

**Centre for International Teacher Education**

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**Ikhowudi yesixhobo**

**Ootitshala njengee-Arhente zoManyano loLuntu: Isifundo seMeko yeziKolo zaseMzantsi Afrika**

**IPHEPHA LEMIBUZO-MPENDULO: OOTITSHALA (bonke ootitshala beBanga lesi-8 nele-9)**

***Injongo yeli phepha lemibuzo-mpendulo:***

* *Eli phepha lemibuzo-mpendulo lilawulwa liZiko leHlabathi leMfundo yooTitshala (i-CITE) eliseYunivesithi yezobuGcisa yoSinga-siqithi seKapa (i-CPUT), eseMowbray.*
* *Eli phepha lemibuzo-mpendulo liyinxalenye yesifundo esivavanya ootitshala kunye nendima abayidlalayo ekwenzeni isikolo apho abafundi, ootitshala kunye noluntu banokusebenzisana ngoxolo. Eli phepha lemibuzo-mpendulo likhangela ukuqonda kwakho umanyano loluntu, isikolo okuso, ootitshala bakho, indawo esikuyo isikolo sakho kunye nabahlobo bakho.*
* *Enkosi ngokuthatha kwakho inxaxheba kwesi sifundo. Intatho-nxaxheba yakho* ***ibaluleke kakhulu*** *njengoko usinceda ekuqondeni ngcono ukuba ootitshala nabafundi banxibelelana njani ezikolweni.*
* *.*

***Indlela yokuzalisa iphepha lemibuzo-mpendulo:***

*Eli phepha lemibuzo-mpendulo linamaphepha ali-****17*** *(kuqukwa neli). Ixesha elilindelekileyo lokugqiba* ***yimuzuzu engama-30 – 45.***

*Kuza kubakho imiyalelo ethile ngombuzo ngamnye. Nceda ulandele le miyalelo ngokuphawula impendulo elungileyo ngomnqamlezo* ***(X)****, okanye ubhale iimpendulo zakho ezibhokisini ezinikiweyo.*

* *Nceda uphendule imibuzo ngononophelo uyicacise kangangoko unako.*
* *Ukuba unemibuzo onayo, nceda ucele umncedisi wophando ukuba akucacisele. Siya kukonwabela ukunceda.*

**INTATHO-NXAXHEBA YAKHO INGOKUZITHANDELA KWAKHO, KWAYE UNGAYIRHOXISA IMVUME NENTATHO-NXAXHEBA YAKHO KWESI SIFUNDO NANINI NA, NGAPHANDLE KOMONAKALO**

**1. IMBONAKALO KATITSHALA**

* 1. Uyintoni, indoda okanye owasetyhini?

|  |  |
| --- | --- |
| 1 Indoda | 2Owasetyhini |

* 1. Uneminyaka emingaphi?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 22-25 | 2 26-35 | 3 36-45 | 4 46-50 | 5 51-55 | 6 ndingaphezu kweminyala engama - 55 |

* 1. Ungummi waphi?

|  |  |
| --- | --- |
|  | 1 Ummi waseMzantsi Afrika |
|  | 2 Owenye indawo (nceda ucacise)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

* 1. Uloluphi uhlanga?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 Ndingumntu omnyama | 2 NdingoweBala | 3 NdiliNdiya | 4 Ndingumntu omHlophe | 5 Omnye | 6 I Ndikhetha ukungazixeli/ukungatsho |

* 1. Unokhubazeko?

|  |  |
| --- | --- |
| 1 Ewe | 2 Hayi |

* 1. Yeyiphi inkolo yakho?

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| YiNkolo yeMveli yama-Afrika  1 | BubuKrestu  2 | | YiHindu  3 | | BubuSlams  4 | | BubuJuda  5 | | Andinankolo  6 | |
|  | |  | |  | |  | |  | |  |
| Enye (nceda ucacise)6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | |

* 1. Ufundisa awaphi amabanga? *Nceda ukorekishe onke owafundisayo*

|  |  |
| --- | --- |
|  | 1 Ibanga lesi-8 |
|  | 2 Ibanga le-9 |
|  | 3 Ibanga le-10 |
|  | 4 Ibanga le-11 |
|  | 5 Ibanga le-12 |

* 1. Mingaphi IYONKE iminyaka ufundisa?

|  |  |
| --- | --- |
|  | Iminyaka |

* 1. Mingaphi iminyaka ufundisa kwesi sikolo?

|  |  |  |  |
| --- | --- | --- | --- |
| 1 0-5 iminyaka | 2 6-15 iminyaka | 3 16-24 iminyaka | 4 ngapha kweminyaka engama-25 |

* 1. Zingaphi zizonke izigaba zexesha ofundisa ngazo zizonke ngeveki (uMvulo – kuLwesihlanu)?

