



Dear Parent/Carer,

Here is a list of words children may know. It is a large inventory of words used by many different children across a wide age range, **so do not worry if your child knows only a few of them at the moment!**

Try to complete the inventory when you have at least 30 quiet minutes without interruptions, for example, when your child is sleeping. You do not have to complete it in one sitting. If you are interrupted, it is okay to put it down and come back to it when you have more time. However, please try to complete it within **one week**.

Please read all of the instructions carefully and make sure you complete all of the pages. Thank you very much!

Instructions

1. If your child **does not yet understand or say the word**, leave the circles blank.

Food and Drink	under-stands	under-stands + says
apple	<input type="checkbox"/>	<input type="checkbox"/>
banana	<input type="checkbox"/>	<input type="checkbox"/>

2. If your child **understands a word but doesn't say** the word, mark like this:

Please always fill in the *whole* circle like this ● because this will help the scanner read your responses.

Food and Drink	under-stands	under-stands + says
apple	<input type="checkbox"/>	<input type="checkbox"/>
banana	<input checked="" type="checkbox"/>	<input type="checkbox"/>
biscuit	<input type="checkbox"/>	<input type="checkbox"/>

3. If your child **understands and also says** the word, mark like this:

Please only include words your child says on their own (e.g. not when you ask them to "say train").

	under-stands	under-stands + says
pasta	<input type="checkbox"/>	<input type="checkbox"/>
peas	<input type="checkbox"/>	<input checked="" type="checkbox"/>
pizza	<input type="checkbox"/>	<input type="checkbox"/>
potato	<input type="checkbox"/>	<input type="checkbox"/>

4. Please note that different ways of saying the same thing may be listed separately.

Please choose the exact word/expression that your child understands or says. If the expression you and/or your child use is not there, please write it down. For example:

- Your child may understand different versions (e.g., *dog* and *doggy*) but says only one (*doggy*). Then mark them separately like this.

	under-stands	under-stands + says
dog	<input checked="" type="checkbox"/>	<input type="checkbox"/>
doggy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- If you say *tum-tum* for tummy, but you don't see it on the list, you can add and circle it.

- Please don't include foreign words (e.g., "aqua" for "water")

belly	<input type="checkbox"/>	<input type="checkbox"/>
tummy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>tumtum</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5. In Section 11 (People) mark the word even if your child only says the name of the person (e.g. “Adam” for “baby”). Please also put names of other people your child says and write down who they are at the end, like this:

People	under-stands	under-stands + says
baby	<input type="radio"/>	<input checked="" type="radio"/>
Adam	<input type="radio"/>	<input checked="" type="radio"/>

uncle	<input type="radio"/>	<input type="radio"/>
Emma	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/>	<input type="radio"/>

Please write the date you started to fill in the inventory (please complete the inventory within one week of the start date):

Today's Date...../...../.....

Your relationship to child

A. FIRST SIGNS OF UNDERSTANDING

Before children learn to speak, they often show signs of understanding by responding to familiar words and phrases. Below are some common examples - does your child do any of these?

		Yes	No
1.	Respond when his or her name is called (e.g. by turning and looking at the speaker)	<input type="radio"/>	<input type="radio"/>
2.	Respond to 'no' (by stopping what she or he is doing, at least for a moment)	<input type="radio"/>	<input type="radio"/>
3.	React to 'there's Mummy/Daddy' by looking round for them	<input type="radio"/>	<input type="radio"/>

B. THINGS CHILDREN UNDERSTAND

In the list below, please mark the phrases that your child seems to understand.

	under-stands		under-stands		under-stands
Are you hungry?	<input type="radio"/>	Don't touch	<input type="radio"/>	Open your mouth	<input type="radio"/>
Are you tired/ sleepy?	<input type="radio"/>	Get up	<input type="radio"/>	Sit down	<input type="radio"/>
Be careful	<input type="radio"/>	Give it to Mummy	<input type="radio"/>	Spit it out	<input type="radio"/>
Be quiet	<input type="radio"/>	Give me a hug	<input type="radio"/>	Stop it	<input type="radio"/>
Clap your hands	<input type="radio"/>	Give me a kiss	<input type="radio"/>	Time to go night night	<input type="radio"/>
Change nappy	<input type="radio"/>	Go and get_____	<input type="radio"/>	Throw the ball	<input type="radio"/>
Come here/come on	<input type="radio"/>	Good girl/boy	<input type="radio"/>	This little piggy	<input type="radio"/>

	under-stands		under-stands		under-stands
Daddy/Mummy's home	<input type="radio"/>	Hold still	<input type="radio"/>	Want to go for a ride?	<input type="radio"/>
Do you want more?	<input type="radio"/>	Let's go bye bye	<input type="radio"/>		
Don't do that	<input type="radio"/>	Look/look here	<input type="radio"/>		

C. WORD LIST

Please

mark the circles next to the words your child **understands** or **understands and says** below.

Remember: different expressions for the same meaning may be listed separately.

