

**Information Sheet**

*The study*

We would like your child to participate in our research on **children’s social learning in a construction task**. As humans we are used to live within a multifaceted and complex culture. For example, we use innumerable tools on a daily basis, live and work in stunningly tall buildings, and speak complex languages. Most of our cultural artefacts are so complex that they could not have been invented by just a single person. Instead, people have learned from each other via imitation and teaching and were thus able to improve their cultural products over historical time and to produce what we call “cumulative culture”.

We are interested in when young children become able to learn cumulative culture and which social information they need to do so. For this, we ask children to **build a construction from plasticine and small sticks which has to be as tall as possible**. Depending on the experimental condition, some children will be presented with a ready-made tower or the construction of a tower first. The game will take about **15 min** for your child.

*Data collection and storage*

We will take **measurements and photos of the children’s constructions** and record children’s birthdates. Children will be given a subject number so that they will be anonymous in our data. It will not be possible to identify any child from the data. Records of children’s behaviour will be kept securely at the University and will only be seen by members of the cognitive development research team.

We would also like to record your child’s behaviour with **video** so that we can describe the behaviour precisely. If you would rather your child not to be filmed, you can state so below.

*Reward*

Children will be rewarded with a sticker for participation.

*Withdrawal*

You or your child may choose to stop your participation in this study at any time. If you stop your participation prior to completing the study, your data will be destroyed (unless you say that we can use it). You may also contact the researchers to request that your data be destroyed after completing the study, up until the point where any articles or reports are published (at which point the researchers are unable to destroy your data). Any questions about this study can be directed to Eva Reindl [EMR328@bham.ac.uk](mailto:EMR328@bham.ac.uk) 0121 414 7209 or her supervisor Claudio Tennie [c.tennie@bham.ac.uk](mailto:c.tennie@bham.ac.uk) [0121 414 6795](mailto:0121%20414%206795).

Thank you for your support! 

Opt in consent form

**Part 1 (required)**

I allow my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name), \_\_\_\_\_\_\_\_\_\_\_\_\_ (date of birth) to participate in Eva Reindl’s study.

□ I do not wish my child to be filmed in this study.

Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2 (optional)**

***Presenting our results at conferences and seminars***

We present the results of our research at national and international scientific conferences and in academic seminars at universities. It may be interesting for the wider scientific community to see a couple of short clips or stills from these recordings. We would never show any clips or stills of children’s participation without parental consent (below).

I allow short clips and stills of the video recordings of my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of child), to be shown at **national and international scientific conferences** **or academic seminars at universities.** I understand that I have the right to withdraw this consent at any time by contacting the research team and my child will not be identifiable by name or personal details in any report of the results.

Parent’s (or guardian’s) signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 3 (optional)**

***Presenting our results to the public***

It is very important to us to explain our research to the public, to disseminate our findings to parents, nurseries, and schools, and to get people interested in science in general. For this purpose we may include stills from videos in newsletters for parents and schools, upload stills from videos or short clips of videos to Eva Reindl’s website or our Cognitive Development Research group Facebook page.

I allow

□ stills from videos to be included in information letters for parents and schools

□ stills from videos to be included in flyers informing about our research

□ stills from videos to be uploaded to Eva Reindl’s researcher website

□ stills from videos to be uploaded to the Cognitive Development Research Group Facebook page

□ short clips of videos to be shown to parents at information stalls

□ short clips of videos to be uploaded to Eva Reindl’s researcher website

□ short clips of videos to be uploaded to the Cognitive Development Research Group Facebook page

Parent’s (or guardian’s) signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_