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|  |

* 1. Uhlala kuluntu/kwindawo esikuyo isikolo sakho?

|  |  |
| --- | --- |
| 1 Ewe | 2 Hayi |

* 1. Ubahambisa kwesi sikolo ufundisa kuso abantwana bakho? ***(Shiya kungabhalwanga ukuba akunabantwana.)***

*Korekisha ibhokisi ebonisa imeko yakho kakuhle. Nceda ukorekishe kuphela ukhetho* ***OLUNYE.***

|  |  |
| --- | --- |
|  | **Khetha ibe nye** |
| 1. Abantwana bam basesikolweni ngoku, kwaye bahamba kwisikolo endifundisa kuso. | 1 |
| 2.Abantwana bam bagqibile esikolweni, kwaye bebehamba kwisikolo endifundisa kuso. | 2 |

* 1. Isiqinisekiso sakho sokufunda usigqibe kweliphi iziko lemfundo?

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| --- | --- | --- |
|  |  | **Khetha libe linye** |
|  | Eyunivesithi yaseKapa (e-UCT) | 1 |
|  | Eyunivesithi yobuGcisa yeSinga-siqithi seKapa (e-CPUT) | 2 |
|  | Eyunivesithi yaseStellenbosch | 3 |
|  | Eyunivesithi yaseNtshona Koloni (e-UWC) | 4 |
|  | Eyunivesithi yaseNelson Mandela Metropolitan (e-NMMU) | 5 |
|  | Eyunivesithi iWalter Sisulu (e-WSU) | 6 |
|  | Eyunivesithi iRhodes (e-RU) | 7 |
|  | Elinye (nceda ucacise)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 |

* 1. Sesiphi esona siqinisekiso sakho soqeqesho lobutitshala esisesona SIPHEZULU?

|  |  | **Khetha sibe sinye** |
| --- | --- | --- |
| 1 | Isiqinisekiso sobuTitshala besiKolo seMfundo eyeyona iseZantsi | 1 |
| 2 | Idiploma ePhezulu yokuFundisa | 2 |
| 3 | Idiploma eYeyona iphezulu kwezeMfundo | 3 |
| 4 | IsiDanga kwezeMfundo | 4 |
| 5 | Isiqinisekiso esingapha kwesiDanga kwezeMfundo | 5 |
| 6 | Isidanga seeMastazi kwezeMfundo | 6 |
| 7 | Isidanga sobuGqirha kwezeMfundo | 7 |
| 8 | Esinye (nceda ucacise)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 |
| 9 | Asikho | 9 |

* 1. Ukweliphi izinga lengqesho njengotitshala?

|  |  |  |
| --- | --- | --- |
|  |  | **Khetha libe linye** |
| 1 | Ndihlawulwa ngurhulumente: isigxina | 1 |
| 2 | Ndihlawulwa ngurhulumente: kwisivumelwano | 2 |
| 3 | Kwisikolo sikarhulumente: Sisithuba somButho oLawula isiKolo | 3 |
| 4 | Elinye (nceda ucacise)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4 |

**2. IZIMVO ZAKHO**

* 1. Nceda ubonise ukuba uvumelana okanye akuvumelani kangakanani nezi ntsingiselo zilandelayo zomanyano loluntu.

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye ngentetho nganye.*

|  |  | Andivumelani kwaphelae 1 | Andivumelani 2 | Ndiyavumelana 3 | Ndivumelana kakhulu 4 |
| --- | --- | --- | --- | --- | --- |
|  | Izinga lokuxubana koluntu nokuqukwa kubahlali naseluntwini ngokubanzi |  |  |  |  |
|  | Umanyano olwabelanayo phakathi kwabantu nabahlali |  |  |  |  |
|  | Ukumamela nokuqonda izimvo zabantu nokuba ubani akavumelani nazo. |  |  |  |  |
|  | Ukwamkela abantu abanemvelaphi eyahlukileyo. |  |  |  |  |
|  | Ukufunda ngento eyenzeka ngaphambili kwanokuba iyichaphazela njani indlela esiphila ngayo eMzantsi Afrika namhlanje. |  |  |  |  |
|  | Ukunciphisa ukungalingani nendlala |  |  |  |  |
|  | Ukufumana umsebenzi ondilisekileyo ngumntu wonke |  |  |  |  |
|  | Ukunciphisa ulwaphulo-mthetho nobundlobongela |  |  |  |  |
|  | Ukumelana nokwahluka |  |  |  |  |
|  | Ukuphelisa zonke iindidi zocalulo olusekelwe kubuhlanga, kwisini, kudidi, kwinkolo, kubuzwe nasekuziqhelaniseni kwiindlela zesini |  |  |  |  |
|  | Ukuba ngummi welizwe olungileyo |  |  |  |  |
|  | Ukuthetha phandle ngemigaqo-nkqubo karhulumente ocinga ukuba ayilunganga |  |  |  |  |
|  | Ukwamkela nokuxhasa abemi bamanye amazwe |  |  |  |  |

* 1. Kwizinto ezingentla (2.1), bhala phantsi ebhokisini engezantsi amanani ezinto **eziNtathu (3)** ocinga ukuba zezona zibaluleke kakhulu eMzantsi Afrika.

