**Conservation, Markets and Justice NON-MARKET**

## Local justice questionnaire: everyday experiences and conceptions.

**KILWA NON-MARKET VERSION**

## Preliminary Activities

* Spend a few minutes chatting with respondents about anything suitable. E.g. the weather, how crops are doing, any observable modifications to their home, etc..
* Explain purpose of this research and check permission (ethics)
* Ensure the interview can be conducted in private – these are single person interviews, not households
1. **Profile date**
	1. Village:
	2. Hamlet:
	3. Age:
	4. Sex M/F
	5. Tribe:
	6. Religion
	7. Education level
	8. Assets
		1. Metal roof Y/N
		2. Modern bed Y/N
		3. Bicycle: Y/N
		4. Radio: Y/N
		5. Solar: Y/N
		6. Motorbike: Y/N
		7. Generator Y/N
		8. Power tiller/tractor Y/N
		9. Cellphone Y/N
		10. Television Y/N

**Test question (DO NOT RECORD ANSWERS TO THIS)**

Here is a list of 4 fruits that people sometimes eat in this village. Arrange these according to which you like most and least.

For your most liked fruit, **why** have you chosen this?

For your least liked fruit, **why** have you chosen this?

DISTRIBUTION

1. Imagine that Ruhatwe/Kikole has been very successful at conserving its forests. As a result there are now more resources such as fruits and building materials that can be collected from the forest. How do you think these should be distributed?

**Please rank the following options**.. Begin by identifying the option you most prefer.

|  |  |
| --- | --- |
|  | Rank (1 = most preferred, 5 = least preferred) |
| 1. Help those who are poorest. For example homes need repair or often go hungry
 |  |
| 1. Share the resources so that each household benefits equally.
 |  |
| 1. Use the resources to raise money to invest in things that will bring greatest benefit to the village as a whole. For example improvements to the road or school.
 |  |
| 1. Give priority to those who have experienced problems as a result of the forest. For example crop-raiding
 |  |
| 1. Give priority to those who have helped to look after the forest. For example fire control.
 |  |

 **2.1 Reason for most preferred option (ranked 1):**

 **2.2 Reason for least preferred option (ranked 5):**

PROCEDURE

**3. Imagine the same situation – the village now has many more resources that can be harvested from the forest and needs to decide how to use these. What is the best way for the decision to be made?**

**Please rank the following options**.. Begin by identifying the option you most prefer.

|  |  |
| --- | --- |
|  | Rank (1 = most preferred, 5 = least preferred) |
| 1. Decision by village leader
 |  |
| b) Decision by the community at a village assembly meeting. |  |
| c) Decision by District officers |  |
| d) Decision by MCDI - the NGO who helped organise the timber sale |  |

 **3.1 Reason for most preferred option (ranked 1):**

 **3.2 Reason for least preferred option (ranked 5):**

 RECOGNITION

1. **Sometimes, the village works with District forest officers or NGOs. When this happens, what do you think are the most important things about how they work with you?**

**1= very important, 5 = not at all important**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **Don’t Know** |
| 1. When an agreement is made, they should keep to it
 |  |  |  |  |  |  |
| 1. They should listen carefully to what villagers have to say
 |  |  |  |  |  |  |
| 1. They should respect your traditional ways of managing the forest
 |  |  |  |  |  |  |
| 1. They should treat men and women equally
 |  |  |  |  |  |  |
| 1. They should treat rich and poor equally
 |  |  |  |  |  |  |

 **4.1 Identify the most important item and give a reason why this is important.**

* 1. **Are there other things that you think are very important?**

**5.** Imagine that there is a plan to turn (another) area of forest into a conservation area. This will bring a number of benefits to the village, including resources that can be collected. But it might cause you problems because the area is very near to your fields.

Is this fair (*Uonevu*?)? Yes/No. Why?

EVERYDAY EXPERIENCE OF INJUSTICE

1. Thinking about the use and management of the forests and wildlife around this village, can you remember and past events that made you feel angry or unhappy? For example, has there been any issues over forests that have caused conflict within the village? Or between this village and a neighbour? Or with the district authority? Or with people who have recently moved into the area?

Please describe this event?

How did it make you feel, and why?

Would you describe this as unjust?

**7. ENVIRONMENTAL ETHICS**

**1 = Very Important; 5 = not at all important**

|  |
| --- |
| **7.1 How important are the following reasons for protecting the forests?** |
| 1. Because the government tells us to
 |  | 1 2 3 4 5  |
| 1. Because it is God’s will.
 |  | 1 2 3 4 5 |
| 1. Because the forest is our mother.
 |  | 1 2 3 4 5 |
| **7.2 How important are the following groups when considering how to look after the forest?** |
| 1. people in this village
 |  | 1 2 3 4 5 |
| 1. people in the rest of the world
 |  | 1 2 3 4 5 |
| 1. future people.
 |  | 1 2 3 4 5 |
| 1. the animals who live in the forest.
 |  | 1 2 3 4 5 |
| 1. spirits who live in the forest
 |  | 1 2 3 4 5 |
| **7.3 Do you agree with the following (1 = strongly agree, 5 = strongly disagree** |
| 1. It is good to use natural resources to try to become richer
 | 1 2 3 4 5 |
| 1. The needs of the community should come before the needs of individuals
 | 1 2 3 4 5 |