

Manchester Language Study ESRC follow-up interview -
SLI and adulthood: Identifying pathways to resilience / maladjustment
in personal, social and societal functioning

Nominated informant version

Study number

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Date of start of interview

d	d		m	m		y	y	y	y
		/			/				

Date of completion of interview

d	d		m	m		y	y	y	y
		/			/				

RA - ensure both the 'Participant nomination of informant' and 'Nominated informant' consent forms are filled in completely and accurately.



What is your relationship to [name of participant]? (ni_relate_23)

I am his / her...

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Mother (1) | <input type="checkbox"/> Wife (6) |
| <input type="checkbox"/> Father (2) | <input type="checkbox"/> Boyfriend (7) |
| <input type="checkbox"/> Brother (3) | <input type="checkbox"/> Girlfriend (8) |
| <input type="checkbox"/> Sister (4) | <input type="checkbox"/> Friend (9) |
| <input type="checkbox"/> Husband (5) | <input type="checkbox"/> Other (specify) (10) |

Other (specify) (ni_relate_other_23)

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Gender of nominated informant

- ☐ Male (1) ☐ Female (2)

How long have you known [name of participant]?

<div></div>	<div></div>
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 years

- ☐ Less than 1 year (1) (ni_under1yr_23)

How well do you know [name of participant]?

- ☐ Fairly well (1) ☐ Well (2) ☐ Very well (3) ☐ Extremely well (4)



PSS FUNCTIONING (Y)***Personal Domain*****1. Music - *no questions for nominated informant*****2. General Health****Q2.1 How is X's health in general? [SHOWCARD]**

- ☐ Very good (1) ☐ Good (2) ☐ Fair (3) ☐ Bad (4) ☐ Very bad (5)
- ☐ Don't know (-9)

Q2.2 Please think back over the past 12 months about how X's physical health has been. Compared to people of his/her own age, would you say on the whole it has been...

[SHOWCARD]

- ☐ Very poor (1) ☐ Poor (2) ☐ Fair (3) ☐ Good (4) ☐ Excellent (5)
- ☐ Don't know (-9)

Q2.3 Please think back over the past 12 months about how X's emotional health has been. Compared to people of his/her own age, would you say on the whole it has been...

[SHOWCARD]

- ☐ Very poor (1) ☐ Poor (2) ☐ Fair (3) ☐ Good (4) ☐ Excellent (5)
- ☐ Don't know (-9)





Q3.1 Does X drink alcohol?

☐ Yes? (1) [GO TO Q3.2]

☐ No? (2) [GO TO Q5.1]

☐ Don't know (-9) [GO TO Q5.1]

☐ Rather not say (-8)
[GO TO Q5.1]

Q3.2 If yes, do you think the amount of alcohol X drinks is?

☐ About right (1)

☐ Don't know (-9)

☐ Too much (2)

☐ Rather not say (-8)

☐ Not enough (3)

☐ N/A - Does not drink alcohol (-7)

Q3.3 There is a wide range of drinking habits among young people.

Some people know their limits whilst others do not. Are you worried in any way about X's use of alcohol?

[illegible]

Q5.1 Do you think that X uses drugs other than those required for medical reasons?

☐ Yes (1)

☐ No (2) [GO TO Q7.1]

☐ Don't know (-9)
[GO TO Q7.1]

☐ Rather not say (-8)
[GO TO Q7.1]

Q5.2 Are you worried in any way about X's use of drugs?





Social Domain**14. Peers and Friendships****Friendship Difficulties Index based on the Social-Emotional Functioning Interview (SEF-I)****Acquaintances**

Q14.1 How easy does he/she find it to get on with people? For example, if he/she were at a party or some other social gathering, would he/she try to talk to people he/she had not met before? What would he/she talk about? Does X have any acquaintances in the neighbourhood that he/she talks to? What about in shops or on buses?

(Probe to establish ease with which subject makes social contacts and whether he/she is unduly inhibited or disinhibited in doing so)

- ☐ 0 = normal range of non-intimate social relationships, able to form social relationships at clubs, social gatherings, in shops, etc.
- ☐ 1 = interactions with acquaintances and/or casual social contacts either limited in scope/number, awkward in quality, or largely initiated by the other person
- ☐ 2 = little or no making of acquaintances
- ☐ 7 = describes large range of acquaintances with whom interacts (makes extensive contacts with shopkeepers, bus drivers, librarians, etc.), that is he/she is over-friendly but does not have 'social' relationships per se.
- ☐ Don't know (-9)



Friendships (Current and Ever*)

Q14.2 Does X have any particular friends? Does he/she see them regularly? Where do they get together? Who arranges this?

(Probe to establish whether meets people in specific settings only [e.g., church or social club], or whether meets up in different places and on own initiative. Also determine whether people viewed as friends are of own age group and how often they get together)

Note to RA - if clear that coding score is 0, do not continue to probe about past friendships

Has X ever had a friend? Who was it? How old was ____? What sort of things did they do together?

(If in residential placement ask: Does he/she have any friends outside of ____? Who are they? Do these people ever come to his/her house or does he/she usually meet them at a club, centre, etc?)

*EVER here refers to the past five years.

- ☐ 0 = one or more friends (outside of residence) of roughly own age with whom shares/shared a variety of interests and social activities
- ☐ 1 = one or more 'friends' outside of residence with whom he/she meets to share interests (but with little spontaneous and/or rather stereotypes socializing)
- ☐ 2 = acquaintances with whom he/she talks/talked and/or shares/shared activities in arranged social groups, but who are not usually met otherwise at their or the subject's own initiative
(do not include people seen only on buses, in shops, at the library, or other public places; do include giving list of all classmates or residents in group home, or volunteers.)
- ☐ 3 = no particular friends with whom any shares/shared any activities, or unrealistic or nonreciprocal relationships, such as with people in shops, or celebrities.
- ☐ Don't know (-9)



Quality of friendships

Q14.3 What do X and FRIEND talk about when they are together/ would he/she ever confide in FRIEND about how he/she is feeling or about his/her worries?