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| 1 | 2 | 3 |

* 1. Zinto zini ozithatha njengokuba yimingeni **emiThathu (3) engundoqo** yezentlalo engaphakathi koluntu lwesikolo sakho nezichaphazela ukufundisa kwakho?

*Beka u-X kufutshane nemingeni* ***emiThathu (3)*** *kuludwe olungezantsi.*

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| --- | --- | --- |
|  |  | **Khetha ibe mithathu** |
|  | Ukubhulishana (kuqukwa ukubhulishana ngonxibelelwano lobugcisa) | 1 |
|  | Ulawulo lokuziphatha esikolweni | 2 |
|  | Ungquzulwano lweenkolo | 3 |
|  | Zonke iintlobo zocalulo | 4 |
|  | Ucalulo ngokwesini | 5 |
|  | Ukungathandi okanye ukucalula abantu abasini sinye abathandanayo | 6 |
|  | Ukhuseleko | 7 |
|  | Ukusetyenziswa gwenxa kweziyobisi ngabazali | 8 |
|  | Ukungabikho kwemvisiswano phakathi kwefemeli | 9 |
|  | Indlala | 10 |
|  | Ukungalingani | 11 |
|  | Ubundlobongela ngokwesini | 12 |
|  | Ulwaphulo-mthetho | 13 |
|  | Enye (cacisa)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 14 |

* 1. Ucinga ukuba zeziphi iindlela ezilungileyo zokuziphatha neendlela zokubona ezibalulekileyo ekufuneka uzibethelele ebafundini bakho?

*Beka u-X kwizinto* ***eziNe (4)*** *ozithatha ngokuba zezona zibaluleke kakhulu.*

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| --- | --- | --- |
|  |  | **Khetha zibe ne** |
| 1 | Ukuhlonipha abasemagunyeni | 1 |
| 2 | Ukuhlonipha ubume bendawo | 2 |
| 3 | Ukuhlonipha uMgaqo-siseko | 3 |
| 4 | Ukwamkela ukwahluka | 4 |
| 5 | Uqwalaselo loluntu | 5 |
| 6 | Intatho-nxaxheba kubomi bepolitiki (umz. Ukuvota) | 6 |
| 7 | Ukulingana ngokwesini | 7 |
| 8 | Ukuzibophelela kubulungisa bezentlalo | 8 |
| 9 | Ukuhlonipha iindlela ezahlukeneyo zesondo | 9 |
| 10 | Inkathalo novelwano | 10 |
| 11 | Ukuquka (oko kukuthi, abantu abakhubazekileyo, abathambileyo nabahluphekileyo) | 11 |
| 12 | Enye (nceda ucacise)\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12 |

**3. Umsebenzi waseklasini**

* 1. Ufundisa esi (zi)phi iziza zokufunda zeBanga lesi-8 nele-9? *Nceda* *ukorekishe zonke ezingena kuluhlu lwakho lokufundisa kunyaka wama-2016.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 Ulwimi lweeNkobe | 2 Ulwimi lokuQala oLongezelelweyo | 3 Umsebenzi wobuGcisa besiphiwo sokuyila | 4 Iinzululwazi zoLawulo lwezoQoqosho (EMS) | 5 Izifundo zoBomi |
| 6 Izibalo | 7 Iinzululwazi zeNdalo | 8 Iinzululwazi zeNtlalo/zoLuntu | 9 EzobuGcisa | 10 Esinye (nceda ucacise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

* 1. Zeziphi iziza zokufunda oye wagqalisela kuzo ngexesha lokuqalisa isiqinisekiso sakho sokufundisa? *Korekisha ezo zingenayo.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 Ulwimi lweeNkobe | 2 Ulwimi lokuQala oLongezelelweyo | 3 Umsebenzi wobuGcisa besiphiwo sokuyila | 4 Iinzululwazi zoLawulo lwezoQoqosho (EMS) | 5 Izifundo ngoBomi |
| 6 Izibalo | 7 Iinzululwazi zeNdalo | 8 Iinzululwazi zeNtlalo/zoLuntu | 9 EzobuGcisa | 10 Esinye (nceda ucacise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

