**Schedule for interview with teachers:**

**Intro:** teaching career, how long at [school], position of responsibility?

Has [school’s] intake changed whilst you have been teaching here? How would you describe school?

**Class Information**

If you had to describe the focus class, what would you say?

Can you tell me a little bit about the friendship groups in that class as you see them?

Have there been any major changes over the time you have been teaching them?

Are there any individuals you feel are isolated?

Any you feel are particularly well embedded in friendship networks?

What are the main problems re friendship which you have to deal with?

How do you do this? (eg circle time?) (How reactive/proactive should a teacher be, are you?

Given the work-load pressures upon teachers , to what extent do you feel you can address friendship issues amongst the kids?

**Parents**: Apart from morning and afternoon drop off and pick up, when do you have contact with the parents?

Are there some parents you have more contact with than others?

Do parents bring up friendship issues with you? Can you give me an example – don't have to mention names.

**School Information**

After school clubs (these are clearly important to children, what are range of clubs and how does system work? Who runs clubs?)

Does [school] run SEAL (social & emotional aspects of learning)/circle time or anything similar?

What are the main points of home school contact?

Events held at school – difficult to attract some groups of parents? Which groups

Discuss with children events where community tensions – riots of 2011, Woolwich and aftermath?

How would you describe local area?