**Research study: How credible are child witnesses?**

To take part in this research study, you must be eligible for jury service in the UK. To be eligible for jury service, you must meet the criteria listed in the box below.

**Eligibility for jury service:**

You could be selected to serve on a jury in the UK if you:

* Are aged between 18 and 69 years old;
* Are registered on your local government’s electoral register;
* Have lived in the UK, the Channel Isles or the Isle of Man for the last five years since you were 13 years old.

You are disqualified from jury service if:

* You lack the mental capacity to do so. Mental capacity is the ability to make a decision for yourself. People who cannot do this are said to ‘lack capacity’ under the Mental Capacity Act 2005. This must be due to an impairment of or disturbance in the functioning of the mind or brain which may be due to illness, injury, learning disability, or mental health problems.
* To have capacity a person must be able to:
	+ Understand the information that is relevant to the decision they want to make.
	+ Retain the information long enough to be able to make the decision.
	+ Weigh up the information available to make the decision.
	+ Communicate the decision by any means.

You are disqualified from jury service if you are currently on bail in criminal proceedings. You are also disqualified if:

* you have ever been sentenced to imprisonment for five years or more
* If you have been imprisoned at all in the last 10 years

**Do you meet the criteria for serving on a jury (please circle)?**

 Yes No

**Now we would like to ask some more questions about you…**

**How old are you?**

\_\_\_\_\_ years old

**What is your gender?**

* Male
* Female
* Other (please specify):

**What is your ethnicity?**

|  |  |
| --- | --- |
| * White British
* White Irish
* Any other White background
 | * Asian or Asian British
* Asian Indian
* Asian Pakistani
* Asian Bangladeshi
* Any other Asian background
 |
| * Black or Black British
* Black Caribbean
* Black African
* Any other Black background
 | * Mixed White and Black Caribbean
* Mixed White and Black African
* Mixed White and Asian
* Any other Mixed background
 |
| * Chinese
* Any other Ethnic group
 |  |

**NOW WE WOULD LIKE YOU TO WATCH A SHORT VIDEO CLIP OF A CHILD BEING INTERVIEWED ABOUT AN EVENT THEY HAVE SEEN.**

**ONCE YOU HAVE WATCHED THE VIDEO, PLEASE ANSWER THE FOLLOWING QUESTIONS:**

1. Please circle the number that you feel best represents how **accurate** the child’s account was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all accurate |  |  |  |  |  | Extremely accurate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **convincing** the child was in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all convincing |  |  |  |  |  | Extremely convincing |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared **in what they said** in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared in general **in their demeanour**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **competent** the child appeared in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all competent |  |  |  |  |  | Extremely competent |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **honest** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all honest |  |  |  |  |  | Extremely honest |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **believable** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all believable |  |  |  |  |  | Extremely believable |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representshow **complete** the child’s account appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all complete |  |  |  |  |  | Very complete |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s overall **level of cognitive functioning** (i.e., their ability to think, reason and remember)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor cognitive functioning |  |  |  |  |  | Excellent cognitive functioning |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s **capability to testify**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor capability to testify  |  |  |  |  |  | Excellent capability to testify |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**NOW WE WOULD LIKE YOU TO WATCH A SHORT VIDEO CLIP OF THE SAME CHILD BEING CROSS-EXAMINED BY A BARRISTER.**

**Vulnerable witnesses (such as children) are able to give evidence from a ‘live link’ video room, rather than being in the courtroom with the judge, barrister and jury.**

