**Interview guide: Policy**

**1.3 International Actors**

Interviewee:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Unicef  South Africa | Chief of Education Section or Education Specialist appointed by section chief |  |

**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

**Opening question:**

* Please tell me/us a bit about your current post and responsibilities

**Unicef activities on social cohesion:**

1. **Request for document**
   1. We have the following documents. If there is any other key document regarding UNICEF education sector support programme, please share.

* Annual report (online – perhaps it is short version)
* National Plan of Action for Children in South Africa (2012 – 2017)
  1. According to Annual Report 2013, UNICEF supported the DBE with the development of a Social Cohesion Toolkit. Please share the Toolkit.

Note: I could not find Social Cohesion Toolkit online.

1. **Integration of social cohesion in UNICEF programme**

(Background: The DBE is assigned tasks to improve social cohesion in the MTSF outcome 14, and they are developing social cohesion programme. Bring print out of MTSF outcome 14.)

* 1. How does UNICEF see the role of education to improve social cohesion of SA?

2.2 How do you define the underlying causes of lack of social cohesion in SA?

2.3 Does UNICEF SA already have programme or activities in relation to social cohesion? What are those?

2.3 There are different aspects of inequalities in education in South Africa. What are the priority areas that UNICEF want to address? Please give specific indicators if possible.

2.4 Is the DBE’s draft Social Cohesion Programme booklet and UNICEF-supported Social Cohesion Toolkit coherent? What are the difference and why? (e.g. conceptual difference, difference in priorities)