Or would FRIEND ever confide in X? Would they tell each other about things that have made them feel especially pleased or happy?

Do they have special things that amuse them both? Do they joke together? How? Do they both have fun together? In what way?

Has FRIEND ever done anything that has given X particular pleasure?

Has X ever felt proud of FRIEND?

(Probe for qualities of shared enjoyment, exchanged confidences and intimacies, vicarious pleasure in other's success or good fortune, and exclusiveness of relationship, whether meets/met people in specific settings only (e.g. church or social clubs), or whether meets/met in different places and on own initiative. Also determine whether people viewed as friends are of S's own age group and how often they are/were seen)

- ☐ 0 = has or has had one or more relationships with person in approximately own age group with whom sharing of activities of personal non-stereotyped variety and in which both subject and other person show/showed initiative in seeking contact, and there are/were definite qualities of shared enjoyment or exchanged confidences or intimacies, and definite selectivity or exclusiveness of relationship
- ☐ 1 = has or has had one or more friends with some definite sharing of activities and feelings of enjoyment, but falling short of criteria for coding of '0'
- ☐ 2 = has or has had people with whom has/had some shared activities (i.e. coding of '0', '1', or '2' on Q.1/2) and whose company seems to give the subject pleasure, but little or no shared enjoyment or exchange of feelings.
(Includes relationships in which subject gets pleasure from relationship but this is not reciprocated, i.e. one-sided relationships)
- ☐ 3 = has or has had people with whom has/had some shared activities, but little or no evidence of specific pleasure in their company or exchange of feelings
(includes subjects who do not get pleasure from relationship, but still identify person as a friend)
- ☐ 8 = has had no friends with whom shared activities
- ☐ Don't know (-9)





[illegible]

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16. Aggression and Delinquency**Q16.1 Has X ever been in trouble of any sort?** [tick ALL that apply]

- ☐ With college/University (1)
- ☐ With work (2)
- ☐ With police (3)
- ☐ Barred from a club/pub/bowling alley (4)
- ☐ With other (specify) (5)
- ☐ N/A - not been in trouble (-7)
- ☐ Don't know (-9)
- ☐ Rather not say (-8)

With other (specify) (ni_troubleq16_1other_23)

Q16.2 Do you think X gets annoyed more easily than other people?

- ☐ Yes, a lot more easily (1)
- ☐ Yes, a bit (2)
- ☐ No, about the same (3)
- ☐ No, gets less annoyed than other people (4)
- ☐ Don't know (-9)



Q16.3 A lot of people worry about young people getting into trouble. Do you have any worries about X getting into trouble?

Record 916



[illegible]

Now we have some questions about any contact X may have had with the police or the courts. You can stop answering these questions at any time or tell me that you don't want to answer a certain question.

Q16.5 Has X ever been told off or told to move on by the police?

☐ Yes(1) ☐ No (2) [GO TO Q16.7] ☐ Don't know (-9) [GO TO Q16.7] ☐ Rather not say (-8) [GO TO Q16.7]

Q16.6 How about in the last 12 months?

☐ Yes(1) ☐ No (2) ☐ Don't know (-9) ☐ Rather not say (-8) ☐ N/A - has never been told off by police (-7)

Q16.7 Has X ever been stopped and searched, that is asked to empty his/her pockets or bag, by the police?

☐ Yes(1) ☐ No (2) [GO TO Q16.9] ☐ Don't know (-9) [GO TO Q16.9] ☐ Rather not say (-8) [GO TO Q16.9]

Q16.8 How about in the last 12 months?

☐ Yes(1) ☐ No (2) ☐ Don't know (-9) ☐ Rather not say (-8) ☐ N/A - Has never been stopped/searched (-7)

Q16.9 Has X ever been stopped but not searched by the police and asked questions about something s/he had done?

☐ Yes(1) ☐ No (2) [GO TO Q16.11] ☐ Don't know (-9) [GO TO Q16.11] ☐ Rather not say (-8) [GO TO Q16.11]

Q16.10 How about in the last 12 months?

☐ Yes(1) ☐ No (2) ☐ Don't know (-9) ☐ Rather not say (-8) ☐ N/A - has never been stopped but not searched (-7)

Q16.11 Has X ever been cautioned or given a warning by a police officer?

☐ Yes(1) ☐ No (2) [GO TO Q16.13] ☐ Don't know (-9) [GO TO Q16.13] ☐ Rather not say (-8) [GO TO Q16.13]

Q16.12 How about in the last 12 months?

☐ Yes(1) ☐ No (2) ☐ Don't know (-9) ☐ Rather not say (-8) ☐ N/A - Has never been cautioned (-7)

Q16.13 Has X been arrested by the police?

☐ Yes(1) ☐ No (2) [GO TO Q16.15] ☐ Don't know (-9) [GO TO Q16.15] ☐ Rather not say (-8) [GO TO Q16.15]

Q16.14 How about in the last 12 months?

☐ Yes(1) ☐ No (2) ☐ Don't know (-9) ☐ Rather not say (-8) ☐ N/A - has never been arrested (-7)



Q16.15 Has X ever been found guilty in a court in the last 12 months?