Sounds	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
baa baa	<input type="radio"/>	<input type="radio"/>	moo	<input type="radio"/>	<input type="radio"/>	woof	<input type="radio"/>	<input type="radio"/>
choo choo	<input type="radio"/>	<input type="radio"/>	ouch	<input type="radio"/>	<input type="radio"/>	yum	<input type="radio"/>	<input type="radio"/>
cockadoodledoo	<input type="radio"/>	<input type="radio"/>	quack	<input type="radio"/>	<input type="radio"/>	tweet-tweet	<input type="radio"/>	<input type="radio"/>
grr	<input type="radio"/>	<input type="radio"/>	uhoh	<input type="radio"/>	<input type="radio"/>			
meow	<input type="radio"/>	<input type="radio"/>	vroom	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Animal words	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
animal	<input type="radio"/>	<input type="radio"/>	dog	<input type="radio"/>	<input type="radio"/>	lamb	<input type="radio"/>	<input type="radio"/>
bear	<input type="radio"/>	<input type="radio"/>	doggy	<input type="radio"/>	<input type="radio"/>	lion	<input type="radio"/>	<input type="radio"/>
bee	<input type="radio"/>	<input type="radio"/>	donkey	<input type="radio"/>	<input type="radio"/>	monkey	<input type="radio"/>	<input type="radio"/>
bird	<input type="radio"/>	<input type="radio"/>	duck	<input type="radio"/>	<input type="radio"/>	mouse	<input type="radio"/>	<input type="radio"/>
birdie	<input type="radio"/>	<input type="radio"/>	duckie	<input type="radio"/>	<input type="radio"/>	owl	<input type="radio"/>	<input type="radio"/>
bug	<input type="radio"/>	<input type="radio"/>	elephant	<input type="radio"/>	<input type="radio"/>	penguin	<input type="radio"/>	<input type="radio"/>
beastie	<input type="radio"/>	<input type="radio"/>	fish	<input type="radio"/>	<input type="radio"/>	pig	<input type="radio"/>	<input type="radio"/>
rabbit	<input type="radio"/>	<input type="radio"/>	fishie	<input type="radio"/>	<input type="radio"/>	piggie	<input type="radio"/>	<input type="radio"/>
bunny	<input type="radio"/>	<input type="radio"/>	fly	<input type="radio"/>	<input type="radio"/>	puppy	<input type="radio"/>	<input type="radio"/>
butterfly	<input type="radio"/>	<input type="radio"/>	frog	<input type="radio"/>	<input type="radio"/>	sheep	<input type="radio"/>	<input type="radio"/>
cat	<input type="radio"/>	<input type="radio"/>	froggie	<input type="radio"/>	<input type="radio"/>	snake	<input type="radio"/>	<input type="radio"/>
kitty	<input type="radio"/>	<input type="radio"/>	giraffe	<input type="radio"/>	<input type="radio"/>	spider	<input type="radio"/>	<input type="radio"/>
pussy	<input type="radio"/>	<input type="radio"/>	horse	<input type="radio"/>	<input type="radio"/>	squirrel	<input type="radio"/>	<input type="radio"/>
chicken	<input type="radio"/>	<input type="radio"/>	horsie	<input type="radio"/>	<input type="radio"/>	tiger	<input type="radio"/>	<input type="radio"/>
cow	<input type="radio"/>	<input type="radio"/>	kitten	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Vehicle words	under-stands		under-stands + says		under-stands		under-stands + says	
	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says
aeroplane	<input type="radio"/>	<input type="radio"/>	car	<input type="radio"/>	<input type="radio"/>	pushchair	<input type="radio"/>	<input type="radio"/>
plane	<input type="radio"/>	<input type="radio"/>	fire-engine	<input type="radio"/>	<input type="radio"/>	stroller	<input type="radio"/>	<input type="radio"/>
bicycle	<input type="radio"/>	<input type="radio"/>	lorry	<input type="radio"/>	<input type="radio"/>	tractor	<input type="radio"/>	<input type="radio"/>
bike	<input type="radio"/>	<input type="radio"/>	truck	<input type="radio"/>	<input type="radio"/>	train	<input type="radio"/>	<input type="radio"/>
boat	<input type="radio"/>	<input type="radio"/>	pram	<input type="radio"/>	<input type="radio"/>	choochoo	<input type="radio"/>	<input type="radio"/>
bus	<input type="radio"/>	<input type="radio"/>	buggy	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words for toys	under-stands		under-stands + says		under-stands		under-stands + says	
	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says
ball	<input type="radio"/>	<input type="radio"/>	brick	<input type="radio"/>	<input type="radio"/>	pen	<input type="radio"/>	<input type="radio"/>
balloon	<input type="radio"/>	<input type="radio"/>	bubbles	<input type="radio"/>	<input type="radio"/>	teddy	<input type="radio"/>	<input type="radio"/>
block	<input type="radio"/>	<input type="radio"/>	doll	<input type="radio"/>	<input type="radio"/>	teddy bear	<input type="radio"/>	<input type="radio"/>
book	<input type="radio"/>	<input type="radio"/>	dolly	<input type="radio"/>	<input type="radio"/>	toy	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Food and drink words	under-stands		under-stands + says		under-stands		under-stands + says	
	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says	under-stands	under-stands + says