* 1. Usebenzisa eziphi iindlela zokufundisa xa ufundisa izifundo ezinzima kunye nezihloko ezinje ngobuhlanga nocalulo?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

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|  |  | Zange 1 | Ngamanye amaxesha 2 | Rhoqo 3 | Ngalo lonke ixesha 4 |
| 1 | Ukufundisa iklasi yonke |  |  |  |  |
| 2 | Ukusebenzisa idrama nokwenza |  |  |  |  |
| 3 | Abafundi basebenza ngezibini |  |  |  |  |
| 4 | Abafundi basebenza kumaqela |  |  |  |  |
| 5 | Kusetyenziswa ubugcisa bokufunda |  |  |  |  |
| 6 | Kwenziwa amathuba eengxoxo zeklasi |  |  |  |  |
| 7 | Enye (nceda ucacise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |

* 1. Ngezantsi luludwe lweenjongo ezibanzi zika-CAPS. Kolwakho uluvo zifaneleke kangakanani ezi njongo kumanyano loluntu?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  | Ayifanelekanga 1 | Ifaneleke nje kancinane 2 | Ifanelekile 3 | Ifaneleke kakhulu 4 |
| --- | --- | --- | --- | --- | --- |
| 1 | Ukuthetha ngolwazi, izakhono neendlela zokuziphatha ezilungileyo ezifanele ukufundiswa kwizikolo zaseMzantsi Afrika |  |  |  |  |
| 2 | Ukuxhobisa abafundi ngolwazi, ngezakhono nangeendlela zokuziphatha ezilungileyo ezifuneka ekuzaneliseni nakwintatho-nxaxheba enentsingiselo eluntwini njengommi welizwe |  |  |  |  |
| 3 | Utshintsho loluntu |  |  |  |  |
| 4 | Ukufunda ngokwenza nokufunda okubalulekileyo |  |  |  |  |
| 5 | Ukuvelisa abafundi ababonisa ukuqonda ihlabathi njengeseti yeenkqubo ezinxulumeneyo |  |  |  |  |

* 1. Izifundo ngoBomi kwiNqanaba eliPhezulu (AmaBanga 7-9) ziquka izihloko ezintlanu kule theyibhile ingezantsi.

*Beka u-X kufutshane nesihloko e****siNye* (1***) ocinga ukuba sesona sifaneleke kakhulu ekufundiseni abafundi ngentlonipho nangokwamkelana.*

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| --- | --- | --- |
|  |  | **Khetha sibe sinye kuphela** |
| 1 | Ukuziphuhlisa eluntwini | 1 |
| 2 | Uxanduva lwezempilo, lwezentlalo nolobume bokungqongileyo | 2 |
| 3 | Amalungelo nokuzibophelela kuMgaqo-siseko | 3 |
| 4 | Izifundo zokuziLolonga | 4 |
| 5 | Ihlabathi lomsebenzi | 5 |

* 1. Sesiphi **esiNye (1)** kwezi zihloko zingentla othakazelela kakhulu ukusifundisa? ***(Gqibezele kuphela xa sikhona)***

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|  |  | **Khetha sibe sinye kuphela** |
| 1 | Ukuziphuhlisa eluntwini | 1 |
| 2 | Uxanduva lwezempilo, ezentlalo nezobume obungqongileyo | 2 |
| 3 | Amalungelo nokuzibophelela kuMgaqo-siseko | 3 |
| 4 | Izifundo zokuziLolonga | 4 |
| 5 | Ihlabathi lomsebenzi | 5 |

* 1. Yeyiphi imiba elapha ngezantsi emi**Thathu (3)** oyibeka phambili ekufundiseni kwakho?

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| --- | --- | --- |
|  |  | **Khetha ibe mithathu** |
| 1 | Idemokhrasi | 1 |
| 2 | Ubulungisa boluntu | 2 |
| 3 | Ulingano/Ukulingana | 3 |
| 4 | Ukungabi nabuhlanga | 4 |
| 5 | Ukungacaluli ngokwesini | 5 |
| 6 | Ubuntu | 6 |
| 7 | Ukumela | 7 |
| 8 | Umthetho | 8 |
| 9 | Intlonipho | 9 |
| 10 | Uxolelaniso | 10 |

* 1. Nceda ubonise ukuba zeziphi kwezi zenzo zilandelayo zikhankanywe *kwisiCwangciso soKwenza seSebe lezeMfundo esiSiseko* ezenziwayo esikolweni sakho naseklasini.