- ☐ Yes(1) ☐ No (2) [GO TO Q16.18] ☐ Don't know (-9) [GO TO Q16.18] ☐ Rather not say (-8) [GO TO Q16.18]

Q16.16 Do you mind telling us what it was for? (tick ALL that apply)

- | | |
|--|--|
| <input type="checkbox"/> Motoring offence (1) | <input type="checkbox"/> Fraud (7) |
| <input type="checkbox"/> Shoplifting (2) | <input type="checkbox"/> Drug offence (8) |
| <input type="checkbox"/> Assault (3) | <input type="checkbox"/> Other (specify) (9) |
| <input type="checkbox"/> Violence towards another person (4) | <input type="checkbox"/> Don't know (-9) |
| <input type="checkbox"/> Damage to property (5) | <input type="checkbox"/> Rather not say (-8) |
| <input type="checkbox"/> Theft, burglary or robbery (6) | <input type="checkbox"/> N/A - Has not been found guilty in a court in the last 12 months (-7) |

Other (specify) (ni_troubleq16_16other_23)

Q16.17 What was the outcome? (tick ALL that apply)

- | | |
|---|--|
| <input type="checkbox"/> Sentenced to supervision (1) | <input type="checkbox"/> Points taken/ban (6) |
| <input type="checkbox"/> Community service (2) | <input type="checkbox"/> Other(specify) (7) |
| <input type="checkbox"/> Fine (3) | <input type="checkbox"/> Don't know (-9) |
| <input type="checkbox"/> Suspended sentence (4) | <input type="checkbox"/> Rather not say (-8) |
| <input type="checkbox"/> Prison (5) | <input type="checkbox"/> N/A - Has not been found guilty in a court in the last 12 months (-7) |

Other (specify) (ni_troubleq16_17other_23)



Q16.18 Has X ever been found guilty in a court at any other time?

- ☐ Yes(1)
 ☐ No (2) [GO TO Q16.21]
 ☐ Don't know (-9) [GO TO Q16.21]
 ☐ Rather not say (-8) [GO TO Q16.21]

Q16.19 Do you mind telling us what it was for? (tick ALL that apply)

- | | |
|--|--|
| <input type="checkbox"/> Motoring offence (1) | <input type="checkbox"/> Fraud (7) |
| <input type="checkbox"/> Shoplifting (2) | <input type="checkbox"/> Drug offence (8) |
| <input type="checkbox"/> Assault (3) | <input type="checkbox"/> Other (specify) (9) |
| <input type="checkbox"/> Violence towards another person (4) | <input type="checkbox"/> Don't know (-9) |
| <input type="checkbox"/> Damage to property (5) | <input type="checkbox"/> Rather not say (-8) |
| <input type="checkbox"/> Theft, burglary or robbery (6) | <input type="checkbox"/> N/A - Has not been found guilty in a court at any/any other time (-7) |

Other (specify) (ni_troubleq16_19other_23)

Q16.20 What was the outcome? (tick ALL that apply)

- | | |
|---|--|
| <input type="checkbox"/> Sentenced to supervision (1) | <input type="checkbox"/> Points taken/ban (6) |
| <input type="checkbox"/> Community service (2) | <input type="checkbox"/> Other(specify) (7) |
| <input type="checkbox"/> Fine (3) | <input type="checkbox"/> Don't know (-9) |
| <input type="checkbox"/> Suspended sentence (4) | <input type="checkbox"/> Rather not say (-8) |
| <input type="checkbox"/> Prison (5) | <input type="checkbox"/> N/A - Has not been found guilty in a court at any/any other time (-7) |

Other (specify) (ni_troubleq16_20other_23)



Q16.21 Further details of any crimes committed

Q16.22 Now we have a question about X's life before he/she was 18.**Has X ever had any contact with Youth Offending Services?**

(RA - participant might call it 'probation' but we code for under age of 18 years.
Note contact can be for prevention as well as following an offence)

☐ Yes (1)☐ Don't know (-9) [GO TO Q17.1]☐ No (2) [GO TO Q17.1]☐ Rather not say (-8) [GO TO Q17.1]**Q16.23 If yes, do you know why?**



Q17.1 Has X ever had a job?

☐ Yes (1)☐ No (2)☐ Don't know (-9)

Q17.2 Lots of people are concerned about job opportunities for young people. Do you have any worries about X's employment?

[illegible]

18. Independence**Q18.1 Does X still live at home?**

- ☐ Yes, and have always done so (1) ☐ Yes, but have lived independently in the past (2) ☐ No (3) [GO TO Q18.3] ☐ Don't know (-9) [GO TO Q18.3]

Q18.2 If Yes, has X ever thought about living on his/her own?

- ☐ Never considered (1) ☐ Making plans to (4)
- ☐ Considered / have lived independently in the past, but doesn't wish to at the moment (2) ☐ Don't know (-9)
- ☐ Intends to in future but no actual plans (3) ☐ N/A - not living at home (-7)

Notes (ni_indepq18_2notes_23)

Q18.3 Does X need any help looking after himself/herself?

- ☐ Needs a lot of help with everything (1) ☐ No help needed (4)
- ☐ Needs help most days with some things (2) ☐ Don't know (-9)
- ☐ A little help needed (3)

Examples (ni_indepq18_3ex_23)



If X was at home alone for the day, would he/she manage to...?

Q18.4 Go to a local shop and get some shopping

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q18.5 Take a phone message

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q18.6 Get a meal for himself / herself

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q18.7 Remember to keep a doctor's appointment

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q18.8 Does X organise going out?

☐ Yes, sorts it out himself / herself (1)

☐ Yes, but needs help sorting it out (e.g. time, money, travel) (2)

☐ No, someone else organizes it (3)

☐ Don't know (-9)

Notes (ni_indepq18_8notes_23)



Q18.9 Does X do things outside home? (tick one only)

- ☐ Mainly on own (1) ☐ Mostly with family (4)
- ☐ Mainly with friends (2) ☐ Don't know (-9)
- ☐ Half with family/friends, half on own (3)

Notes (ni_indepq18_9notes_23)

Q18.10 Does X ever travel on his/her own?