apple	<input type="radio"/>	<input type="radio"/>	chocolate	<input type="radio"/>	<input type="radio"/>	pizza	<input type="radio"/>	<input type="radio"/>
banana	<input type="radio"/>	<input type="radio"/>	coffee	<input type="radio"/>	<input type="radio"/>	potato	<input type="radio"/>	<input type="radio"/>
biscuit	<input type="radio"/>	<input type="radio"/>	drink	<input type="radio"/>	<input type="radio"/>	spud	<input type="radio"/>	<input type="radio"/>
bread	<input type="radio"/>	<input type="radio"/>	egg	<input type="radio"/>	<input type="radio"/>	tattie	<input type="radio"/>	<input type="radio"/>
butter	<input type="radio"/>	<input type="radio"/>	fish	<input type="radio"/>	<input type="radio"/>	sandwich	<input type="radio"/>	<input type="radio"/>
spread	<input type="radio"/>	<input type="radio"/>	food	<input type="radio"/>	<input type="radio"/>	butty	<input type="radio"/>	<input type="radio"/>
margarine	<input type="radio"/>	<input type="radio"/>	ice cream	<input type="radio"/>	<input type="radio"/>	sausages	<input type="radio"/>	<input type="radio"/>
marge	<input type="radio"/>	<input type="radio"/>	jam	<input type="radio"/>	<input type="radio"/>	tea	<input type="radio"/>	<input type="radio"/>
cake	<input type="radio"/>	<input type="radio"/>	juice	<input type="radio"/>	<input type="radio"/>	brew	<input type="radio"/>	<input type="radio"/>
carrots	<input type="radio"/>	<input type="radio"/>	meat	<input type="radio"/>	<input type="radio"/>	cuppa	<input type="radio"/>	<input type="radio"/>
cereal	<input type="radio"/>	<input type="radio"/>	milk	<input type="radio"/>	<input type="radio"/>	toast	<input type="radio"/>	<input type="radio"/>
cheese	<input type="radio"/>	<input type="radio"/>	orange	<input type="radio"/>	<input type="radio"/>	water	<input type="radio"/>	<input type="radio"/>
chicken	<input type="radio"/>	<input type="radio"/>	pasta	<input type="radio"/>	<input type="radio"/>	yoghurt	<input type="radio"/>	<input type="radio"/>
chips	<input type="radio"/>	<input type="radio"/>	peas	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words for body parts	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
arm	<input type="radio"/>	<input type="radio"/>	cheek	<input type="radio"/>	<input type="radio"/>	hand	<input type="radio"/>	<input type="radio"/>
back	<input type="radio"/>	<input type="radio"/>	chin	<input type="radio"/>	<input type="radio"/>	head	<input type="radio"/>	<input type="radio"/>
belly	<input type="radio"/>	<input type="radio"/>	ear	<input type="radio"/>	<input type="radio"/>	leg	<input type="radio"/>	<input type="radio"/>
tummy	<input type="radio"/>	<input type="radio"/>	tab	<input type="radio"/>	<input type="radio"/>	lips	<input type="radio"/>	<input type="radio"/>
stomach	<input type="radio"/>	<input type="radio"/>	eye	<input type="radio"/>	<input type="radio"/>	knee	<input type="radio"/>	<input type="radio"/>
belly button	<input type="radio"/>	<input type="radio"/>	finger	<input type="radio"/>	<input type="radio"/>	mouth	<input type="radio"/>	<input type="radio"/>
tummy button	<input type="radio"/>	<input type="radio"/>	foot/feet	<input type="radio"/>	<input type="radio"/>	nose	<input type="radio"/>	<input type="radio"/>
buttocks	<input type="radio"/>	<input type="radio"/>	footsie	<input type="radio"/>	<input type="radio"/>	toe	<input type="radio"/>	<input type="radio"/>
bum	<input type="radio"/>	<input type="radio"/>	face	<input type="radio"/>	<input type="radio"/>	tongue	<input type="radio"/>	<input type="radio"/>
bottom	<input type="radio"/>	<input type="radio"/>	hair	<input type="radio"/>	<input type="radio"/>	tooth/teeth	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Words for clothes	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
bib	<input type="radio"/>	<input type="radio"/>	hat	<input type="radio"/>	<input type="radio"/>	shoes	<input type="radio"/>	<input type="radio"/>
boots	<input type="radio"/>	<input type="radio"/>	jacket	<input type="radio"/>	<input type="radio"/>	sock	<input type="radio"/>	<input type="radio"/>
button	<input type="radio"/>	<input type="radio"/>	jumper	<input type="radio"/>	<input type="radio"/>	sockie	<input type="radio"/>	<input type="radio"/>
cardigan	<input type="radio"/>	<input type="radio"/>	nappy	<input type="radio"/>	<input type="radio"/>	trousers	<input type="radio"/>	<input type="radio"/>
coat	<input type="radio"/>	<input type="radio"/>	pyjamas	<input type="radio"/>	<input type="radio"/>	pants	<input type="radio"/>	<input type="radio"/>
dress	<input type="radio"/>	<input type="radio"/>	PJs	<input type="radio"/>	<input type="radio"/>	britches	<input type="radio"/>	<input type="radio"/>
glasses	<input type="radio"/>	<input type="radio"/>	jimjams	<input type="radio"/>	<input type="radio"/>	vest	<input type="radio"/>	<input type="radio"/>
specs	<input type="radio"/>	<input type="radio"/>	scarf	<input type="radio"/>	<input type="radio"/>	zip	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Outside words	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