*Korekisha zonke ezo zenziwayo.*

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|  |  | **Khetha zonke ezo zenziwayo** |
|  | Ukuprinta nokusasaza iincwadana, iipowusta namaphetshana oMthetho osaYilwayo woXanduva kunye neencwadana zeeNdlela zokuziphatha ezilungileyo eziSebenzayo esikolweni | 1 |
| 1. . | Imisebenzi esesikolweni ebonisa ukuzibophelela kunye nomThetho osaYilwayo woXanduva | 2 |
|  | Ukuthatha inxaxheba kwabafundi kwiNkundla yeNgxoxo (Moot Court) nakwezinye iiNkqubo zeDemokhrasi | 3 |
|  | Ukuthetha iNtshayelelo yoMgaqo-siseko kwindibano yesikolo | 4 |
|  | Ukubhabhisa iflegi yelizwe esikolweni | 5 |
|  | Isikolo sineencwadana neepowusta (Isakhelo) seempawu nemiyalelo yelizwe | 6 |
|  | Kufundiswa ulwimi olunye lwesiNtu esikolweni | 7 |
|  | Kufundiswa ezobuGcisa esikolweni | 8 |
|  | Kwenziwa isiCwangciso seLizwe soKwenza okuchasene noBuhlanga, iNtiyo yabemi bamanye amazwe, Ucalulo lweSini kunye nezinye izinto ezingamkelekanga eziNxulumene nezo esikolweni | 9 |
|  | Kukho imidlalo equkayo esikolweni | 10 |
|  | Kukho iinkqubo nongenelelo zokwandisa ukuya kuvota esikolweni | 11 |
|  | Abazali abaninzi esikolweni bathatha inxaxheba kukhetho loMbutho oLawula isiKolo | 12 |

* 1. Kukhetho oye walukorekisha ku-**3.8**, bhala phantsi amanani ezinto ***eziNtathu (3)*** ocinga ukuba zezona zibaluleke kakhulu ekufundiseni esikolweni sakho.

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| 1. | 2. | 3. |

* 1. Zeziphi kwezi ndlela zilandelayo ozisebenzisa ekohlwayeni abafundi?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  | Azange 1 | Malunga nakanye ngenyanga 2 | Malunga nakanye ngeveki 3 | Yonke imihla 4 |
| --- | --- | --- | --- | --- | --- |
|  | Ndisa abafundi eluvalelweni |  |  |  |  |
|  | Ndiyabagcina emva kwesikolo okanye ngexesha lokutya |  |  |  |  |
|  | Ndibanika umsebenzi okanye umsebenzi wasekhaya ongomnye |  |  |  |  |
|  | Ndibathumela kwinqununu yesikolo/kusekela-nqununu |  |  |  |  |
|  | Ndiyababetha |  |  |  |  |
|  | Ndiyabavalela ekwenzeni imisebenzi abayithandayo (umzekelo, imidlalo, ubugcisa, njalo njalo) |  |  |  |  |
|  | Ndiyabangxolisa |  |  |  |  |
|  | Enye |  |  |  |  |

**4. ukukhula ngokomsebenzi**

Eli candelo libuza ngezimvo zakho malunga nokukhula kwakho ngokomsebenzi njengoko kunxulumene nokukuxhasa ekubeni uphuhlise umanyano loluntu esikolweni naseklasini yakho.

**Imfundo yokuqala yobutitshala**

* 1. Ucinga ukuba inkqubo yakho ***yemfundo yokuqala yobutitshala*** ikulungiselele kakuhle kangakanani ekuphatheni le miba ilandelayo ekufundiseni kwakho?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye. [Le theyibhile iyaqhubeka kwiphepha elilandelayo]*

|  |  | Ayindilungiselelanga kwaphela  1 | Indilungiselele kancinane nje  2 | Indilungiselele kakuhle  3 | Indilungiselele kakuhle kakhulu  4 |
| --- | --- | --- | --- | --- | --- |
|  | Indlela yokwenza imathiriyeli yakho yokufundisa nokufunda ukuze uphumeze iimfuno zabafundi |  |  |  |  |
|  | Indlela yokusebenzisa imathiriyeli yakho yokufundisa nokufunda ukuze uphumeze iimfuno zabafundi |  |  |  |  |
|  | Indlela yokufundisa abafundi abasuka kwiimvelaphi ezahlukeneyo |  |  |  |  |
|  | Indlela yokohlwaya abafundi bakho |  |  |  |  |
|  | Indlela yokufundisa abafundi abaneemfuno ezahlukeneyo |  |  |  |  |
|  | Indlela yokufundisa ukwakha ilizwe |  |  |  |  |
|  | Indlela yokwenza ukuba abantwana abasuka kwimvelaphi yabemi bamanye amazwe bazive bamkelekile |  |  |  |  |
|  | Indlela yokwenza imeko yeklasi ekhuselekileyo |  |  |  |  |
|  | Indlela yokuphatha abantwana abaneentsilelo zokufunda |  |  |  |  |
|  | Indlela yokuhlwayela ubudlelwane obulungileyo ngaphakathi eklasini |  |  |  |  |
|  | Indlela yokuphatha abafundi abanolwimi lweenkobe olwahlukileyo kulwimi lwesikolo |  |  |  |  |
|  |  | Ayindilungiselelanga kwaphela  1 | Indilungiselele kancinane nje  2 | Indilungiselele kakuhle  3 | Indilungiselele kakuhle kakhulu  4 |
|  | Indlela yokuquka abantwana kwizihloko ezinje ngedemokhrasi, ipolitiki namalungelo oluntu |  |  |  |  |
|  | Indlela yokufundisa abafundi abanezimvo ezahlukeneyo ngezihloko ezinzima ezinje ngobuhlanga |  |  |  |  |
|  | Indlela yokunciphisa ifuthe lobundlobongela ngokwesini esikolweni sakho |  |  |  |  |
|  | Indlela yokuphatha ukungalingani ngokobutyebi esikolweni sakho |  |  |  |  |
|  | Ulwazi malunga nemigaqo-nkqubo enxulumene nomanyano loluntu kunye nokuphatha umba wocalulo ezikolweni |  |  |  |  |