- ☐ No (1) ☐ Yes, but only local travel (2) ☐ Yes, no problem, even long distance (3) ☐ Don't know (-9)

Q18.11 How does X regularly travel? (tick ALL that apply)

- ☐ Car (1) ☐ Bus (2) ☐ Train (3) ☐ Metro/tram/tube (4)
- ☐ Walking (5) ☐ Cycle (6) ☐ Taxi (7) ☐ Other (8)
- ☐ Don't know (-9)

Other (specify) (ni_indepq18_11other_23)



19. Driving Behaviour - *no questions for nominated informant***20. Finances and Financial Literacy****Q20.1 How good is X with money?** [SHOWCARD]

Very Poor (1)

☐

Poor (2)

☐

Average (3)

☐

Good (4)

☐

Very Good (5)

☐

Don't know (-9)

☐**Q20.2 Do you think X plans his/her spending?** [SHOWCARD]

Not at all

☐☐☐☐

Very well

☐

Don't know (-9)

☐**Q20.3 How well do you think X understands money?** [SHOWCARD]

Very Poorly (1)

☐

Poorly (2)

☐

Average (3)

☐

Well (4)

☐

Very Well (5)

☐

Don't know (-9)

☐**Notes** (ni_finanq20_3notes_23)



Q20.4 A lot of people are concerned about how young people manage their money. Do you have any worries about X's finances or money management?

Record 916





23 Civic Participation - no questions for nominated informant**24 TV and New Media Use****Q24.1 Is X happy to use a mobile phone to talk and text?**

- ☐ Happy to use but talking only (1)
 ☐ Not happy using phone at all (4)
- ☐ Happy to use but texting only (2)
 ☐ Don't know (-9)
- ☐ Happy to talk and text (3)
 ☐ N/A - does not have a mobile phone (-7)

Q24.2 How much do you think that X uses the internet...?

- ☐ About right (1)
 ☐ Too much (2)
 ☐ Too little (3)
 ☐ Don't know (-9)
- ☐ N/A - does not use the internet (-7)

Q24.3 Do you think that computers are a source of support or a positive benefit for X?

- ☐ Yes (1)
 ☐ No (2) [GO TO Q24.5]
 ☐ Don't know (-9) [GO TO Q24.6]

Q24.4 If Yes, in what ways? (tick all that apply)

- ☐ Getting information (1)
 ☐ Entertainment, e.g. games (5)
- ☐ Using special software (2)
 ☐ Social networking (6)
- ☐ Spell checkers (3)
 ☐ Other (specify) (7)
- ☐ Being able to type instead of write (4)
 ☐ N/A - computers not a source of support (-7)

Other (specify) (ni_mediaq24_4other_23)

[GO TO Q24.6]



[illegible]

Attributes (X)**25. Functional Literacy****How often does X read the following?** [SHOWCARD]**Q25.1 Books**

☐ Never (1) ☐ Sometimes (2) ☐ Often (3) ☐ Don't know (-9)

Q25.2 Magazines

☐ Never (1) ☐ Sometimes (2) ☐ Often (3) ☐ Don't know (-9)

Q25.3 Newspapers

☐ Never (1) ☐ Sometimes (2) ☐ Often (3) ☐ Don't know (-9)

Q25.4 Information on the internet

☐ Never (1) ☐ Sometimes (2) ☐ Often (3) ☐ Don't know (-9)

Q25.5 Other (specify and record frequencies) (ni_litreadq25_5_23)



■

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q25.9 Statements (bank, building society)

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q25.11 Letters in the post

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q25.13 Texts

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q25.15 Reading shopping lists

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.





Q25.27 What about spelling? Do you think X has any difficulty with spelling?

☐ Yes (1) ☐ No (2) ☐ Don't know (-9)

Q25.28 Does anyone ever help X with spelling (with or without X asking for help)?

☐ Yes (1) ☐ No (2) [GO TO Q25.30] ☐ Don't know (-9) [GO TO Q25.30]

Q25.29 If Yes, who/where from? (e.g. family/friends/neighbours/teacher)

Q25.30 Do you ever have a problem understanding what X has written because of his/her spelling?

☐ Yes (1) ☐ No (2) [GO TO Q25.32] ☐ Don't know (-9) [GO TO Q25.32]

Q25.31 If yes, can you give us some more information

[prompt by asking about frequency and types of situation]



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28. Social-emotional functioning

The Strengths and Difficulties Questionnaire (SDQ)

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of the young person's behaviour over the last six months.

* Items in italics and with asterisk are reversed scored

[SHOWCARD]

Q28.1 Considerate of other people's feelings

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.2 Restless, overactive, cannot stay still for long

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.3 Often complains of headaches, stomach-aches or sickness

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.4 Shares readily with others (food, belongings etc.)

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.5 Often has temper tantrums or hot tempers

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.6 Rather solitary, tends to do things on their own

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.7 *Generally obedient, usually does what others request* *

☐ Not True (2) ☐ Somewhat True (1) ☐ Certainly True (0)



Q28.8 Many worries, often seems worried

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.9 Helpful if someone is hurt, upset or feeling ill

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.10 Constantly fidgeting or squirming

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.11 *Has at least one good friend* *

☐ Not True (2) ☐ Somewhat True (1) ☐ Certainly True (0)

Q28.12 Often fights with other people or bullies them

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.13 Often unhappy, down-hearted or tearful

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.14 *Generally liked by others* *

☐ Not True (2) ☐ Somewhat True (1) ☐ Certainly True (0)

Q28.15 Easily distracted, concentration wanders

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.16 Nervous or clingy in new situations, easily loses confidence

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.17 Kind to other people

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.18 Often lies or cheats

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)



Q28.19 Picked on or bullied by other people

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.20 Often volunteers to help others

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.21 *Thinks things out before acting* *

☐ Not True (2) ☐ Somewhat True (1) ☐ Certainly True (0)

Q28.22 Steals from home, shops or elsewhere

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.23 Gets on better with older adults than with other people his/her own age

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.24 Many fears, easily scared

☐ Not True (0) ☐ Somewhat True (1) ☐ Certainly True (2)

Q28.25 *Sees tasks through to the end, good attention span* *

☐ Not True (2) ☐ Somewhat True (1) ☐ Certainly True (0)

29. Self-esteem - no questions for nominated informant**30 . Self-efficacy - no questions for nominated informant**

31. ASD Symptomatology

FHI current items

Q31.1 Lack of interest in conversation in adulthood

This item focuses on the subject's reciprocal conversation and desire to converse with others.

