

PEDAGOGIC QUALITY AND INEQUALITY PROJECT QUESTIONNAIRE

PART A: In this part of the questionnaire we ask you about you, your family and your reasons for coming to University. Please write or ☒ the response that best fits you or your experience.

Degree course (please state):														
Your Student ID Number:														
Year of your current undergraduate study:			1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd <input type="checkbox"/> 4 th <input type="checkbox"/>				Your age:		Years					
Do you have a disability which impacts on your studying?			Yes <input type="checkbox"/> No <input type="checkbox"/>		Do you have a disability which impacts on your social life at university					Yes <input type="checkbox"/> No <input type="checkbox"/>				
Gender	female <input type="checkbox"/> male <input type="checkbox"/>		Do you receive a maintenance or special support grant?					Yes <input type="checkbox"/> No <input type="checkbox"/>						
What is your marital status?			To which of the following ethnic groups do you consider that you belong?											
single, never married <input type="checkbox"/>			Bangladeshi <input type="checkbox"/> Black African <input type="checkbox"/> , Black Caribbean <input type="checkbox"/> Black Other <input type="checkbox"/> Chinese <input type="checkbox"/>											
married or living with a partner <input type="checkbox"/>			Indian <input type="checkbox"/> Mixed ethnic group <input type="checkbox"/> Pakistani <input type="checkbox"/> White British <input type="checkbox"/> White Irish <input type="checkbox"/> ,											
divorced, separated or widowed <input type="checkbox"/>			White Other <input type="checkbox"/> Other Ethnic Group (please state):											
Do you have any childcare responsibilities:				Do you have any other caring responsibilities:										
Yes <input type="checkbox"/> No <input type="checkbox"/>				Yes <input type="checkbox"/> No <input type="checkbox"/>										
Have any of your immediate family studied at university				Yes		No		Not applicable		What are/were your parents/guardians jobs:				
Father		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Mother/female guardian								
Mother		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Brothers or Sisters		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Partner or Spouse		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Father/male guardian								
Sons or daughters		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
How many schools did you attend between the ages of 5 and 16?					schools					How many times did you move home between the ages of 5 and 16?				
times														
What is your highest educational qualification:					A levels:		<input type="checkbox"/>	Please state grades:						
Scottish Highers		<input type="checkbox"/>	Please state grades:					GNVQ/NVQ. SVQ Level 3/ AVCE		<input type="checkbox"/>				
GCSE/GCE O levels		<input type="checkbox"/>	BTEC National Diploma		<input type="checkbox"/>	Qualification from an Access course			<input type="checkbox"/>					
Other (please state):														
Where were you living before you came to university (nearest town)?														
Where are you living?		university accommodation <input type="checkbox"/> private accommodation with friends or students <input type="checkbox"/>												
private accommodation with your parents or other relatives <input type="checkbox"/> alone in private accommodation <input type="checkbox"/>														
in private accommodation with your partner and/or children <input type="checkbox"/>														
Have you decided the kind of job you would like to get after graduating?						Do you intend to undertake any further study after graduation?								
No <input type="checkbox"/> Yes <input type="checkbox"/> (please specify):						No <input type="checkbox"/> Yes <input type="checkbox"/> (please specify):								