flower	<input type="radio"/>	<input type="radio"/>	party	<input type="radio"/>	<input type="radio"/>	star	<input type="radio"/>	<input type="radio"/>
garden	<input type="radio"/>	<input type="radio"/>	rain	<input type="radio"/>	<input type="radio"/>	stone	<input type="radio"/>	<input type="radio"/>
grass	<input type="radio"/>	<input type="radio"/>	road	<input type="radio"/>	<input type="radio"/>	sun	<input type="radio"/>	<input type="radio"/>
house	<input type="radio"/>	<input type="radio"/>	shop	<input type="radio"/>	<input type="radio"/>	swing	<input type="radio"/>	<input type="radio"/>
moon	<input type="radio"/>	<input type="radio"/>	sky	<input type="radio"/>	<input type="radio"/>	tree	<input type="radio"/>	<input type="radio"/>
outside	<input type="radio"/>	<input type="radio"/>	slide	<input type="radio"/>	<input type="radio"/>	wall	<input type="radio"/>	<input type="radio"/>
park	<input type="radio"/>	<input type="radio"/>	snow	<input type="radio"/>	<input type="radio"/>	water	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Furniture words	understands		understands + says		understands		understands + says	
	understands	understands + says	understands	understands + says	understands	understands + says	understands	understands + says
bath	<input type="radio"/>	<input type="radio"/>	high chair	<input type="radio"/>	<input type="radio"/>	table	<input type="radio"/>	<input type="radio"/>
bathtub	<input type="radio"/>	<input type="radio"/>	kitchen	<input type="radio"/>	<input type="radio"/>	television	<input type="radio"/>	<input type="radio"/>
bathroom	<input type="radio"/>	<input type="radio"/>	living room	<input type="radio"/>	<input type="radio"/>	telly	<input type="radio"/>	<input type="radio"/>
bed	<input type="radio"/>	<input type="radio"/>	oven	<input type="radio"/>	<input type="radio"/>	TV	<input type="radio"/>	<input type="radio"/>
bedroom	<input type="radio"/>	<input type="radio"/>	refrigerator	<input type="radio"/>	<input type="radio"/>	toilet	<input type="radio"/>	<input type="radio"/>
chair	<input type="radio"/>	<input type="radio"/>	fridge	<input type="radio"/>	<input type="radio"/>	loo	<input type="radio"/>	<input type="radio"/>
cooker	<input type="radio"/>	<input type="radio"/>	sofa	<input type="radio"/>	<input type="radio"/>	lav	<input type="radio"/>	<input type="radio"/>
cot	<input type="radio"/>	<input type="radio"/>	couch	<input type="radio"/>	<input type="radio"/>	upstairs	<input type="radio"/>	<input type="radio"/>
door	<input type="radio"/>	<input type="radio"/>	settee	<input type="radio"/>	<input type="radio"/>	window	<input type="radio"/>	<input type="radio"/>
downstairs	<input type="radio"/>	<input type="radio"/>	sink	<input type="radio"/>	<input type="radio"/>			
drawer	<input type="radio"/>	<input type="radio"/>	stairs	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words for small household items	understands		understands + says		understands		understands + says	
	understands	understands + says	understands	understands + says	understands	understands + says	understands	understands + says
bag	<input type="radio"/>	<input type="radio"/>	soother	<input type="radio"/>	<input type="radio"/>	pillow	<input type="radio"/>	<input type="radio"/>
bin	<input type="radio"/>	<input type="radio"/>	fork	<input type="radio"/>	<input type="radio"/>	plant	<input type="radio"/>	<input type="radio"/>
bottle	<input type="radio"/>	<input type="radio"/>	glass	<input type="radio"/>	<input type="radio"/>	plate	<input type="radio"/>	<input type="radio"/>
bowl	<input type="radio"/>	<input type="radio"/>	hoover	<input type="radio"/>	<input type="radio"/>	purse	<input type="radio"/>	<input type="radio"/>
box	<input type="radio"/>	<input type="radio"/>	key	<input type="radio"/>	<input type="radio"/>	radio	<input type="radio"/>	<input type="radio"/>
broom	<input type="radio"/>	<input type="radio"/>	lamp	<input type="radio"/>	<input type="radio"/>	rubbish	<input type="radio"/>	<input type="radio"/>
brush	<input type="radio"/>	<input type="radio"/>	light	<input type="radio"/>	<input type="radio"/>	scissors	<input type="radio"/>	<input type="radio"/>
bucket	<input type="radio"/>	<input type="radio"/>	medicine	<input type="radio"/>	<input type="radio"/>	soap	<input type="radio"/>	<input type="radio"/>
clock	<input type="radio"/>	<input type="radio"/>	money	<input type="radio"/>	<input type="radio"/>	spoon	<input type="radio"/>	<input type="radio"/>
comb	<input type="radio"/>	<input type="radio"/>	paper	<input type="radio"/>	<input type="radio"/>	toothbrush	<input type="radio"/>	<input type="radio"/>
computer	<input type="radio"/>	<input type="radio"/>	phone	<input type="radio"/>	<input type="radio"/>	towel	<input type="radio"/>	<input type="radio"/>
cup	<input type="radio"/>	<input type="radio"/>	telephone	<input type="radio"/>	<input type="radio"/>	watch	<input type="radio"/>	<input type="radio"/>
dummy	<input type="radio"/>	<input type="radio"/>	mobile	<input type="radio"/>	<input type="radio"/>			
dodie	<input type="radio"/>	<input type="radio"/>	picture	<input type="radio"/>	<input type="radio"/>			