Nowadays does _____ converse in a to-and- fro manner? Does she usually respond to what other people are talking about? Is she responsive to the topics initiated by others? Does s/he contribute to the conversational flow or does someone else have to carry the conversation along? Can they talk just to be polite or sociable? Do they usually try and avoid conversations or bring them to a halt? **Does s/he carry on a monologue, allowing little opportunity for to- and-fro?** For instance do people ever comment that 'you can't get a word in edgeways'?

☐ 0 = no conversational difficulties; a desire to converse with others

☐ 1 = relative lack of enjoyment or interest in conversing with others but sustains a limited conversation

☐ 2 = uninterested in conversation; subject either brings conversational flow to a halt or expresses lack of interest in conversation



This item focuses on the reciprocal nature of the subject's conversation, and whether they engage in conversational to-and-fro. The interviewer should focus on the subject's response to social cues, and their conversational turn taking; the desire to converse with others should be coded on the LACK OF INTEREST IN CONVERSATION IN ADULTHOOD item. For this item, the overall amount, or complexity of talk is irrelevant, but the social usage of communication is critical.

Use prompt questions for the LACK OF INTEREST IN CONVERSATION IN ADULTHOOD item

☐ 0 = no conversational difficulties; able to converse in a to and fro manner

☐ 1 = limited reciprocal conversation; preference for talking about own interests only,
and limited response to social cues which govern conversational turn taking.
Despite difficulties able to respond and sustain a limited conversation

☐ 2 = unable to engage in reciprocal conversation and does not chat in a to-and-fro manner;
subject either talks exclusively about own interests
or does not take conversational turns



This item aims to identify difficulties in the 'unwritten rules' that underlie how language is used for communication. Although pragmatic abnormalities will often be evident in conversation, to be coded here they must extend beyond turn taking skills and be apparent in other types of discourse. Examples would include accounts that contain either too little or too much detail, comments that are tangential or whose purpose is unclear, disorganised accounts or remarks that are not comprehensible because the listener does not share key background knowledge. Subjects who also show conversational impairments should be coded on the LACK OF INTEREST IN CONVERSATION IN ADULTHOOD or RECIPROCAL QUALITY OF CONVERSATION IN ADULTHOOD items.

Nowadays is it easy to follow what ____ is saying? Does s/he ever wander off the point? Do you or other people ever have to ask her/him to repeat things or put them another way? Do you or anyone else ever have to correct things that they say? Can you give me any examples? Does this ever cause difficulties for her/him at work or at home?

☐ 0 = no difficulties; subject is easily understood by others

☐ 1 = others occasionally have difficulty in comprehending subject's language,
but no significant interference with social relationships and/or occupational functioning

☐ 2 = others have frequent difficulties in comprehending subject's language;
the subject may often be asked to repeat comments or rephrase;
these difficulties affect social relationships and/or occupational functioning



Q31.4. Aloofness in adulthood

This item focuses on aloofness as a personality trait as shown by a pervasive preference for solitude and a relative absence of social relationships despite the opportunity for interaction. Avoidance of social interactions that are a consequence of shyness or a psychiatric disorder should not be coded here.

What about nowadays, does _____ usually prefer his/her own company or to be with other people? Would s/he avoid events because s/he prefers to be his/her own? If s/he was on her/his own and someone tried to join her/him how would s/he react? Is s/he a loner?

☐ 0 = interest and enjoyment in interacting with others;
no sustained preference for being alone and actively seeks out company of others

☐ 1 = relative lack of interest in interacting with and seeking out others;
engages in some social activities and relationships but limited in frequency and scope

☐ 2 = marked lack of interest and enjoyment in interactions with others with whom
close relationships are usual, accompanied by a strong preference for being alone;
absence of social relationships and social activities despite opportunities for interaction



Q31.5. Friendships in adulthood

A friendship requires the spontaneous selective seeking of contact with another person for interactions that involve reciprocal social interchange in the context of a range of non stereotyped and non idiosyncratic activities. Social interactions that are limited only as a result of shyness should not be coded here.

Interviewers should probe in detail about up to 3 friendships, noting that it is the quality of the friendship which should be coded. Begin with the closest friend and work outwards to obtain the names of 3 friends, their age relative to subject, gender, duration of the friendship and details about shared activities and the quality of the friendship.

Interviewers should probe further about subjects who have no or limited friendships nowadays but who had friends in the past. Subjects who had good friends only in the past, but who nowadays do not communicate with them, or see them only rarely, should be coded '1' or '2' on this item.

Does _____ have any particular friends nowadays? Who are they? Who is her/his closest friend? Does s/he talk to them about personal issues? What about going to them for comfort or support? Does s/he call the friend up on the phone or arrange to see them outside of school/work? What sorts of things do they do together? Does s/he go to them for practical advice? Is their friendship based around a shared interest?

For subjects who report limited current friendships probe: **What about in the past; did s/he have friends then? Probe as above**

☐ 0 = subject has had, and continues to desire, one or more real friends;
subject must have taken initiative for arranging some meetings

☐ 1 = at least one friend - but not many and has not usually initiated meetings;
or the subject has multiple acquaintances, but not real friends,
and makes little or no effort to contact them outside of further education or the work setting

☐ 2 = subject has not had a close, confiding, reciprocal friendship in adult life but the
subject may have acquaintances, close family contacts,
spouse or functional equivalents



Q31.6. Affection in adulthood

The focus of this item is upon overt spontaneous affection shown by the subject towards partners, family members and close friends and their enjoyment of the affection of others.

