

Practitioner-Researcher Methods/Methodology Questionnaire (September 2012)

Please rate your knowledge of the following:

1 = low, 2 = average, 3 = good, 4 = excellent

	1	2	3	4	NR
Interviews	22%	22%	22%	22%	11%
Focus Groups	22%	22%	22%	22%	11%
Questionnaires	22%	22%	22%	22%	11%
Document Analysis	11%	44%	0	22%	11%
Research Design	22%	22%	11%	11%	33%
Methodology	22%	22%	11%	0	44%
Responses 9/9					

Do you use research evidence in your practice? If so, how often? Can you give an example of this?

1) Research documents using current or new practice

2) Yes – mostly for clinical practice uses- research based evidence. ???

3) Yes – I use research to inform my case work and I also run a journal group which gives my colleagues to read and discuss recent research

4) Our organisation uses survey results from services users in service development. We also use outcomes data for evidence to funders. We Look at research/policy about carers and in service development.

5) I try and read various research to evidence practice. Staffing our dementia café – read different info. Keeping up with practice demands I keep up to date with research and also mentor staff.

6) Yes – designing training to look at outcomes focused care.

7) When making applications for funding –have given examples of research showing how certain practice has been

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	<p>beneficial.</p> <p>8) Yes – from time to time – varies ??? – study undertaken in XXX looking at factors involved in meeting the needs of older people with advanced COPD living in the community</p> <p>9) Evidence-based practice is used in the delivery of care to patients within the XX. Research is not read every day for my work but aspects of my role have been developed due to previous research.</p>
<p><i>How often does your organisation use research? Can you give an example?</i></p>	<p>1) Mainly done in own time</p> <p>2) In many different ways – for ??? practice and for strategic development</p> <p>3) As above and it is used by managers to develop practice and policy – e.g. outcomes focused assessments</p> <p>4) As above</p> <p>5) They use it significantly to influence policy and practice. Writing up information sheets etc. Recently sent through the 8 pillars from dementia strategy. This has relevance re post-diagnostic work and also the service will have a link (?) worker. I had already about this as we were recruiting last week.</p> <p>6) Yes – looking at best practice: manager leads on research basis and evaluation ‘medication’</p> <p>7) Organisation has a policy arm so both conducts research, finds research and uses research to evidence policy and practice recommendations.</p> <p>8) I cannot answer this question as I am not aware of the nature or scope of the organisation use of research. I have become aware of 4 key members of staff involved in research – but am fairly confident of range of other staff use research in relation to specific issues related to social work service provision/services</p> <p>9) Prescribing drugs, treatment pathways, clinical decision making</p>
<p><i>Have you ever conducted research before? If so, can you describe this research (i.e. aim, length of time on project, funder, location of study, etc.)</i></p>	<p>1) No.</p> <p>2) Yes - ??? as a group – looking at beliefs and values as part of compassionate care project. This study was carried out over a year in several ward areas. It was funded privately by a sponsor.</p> <p>3) Yes – for Masters dissertation. I researched the impact of direct payments on social work services. Interviewed various practitioners and reps from disability groups.</p> <p>4) Yes – year long MSc project, part of larger research project funded by stroke association at UCL. Using conversation analysis and qualitative and quantitative analysis to evaluate possibility of using a tool to analyse the effectiveness of a specific conversation therapy on patients (and their conversation partner) who have agrammatic aphasia in speech and</p>

	language therapy.
	5) When I did a three-year diploma in dementia studies – I undertook an evaluation project – although I wouldn’t call this research – it used some of the methods – semi-structured interviews, observational techniques, data collection and analysis for the evaluation including case studies. I undertook this in one of our daycares. Used own time for study but diploma costs funded by organisation.
	6) No.
	7) Just a dissertation as part of my MA in Social Policy and Gender Studies – looking at the experience of caring for a person with dementia.
	8) Small piece of research looking at (1) working with children facing bereavement of a parent (2) compiling an information folder (?) around medication frequently used – palliative care for home carers (e.g. information re syringe drivers, ??? via patch method, dosette boxes, pill crushers, etc.)
	9) Measuring the use of an on-line database which gave specific information on poisons (toxicology). Questionnaires to all A&E departments in Scotland. 3-month project for Scottish Poisons Bureau. Not formally written up.
<i>How confident were you at the start of this research training?</i>	1) No confident at all
	2) Not very
	3) Reasonably confident
	4) Quite
	5) Concerned at the lack of academic background despite having done 3-year diploma
	6) Really unsure
	7) I wasn’t very confident
	8) Not!
	9) Not very. Feel research experience should be part of my present role so was keen to look into (learn) the subject.
<i>Has your confidence level improved, reduced or held steady?</i>	1) Improved slowly
	2) My confidence has grown regarding knowledge but my confidence in completing on time is reducing
	3) Confident about doing research but less confident about timescales
	4) ??? – but more concerned about what is practically achievable within the timeframe
	5) Confidence has improved as I’ve learned to more and had the opportunity to keep attending research training events.

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It waivers when I struggle for time.

6) Improved.

7) On-going process of ups and downs! Improving overall though.

8) Issue around this piece of research is challenging – but with support of mentors project research question is clearer and I feel more able to move forward with the research

9) Yes and no! Wider knowledge of the field of research but also more aware of aspects that I am not familiar with.

Would you like to continue doing research?

1) Only if I got time allocated and a longer time frame

2) Yes – most definitely

3) I would but work and home commitments would make this unlikely

4) Yes – in some form

5) I do enjoy finding out why, how and if things work and am not one to blindly follow practice without knowing why and how it works. I believe evidence based practice is the only way.

6) Yes

7) Yes!

8) I would consider doing research which is not as challenging as this topic I have been given to explore! I am interested in conversations and practice issues around granting powers of attorney. I also think a team or co-working approach would be the only way I would consider continuing doing research.

9) Probably not but will have to do a research module for MSc so I will do further work in this area.