**Teacher Interview Protocol CPD Interventions**

**Pre-Interview Survey: Demographic Information, including Teacher Qualification and School Classification (**Language in school, school quintile classification (no fee vs fee) initial teacher training received.)

**Part 1: General Perception of CPTD in South Africa**

1. What other CPTD opportunities have you been exposed to/received? (include individual learning)
   1. Can you describe these CPTD experience/s? (i.e. Who initiated CPTD? Who paid for it? How was it conducted (off-site, school-based, in what language – similar or not to yours)? Was there follow-up? Were you able to gain CPTD points? Did you file this with SACE?)
   2. Were you afforded time for CPTD?
   3. Did the CPD program require collaboration with other teachers? Did other teachers from your school receive the same CPTD?
   4. Did you have time for reflection after your training?
2. In what ways was your CPTD training similar or different from your pre-service teacher training? To other in-service trainings you have received? (Was there continuity or conflict?)
3. What additional kinds/type of CPTD do you think you might need (subject-matter, methodology, etc.) and in what ways do you think they would be effectively delivered?

**Part 2: Perception of Role as Agent for Social Cohesion**

1. What is your understanding of Social Cohesion?
   1. In what ways do you think social cohesion is manifested in general?
   2. In what ways is social cohesion manifested in your classroom / school?
   3. Alternatively, in what ways is the lack of social cohesion manifested in your classroom or school?
2. What do you think is the teachers’ role in promoting social cohesion?
   1. Do you think it is part of your job to promote social cohesion?
   2. How do you promote social cohesion in your classroom / school? Implicitly or explicitly? (question should lead to Part 3)
   3. How do you deal with on-going conflict, violence, or discrimination (or other forms of manifestation of lack of social cohesion) in the classroom / school?

**Part 3: Perception of Impact of Training Received from Specific Intervention**

1. Can you describe your training with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
   1. Who initiated CPTD? Who paid for it? How was it conducted (i.e, what kind of activities were you involved in)? Were you able to gain CPTD points?
   2. Were you afforded time for CPTD?
   3. Did you collaborate with other teachers? (Did other teachers from your school receive the same CPTD?
   4. Did you have time for reflection after your training?
   5. Is there on-going support or follow-up? Can you describe these?
2. How do you think the training has impacted you and your teaching?
   1. Difference in your personal attitude towards social cohesion?
   2. How does it influence your understandings of your role in promoting social cohesion and mitigating gender, ethnic, and social inequalities and exclusions?
   3. How does this manifest in your day-to-day teaching? Difference in teaching methods? Classroom management? Classroom activities?
   4. How does the school infrastructure facilitate or hinder the application of what you have learned in training?
3. How do you think the training has impacted your students?
   1. Can you describe the ways in which you think your classroom / school is becoming more socially cohesive?
   2. Do you think your students’ attitudes and behavior toward social cohesion extend beyond the classroom / school?
   3. In what ways do you think these attitudes and behaviors affect their future life (social, economic) prospects?
4. In what ways do you think the training you received can be improved for future teacher participants?
   1. What difficulties did you encounter during and after the training?