**Understanding the involvement of faith groups in conflict prevention activity**

**Topic guide for semi-structured interviews with representatives of civil society organisations, faith-based actors and community leaders.**

**For local and national government representatives only:**

* What efforts did government actors make to try to prevent and deescalate election violence?
* How effective have the responses from local and national authorities been in dealing with the crisis?
* How do government actors engage with civil society and the citizenry in responding to conflict?

**For faith leaders and representatives only:**

* What efforts did your faith tradition make to try to prevent and deescalate election violence?
* What resources were you able from to engage in conflict prevention activity (tangible such as space, congregations etc. and intangibles such as legitimacy and trust).
* What interreligious platforms exist to facilitate interfaith dialogue at city level to prevent violence?
* How effective are these and what would make them more so?

**Personal involvement with conflict prevention activity**

* Request to outline any group affiliations and the role of those organisation(s)
* Take us through the day-to-day life of the organisation and your role within it.
* What was the involvement of you/ your organisation contribution to conflict prevention activity?
* Reflections on successes and difficulties – what worked and what were the barriers to action?

**Election periods**

* What level of awareness/activity was there before the elections to prevent election violence?
* Who were the major players in advocating for violence-free elections?
* What role did key municipal actors play (e.g. local government, police?)
* What was the position taken and role played by different religious leaders?

**Ascertaining the respondent’s perspectives on conflict dynamics**

* Invite observations on the historical background of the conflict, including chronological summary. Ask for details of major actors, key moments and the political context.
* Questions regarding the importance of ethnic, religious and civic identity.
* Ask respondent to identify which social groups are most vulnerable and affected by conflict.