Nowadays is _____ an affectionate person? How does s/he show her/his affection?

Does s/he enjoy the affection of others? What does s/he do if someone close to her/him tries to hug or cuddle her/him?

If subject reports difficulties probe:

Do people ever comment that s/he is not an affectionate person? Is s/he affectionate with her/his children/nieces/nephews? What does s/he do if children try to cuddle her/him?

☐ 0 = subject shows spontaneous affectionate behaviour with loved ones

☐ 1 = reduced spontaneous affectionate behaviour or limited enjoyment of others affection

☐ 2 = little or no spontaneous affection with significant others;
☐ usually unresponsive to the affection of others including children;
code here subjects who actively avoid physical affection



This item focuses upon the subject's ability to form a close relationship with girl/boyfriends or partners/spouses* as indexed by their subjective emotional experience and the sharing of personal thoughts and feelings. Physical intimacy may be a component of an emotionally intimate relationship, but by itself is not sufficient for a coding of '0'. Subjects who report current disharmony with their partner but who previously enjoyed an intimate confiding relationship should be coded '0'.

How emotionally close is _____ to you / her/his partner/girl/boyfriend? Does/did s/he usually confide in you/them? How good is s/he at listening to and supporting you / her/his partner? Have things always been like this or were they different in the past? What about in previous relationships? Have any of her/his partners ever complained because they are not very close to them?

***If participant has never had a relationship, code according to intimacy with family or friends**

☐ 0 = no problems; subject has had one or more intimate confiding relationships

☐ 1 = limited confiding in partners that may be confined to factual rather than emotional material or to major emotional events; the subject does not feel emotionally close to their partners or provides limited emotional support

☐ 2 = lack of intimacy with partners; subject does not confide in partners or does not experience emotional closeness or provide emotional support

Question coded based on relationship with: (ni_fhiq31_7rel_23)

☐ Partner/boyfriend/girlfriend (1)

☐ Family/friends (2)



Q31.8. Emotional cues and responsiveness in adulthood

This item focuses on the subject's sensitivity to the expressed emotions of others and their responses. For a coding of '0' subjects must show normal sensitivity to individuals other than their partner.

Nowadays, how is ____ at picking up on how other people are feeling? For instance if someone is upset can they tell? Does s/he ever have difficulty recognising whether people are happy, sad or angry?
Does s/he ever have difficulty responding to someone close to her/him feeling sad or angry? How does s/he usually react when someone is obviously sad? Does s/he usually try to comfort them?
If difficulties reported, probe: **Does s/he ever get into trouble for not noticing or responding to how someone is feeling?**

☐ 0 = no general difficulty in recognising and responding to emotional cues both within and outside of intimate relationships

☐ 1 = some difficulties recognising and responding appropriately to emotional cues; may have been remarked upon by others but is not associated with significant social difficulties

☐ 2 = persistent and significant difficulties in recognising and responding appropriately to emotional cues; code here if behaviour has led to distress, conflicts, or avoidance of emotionally charged situations



Q31.9. Demonstrativeness in adulthood

This item focuses upon the quality of the subject's expression of emotional states through facial expression, tone of voice, body language and autonomic changes. Probe for evidence that individuals other than partners can judge the subject's emotional state.

Nowadays is _____ the sort of person who shows their feelings? Would other people know how s/he was feeling even if s/he didn't say anything? Is s/he open about how s/he feels? Can people easily tell if s/he is happy or sad? What about other feelings? Do other people ever comment that s/he doesn't show his/her feelings or that s/he is 'hard to read'?

☐ 0 = normal range of emotional expressiveness; others usually able to recognise the subject's emotional state from a variety of facial, vocal and bodily cues

☐ 1 = some limitations in emotional expressiveness as shown either by a restriction in range of overt behaviours or in emotions that are effectively conveyed; can effectively convey a limited range of emotions

☐ 2 = significant limitation in emotional expressiveness; others would often have difficulty in recognising the subject's emotional state even in strongly emotive situations; difficulties either commented upon by others or associated with social distress in the subject or others



Q31.10. Social behaviour in adulthood

This item focuses upon social behaviour that is pervasively inappropriate or odd because it lacks responsiveness to ordinary social cues or conventions. This includes both socially intrusive or unacceptably personal remarks or talk/behaviour that is odd/embarrassing because it seems indifferent to the feelings or needs of other people. The rating should be made, however, with respect to what is odd/inappropriate in relation to the person's mental age.

Nowadays how is _____ at judging what to say or do in different social situations? Do people ever seem offended or embarrassed by something s/he has said or done? What about behaving too informally for the situation or making personal remarks? How about behaving too formally? Does s/he ever say things that s/he thinks are funny but others think are inappropriate? What about saying things that might be true but hurt other peoples feelings? Has anyone ever commented that s/he seems odd?

☐ 0 = behaviour consistent with the relevant social conventions;
no social inappropriateness or oddness beyond the rare social gaffe

☐ 1 = inappropriate/odd behaviour but not consistent and not associated with
teasing/bullying or impaired social relationships

☐ 2 = behaviour frequently inappropriate/odd and commented upon by others;
code here if behaviours associated with impaired work/social relationships



Q31.11 Rigidity / openness to experience in adulthood

This item identifies rigidity as a personality trait, as shown by difficulty coping with change or an unusual reluctance to seek out new experiences. This may be manifest, for instance, by a lack of flexibility and variation in daily life, remaining in one job when there were other opportunities for advancement, or an unusually predictable social or recreational life.

Are there things that ____ likes to do in a particular way or to a set routine? Does s/he mind if her/his work routine is changed? How flexible is s/he when dealing with you and your children? Does s/he usually like to experience new things or does s/he prefer to stick to things s/he knows? Does s/he tend to seek out new experiences? What happens if her/his plans have to be changed? Has s/he ever experienced a life changing event such as changing their career or moving to a different area? Did s/he make this decision? Has there ever been a time when s/he has refused to make a change which may have been for the better? Does s/he prefer to go to the same place on holiday every year or somewhere new? Has s/he ever continued doing something which made him/her unhappy because s/he didn't want to change? Has anyone ever said this was a problem or complained?