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Words for people	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
aunt	<input type="radio"/>	<input type="radio"/>	dad	<input type="radio"/>	<input type="radio"/>	mother	<input type="radio"/>	<input type="radio"/>
auntie	<input type="radio"/>	<input type="radio"/>	daddy	<input type="radio"/>	<input type="radio"/>	mum	<input type="radio"/>	<input type="radio"/>
baby	<input type="radio"/>	<input type="radio"/>	da	<input type="radio"/>	<input type="radio"/>	mummy	<input type="radio"/>	<input type="radio"/>
bairn	<input type="radio"/>	<input type="radio"/>	girl	<input type="radio"/>	<input type="radio"/>	mam	<input type="radio"/>	<input type="radio"/>
wee one	<input type="radio"/>	<input type="radio"/>	lass	<input type="radio"/>	<input type="radio"/>	ma	<input type="radio"/>	<input type="radio"/>
boy	<input type="radio"/>	<input type="radio"/>	lassie	<input type="radio"/>	<input type="radio"/>	people	<input type="radio"/>	<input type="radio"/>
lad	<input type="radio"/>	<input type="radio"/>	grandma	<input type="radio"/>	<input type="radio"/>	folk	<input type="radio"/>	<input type="radio"/>
laddie	<input type="radio"/>	<input type="radio"/>	granny	<input type="radio"/>	<input type="radio"/>	police	<input type="radio"/>	<input type="radio"/>
brother	<input type="radio"/>	<input type="radio"/>	nan	<input type="radio"/>	<input type="radio"/>	policeman	<input type="radio"/>	<input type="radio"/>
Child's own name	<input type="radio"/>	<input type="radio"/>	lady	<input type="radio"/>	<input type="radio"/>	sister	<input type="radio"/>	<input type="radio"/>
father	<input type="radio"/>	<input type="radio"/>	man	<input type="radio"/>	<input type="radio"/>	uncle	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Words for games and routines	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
bath	<input type="radio"/>	<input type="radio"/>	hello	<input type="radio"/>	<input type="radio"/>	pee-pee	<input type="radio"/>	<input type="radio"/>
breakfast	<input type="radio"/>	<input type="radio"/>	hi	<input type="radio"/>	<input type="radio"/>	wee	<input type="radio"/>	<input type="radio"/>
brush teeth	<input type="radio"/>	<input type="radio"/>	hiya	<input type="radio"/>	<input type="radio"/>	wee-wee	<input type="radio"/>	<input type="radio"/>
bye	<input type="radio"/>	<input type="radio"/>	hush	<input type="radio"/>	<input type="radio"/>	poo	<input type="radio"/>	<input type="radio"/>
byebye	<input type="radio"/>	<input type="radio"/>	ssh	<input type="radio"/>	<input type="radio"/>	poo-poo	<input type="radio"/>	<input type="radio"/>
goodbye	<input type="radio"/>	<input type="radio"/>	lunch	<input type="radio"/>	<input type="radio"/>	(call on) phone	<input type="radio"/>	<input type="radio"/>
cheerio	<input type="radio"/>	<input type="radio"/>	music	<input type="radio"/>	<input type="radio"/>	sorry	<input type="radio"/>	<input type="radio"/>
clap hands	<input type="radio"/>	<input type="radio"/>	nap	<input type="radio"/>	<input type="radio"/>	thank you	<input type="radio"/>	<input type="radio"/>
dinner	<input type="radio"/>	<input type="radio"/>	no	<input type="radio"/>	<input type="radio"/>	ta	<input type="radio"/>	<input type="radio"/>
tea (meal)	<input type="radio"/>	<input type="radio"/>	oops	<input type="radio"/>	<input type="radio"/>	This little piggy	<input type="radio"/>	<input type="radio"/>
supper	<input type="radio"/>	<input type="radio"/>	peekaboo	<input type="radio"/>	<input type="radio"/>	wait	<input type="radio"/>	<input type="radio"/>
don't	<input type="radio"/>	<input type="radio"/>	peepo	<input type="radio"/>	<input type="radio"/>	want to	<input type="radio"/>	<input type="radio"/>
dinnae	<input type="radio"/>	<input type="radio"/>	(call on) phone	<input type="radio"/>	<input type="radio"/>	yes	<input type="radio"/>	<input type="radio"/>
goodnight	<input type="radio"/>	<input type="radio"/>	please	<input type="radio"/>	<input type="radio"/>	yeah	<input type="radio"/>	<input type="radio"/>
night-night	<input type="radio"/>	<input type="radio"/>	pee	<input type="radio"/>	<input type="radio"/>	aye	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Action words	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
bite	<input type="radio"/>	<input type="radio"/>	dance	<input type="radio"/>	<input type="radio"/>	run	<input type="radio"/>	<input type="radio"/>
blow	<input type="radio"/>	<input type="radio"/>	get	<input type="radio"/>	<input type="radio"/>	say	<input type="radio"/>	<input type="radio"/>
break	<input type="radio"/>	<input type="radio"/>	give	<input type="radio"/>	<input type="radio"/>	see	<input type="radio"/>	<input type="radio"/>
bring	<input type="radio"/>	<input type="radio"/>	go	<input type="radio"/>	<input type="radio"/>	show	<input type="radio"/>	<input type="radio"/>
bump	<input type="radio"/>	<input type="radio"/>	help	<input type="radio"/>	<input type="radio"/>	shut	<input type="radio"/>	<input type="radio"/>
carry	<input type="radio"/>	<input type="radio"/>	hit	<input type="radio"/>	<input type="radio"/>	close	<input type="radio"/>	<input type="radio"/>
catch	<input type="radio"/>	<input type="radio"/>	hug	<input type="radio"/>	<input type="radio"/>	sing	<input type="radio"/>	<input type="radio"/>
clean	<input type="radio"/>	<input type="radio"/>	hurry	<input type="radio"/>	<input type="radio"/>	sleep	<input type="radio"/>	<input type="radio"/>
come	<input type="radio"/>	<input type="radio"/>	jump	<input type="radio"/>	<input type="radio"/>	smile	<input type="radio"/>	<input type="radio"/>
cry	<input type="radio"/>	<input type="radio"/>	kick	<input type="radio"/>	<input type="radio"/>	splash	<input type="radio"/>	<input type="radio"/>
blub	<input type="radio"/>	<input type="radio"/>	kiss	<input type="radio"/>	<input type="radio"/>	stop	<input type="radio"/>	<input type="radio"/>
weep	<input type="radio"/>	<input type="radio"/>	like	<input type="radio"/>	<input type="radio"/>	swim	<input type="radio"/>	<input type="radio"/>
cuddle	<input type="radio"/>	<input type="radio"/>	look	<input type="radio"/>	<input type="radio"/>	swing	<input type="radio"/>	<input type="radio"/>
draw	<input type="radio"/>	<input type="radio"/>	love	<input type="radio"/>	<input type="radio"/>	take	<input type="radio"/>	<input type="radio"/>
drink	<input type="radio"/>	<input type="radio"/>	open	<input type="radio"/>	<input type="radio"/>	throw	<input type="radio"/>	<input type="radio"/>
drop	<input type="radio"/>	<input type="radio"/>	play	<input type="radio"/>	<input type="radio"/>	tickle	<input type="radio"/>	<input type="radio"/>
eat	<input type="radio"/>	<input type="radio"/>	pull	<input type="radio"/>	<input type="radio"/>	touch	<input type="radio"/>	<input type="radio"/>
fall	<input type="radio"/>	<input type="radio"/>	push	<input type="radio"/>	<input type="radio"/>	walk	<input type="radio"/>	<input type="radio"/>
feed	<input type="radio"/>	<input type="radio"/>	put	<input type="radio"/>	<input type="radio"/>	wash	<input type="radio"/>	<input type="radio"/>
find	<input type="radio"/>	<input type="radio"/>	read	<input type="radio"/>	<input type="radio"/>	wipe	<input type="radio"/>	<input type="radio"/>
finish	<input type="radio"/>	<input type="radio"/>	ride	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Describing words	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
all gone	<input type="radio"/>	<input type="radio"/>	yucky	<input type="radio"/>	<input type="radio"/>	old	<input type="radio"/>	<input type="radio"/>
asleep	<input type="radio"/>	<input type="radio"/>	empty	<input type="radio"/>	<input type="radio"/>	pretty	<input type="radio"/>	<input type="radio"/>
big	<input type="radio"/>	<input type="radio"/>	fast	<input type="radio"/>	<input type="radio"/>	sad	<input type="radio"/>	<input type="radio"/>
blue	<input type="radio"/>	<input type="radio"/>	gentle	<input type="radio"/>	<input type="radio"/>	silly	<input type="radio"/>	<input type="radio"/>
broken	<input type="radio"/>	<input type="radio"/>	good	<input type="radio"/>	<input type="radio"/>	sleepy	<input type="radio"/>	<input type="radio"/>
careful	<input type="radio"/>	<input type="radio"/>	happy	<input type="radio"/>	<input type="radio"/>	soft	<input type="radio"/>	<input type="radio"/>
clean	<input type="radio"/>	<input type="radio"/>	hot	<input type="radio"/>	<input type="radio"/>	thirsty	<input type="radio"/>	<input type="radio"/>
cold	<input type="radio"/>	<input type="radio"/>	hungry	<input type="radio"/>	<input type="radio"/>	tired	<input type="radio"/>	<input type="radio"/>
cross	<input type="radio"/>	<input type="radio"/>	hurt	<input type="radio"/>	<input type="radio"/>	wee (small)	<input type="radio"/>	<input type="radio"/>
dirty	<input type="radio"/>	<input type="radio"/>	naughty	<input type="radio"/>	<input type="radio"/>	wet	<input type="radio"/>	<input type="radio"/>
mucky	<input type="radio"/>	<input type="radio"/>	nice	<input type="radio"/>	<input type="radio"/>	yellow	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Question words	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
how	<input type="radio"/>	<input type="radio"/>	when	<input type="radio"/>	<input type="radio"/>	who	<input type="radio"/>	<input type="radio"/>
what	<input type="radio"/>	<input type="radio"/>	where	<input type="radio"/>	<input type="radio"/>	why	<input type="radio"/>	<input type="radio"/>

