



SNEHA Society for Nutrition, Education and Health Action

[REG. NO. E-17858(MUM)]

every woman and child counts.

Topic guide for participants in an in-depth interview

Title of the study: Norms that perpetuate violence against women: a qualitative study in Mumbai.

1. Participant's details.

- | | |
|---------------|--------------------------------|
| a. Name | f. Marital status |
| b. Age | g. No. of household members |
| c. Education | h. No. of children |
| d. Religion | i. Place of residence |
| e. Occupation | j. Duration of stay in Dharavi |

2. Describe the important events in your life. (Did you move locations? At what age were you married? How marriage was changed your life? etc.) *[Aapke zindagi ki mahatvapurna ya yaadgaar ghatnaye bataiye.]*

3. Reference group

- What is society/community/samaj? *[Samaj kya hota hai?]*
- Tell us something about your community. *[Aap jis samaj ka hissa hai uske barah mein kuchh bataiye.]*
- Which people have the most influence within this group? *[Aapke samaj mein kiski baatein sabse jyaada maayne rakhti hai ya maani jaati hain?]*

4. Norms and sanctions for men

- Every society has its own norms. Tell us about some norms from your society, which are specifically for men. *[Har samaj ke apne niyam hotay hai ya aisi cheezein hoti hai jo hume karni padhti hai. Aapke samaj mein mardo ke liye aise kaunse niyam hai?]*
- Which of these norms people respect more? *[Inmein se kaunse niyam hai jinko jyaada mahatva diya jaata hai?]*
- What happens if people don't respect these norms? *[Agar kise ne in niyomo ka palan nahi kiya toh kya hota hai?]*
- Does the positive or negative sanction determine future behaviour? (Eg., If the norm is to be a breadwinner and the man is not, the negative sanction would be people taunting him. Does this taunting or the possibility of being taunted push him to find a job?)

5. Norms and sanctions for women

- Tell us about some norms from your society, which are specifically for women. *[Aapke samaj mein aurton ke liye aise kaunse niyam hai?]*

- b. Which of these norms people respect more? [*Inmein se kaunse niyam hai jinko jyaada mahatva diya jaata hai?*]
 - c. What happens if people don't respect these norms? [*Agar kise ne in niyomo ka palan nahi kiya toh kya hota hai?*]
 - d. Does the positive or negative sanction determine future behaviour? (Eg., If wearing *purdah* is the norm and the woman doesn't wear it, the negative sanction would be people taunting her. Does this taunting or the possibility of being taunted push her to wear *purdah*?)
6. Norms and gender-based violence
- a. Does a norm for one gender ever become a restriction for another? [*Kya koi ek niyam, ek ling ke liye faaydemand hotay huye dusre ling ke liye bandhan ban jaata hai?*]
 - b. Which gender? Which norms? [*Kaunsa ling? Kaunse niyam?*]
 - c. Which norms are harmful for women? [*Kaunse niyam aurton ke liye haanikarak hai?*]
 - d. How are they harmful? [*Who kya haani pohchaatey hai?*]
 - e. Do you think these norms in anyway contribute to gender-based violence? [*Kya aapke anusaar aurton ke saath hone wale hinsa se samaj ke niyamo ka kuchh lena dena hai?*]