**Interview schedule: Policy**

**3. Overview of key education policies**

3.6 Refugee, IDP and migrant education

**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

**Opening question**

* Please tell me/us a bit about your current post and responsibilities

**Refugees and migrant education**

1. Do you think there is any relationship between arrangements for refugees and/or internally displaced persons (IDPs) and peace in South Africa? If so, what are the linkages and why are they important?
2. What policies and practices are currently in place for the education of refugees and IDPs? What are the legal responsibilities, who are the key agencies?
3. Are there any gaps between legal responsibilities, education policies and practice? What are the inconsistencies and why?
4. Are there any agencies or organisations that serve the linguistic, financial and political needs of educating refugee children? What are the limitations, if any, placed on them by the state?
5. What would be required to improve the situation of refugees and IDPs refugees through educational reforms? What are the arguments for and against changes?
6. How does the problem of statelessness of African refugees affect refugee education reforms?
7. What are the implications of the South African state’s attitude towards refugees?

* How can this best be remedied?
* What is the role of education in this?

8. What is the role of education in dealing with xenophobia and promoting tolerance? Are these issues being appropriately managed?

9. How does the DHA work with the DBE to secure the education rights of refugees? What are the challenges? Where have there been successes?

10. What does the South African state’s ratification of the AU Convention on Refugees mean for its obligations towards refugees in the country? Are these being met?