

YOUNG GLOBAL CITY LEADERS: BUILDING AN EVIDENCE BASE IN LONDON, NEW YORK AND TORONTO TO SUPPORT THE NEXT GENERATION OF SCHOOL LEADERSHIP INNOVATION

School Based Research: Teacher Interviews and Focus Groups Interview Protocol

Demographics

How long have you been teaching?
What kind of teacher training did you complete?
What is your area of specialization?
How long have you been working in your school? What is your role?

Galvanizing school improvement/transformation

What are your school's priorities?
How are these communicated? Who is involved in making them happen?
Are there structures put in place to make these goals happen? What is your role?
How do they influence your day-to-day actions and decision-making?
What has the influence of these goals been on your school? Teachers? Students?
What lessons would you share about your school's journey with others?

Staff capacity building

In your school, how is the quality of teaching and learning assessed?
Is there a formal strategy for staff development? What is it?
What happens when a staff member is seen to be underperforming?
What happens when a staff member is performing well?
What happens when there is a failure? Mistake?
How does this support you as a teacher?

Personal professional learning & future

What has been influential in how you have developed as a teacher?
What do you do to improve your practice? Resources? Books?
What questions do you wish you had answers to improve your practice?
What are your future career aspirations?
Have they changed over time? How? Why?
What factors do you think will affect this?

Talent spotting-Staff development

IS there a certain kind of teacher that works at your school?
How are potential leaders spotted within the school?
What happens after they are 'spotted'?
Are there teaching and learning role models within your school? Why? How do you learn from them?

Collaboration within school

How do you define collaboration?
Would you say that your school is collaborative? What does that look like?
What role does it play in improving teaching and learning in your school?
What role does it play within your own work and teaching?

Personal/whole school wellness

Is the role of a leader to 'care' for their staff? To attend to their work life balance and wellness needs?
Do you feel you care for your staff? How?
What role does that play in your ability to create momentum towards improving the school?
What role does it play in improving teaching and learning in your school?
Do you feel cared for/protected as a leader? What influence does that have on how you do your job?
What makes you feel supported in your role? What makes you feel unsupported?

Leadership

Based on your experience, what are core roles of a school leader?
What approach do the leaders in your school take to improving teaching and learning?
How does this influence the school?
What have you learned about leadership from your current leaders? How has this influenced your own personal aspirations?

Work/life balance

What does work/life balance mean to you? What does it look like for you now? Has it changed over time?
Have you achieved work/life balance?
Does the school support your work/life balance aspirations?
Are there work/life balance role models within your school? Explain?