SPeCTRM (England\*) list of files

ES/J017264/1

 Bilateral (Hong Kong) The effects of social pedagogical contexts in the teaching of primary mathematics: facilitating learning in two culture

Known as the HK-UK Social Pedagogic Contexts in Teachers and Research in Mathematics (SPeCTRM) project

\*Nota bene; Although the project is ‘HK-UK’, in keeping with the title of the ESRC Bilateral award, the UK sample is based exclusively in England

Data files included in zip files

* Data collection instruments listed with brief details
* Teacher interviews. Listed by teacher ID
* Teacher data files for mathematics subject knowledge, confidence, and self-efficacy.
* Classroom observation data for live observations and post lesson ratings (‘STOP’)
* Pupil data files for attainment and attitudes