 **Centre for International Teacher Education**

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**Ikhowudi yesiXhobo:**

**Ikhowudi iza kongezwa kwingxelo)**

**Ootitshala njengee-Arhente zoManyano loLuntu: Isifundo seMeko yaseMzantsi Afrika**

**- INKQUBO YODLIWANO-NDLEBE: ILUNGU LE-SGB -**

**A. IINKCUKACHA ZOLAWULO**

Igama: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Isini:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Igama lesikolo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umsebenzi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indima yakho kwi-SGB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umenzi wodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ubude bodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Udliwano-ndlebe lwenziwe kwi (inkcazo yesixhobo): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Uyilo lwefayile yombane yodliwano-ndlebe (.wav .mp3 .mp4 *et al*: )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ifayile ekhutshelweyo yokuvakalayo kodliwanondlebe iya ku: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wokukhuphela ifayile evakalayo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Umhla wokugqitywa kokukotshwa kodliwano-ndlebe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Isikhokelo seNkqubo yoDliwano-ndlebe: Ilungu le-SGB

**B. IMIBUZO YODLIWANO-NDLEBE**

**UKUVULA: MALUNGA NAWE**

1. **Ungaqalisa ngokundixelela ngendima yakho kwi-SGB?**
   1. Yeyiphi indima engundoqo oyiphumezayo kwi-SGB?
   2. Wenze le ndima ixesha elingakanani?
   3. Mangaphi amalungu e-SGB anika inkonzo kwi-SGB?
   4. Idibana kangakanani i-SGB?

*KUBAPHANDI BENDAWO: INKCAZELO ‘YOMANYANO LOLUNTU NJENGOKO LUSAZISWA LISEBE LOBUGCISA NENKCUBEKO*

*Isebe lobuGcisa neNkcubeko lichaza* ***uManyano loLuntu njengenqanaba lokuxubana koluntu kunye nokuquka kuluntu lwasekuhlaleni nakuluntu lwelizwe ngokubanzi, kwanokuba umanyano olwabelanayo lufumana unxibelelwano olungakanani phakathi kwabantu noluntu lwasekuhlaleni****.*

*Ngokwale nkcazelo, uluntu lwasekuhlaleni okanye uluntu lwelizwe lumanyene kangangokuba ukungalingani, ukungaqukwa kunye nokwahluka okusekelwe kubuhlanga, kwisini, kudidi, kubuzwe, kukhubazeko okanye nakuphi okunye ukwahluka okwenza iyantlukwano, ukungathembani kunye nongquzulwano kuyancitshiswa kwaye/okanye kuyapheliswa ngendlela ecwangcisiweyo nengapheliyo – xa amalungu oluntu nabemi njengabathathi-nxaxheba abaphilayo, besebenzisana kunye ukuze kufunyanwe iinjongo ezabelanayo, eziyilwe nekuvunyelwene ngazo ukuze kuphuculwe iimeko zokuhlala zomntu wonke. Intsusa: http://www.dac.gov.za/taxonomy/term/380*

**IZIMVO ZAKHO**

1. **Uluqonda njani uluvo oluthi ‘umanyano loluntu’?**
   1. Ngokoluvo lwakho, zingasebenzisana njani isikolo kunye ne-SGB ekwakheni uMzantsi Afrika owonwabileyo, ongacaluli ngokobuhlanga, ongacaluli ngokwesini, nongenabundlobongela?
   2. Yeyiphi eminye imingeni ethile yomanyano loluntu ocinga ukuba ifuna ukulungiswa ngaphakathi kwesikolo senu? Ingayilungisa njani i-SGB le mingeni ekuphuhliseni umanyano loluntu esikolweni?

**I-SGB NOMGAQO-NKQUBO/NEMEKO YESIKOLO**

1. **Chaza imigaqo-nkqubo yesikolo malunga nokubhulisha, iindlela ezilungileyo zokuziphatha, njalo njalo. Ibiyintoni indima ye-SGB ekuqulunqeni le migaqo-nkqubo?**
   1. Ukucinga ngeendlela ezilungileyo zokuziphatha zesikolo kunye nangeenjongo zesikolo, ingaba zithini izimvo zakho ngale migaqo-nkqubo? Ingaba i-SGB isincedisa njani isikolo ekwenzeni iindlela ezilungileyo zokuziphatha zesikolo?
   2. Uthini umgaqo-nkqubo wesikolo malunga nendlela yokuziphatha, kwaye ingaba i-SGB iyincedisa njani inqununu ekwenzeni ezi ndlela zokuziphatha?
   3. Ithini indima ye-SGB ekuphuhliseni inkcubeko yesikolo apho ootitshala nabafundi baziva bekhululekile esikolweni?
2. Xa iziganeko zongquzulwano esikolweni zifika kwi-SGB, ingaba i-SGB iziphatha njani ezi ziganeko?
3. Ingaba izibonelelo, okanye ukunqongophala kwazo esikolweni kuyichaphazela njani inkqubo yokufunda nokufundisa?

**I-SGB NOPHUHLISO LOKUSEBENZA**

1. **Yenze ntoni i-SGB ekukhuthazeni ootitshala ukuba benze uqeqesho kumanyano loluntu?**
   1. Ingaba amalungu e-SGB aye anikwa uqeqesho lokuba baphathe ngcono imingeni yomanyano loluntu?
   2. Ingaba i-SGB ikhe yaxoxa ngendlela yokuxhasa ootitshala kwimiba yomanyano loluntu, enje ngokubaququzelela uqeqesho olongezelelekileyo?

**I-SGB NOBUDLELWANE NESIKOLO**

1. **Yintoni ubudlelwane phakathi kwe-SGB kunye nenqununu esikolweni?**
   1. Ingaba i-SGB inxibelelana okanye inxulumana ngqo nootitshala esikolweni? Sixelele ukuba ingaba olu nxibelelwano lulungile okanye alulunganga, kwanokuba kutheni ucinga njalo?
   2. Sixelele indlela amalungu e-SGB anxibelelana ngayo elinye nelinye.
   3. Sixelele ngamandla awohlukeneyo phakathi kwamalungu e-SGB. Umzekelo, bunjani ubudlelwane phakathi kwamalungu angamadoda nalawo angamabhinqa? Ingaba anelizwi elilinganayo? Ingaba amanye amaqela okanye amanye amalungu alawula iingxoxo? Kutheni ucinga ukuba kunjalo?

- ISIPHELO -