**Cape Peninsula University of Technology**

**Centre for International Teacher Education (CITE)**

**Research on teachers, education and social cohesion in South Africa**

**Interview guide**

**School safety**

**Interviewee:**

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**Biographical questions:**

* Gender of the interviewee
* Post/title of the interviewee
* How long have you been in this post?
* Linguistic group
* Religious belonging

**Opening question:**

* Please tell me/us a bit about your current post and responsibilities

**A. School-based violence (section 3.2.3.4)**

1. **Data**

1.1 What kind of data is collected for school-based violence?

1. **The link between education, violence and social cohesion**

1.1 What is the link and synergy between school safety programme and social cohesion programme at the DBE? (For example, do you think effective implementation of social cohesion programme could reduce violence at school?)

1.2 How can education effectively contribute to strengthening or rebuilding social cohesion and to preventing violence in society at large? (trying to understand linkage between education, violence, social cohesion)

1. **School safety policy framework**

2.1 What is the current administration’s uniqueness or particularities in terms of strategic approach to ensure school safety?

2.2 Could you please explain the principle of liabilities, in legal sense, of role players in the provision of safe school environment? Who can be held accountable? (particularly the role of SBG is not clear in literature)

* 1. Because of the devolved education governance system in SA, the DBE seems to have limited authority to enforce policy at school level. What is the implication or challenge for your commitment in the provision of safe school?
  2. How many schools have the Safe schools committees (partnership with local police)?
  3. What platform has policy created to enable student initiatives for school violence prevention?
  4. Please tell us if you know specific interventions that successfully promoted youth initiatives to reduce school-based violence? Please tell us the contacts if you have.

1. **Regarding *The National School Violence Prevention Framework (draft)***
   1. How do you ensure implementation of the framework? Can you hold individual schools accountable for implementation?
   2. What is the major challenge in ensuring implementation? If you pick one, is it financial resource (to ensure infrastructure such as fence?), insufficient number of human resource at school level?
   3. In policies, if and how are youth issues connected to processes of violence and social cohesion?
   4. In how far are issues of violence at stake and/or being addressed in policy?
2. **Teachers’ preparedness**
   1. Please tell me about teachers’ preparedness to handle school violence prevention. For example, do we expect too much from already overloaded teachers? Do they get enough support?
   2. Are they trained on school violence prevention during teacher training? Is anything should change?
3. **Sexual violence by educators**
   1. It is said that many educator who sexually abuse learners are often not held accountable. Do you have any study on this matter?
   2. Do you have a plan to review the accountability system and develop a systematic approach? (It seems directly accountable organizations are provincial departments and SACE. Here I am trying to understand their action plan as national body)