Remember: different expressions for the same meaning may be listed separately.

Words about time	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
day	<input type="radio"/>	<input type="radio"/>	night	<input type="radio"/>	<input type="radio"/>	tomorrow	<input type="radio"/>	<input type="radio"/>
later	<input type="radio"/>	<input type="radio"/>	now	<input type="radio"/>	<input type="radio"/>	tonight	<input type="radio"/>	<input type="radio"/>
morning	<input type="radio"/>	<input type="radio"/>	today	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words about people and things	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
he	<input type="radio"/>	<input type="radio"/>	me	<input type="radio"/>	<input type="radio"/>	this	<input type="radio"/>	<input type="radio"/>
her	<input type="radio"/>	<input type="radio"/>	mine	<input type="radio"/>	<input type="radio"/>	you	<input type="radio"/>	<input type="radio"/>
his	<input type="radio"/>	<input type="radio"/>	my	<input type="radio"/>	<input type="radio"/>	your	<input type="radio"/>	<input type="radio"/>
I	<input type="radio"/>	<input type="radio"/>	she	<input type="radio"/>	<input type="radio"/>			
it	<input type="radio"/>	<input type="radio"/>	that	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words about places	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
back	<input type="radio"/>	<input type="radio"/>	off	<input type="radio"/>	<input type="radio"/>	to	<input type="radio"/>	<input type="radio"/>
down	<input type="radio"/>	<input type="radio"/>	on	<input type="radio"/>	<input type="radio"/>	under	<input type="radio"/>	<input type="radio"/>
in	<input type="radio"/>	<input type="radio"/>	out	<input type="radio"/>	<input type="radio"/>	up	<input type="radio"/>	<input type="radio"/>
inside	<input type="radio"/>	<input type="radio"/>	there	<input type="radio"/>	<input type="radio"/>			

