**Stakeholder Interview Protocol - Generic**

Program logic and ontology

1. What is the history and rationale (theory of change) of the intervention?

Please describe the emergence of the intervention? Who are the training partners? (i.e., NGO/CSO, government, private stakeholders)

1. What are/were its intended goals?
   1. Do/Did these goals attempt to address racial, gender, ethnic, religions, and socio-economic inequities in any specific way?
2. How do you think the programme/intervention contributes (has contributed) to promoting social cohesion in South Africa?

Resources and mechanisms employed

1. How is/was the intervention implemented?
   1. Who are the target participants? How are they selected? What are the costs?
   2. What kind of follow-up activities are available?
   3. What is/has been the scope of the intervention?
   4. What is the programmes’ current status with the WCED? With SACE? What do you think is the significance of this connection (or lack of connection)?

Outcomes (intended and unintended)

1. What would you say have been the successes of the program? With which groups of teachers have they been applicable or more successful? Alternatively, where were they not successful? Why do you think so?
2. What challenges did you face in implementing the programme / intervention? How did you deal with those challenges?
3. How has programme impact been evaluated? How do you think teachers perceive the value of this intervention?

Can you recommend teachers who have been through the programme who might be interested in an interview regarding their perceptions of PD in general and of the intervention in particular?