**Interview guide: Policy**

**3.2.3.2 Values in Education (a)**

Interviewee:

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**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

**Opening question:**

* Please tell me/us a bit about your current post and responsibilities

**School-based violence**

1. **The link between education, violence and social cohesion**

1.1 What is the link and synergy between school safety programme and social cohesion programme at the DBE?

1.2 How can education effectively contribute to strengthening or rebuilding social cohesion and to preventing violence in society at large?

1. **Policy framework**

2.1 What is the current administration’s uniqueness or particularities in terms of strategic approach to ensure school safety?

2.2 Could you please explain the principle of liabilities, in legal sense, of role players in the provision of safe school environment? Who can be held accountable?

2.3 Because of the devolved education system in SA, the DBE has limited authority to enforce school safety policy framework. What is the implication or challenge for your commitment in the provision of safe school?

1. **Regarding *The National School Violence Prevention Framework (draft)***
   1. How do you ensure implementation of the framework? Can you hold individual schools accountable for implementation?
   2. What is the challenge in ensuring implementation?
2. **Sexual violence by educators**
   1. It is said that many educator who sexually abuse learners are often not held accountable. Do you have a plan to review the accountability system and develop a systematic approach? (other than developing guidelines)