Remember: different expressions for the same meaning may be listed separately.

Words about amounts	under-stands	under-stands + says		under-stands	under-stands + says		under-stands	under-stands + says
again	<input type="radio"/>	<input type="radio"/>	more	<input type="radio"/>	<input type="radio"/>	some	<input type="radio"/>	<input type="radio"/>
all	<input type="radio"/>	<input type="radio"/>	none	<input type="radio"/>	<input type="radio"/>			
another	<input type="radio"/>	<input type="radio"/>	not	<input type="radio"/>	<input type="radio"/>			

ACTIONS AND GESTURES

When infants are learning to communicate they often use gestures to get a message across. For each of the gestures below, please mark the actions that you have seen your child do.

First communicative gestures	Not yet	Some- times	Often
1. Extends an arm to show you something she or he is holding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Reaches out and gives you a toy or some object that she or he is holding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. When you look/point at toy across the room, does your child look at it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Points (with arm and index finger extended) at some interesting object or event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Waves bye-bye on his or her own when someone leaves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Extends his or her arm upward to signal a wish to be picked up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Shakes head "no".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Nods head "yes".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Gestures "hush" by placing finger to lips.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Requests something by extending arm and opening and closing hand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Blows kisses from a distance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Shrugs to indicate "all gone" or "where did it go".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Games and Routines	No	Yes
1. Plays 'peekaboo'/'peepo'.	<input type="radio"/>	<input type="radio"/>
2. Plays 'pattycake'/'pat-a-cake'.	<input type="radio"/>	<input type="radio"/>
3. Plays chasing games.	<input type="radio"/>	<input type="radio"/>
4. Sings.	<input type="radio"/>	<input type="radio"/>
5. Dances.	<input type="radio"/>	<input type="radio"/>
6. Claps hands.	<input type="radio"/>	<input type="radio"/>
7. Plays 'high five'/'gimme five'.	<input type="radio"/>	<input type="radio"/>

Actions with objects	No	Yes
Does your child do or <u>try to do</u> any of the following?		
1. Eat with a spoon or fork, holding or helping to hold the spoon or fork.	<input type="radio"/>	<input type="radio"/>
2. Drink from an open cup containing liquid.	<input type="radio"/>	<input type="radio"/>
3. Comb or brush own hair.	<input type="radio"/>	<input type="radio"/>
4. Brush teeth.	<input type="radio"/>	<input type="radio"/>

Actions with objects (continued)	No	Yes
Does your child do or <u>try to do</u> any of the following?		
5. Wipe face or hands with a towel or cloth.	<input type="radio"/>	<input type="radio"/>
6. Put on a hat.	<input type="radio"/>	<input type="radio"/>
7. Put on a shoe or a sock.	<input type="radio"/>	<input type="radio"/>
8. Put on a necklace, bracelet, or watch.	<input type="radio"/>	<input type="radio"/>
9. Lay head on hands and squeeze eyes shut as if sleeping.	<input type="radio"/>	<input type="radio"/>
10. Blow to indicate something is hot.	<input type="radio"/>	<input type="radio"/>
11. Hold plane and make it "fly".	<input type="radio"/>	<input type="radio"/>
12. Put telephone to ear.	<input type="radio"/>	<input type="radio"/>
13. Sniff flowers.	<input type="radio"/>	<input type="radio"/>
14. Push toy car or truck.	<input type="radio"/>	<input type="radio"/>
15. Throw a ball.	<input type="radio"/>	<input type="radio"/>
16. Pour pretend liquid from one container to another.	<input type="radio"/>	<input type="radio"/>
17. Stir pretend liquid in a cup or pan with a spoon.	<input type="radio"/>	<input type="radio"/>
18. Pretend to 'drink' from a cup or other object.	<input type="radio"/>	<input type="radio"/>
Pretending to be a parent		
Here are some things that young children sometimes do with stuffed animals or dolls. Please mark the actions that you have seen your child do.		
1. Put to bed.	<input type="radio"/>	<input type="radio"/>
2. Cover with blanket.	<input type="radio"/>	<input type="radio"/>
3. Feed with bottle or at the breast.	<input type="radio"/>	<input type="radio"/>
4. Feed with spoon.	<input type="radio"/>	<input type="radio"/>
5. Brush/comb its hair.	<input type="radio"/>	<input type="radio"/>
6. Push in pram/buggy.	<input type="radio"/>	<input type="radio"/>
7. Rock it.	<input type="radio"/>	<input type="radio"/>
8. Kiss or hug it.	<input type="radio"/>	<input type="radio"/>
9. Try to put shoe, sock or hat on it.	<input type="radio"/>	<input type="radio"/>
10. Wipe its face or hands.	<input type="radio"/>	<input type="radio"/>
11. Talk to it.	<input type="radio"/>	<input type="radio"/>
12. Try to put nappy on it.	<input type="radio"/>	<input type="radio"/>

Imitating other adult actions (Using real objects or toys)	No	Yes
Does your child do or <u>try to do</u> any of the following?		
1. Sweep with a broom or mop.	<input type="radio"/>	<input type="radio"/>
2. Put a key in a door or lock.	<input type="radio"/>	<input type="radio"/>
3. Bang with a hammer or mallet.	<input type="radio"/>	<input type="radio"/>
4. Attempt to use a saw.	<input type="radio"/>	<input type="radio"/>
5. "Type" at a typewriter or computer keyboard.	<input type="radio"/>	<input type="radio"/>
6. "Read" (opens book, turns page).	<input type="radio"/>	<input type="radio"/>
7. Hoover.	<input type="radio"/>	<input type="radio"/>
8. Play a musical instrument (e.g. piano, trumpet).	<input type="radio"/>	<input type="radio"/>
9. "Drive" a car by turning steering wheel.	<input type="radio"/>	<input type="radio"/>
10. Washing up / wash dishes.	<input type="radio"/>	<input type="radio"/>
11. Clean with a cloth or duster.	<input type="radio"/>	<input type="radio"/>
12. Write with a pen, pencil, or marker.	<input type="radio"/>	<input type="radio"/>
13. Dig with a spade.	<input type="radio"/>	<input type="radio"/>
14. Put on glasses.	<input type="radio"/>	<input type="radio"/>

That is the end of the UK-CDI.

Please now turn over for the Family Questionnaire.

Family Questionnaire

A baby's health and family life can have a big influence on the words and gestures they learn. So we would like to ask a few questions about these.

Please feel free to leave out any questions that you don't want to answer.

Please do not write your name or address on any part of this questionnaire so that the information is anonymous and confidential. Please remember to fill in this questionnaire for the same child you are filling in the UK-CDI for.