**ONCE YOU HAVE WATCHED THE VIDEO, PLEASE ANSWER THE FOLLOWING QUESTIONS:**

1. Please circle the number that you feel best represents how **accurate** the child’s account was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all accurate |  |  |  |  |  | Extremely accurate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **convincing** the child was in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all convincing |  |  |  |  |  | Extremely convincing |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared **in what they said** in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared in general **in their demeanour**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **competent** the child appeared in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all competent |  |  |  |  |  | Extremely competent |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **honest** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all honest |  |  |  |  |  | Extremely honest |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **believable** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all believable |  |  |  |  |  | Extremely believable |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representshow **complete** the child’s account appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all complete |  |  |  |  |  | Very complete |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s overall **level of cognitive functioning** (i.e., their ability to think, reason and remember)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor cognitive functioning |  |  |  |  |  | Excellent cognitive functioning |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s **capability to testify**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor capability to testify  |  |  |  |  |  | Excellent capability to testify |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**There are just three more questions to answer in relation to the child’s cross examination and they relate to the barrister’s questioning of the child.**

1. Please circle the number that you feel best represents how well the child **understood** the barrister’s questions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor understanding |  |  |  |  |  | Excellent understanding |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **fair** the barrister’s questions to the child were.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very unfair |  |  |  |  |  | Very fair  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **appropriate** the barrister’s questions were for a child.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all appropriate |  |  |  |  |  | Very appropriate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**FINAL QUESTIONS:**

1. Please circle the number that you feel best represents how good this child was as a witness during the **first video** (interview)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how good this child was as a witness during the **second video** (cross-examination)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Taking everything into account, please circle the number that you feel best represents how good this child was as a witness **OVERALL** (taking into account both videos)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Research study: How credible are child witnesses?**

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**Eligibility for jury service:**

You could be selected to serve on a jury in the UK if you:

* Are aged between 18 and 69 years old;
* Are registered on your local government’s electoral register;
* Have lived in the UK, the Channel Isles or the Isle of Man for the last five years since you were 13 years old.

You are disqualified from jury service if:

* You lack the mental capacity to do so. Mental capacity is the ability to make a decision for yourself. People who cannot do this are said to ‘lack capacity’ under the Mental Capacity Act 2005. This must be due to an impairment of or disturbance in the functioning of the mind or brain which may be due to illness, injury, learning disability, or mental health problems.
* To have capacity a person must be able to:
	+ Understand the information that is relevant to the decision they want to make.
	+ Retain the information long enough to be able to make the decision.
	+ Weigh up the information available to make the decision.
	+ Communicate the decision by any means.

You are disqualified from jury service if you are currently on bail in criminal proceedings. You are also disqualified if:

* you have ever been sentenced to imprisonment for five years or more
* If you have been imprisoned at all in the last 10 years

**Do you meet the criteria for serving on a jury (please circle)?**

 Yes No

**Now we would like to ask some more questions about you…**

**How old are you?**

\_\_\_\_\_ years old

**What is your gender?**

* Male
* Female
* Other (please specify):

**What is your ethnicity?**

|  |  |
| --- | --- |
| * White British
* White Irish
* Any other White background
 | * Asian or Asian British
* Asian Indian
* Asian Pakistani
* Asian Bangladeshi
* Any other Asian background
 |
| * Black or Black British
* Black Caribbean
* Black African
* Any other Black background
 | * Mixed White and Black Caribbean
* Mixed White and Black African
* Mixed White and Asian
* Any other Mixed background
 |
| * Chinese
* Any other Ethnic group
 |  |

**NOW WE WOULD LIKE YOU TO WATCH A VIDEO CLIP OF A CHILD BEING INTERVIEWED ABOUT AN EVENT THEY HAVE SEEN.**

**The child in the video is assisted by an intermediary. Intermediaries facilitate communication with vulnerable people (e.g., children) in the criminal justice system.**

* **Prior to interview, intermediaries conduct an assessment with the child.**
* **Based on this report (as well as other reports from professionals about the needs of the witness), the intermediary provides the interviewer with a report to enable the interviewer to effectively plan for the interview.**
* **The intermediary may also make other recommendations for the interview (e.g., the use of interview props such as pencils for drawing, the use or avoidance of particularlanguage, how to ensure the witness stays calm and engaged).**
* **Intermediaries are also present during the interview to advise and assist with communication, if required.**