☐ 0 = no difficulties

☐ 1 = lack of flexibility in daily life and/or lack of interest in seeking change
but no occupational, social or emotional impairment

2 = rigidity as a characteristic trait; subject shows lack of flexibility in everyday life and/or
☐ a lack of interest in seeking change in most areas of their life;
may be commented upon by others and/or associated with occupational,
social or emotional impairment



Q31.12 Is X fussy/rigid/obsessive about anything in particular (e.g. diet, cleanliness, hand washing, will not eat things that are red)?

Record 916

The Communication Checklist - Adult (CCA)**Pragmatic Skills and Social Engagement subscales**

[SHOWCARD]

Q31.13 Appears anxious in the company of other people

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|---|---|---|--|
| <input type="checkbox"/> 0 = Less than
once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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Q31.14 S/he interrupts people at inappropriate times

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| <input type="checkbox"/> 0 = Less than
once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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Q31.15 In social situations, s/he appears inattentive, distant or preoccupied

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| <input type="checkbox"/> 0 = Less than
once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.16 Looks blank in a situation where most people would show a clear facial expression;
e.g. when angry, fearful or happy**

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.17 When s/he has free time, chooses the same favourite activity;
e.g. putting together a jigsaw puzzle or searching for the same thing on the internet**

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.18 Says things that might appear too formal for a given situation.
So, for instance, after eating a nice meal, s/he may be heard to say, 'that meal was a culinary delight'**

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(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.19 Others have fun at his/her expense

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(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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Q31.20 Tends not to look people in the eye during conversations

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.21 Misses the point of jokes and puns (though may be amused by nonverbal humour such as slapstick)

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(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.22 Is left out of joint activities by other people

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twice a day
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(or All the time) |
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Q31.23 Uses favourite phrases, sentences or longer sequences in rather inappropriate contexts; e.g. might say 'all of a sudden' rather than 'then', as in 'we went to the park and all of a sudden we had a picnic', or might habitually start utterances with 'by the way'

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Q31.24 Gets confused when a word is used with a different meaning from usual; e.g. might fail to understand if an unfriendly person was described as 'cold' (and would assume they were shivering!)

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.25 Stands too close to people when talking to them

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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Q31.26 Talks to people too readily; e.g. without any encouragement, might start up a conversation with a stranger on a train who is reading a book

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(or Never) | <input type="checkbox"/> 1 = About once
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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.27 Talks about lists of things s/he has memorised; e.g. the names of the capitals of the world or the performance of a sporting team

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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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Q31.28 Pronounces words in an over-precise manner; accent may sound affected or 'put-on' as if mimicking a TV personality rather than talking like those around him/her

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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Q31.29 Talks about fictitious events (e.g. people/events in soap-operas, films) as if they were real

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(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.30 Moves the conversation to a favourite topic even if others don't seem interested in it

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.31 Ability to communicate varied from situation to situation; e.g. may cope well when talking one-to-one with a familiar person, but have difficulty in expressing him/herself in a group

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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Q31.32 Repeats back what others have just said. For instance, if you ask, 'what did you eat?', s/he might say, 'what did I eat?'

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.33 Ignores conversational overtures from others; e.g. if asked, 'what are you doing?', does not look up and just continues working

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twice a day
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Q31.34 Hurts or upsets other people without meaning to; e.g. s/he might say 'blunt' things that offend people

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(or Never) | <input type="checkbox"/> 1 = About once
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Q31.35 It's difficult to stop him/her from talking

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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.36 Tends to bore people. For instance, s/he may talk about facts that appear obvious, or talk about an event or a joke for too long

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(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.37 Fails to recognise when other people are upset or angry

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(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.38 Is over-literal, sometimes with (unintentionally) humorous results;
e.g. a person who was asked 'Do you find it hard to get up in the morning' replied 'No,
you just put one leg out of the bed and then the other and stand up'.
Another person who was warned 'watch your hands'
when using a sharp knife, proceeded to stare at his fingers**

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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.39 Includes over-precise information (e.g. exact date or time) in his/her talk;
e.g. when asked 'when did you go on holiday?' may say '13th July 1995'
rather than 'in the summer'**

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(or Never) | <input type="checkbox"/> 1 = About once
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twice a day
(or Often) | <input type="checkbox"/> 3 = Several
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(or All the time) |
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Q31.40 Asks a question, even though s/he has been given the answer

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(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.41 Shows an unusual interest in things or activities that most people would find unremarkable,
such as types of electric socket, washing machines, types of apples**

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
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(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
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**Q31.42 Doesn't explain what he/she is talking about to someone who doesn't share his/her experiences.
For instance, might talk about 'Daniel' without explaining who he is**

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
|---|---|---|--|

**Q31.43 Uses unusual words even when chatting informally.
Talks like an academic professor in inappropriate social settings**

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| <input type="checkbox"/> 0 = Less than
once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
twice a day
(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
|---|---|---|--|

Q31.44 It is hard to make sense of what s/he is saying (even though the words are clearly spoken)

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once a week
(or Never) | <input type="checkbox"/> 1 = About once
a week
(or Sometimes) | <input type="checkbox"/> 2 = Once or
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(or Often) | <input type="checkbox"/> 3 = Several
times a day
(or All the time) |
|---|---|---|--|



[SHOWCARD]

Q31.45 Speaks clearly so that the words can easily be understood by someone who doesn't know him/her very well

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.46 Reacts positively when a new and unfamiliar activity is suggested

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.47 Talks clearly about what he/she plans to do in the future; e.g. what s/he will do tomorrow or plans for going on holiday