A. YOUR CHILD'S HEALTH AND DEVELOPMENT

1. At what week of pregnancy was your child born? Week 33 or before Week 34 to 36 Week 37 or later

2. How much did your child weigh at birth?

Up to 5lb 8oz 5lb 9oz to 9lb 14oz 9lb 15oz or over

3. Has your child had an ear infection / glue ear for longer than 3 months, 4 to 6 ear infections within a 6 month period, or another identified hearing problem (e.g. at newborn hearing screening). Yes No

If yes please give details here:

4. Is there anyone in the child's immediate family (brothers/sisters/parents only) with a speech / language difficulty or dyslexia? Yes No

If yes please give details here:

5. Does your child have a developmental disability (e.g. Cerebral Palsy, ASD, Fragile X syndrome, Muscular dystrophy, Di George syndrome, Down's syndrome, Williams syndrome)? Yes No

If yes please give details here:

6. Does your child have a hearing or visual impairment? Yes No

If yes please give details here:

7. Have you or anyone else had any concerns about your child's hearing or communication? Yes No

If yes please give details here:

B. YOUR CHILD'S FAMILY

1. How many siblings does your child have?

0 1 2 3 4 or more

(include full and half siblings)

2. Is this child the first child of his or her mum (i.e. the oldest child)?

Yes No

If no, how many **older** children does mum have?

1 2 3 or more

3. Is your child a twin/multiple birth?

Yes No

4. Is your child:

White British/Irish Mixed Ethnicity: Asian/Asian British

Black/African/Caribbean /Black British Other ethnic group (please give details):

5. How long does your child spend at **your** home address?

Less than half the year About half the year More than half the year All year

6. Which other people over 18 years old live in this home with you and your child?

Mum Dad Grandparent/s

Other related adults (please say how many)

0 1 2 3 more

Other non-related adults (please say how many)

0 1 2 3 more

7. How many other children live in your home with you? (please say how many in each age range)

Children 0-18 months 0 1 2 3 more

Children 19 months-3 years 11 months 0 1 2 3 more

Children 4- 11 years 0 1 2 3 more

Children 12 - 17 years 0 1 2 3 more

8. How many bedrooms are in your home? 1 2 3 4 5+

Please only answer questions 9-13 if your child lives at another home for part of the year

9. Please give postcode _____

10. How long do they spend at this other home address?

Less than half the year About half the year More than half the year

11. Which other people over 18 years old live in this other home with your child?

Mum Dad Grandparent/s

Other related adults (please say how many) 0 1 2 3 more

Other non-related adults (please say how many) 0 1 2 3 more

12. How many other children live in this other home? (please say how many in each age range)

Children 0- 18 months 0 1 2 3 more

Children 19 months- 3 years 11 months 0 1 2 3 more

Children 4- 11 years 0 1 2 3 more

Children 12- 17 years 0 1 2 3 more

13. How many bedrooms are in this other home? 1 2 3 4 5+

Child's Mum

14. Child's mum's age is.... Up to 20 years old 21-25 years old
26-30 years old 31-35 years old 36+ years old

15. How old was child's mum when her oldest child was born? Up to 20 years old 21-25 years old
26-30 years old 31-35 years old 36+ years old

16. Mum is... Married/Civil Partnered Living with partner
 Single Separated/Divorced Widowed

17. Mum's highest education is... No formal qualifications Standard Grades, GCSE, O Level, SVQ Level 1/2, or similar
 Highers, A Level, SVQ Level 3, or similar University degree, Higher National, SVQ Level 4 /5, or similar Postgraduate, or similar e.g. (PGCE, PhD, MA etc.)

18. Mum's work status is... (current job or last paid job) Never worked, have only been in training or education
 An employee Self-employed (with employees) Self-employed (without employees)

19. Mum's current/last job title: (please be specific)

20. How many people work for mum's employer or for mum if she is/was an employer? (only answer this question if mum is/was an employee or self-employed with employees)

0 1-24 25+

Child's Dad

21. Child's dad's age is... Up to 20 years old 21-25 years old
 26-30 years old 31-35 years old 36+ years old

22. Dad is... Married/Civil Partnered Living with partner
 Single Separated/Divorced Widowed

23. Dad's highest education is... No formal qualifications Standard Grades, GCSE, O Level, SVQ Level 1/2, or similar
 Highers, A Level, SVQ Level 3, or similar University degree, Higher National, SVQ Level 4 /5, or similar Postgraduate, or similar e.g. (PGCE, PhD, MA etc.)

24. Dad's work status is... (current job or last paid job) Never worked, have only been in training or education
 An employee Self-employed (with employees) Self-employed (without employees)

25. Dad's current/last job title: (please be specific)

26. How many people work for dad's employer or for dad if he is/was an employer? (only answer this question if dad is/was an employee or self-employed with employees)

0 1-24 25+

27. What is the overall household income (before tax) per year in your child's main home?

£0-£14000 £14,001-£24,000 £24,001-£42,000 £42,001 or more

C. ALL ABOUT YOUR CHILD'S DAY

1. Who looks after your child? Please tell us about everyone who looks after your child for at least half a day in a typical week.

Child's mum Child's dad Other carer or carers

2. If you have told us about other carers, are they:

Family Childminder Nursery

3. If other carers, how many hours in total do these other carers look after your child in a typical week?

1-20 hours 21-35 hours 36+ hours

4. Does your child regularly hear a language that is not English?

Yes No

5. If yes, for how many hours does your child hear this other language in a typical week:

6. If yes, what is this other language?

7. How many hours per day - including nap time - does your child sleep?

9 10 11
12 13 14 15 or more

You have finished!

You have helped to complete the first large-scale UK-wide study on children's early word learning

Thank you very much for your time and effort.