**Pedagogic Quality and Inequality**

**Second-Year (Case Study) Interview Schedule**

NB It is crucial to read the interview transcript from last year so that issues can be referred back to clarified and so on (the interviewer should have a set of questions based on this reading to take to the interview)- the student should have the sense that we remember what s/he said. The schedule should be used as a guide of areas to cover and the aim is to see if things are changing and to probe deeper into the educational experience.

Before the interview the lifegrid should be looked at- it is likely that accomodationand perhaps employment have changed.

1. **Background Questions:**

Prompts

* What do you hope to gain from being here and studying sociology/social science/criminology?
* What you want to get out of your degree?

1. **Academic Work:** How are things going for you academically? What do you think your lecturers/tutors expect of you?

Prompts

* Listening to lecturers/others; talking; reading; writing; using technology- about what?
* In terms of what you are expected to do: in the degree programme in general; in lectures, seminars and other taught parts- preparation and participation for assignments
* How many hours you have to attend lectures per week?
* How much reading do you have to do per week?
* How often do you meet your tutor?
* Do you find the work difficult?

1. **Discipline:**

* What do you think that sociology/criminology is about?
* Has sociology/criminology changed the way you think about society? Yourself?

1. **Assessment:** Tell me about one assignment you have done.

Prompts

* What assignments have you done so far this year?
* Have you had any choice?
* How do you think you are doing?
* What marks have you got so far?
* To what extent are you clear about how your tutors allocate marks?
* Are the comments you get ob/about your work helpful?

4. **The ‘student experience’ :** Do you enjoy student life? What have you got out of being at university so far?

Prompts

* What do you like and what don’t you like?
* Are you happy with the university facilities and the student support services?
* Who are your friends, the people you spend time with?
* Do you find university strange (good or bad)?
* What have you got out of being at the university so far? (Knowledge, skills, attitudes/dispositions- academically, socially, personally.)
* Are you happy with your choice so far?
* How much time they spend at the University and what you do?
* Do you socialise at University or elsewhere and with students/non-students?

1. **Students’ wider lives:** How are things going for you outside academic work?

Prompts

* Social/paid work/other living circumstances. How many hours of paid work do you do and what type? Why do you do paid work?: to make ends meet or for extra money?
* Has it changed you or changed your relationships? (Relationships with lecturers –compared with teachers at school/college – teachers, peers, family and friends.)
* How do you think your experience compares with other students?
* Who do you talk to about your degree?

1. **Future aspirations:** What are your plans/aspirations – if any – beyond your degree?

7. On a scale of 1-10 to what extent are you satisfied?

8. Anything that you think is important about your education and we haven’t discussed.

**ASK STUDENT FOR A PIECE OF WORK THAT SHE/HE IS HAPPY WITH (IF THERE IS A CHOICE WE WOULD LIKE ONE ON METHODOLOGY)**

Tell student about the opportunity to send photos from a mobile phone.

Monica McLean 3/5/2010