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.48 Appreciates the humour expressed by irony; e.g. would be amused rather than confused if someone said 'isn't it a lovely day!' when it is pouring with rain

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.49 Produces long and complicated sentences such as: 'When we went to the football match, I saw England win' or 'I saw this man standing on the corner'

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.50 Makes good use of gestures to get his/her meaning across

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.51 Shows concern when other people are upset

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐

Q31.52 Keeps quiet in situations where someone else is trying to talk or concentrate; e.g. when someone else is watching TV, or during formal occasions such as a wedding or a lecture

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill

3
☐



Q31.53 Realises the need to be polite; e.g. would pretend to be pleased if given a present s/he does not really like, and would avoid making personal comments about strangers

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.54 When answering a question, provides enough information without being over-precise

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.55 You can have an enjoyable, interesting conversation with him/her

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.56 Shows flexibility in adapting to unexpected situations: e.g. does not get upset if s/he planned to work on a computer, but has to do something else because it isn't working

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.57 Smiles appropriately when talking to people

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.58 Uses words that refer to whole classes of objects, rather than a specific item; e.g. refers to a table, chair and drawers as 'furniture', or to apples, bananas and pears as 'fruit'

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.59 Talks about his/her friends; shows interest in what they do and say

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.60 Explains a past event clearly; e.g. what s/he did at work, or what happened at a football game

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐

Q31.61 Talks to others about their interests, rather than his/her own

The person lacks
this strength

0
☐

1
☐

2
☐

Good communicative
skill
3
☐



Autism-Spectrum Quotient (AQ-Short)

Note: The wording of the questions have been altered to make them suitable for an informant rather than the original instrument which is self-report.

(Items in italics and with asterisk are reversed scored)

[SHOWCARD]

Q31.62 S/he prefers to do things with others rather than on his/her own

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.63 *S/he prefers to do things the same way over and over again* *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.64 Trying to imagine something, s/he finds it easy to create a picture in his/her mind

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.65 *S/he frequently gets strongly absorbed in one thing* *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.66 *S/he usually notices car number plates or similar strings of information* *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.67 Reading a story, s/he can easily imagine what the characters might look like

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.68 *S/he is fascinated by dates* *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.69 S/he can easily keep track of several different people's conversations

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.70 S/he finds social situations easy

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)



Q31.71 S/he would rather go to a library than to a party *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.72 S/he finds making up stories easy

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.73 S/he finds him/herself drawn more strongly to people than to things

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.74 S/he is fascinated by numbers *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.75 Reading a story, s/he finds it difficult to work out the character's intentions *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.76 S/he finds it hard to make new friends *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.77 S/he notices patterns in things all the time *

☐ Definitely Agree (4) ☐ Slightly Agree (3) ☐ Slightly Disagree (2) ☐ Definitely Disagree (1) ☐ Don't know (-9)

Q31.78 It does not upset him/her if his/her daily routine is disturbed

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.79 S/he finds it easy to do more than one thing at once

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)

Q31.80 S/he enjoys doing things spontaneously

☐ Definitely Agree (1) ☐ Slightly Agree (2) ☐ Slightly Disagree (3) ☐ Definitely Disagree (4) ☐ Don't know (-9)



Q31.81 S/he finds it easy to work out what someone is thinking or feeling

☐ Definitely Agree (1)
 ☐ Slightly Agree (2)
 ☐ Slightly Disagree (3)
 ☐ Definitely Disagree (4)
 ☐ Don't know (-9)

Q31.82 If there is an interruption, s/he can switch back very quickly

☐ Definitely Agree (1)
 ☐ Slightly Agree (2)
 ☐ Slightly Disagree (3)
 ☐ Definitely Disagree (4)
 ☐ Don't know (-9)

Q31.83 S/he likes to collect information about categories of things *

☐ Definitely Agree (4)
 ☐ Slightly Agree (3)
 ☐ Slightly Disagree (2)
 ☐ Definitely Disagree (1)
 ☐ Don't know (-9)

Q31.84 S/he finds it difficult to imagine what it would be like to be someone else *

☐ Definitely Agree (4)
 ☐ Slightly Agree (3)
 ☐ Slightly Disagree (2)
 ☐ Definitely Disagree (1)
 ☐ Don't know (-9)

Q31.85 S/he enjoys social occasions

☐ Definitely Agree (1)
 ☐ Slightly Agree (2)
 ☐ Slightly Disagree (3)
 ☐ Definitely Disagree (4)
 ☐ Don't know (-9)

Q31.86 S/he finds it difficult to work out people's intentions *

☐ Definitely Agree (4)
 ☐ Slightly Agree (3)
 ☐ Slightly Disagree (2)
 ☐ Definitely Disagree (1)
 ☐ Don't know (-9)

Q31.87 New situations make him/her anxious *

☐ Definitely Agree (4)
 ☐ Slightly Agree (3)
 ☐ Slightly Disagree (2)
 ☐ Definitely Disagree (1)
 ☐ Don't know (-9)

Q31.88 S/he enjoys meeting new people

☐ Definitely Agree (1)
 ☐ Slightly Agree (2)
 ☐ Slightly Disagree (3)
 ☐ Definitely Disagree (4)
 ☐ Don't know (-9)

Q31.89 S/he finds it easy to play games with children that involve pretending

☐ Definitely Agree (1)
 ☐ Slightly Agree (2)
 ☐ Slightly Disagree (3)
 ☐ Definitely Disagree (4)
 ☐ Don't know (-9)





☐ Yes (1) ☐ No (2)

☐ Yes (1) ☐ No (2)



☐ No (2)

☐ No (2)



☐ No (2)☐ No (2)

1

Yes (1)

1

No (2)

11

Yes (1)



No (2)



[illegible]

[illegible]



Q34.3 Do you have any comments you want to make on anything we have touched upon or have not touched upon?

Record 916

