**Interview guide: Policy**

**3.2.1.2 Overview of key education policies**

Interviewee:

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**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

**Opening question:**

* Please tell me/us a bit about your current post and responsibilities

**Overview of education policy and social cohesion**

1. **Confirmation of factual information**
   1. We read that ‘Directorate for Social Cohesion and Equity in Education’ was reorganised from the Directorate for Race and Values. When was it and why?
   2. We are not very clear about the key standing education policies and relations. Please confirm. Is there any other key policy?

i) Long-term plan:

Does “Schooling 2025” still stand as long-term policy? If so please share the copy. Or is it going to be revised as plan for 2030 to be aligned with the NDP?

ii) Mid-term plan:

(1) Action plan to 2019 – please share the copy

(2) Mid-term strategic plan (available on the net)

What are the differences between the two plans? Is the former for education sector as a whole, and the latter for the DBE?

iii) Annual plan: (available on the net)

1. **MTSF**
   1. Is the DBE going to implement all the activities assigned to the DBE in MTSF outcome 14?
   2. If that involves provincial departments of education, what are their roles?
   3. Is ‘National Stakeholder Forum’ already established? Who are the members and what is their TOR?
   4. What is the status of ‘National Action Plan against Racism, Xenophobia, Sexism and Related Intolerances’?
2. **Social Cohesion Programme Guide**

Note: we have draft Social Cohesion Programme guide shared by the DBE

* 1. What would be the expected outcome from implementing Social Cohesion Programme at school level? What would be the mechanism to generate that outcome?
  2. What would be the expected outcome from implementing Social Cohesion Programme for society at large? What would be the mechanism to generate that outcome?
  3. What is the relationship between social cohesion and equity (as in sub title of the document)?

1. **Social Cohesion and Equality**
   1. Andy Green’s study suggests that inequality within a schooling system has the effect of undermining social cohesion. Equitable distribution of education (measured by more equal outcomes), rather than isolated high standards of education, is the key for social cohesion. In this regard, South African schooling system seems stratified with unequal learning environment and unequal outcomes. What would you think about his argument?
   2. No-fee school is one intervention to address unequal public education system. Do you have other strategies to achieve more equitable education system?