**ONCE YOU HAVE WATCHED THE VIDEO, PLEASE ANSWER THE FOLLOWING QUESTIONS:**

1. Please circle the number that you feel best represents how **accurate** the child’s account was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all accurate |  |  |  |  |  | Extremely accurate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **convincing** the child was in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all convincing |  |  |  |  |  | Extremely convincing |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared **in what they said** in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared in general **in their demeanour**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **competent** the child appeared in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all competent |  |  |  |  |  | Extremely competent |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **honest** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all honest |  |  |  |  |  | Extremely honest |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **believable** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all believable |  |  |  |  |  | Extremely believable |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representshow **complete** the child’s account appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all complete |  |  |  |  |  | Very complete |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s overall **level of cognitive functioning** (i.e., their ability to think, reason and remember)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor cognitive functioning |  |  |  |  |  | Excellent cognitive functioning |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s **capability to testify**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor capability to testify  |  |  |  |  |  | Excellent capability to testify |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**NOW WE WOULD LIKE YOU TO WATCH A SHORT VIDEO CLIP OF THE SAME CHILD BEING CROSS-EXAMINED BY A BARRISTER.**

* **Prior to cross-examination in court, a ‘Ground Rules Hearing’ takes place, in which the intermediary, judge, and advocates (barristers) discuss the intermediary’s involvement in respect of the witness.**
* **At this meeting, the intermediary will consider practical aspects of the evidence of the witness (e.g., the barrister’s style of questioning) and make recommendations (which should have also been covered in a written report that the intermediary prepared for court).**
* **Vulnerable witnesses (such as children) are able to give evidence from a ‘live link’ video room, rather than being in the courtroom with the judge, barrister and jury. The intermediary sits with the witness in the live link room during cross-examination.**
* **If the intermediary feels that an intervention is required during cross-examination, he/she should intervene as soon as possible.**
* **However, a major purpose of the intermediary’s report and the Ground Rules Hearing is that the barrister becomes so well informed as to the witness’s communication needs that intervention by the intermediary may not be necessary.**

**ONCE YOU HAVE WATCHED THE VIDEO, PLEASE ANSWER THE FOLLOWING QUESTIONS:**

1. Please circle the number that you feel best represents how **accurate** the child’s account was

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all accurate |  |  |  |  |  | Extremely accurate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **convincing** the child was in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all convincing |  |  |  |  |  | Extremely convincing |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared **in what they said** in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **confident** the child appeared in general **in their demeanour**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all confident |  |  |  |  |  | Extremely confident |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **competent** the child appeared in their account

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all competent |  |  |  |  |  | Extremely competent |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **honest** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all honest |  |  |  |  |  | Extremely honest |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **believable** the child appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all believable |  |  |  |  |  | Extremely believable |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representshow **complete** the child’s account appeared

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all complete |  |  |  |  |  | Very complete |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s overall **level of cognitive functioning** (i.e., their ability to think, reason and remember)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor cognitive functioning |  |  |  |  |  | Excellent cognitive functioning |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best representsthe child’s **capability to testify**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor capability to testify  |  |  |  |  |  | Excellent capability to testify |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**There are just three more questions to answer in relation to the child’s cross examination and they relate to the barrister’s questioning of the child.**

1. Please circle the number that you feel best represents how well the child **understood** the barrister’s questions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very poor understanding |  |  |  |  |  | Excellent understanding |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **fair** the barrister’s questions to the child were.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Very unfair |  |  |  |  |  | Very fair  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how **appropriate** the barrister’s questions were for a child.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all appropriate |  |  |  |  |  | Very appropriate |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**FINAL QUESTIONS:**

1. Please circle the number that you feel best represents how good this child was as a witness during the **first video** (interview)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Please circle the number that you feel best represents how good this child was as a witness during the **second video** (cross-examination)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Taking everything into account, please circle the number that you feel best represents how good this child was as a witness **OVERALL** (taking into account both videos)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Not at all credible |  |  |  |  |  | Extremely credible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**OPTIONAL:** If you wish, please let us know how you think the child’s **credibility** might be improved (please describe briefly and PLEASE WRITE CLEALY):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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