**Uphuhliso oluQhubekayo loMsebenzi/ Inkonzo yangaphakathi yeMfundo yooTitshala**

*Uphuhliso oluqhubekayo lomsebenzi, okanye i-CPD, kukwathiwa yinkonzo yangaphakathi yemfundo noqeqesho (i-INSET).*

* 1. Zeziphi ezona zizathu **ziNtathu (3)** zibalulekileyo kuwe zokuba uthathe iinkqubo zophuhliso lomsebenzi eziqwalasela kumanyano loluntu?

|  |  |  |
| --- | --- | --- |
|  |  | **Khetha zibe ntathu** |
|  | Ndifuna ukuphucula ulwazi lwam lwemfundo ngabafundi abohlukeneyo | 1 |
|  | Ndifuna ukuphuhlisa ulwazi lwam ngendlela endinokufundisa ngayo ukuze ndikhuthaze ukumelana nentlonipho | 2 |
|  | Ndifuna ukwazi ngakumbi ngeendlela zokufundisa ezilungisa kakuhle iimfuno zabafundi abohlukeneyo eklasini | 3 |
|  | Ndifuna ukwazi ngakumbi ngemigaqo-nkqubo neendlela ezintsha zokuphuhlisa umanyano loluntu ezikolweni | 4 |
|  | Esinye (nceda ucacise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5 |

* 1. Kunyaka ophelileyo (2015), uchithe iintsuku ezingaphi **kuphuhliso oluqhubekayo lomsebenzi?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 0 iintsuku | 2 1-5 iintsuku | 3 6-10 iintsuku | 4 11-15iintsuku | 5 ngapha kweentsuku ezili-15 |

* 1. Kunyaka ophelileyo (2015), zingaphi kwezi **ebe zikwiinkqubo ezinxulumene nomanyano loluntu;** oko kukuthi iinkqubo nemisebenzi ebiqwalasela umzekelo, ukuphatha ukwahluka nocalulo.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 0 iintsuku | 2 1-5 iintsuku | 3 6-10 iintsuku | 4 11-15 iintsuku | 5 ngapha kweentsuku ezili-15 |

* 1. Kunyaka ophelileyo (2015), bezikweyiphi indlela iinkqubo ze-CPD ezinxulumene nomanyano loluntu obuthathe inxaxheba kuzo?

*Khetha iinkqubo* ***eziNtathu (3****) ezingenayo kule theyibhile ingezantsi*

|  |  | **Khetha zibe ntathu** |
| --- | --- | --- |
|  | Ukuba kucweyo/kwiisemina/kwiinkomfa | 1 |
|  | Iikhosi ezimfutshane / iinkqubo zezakhono | 2 |
|  | Iziqinisekiso (ukufunda isigxina / ukufunda okungesosigxina) | 3 |
|  | Inkxaso engaphakathi ezikolweni | 4 |
|  | Ukuba sezintlanganisweni zesikolo | 5 |
|  | Iingxoxo kunye nabalingane emsebenzini | 6 |
|  | Ukutyelela nokufunda kwezinye izikolo | 7 |
|  | Ukufunda imathiriyeli yezemfundo | 8 |
|  | Imisebenzi yekhompyutha (umzekelo, iiwebinars, ukufunda ekhompyutheni) | 9 |
|  | Enye (nceda ucacise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10 |

* 1. Bhala amanani eendlela ezi**Ntathu** **(3**) zegatya le-CPD kuludwe olungentla ezizezona zilungileyo ekufundeni ngomanyano loluntu.

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |

* 1. Uziva ufuna olunye uqeqesho kweziphi iziza ukuze ukhule ngakumbi njengotitshala?

