* 1. **Relational stakeholder analysis - Policy**

**Interview guide: stakeholders**

**General understanding of the relation between education and social cohesion:**

1. What are the main ways that education can address the social cohesion challenges in the country?

2. What role do teachers play or can play in addressing or exacerbating social cohesion?

3. What do you see as the key bottleneck/tensions in the education sector in relation to teachers?

**Understanding in relation to specific intervention:**

4. How do you engage with the state in relation to teachers and peacebuilding?

5. What programmatic intervention support do you/your organisation provide the state in relation to teachers and peace building?

6. What is your understanding of the purpose of the intervention?

(Why was it established? When did it start? What does it hope to achieve?)

7. What is your personal involvement in the intervention?

(What is your role? How long have you been involved?)

8. What do you think has been the greatest success in achieving the intended outcomes of the intervention? Why?

(Short term and long term)

9. What do you think has been the greatest challenge in achieving the intended outcomes of the intervention? Why?

(Short term and long term)

10. Which particular group(s) have supported the intervention? Why?

11. Which particular group(s have resisted the intervention? Why? How?

12. What needs to change for the intervention to function more effectively or better achieve its intended outcomes?

**Coordination:**

Which other organisations are involved with teachers in building their capacity for promoting social cohesion in schools and communities?

How do you co-ordinate with the state and these other organisations?