**ITE Policy Schedule**

TOPICS:

1. Process of accrediting ITE programmes: institutional and programmatic accreditation

2. Main issues identified regarding teacher training in the last review of education programmes

3. How CHE accreditation works with DHET policies and guidelines regarding initial teacher accreditation

**1. General questions: (**description of their accreditation of teacher education programmes.)

A. Is it mandatory to have both institutional and programmatic accreditation / if mandatory, how often do they have to get accreditation

B. How do they develop minimum standards?

C. What are the coordination mechanism with other key teacher / teacher education stakeholders to ensure coherence of related teacher policy and programs

**2. Specific questions:**

A. What is the process of accrediting ITE programmes?

B. In the last review of education programmes what were the main issues identified regarding teacher training?

C. How does CHE accreditation work with DHET policies and guidelines regarding initial teacher accreditation?