*Nceda ukorekishe zonke iibhokisi ezifanelekileyo.*

|  |  | **Khetha zonke ezo zifunekayo** |
| --- | --- | --- |
|  | Indlela yokwenza kunye nokusebenzisa iimathiriyeli zokufundisa nokufunda ukuze kuphunyezwe iimfuno zabafundi | 1 |
|  | Iindlela neenkqubo zokufundisa ukuze uphathe abafundi abohlukeneyo eklasini yakho | 2 |
|  | Iinkqubo zeklasi ezizizo zokohlwaya | 3 |
|  | Iinkqubo zolawulo lweklasi eziphendula kwiimfuno zabafundi abohlukeneyo | 4 |
|  | Ulwazi malunga nomanyano loluntu | 5 |
|  | Ulwazi malunga nokuphatha abafundi abohlukeneyo | 6 |
|  | Indlela yokwenza abantwana babemi bamanye amazwe bazive bamkelekile | 7 |
|  | Indlela yokwenza imeko ekhuselekileyo yeklasi | 8 |
|  | Indlela yokuphatha abantwana abaneentsilelo zokufunda | 9 |
|  | Indlela yokuhlwayela ubudlelwane obulungileyo ngaphakathi kweeklasi | 10 |
|  | Indlela yokuphatha abafundi abanolwimi lwabo lweenkobe olwahlukileyo kulwimi lwesikolo | 11 |
|  | Indlela yokusebenza nabafundi ngezihloko ezinje ngedemokhrasi, iipolitiki namalungelo oluntu | 12 |
|  | Indlela yokusebenza kakhulu nabafundi abanezimvo ezahlukeneyo ezimalunga nezihloko ezinzima (ezinje ngembali, ucalulo) | 13 |
|  | Indlela yokuphatha ubundlobongela besini ngaphakathi koluntu lwesikolo | 14 |
|  | Ulwazi malunga nokungalingani | 15 |
|  | Ulwazi malunga nemigaqo-nkqubo enxulumene nomanyano loluntu nokuphatha ucalulo ezikolweni | 16 |

* 1. Kuluhlu olungenta (Q4.7) bhala amanani **eziza eziNtathu (3)** zoqeqesho ocinga ukuba zezona zibaluleke kakhulu kuwe ekukhuthazeni umanyano loluntu?

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |

**5. imeko yesikolo sakho**

* 1. Cinga ngokuzilawula kwakho njengotitshala, okanye ngenkululeko yakho yokwenza izigqibo njengotitshala.

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Andivumi kwaphela 1 | Andivumi 2 | Ndiyavuma3 | Ndivuma kakhulu 4 |
|  | Ndingakhetha indlela yokucwangcisa izifundo zam |  |  |  |  |
|  | Ndingakhetha isiqulatho endisifundisayo |  |  |  |  |
|  | Ndingakhetha indlela yokufundisa abafundi |  |  |  |  |
|  | Ndingakhetha indlela yokuvavanya abafundi |  |  |  |  |
|  | Ndingakhetha indlela yokulawula iklasi |  |  |  |  |
|  | Ndingakhetha indlela yokohlwaya abafundi |  |  |  |  |
|  | Ndingakhetha indlela yokuquka abazali |  |  |  |  |
|  | Ndingakhetha indlela yokusebenza nabanye ootitshala |  |  |  |  |
|  | Ndingazimanya nawo nawuphi umbutho wootitshala endiwufunayo |  |  |  |  |

* 1. Isikolo sakho sinazo iindlela zokuziphatha ezisesikweni?

|  |  |
| --- | --- |
| 1 Ewe | 2 Hayi |

* 1. Zeziphi kwezi ndlela zilungileyo zokuziphatha okholelwa ukuba kufuneka zibonakale kwiiNdlela zokuziPhatha eziseSikweni zesikolo sakho?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Andivumi kwaphela 1 | Andivumi 2 | Ndiyavuma 3 | Ndivuma kakhulu 4 |
| 1. | Idemokhrasi |  |  |  |  |
| 2. | Ubulungisa boluntu |  |  |  |  |
| 3. | Ulingano |  |  |  |  |
| 4. | Ukungabikho kobuhlanga |  |  |  |  |
| 5. | Ukungacaluli ngokwesini |  |  |  |  |
| 6. | Ubuntu |  |  |  |  |
| 7. | Ukumela |  |  |  |  |
| 8. | Umthetho |  |  |  |  |
| 9. | Intlonipho |  |  |  |  |
| 10. | Uxolelaniso |  |  |  |  |