PART B: In this section we ask you about you expect to get out of higher education. Please <input checked="" type="checkbox"/> box that most accurately reflects your expectations	Not at all	Not much	Fairly	A great deal
1. I want to develop knowledge and skills I can use in a career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I'm focused on the opportunities here for an active social life and/or sport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I hope the whole experience here will make me more independent and self-confident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I'm mainly here because it seemed the natural thing: I'd done well academically in the past.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I want to study the subject in depth by taking interesting and stimulating courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I mainly need the qualification to enable me to get a good job when I finish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I want an opportunity to prove to myself or to other people what I can do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When I look back, I sometimes wonder why I ever decided to come here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C In this section we ask about your experiences of studying sociology this year. Please <input checked="" type="checkbox"/> the box that most accurately reflects these.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I often have trouble making sense of the things I have to learn in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I enjoy studying sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. My sociology tutors motivate me to do my best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I usually set out to understand for myself the meaning of what I have to learn in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I find studying sociology stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My sociology tutors made it clear right from the start what they expect from students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Much of what I learn in sociology seems no more than lots of unrelated bits and pieces in my mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I am very interested in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I feel I benefit from being in contact with active Sociology researchers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. There is a lot of unwanted academic pressure on me as a sociology student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Ideas I've come across in my academic reading in sociology often set me off on long chains of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Sociology is applied common sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. My sociology tutors put a lot of time into commenting (orally and/or in writing) on my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I look at evidence carefully to reach my own conclusion about what I'm studying in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Studying sociology helps me to understand myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I have usually had a clear idea of where I am going and what is expected of me in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It's important for me to follow the argument or to see the reasons behind things in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I feel I am becoming a sociologist/criminologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. In completing my sociology assignments I can get away with not understanding things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I tend to take what I've been taught in sociology at face value without questioning it much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. I often wonder what the point of theory is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. My sociology tutors work hard to make their subjects interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Studying sociology helps me to understand other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am generally given enough time to understand the things I have to learn in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Sociology is very different to other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. My sociology tutors are extremely good at explaining things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. In reading course material in sociology, I try to find out for myself exactly what the author means	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Sociology is relevant to today's world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. I normally complete my sociology assignments at the last minute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I feel that the language used in sociology is unnecessarily difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The workload given to me sociology is too heavy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The point of studying sociology is to make the world a better place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Working things through with other students is really useful in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. It is always easy to know the standard of work expected in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Studying sociology has changed my view of the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C continued	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
36. I just go through the motions of studying sociology without seeing where I'm going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. My sociology tutors make a real effort to understand difficulties I may be having with my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Through studying my degree I am beginning to see the world in sociological terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Studying sociology is about developing my opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. The sheer volume of work to be got through in sociology means I can't comprehend it all thoroughly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. My sociology tutors normally give me helpful feedback on my progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. To do well in sociology assignments you only need to be good at writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Overall I am satisfied with the quality of my sociology courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part D In this section we ask about how you spend your time during a typical week (including weekends).

Beside each activity please ☒ the box that most accurately reflects the amount of time you spend on it.

	Average number of hours per week					
	0	1-5	6-10	11-15	16-21	22+
1. Attending lectures, seminars or tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Studying or coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Talking to tutors outside class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Paid employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Socialising with students from other courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Socialising with non-university friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interacting with members of your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participating in student social clubs or societies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Engaged in political activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Community work or voluntary work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Household tasks or caring activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Travelling to university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part E In this section we ask you about how much studying sociology is allowing you to develop certain skills. Please ☒ the box that most accurately reflects the skills you are developing

	Not at All	Not Much	Fairly	A great deal
1. Ability to analyse and use numerical data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ability to apply knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ability to work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Computer literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Critical analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Oral presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Expertise in my subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part F In this section we ask you about the ways in which you feel you have changed as a result of studying sociology. Beside each statement please <input checked="" type="checkbox"/> the box that most accurately reflects your experiences					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I now have a much clearer view of what I want to do in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am a much more self-confident person than I was when I came here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I feel that I no longer have much in common with my friends outside of university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I am very committed to sociology and would like somehow to continue to read/study them in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I can't imagine losing touch with some of the friends I've made here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I would like to remain associated with the university in some way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. My time at university has really changed the way I see the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. My life outside the university remains the most important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I feel that I am now able to get on with a much wider range of people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I don't really fit in here. I'll be quite glad to leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The qualification is the main thing. University has not changed me that much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I want to use what I have learned in my degree to change the world for the better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Studying sociology has inspired me to become involved in political activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you rate your overall university experience on a scale of 1(very poor) to 10 (excellent)?	
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Please <input checked="" type="checkbox"/> the degree result you expect to get	1 st <input type="checkbox"/>	2:1 <input type="checkbox"/>	2:2 <input type="checkbox"/>	3 rd <input type="checkbox"/>	pass <input type="checkbox"/>	fail <input type="checkbox"/>	withdraw <input type="checkbox"/>
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Please <input checked="" type="checkbox"/> the degree result you expect to get	1 st <input type="checkbox"/>	2:1 <input type="checkbox"/>	2:2 <input type="checkbox"/>	3 rd <input type="checkbox"/>	pass <input type="checkbox"/>	fail <input type="checkbox"/>	withdraw <input type="checkbox"/>
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[illegible]

THANK YOU