBUGCISA NENKCUBEKO*

*Isebe lobuGcisa neNkcubeko lichaza* ***uManyano loLuntu njengenqanaba lokuxubana koluntu kunye nokuquka kuluntu lwasekuhlaleni nakuluntu lwelizwe ngokubanzi, kwanokuba umanyano olwabelanayo lufumana unxibelelwano olungakanani phakathi kwabantu noluntu lwasekuhlaleni****.*

*Ngokwale nkcazelo, uluntu lwasekuhlaleni okanye uluntu lwelizwe lumanyene kangangokuba ukungalingani, ukungaqukwa kunye nokwahluka okusekelwe kubuhlanga, kwisini, kudidi, kubuzwe, kukhubazeko okanye nakuphi okunye ukwahluka okwenza iyantlukwano, ukungathembani kunye nongquzulwano kuyancitshiswa kwaye/okanye kuyapheliswa ngendlela ecwangcisiweyo nengapheliyo – xa amalungu oluntu nabemi njengabathathi-nxaxheba abaphilayo, besebenzisana kunye ukuze kufunyanwe iinjongo ezabelanayo, eziyilwe nekuvunyelwene ngazo ukuze kuphuculwe iimeko zokuhlala zomntu wonke.. Intsusa: http://www.dac.gov.za/taxonomy/term/380*

**IZIMVO ZAKHO**

1. **Kuthetha ntoni kuwe ukuba nguMmi waseMzantsi Afrika?**
   1. Ucinga ntoni xa urhulumente ethetha ngesidingo sokunyamezelana, intlonipho nomanyano loluntu eMzantsi Afrika? Uqonda ntoni ngentsingiselo yala magama?
   2. Xa ucinga ngoluntu ohlala nalo, bunjani ubudlelwane phakathi kwabantu abasuka kwiimvelaphi ezahlukeneyo?

**OOTITSHALA BESIKOLO SAKHO**

1. **Chaza iimpawu ezintathu eziphambili ozinxulumanisa notitshala wakho ongumzekelo (okuncedayo ekuphatheni iingxaki odibana nazo)?**
2. **Chaza ubudlelwane bakho kunye nootitshala besikolo sakho.**
   1. Ucinga ukuba ootitshala kwesi sikolo bayabahlonipha kakhulu abafundi babo? Ndityebisele.
   2. Uyabathemba ootitshala bakho? Ndityebisele.

**IKHARITYHULAM NEENCWADI ZAKHO ZOKUFUNDA**

1. **Sesiphi isiza sokufunda ofunda kuso kakhulu ngemiba enje ngokuhlonipha abanye, indlela yokuphatha ungquzulwano, ukuchasa ubuhlanga, kunye nendlela yokuba ngummi onoxanduva waseMzantsi Afrika? Yintoni kanye kanye oyifunde kwezi ziza zokufunda?**
2. Nceda usixelele ngeendidi zeencwadi zokufunda ozisebenzisa kwiziFundo ngoBomi, kwezeMbali nakwisiNgesi, ezikunceda ekucingeni ngokuba ngumntu, umhlobo, uMmi waseMzantsi Afrika nomAfrika ongcono.
3. Sesiphi isihloko osonwabele kakhulu kwikharityhulam yeziFundo ngoBom? Nceda usityebisele ngaso.
4. Unomdla wokufunda ngeziphi ezinye izihloko? Nceda usityebisele ngazo.

**ISIKOLO SAKHO**

*UMYALEZO WEMEKO oya kubaphandi bendawo:* Zama ukufumanisa kwiNqununu okanye komnye umntu osesikolweni ukuba zeziphi kwezi meko zintathu (3) zingezantsi ezizezona zifaneleke kakhulu kubafundi abakwisikolo sakho.

UmThetho kaBhontsi esiye saxoxa ngawo ngomhla wama-21 ku-Epreli 2016 wawusithi kuyafuneka ukuzoba imeko kubafundi ENGAPHANDLE kwamava abo emihla ngemihla.

***Khawucinge xa kunokwenzeka oku kulandelayo:*** Kuqhambuka umlo phakathi kwabafundi eklasini yakho. Omnye umfundi ubetha omnye. Abanye abafundi bayawunqanda umlo lowo. Abafundi abalwayo bathunyelwa kwititshala endala ukuze kulungiswe imeko leyo. Kuvela ukuba umfundi obethiweyo ebebhulisha ekhathaza omnye umfundi kuba engumfiki kweli lizwe esuka kwilizwe elingummelwane lalapha e-Afrika.

OKANYE

***Khawucinge xa kunokwenzeka oku kulandelayo:*** Ebaleni lokudlala, iqela lamakhwenkwana namantombazana lirhangqa intombazana encinane bayingxolise beyikhomba ngendlela engenambeko. Le ntombazanana incinane iyakhala, uze wena ubuze abanye babahlobo bakhe ukuba kwenzeka ntoni. Bathi le ntombazana incinane iyathukwa kwaye ithotyelwa isidima phantsi kuba kucaca ukuba ithanda amantombazana endaweni yamakhwenkwe.

OKANYE

***Khawucinge xa kunokwenzeka oku kulandelayo:*** Ngexesha lendibano yesikolo, umfundi omncinane ubizelwa ngaphambili kwendibano aze axelelwe ukuba makame kufutshane neNqununu. Inqununu ixelela indibano ukuba le ntombazana incinane ayiyihloniphi iyunifom yesikolo, kuba inxibe isikhafu. Inqununu ixelela le ntombazana ukuba ikhulule isikhafu ukuze ibonakalise ukuba ifuna ukuba ngumfundi esikolweni sakho.

**Imibuzo**

1. **Uziva njani ngale nto? Ucinga ukuba kufuneka kwenziwe ntoni?**
   1. Bakufundise njani ootitshala bakho ekuphatheni iziganeko ezinje?
   2. Ukuba ubungutitshala ubuza kuyiphatha njani le nto eklasini yakho?
2. **Ufuna ukufunda ntoni esikolweni ekunceda ukuba wakhe ubudlelwane kunye nabafundi abasuka kwiimvelaphi ezahlukeneyo, abathetha iilwimi ezahlukeneyo, okanye abangabemi bamanye amazwe?**
3. Ukuba bekukho into enye enokwenziwa sisikolo sakho ukuze sakhe ubudlelwane obungcono phakathi kwabafundi abasuka kwiimvelaphi ezahlukeneyo, ibiza kuba yintoni?

**UBUHLOBO BAKHO**

1. **Nceda usixelele ukuba ube ngumhlobo njani kunye nabantu obathatha njengabahlobo bakho.**
   1. Yintoni le kubo eyenza babe ngabahlobo bakho?
2. **Uphando lubonisa ukuba ubuhlobo phakathi kwabantu abasuka kwiimvelaphi ezahlukeneyo abuxhaphakanga kakhulu. Kutheni ucinga ukuba kunjalo?**
   * ISIPHELO -