* 1. Kwenzeke rhoqo kangakanani oku kulandelayo esikolweni sakho kwinyanga ephelileyo?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  | Akukhange kwenzeke1 | Ngezinye iintsuku 2 | Ngeentsuku ezininzi 3 | Yonke imihla 4 |
| --- | --- | --- | --- | --- | --- |
|  | Ukubhulishana |  |  |  |  |
|  | Ubundlobongela obunxulumene neziyobisi notywala |  |  |  |  |
|  | Ukuhlabana |  |  |  |  |
|  | Ukudubulana |  |  |  |  |
|  | Ubundlobongela obunxulumene nobugulukudu |  |  |  |  |
|  | Ukohlwaya ngokubetha |  |  |  |  |
|  | Ubundlobongela ngokwesondo/Udlwengulo |  |  |  |  |
|  | Ubundlobongela obusukela kubuhlanga |  |  |  |  |
|  | Ubundlobongela kubantu basetyhini |  |  |  |  |
|  | Ubundlobongela kubantu besini esinye abathandanayo (amadoda athandanayo nabasetyhini abathandanayo) |  |  |  |  |
|  | Ubundlobongela kubemi abasuka kwamanye amazwe |  |  |  |  |

* 1. Kuluvo lwakho zeziphi ezona ziphumo zifanayo zezi zinto zingentla ekusebenzeni kwabafundi bakho esikolweni?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekishs ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Sinqabile 1 | Siqhelekile 2 | Siqheleke kakhulu 3 |
|  | Abafundi abakwazi ukuqwalasela eklasini |  |  |  |
|  | Abafundi abazihambi iiklasi |  |  |  |
|  | Abafundi bayasiyeka isikolo |  |  |  |
|  | Abafundi banexesha elincinane lokufunda |  |  |  |
|  | Umsebenzi wesikolo wabafundi uyaqhwalela |  |  |  |
|  | Abafundi baya dakumba |  |  |  |
|  | Abafundi baya boyika ootitshala abandlongo-ndlongo |  |  |  |
|  | Abafundi aboyikiswayo baba ndlongo-ndlongo kwabanye |  |  |  |
|  | Abafundi babona ubundlobongela iyeyona ndlela ilungileyo yokusombulula iingxaki |  |  |  |
|  | Abafundi baye bonzakale |  |  |  |

* 1. Zeziphi izenzo esikolweni sakho ocinga ukuba ziza kuphucula imeko yokukhuthaza umanyano loluntu?

*Korekisha ibhokisi ebonisa kakuhle uluvo lwakho. Korekisha ibhokisi ibe nye kuphela ngentetho nganye.*

|  |  | Andivumi kwaphela1 | Andivumi 2 | Ndiyavuma 3 | Ndivuma kakhulu 4 |
| --- | --- | --- | --- | --- | --- |
|  | Kufuneka ukuba izikolo zikwazi ukugxotha abafundi abandlongo-ndlongo |  |  |  |  |
|  | Kufuneka kwandiswe ukhuseleko ezikolweni |  |  |  |  |
|  | Kufuneka ukuba isikolo ngasinye sibe nonontlalo ozimiseleyo |  |  |  |  |
|  | Kufuneka ukuba abafundi bathathe inxaxheba ekwenzeni izigqibo ezikolweni, ngaloo ndlela bafunda ukuba noxanduva kwabanye |  |  |  |  |
|  | Kufuneka ukuba iQela loLawulo lwesiKolo liqulunqe umgaqo-nkqubo ocacileyo womanyano loluntu ngokuhambelana nenkqubo yomanyano loluntu yeSebe leMfundo esisiSeko (i-DBE) |  |  |  |  |
|  | Izikolo aziqhutywa kakuhle; ukuba beziqhutywa kakuhle zingakhuthaza umanyano loluntu kakuhle kakhulu |  |  |  |  |
|  | Isebe leMfundo esisiSeko (i-DBE) kufuneka libe ngqongqo kakhulu ekuqinisekiseni ukuba ukohlwaywa ngokubetha akwenzeki |  |  |  |  |
|  | Inkqubo yeziKolo eziKhuselekileyo yeeNkonzo zamaPolisa aseMzantsi Afrika kufuneka yenziwe kuzo zonke izikolo |  |  |  |  |
|  | Ubudlelwane obungcono phakathi kootitshala nabazali / nabantu abajonge ngokusesikweni umntwana |  |  |  |  |
|  | ImiButho eLawula iziKolo eYiyo (ii-SGB) |  |  |  |  |

Ukuba unokufuna ukunika ulwazi oluthe vetshe olufika engqondweni yakho emva kokuba ugqibezele eli phepha lemibuzo-mpendulo, nceda uqhagamshelane ngale imeyile: [cite@cput.ac.za](mailto:cite@cput.ac.za)

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**Enkosi ngokuthatha ixesha ugqibezela eli phepha lemibuzo-mpendulo**