**WORD Project – intervention data guide**

The data relate to 20 children who took part in the intervention strand of our wider WOrd Retrieval and Development (WORD) Project: <https://sites.google.com/site/wordfinding/>

Full details of the intervention study, including the design of the research therapy, can be found in the following paper: <http://dx.doi.org/10.1080/02643294.2014.1003204>.

The main Excel data file, which we have uploaded, provides naming accuracy scores from the 20 children, all of whom had clinically-significant word-finding difficulties, according to their performance on the Test of Word-finding (TWF-2; German, 2000). They were tested on 100 items at different stages of the intervention study (see key, tab 2). Items were drawn from the following word sets: Funnell, Hughes and Woodcock (2006) and Druks and Masterson (2000).

**Picture naming task description:**

The materials were used in a confrontation naming task. They consist of 100 black and white line drawings of objects.

The picture naming task was programmed using the experimental software DMDX (Forster & Forster, 2003) running on a laptop computer with a 15.4-inch screen. Naming responses were scored contemporaneously and were recorded using an external microphone connected to the laptop.

All 100 items were presented in a single session divided into four blocks of 25 items each. The child was asked to provide a single word for each picture. The tester moved to the next item as soon as the child named the picture. Four fixed randomized orders were rotated across children during testing.

Each trial began with the presentation of a fixation cross in the centre of the screen for 500 msecs. Then the picture appeared and stayed on the screen for a maximum of 10000 msecs. Three items, not used in the main testing session, were presented for practice. Feedback on accuracy was given during the practice trials but not during the main task.

*Please note these data should be viewed in conjunction with the study data from typically-developing children and children with word-finding difficulties uploaded separately by Professor Jackie Masterson.*