**Data to send to ESRC (All anonymised\*)**

**Phase 2 (12 schools)**

**Quantitative data (SPSS)**

* SENCO self audit.sav
* GARS scores.sav
* Peer group acceptance and rejection.sav
* Pupil pack.sav
* Classroom observations.sav
* Strengths and difficulties questionnaire.sav
* Teachers’ attitudes towards inclusion.sav
* Breaktime observations.sav
* Pupil information.sav

**Qualitative data**

*Interviews with pupils with ASD*

Interview\_81.doc

Interview\_71.doc

Interview\_61.doc

Interview\_51.doc

Interview\_411.doc

Interview\_391.doc

Interview\_371.doc

Interview\_361.doc

Interview\_351.doc

Interview\_341.doc

Interview\_331.doc

Interview\_321.doc

Interview\_311.doc

Interview\_31.doc

Interview\_301.doc

Interview\_291.doc

Interview\_281.doc

Interview\_271.doc

Interview\_261.doc

Interview\_251.doc

Interview\_241.doc

Interview\_231.doc

Interview\_221.doc

Interview\_211.doc

Interview\_201.doc

Interview\_191.doc

Interview\_181.doc

Interview\_171.doc

Interview\_161.doc

Interview\_151.doc

Interview\_141.doc

Interview\_131.doc

Interview\_121.doc

Interview\_111.doc

Interview\_101.doc

Interview\_041.doc

Interview\_011.doc

*Teachers’ attitudes towards inclusion questionnaire*

Teachers' attitudes towards inclusion\_qualitative data.doc

*SENCO self audit*

SENCO self audit\_qualitative data.doc

**Case study phase**

**Pupil diaries**

6DL diary.doc

3LQI diary.doc

7BG diary.doc

7NX diary.doc

7BC diary.doc

7MM diary.doc

7XH diary.doc

* anoymised by replacing original names with pseudonyms or XXX