**Interview Guide**

**Theme: Gender**

Interviewee:

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**Opening question**

* Please tell me/us a bit about your current post, responsibilities and research focus
* What do you think is the most important gender-related issues in South African schools?

**A. DBE: gender policies and organisational structure**

1. Development of a common national policy on gender equity in basic education is suggested in the *Framework for the Development of a National Policy on Gender Equity in Basic Education* (2014) (hereinafter referred to as  *the Framework*). Please tell us about it if you know the status of the development and the contents.

We have several questions regarding the DBE structure in terms of addressing gender issue. We read that Gender Directorate is incorporated into a new sub-programme called the *Social cohesion and equity in education*.

1. What do you think is the relation between **social cohesion** and **gender equity**?
2. What do you think are the merits and disadvantages of incorporating Gender Directorate into the sub-programme of social cohesion and equity in education?
3. How do they ensure / monitor gender issues are addressed in the work of other directorates within the DBE?

**B. Curriculum**

1. How and who the DBE consults on issues of gender contained in the curriculum and textbooks?
2. Do you know how parenting and pregnancy is dealt with in curriculum? What is your opinion about it?

**C. School safety**

1. What is your opinion about the DBE policy and programmes to address gender-based violence at schools? (I understand there are guidelines, but no specific policy or comprehensive strategy)

**D. Teacher education**

1. *The Framework* points to the importance of teachers: their knowledge, skills and experience to address gender issues at schools. In your opinion, how are they prepared to deal with gender issues at schools?
2. Do you know good initial teacher education programme or continuous teacher education programmes that prepare teachers well in gender-related issues in South Africa?

**E. Research and data**

1. Research: Could you share with us the full-report of the HSRC report on gender policy? (We found policy brief but not full report)
2. Research: The HSRC policy brief on gender policy points that current gender approach does not recognize there are other identity markers that intersect with gender – such as race, social class, disability, geographical location. Do you know any study investigating different experience of female/male learners with different identity markers?
3. Data: Often gender index uses data of access to education, which shows SA achieved gender parity and hides the other gender-related issues. What kind of data shows best the different experience between female and male learners in South African schools?