

Research Capacity and Training Questionnaire – February 2013 – Response Rate 8/9 (89%)

		YES -----	A LITTLE BIT -----	NO	NOT SURE
RESEARCH TRAINING	Do you think the research training increased your capacity to carry out research?	5	3		
	Did you have an opportunity to share and reflect on your own experience as a practitioner?	6	2		
	<p>What do you wish there was more/less of?</p> <p><i>-More practical work on doing research e.g. data analysis practice on our own data. The discussion/ peer support was useful, but I feel it could have been a bit more concise/ time efficient (maybe this is just because it feels like there is a lot of pressure at work and this is just more space to stop and think.</i></p> <p><i>-Difficult to say as I came in ½ way through.</i></p> <p><i>-More time and more support from my management.</i></p> <p><i>-Found all the research training really valuable.</i></p> <p><i>-Small group discussion.</i></p> <p><i>-More time to carry out research.</i></p> <p><i>-More time – someone to write the report!!</i></p> <p><i>-Research – think there was enough information. Practice ‘stuff’ – perhaps suggestions/methods of how to access/get advice on finance, graphics, document development work, etc. I am aware this may depend on which organisation the practitioner works for but there are pools of help ‘out there’ and would be good to know sooner rather than later.</i></p>				
RESEARCH CONFIDENCE	Were you comfortable with designing and carrying out research before you joined the PROP programme?		2	6	
	Are you confident now that the research training is complete and the research is underway?	4	2	2	
	<p>How would you explain this change or lack of change?</p> <p><i>-Because of doing the project and having the training alongside it.</i></p>				

P·R·O·P

PRACTITIONER RESEARCH: OLDER PEOPLE

- (No answer)
- Having the increased knowledge of what research is – and what it involves.
- Sessions at uni, input from all the speakers, learning from talking to others on the course.
- I am more confident that I was but still unsure about writing it up.
- The focus of the study was at an early stage of policy development – so in fact the organisation strategy is already implemented but the explanation and the information staff about is still awaited.
- Knowledge information, doing this step by step.
- Change not yet happened due to delay due to poster developments – finance.

RESEARCH CAPACITY		YES -----	A LITTLE BIT -----	NO	NOT SURE
	Were you able to secure ½ of paid research time per week? -Latterly yes – I have no complaints but was not 100% clear that ½ day was considered standard. -Secured more than ½ day – probably averaged ¾ day -In theory – but more difficult in practice	5	2	1	
	Did you work overtime on the research? - A lot	8			
	What factors supported or hindered taking dedicated time for the research? -Demands of job – working in new role which was often changing and developing therefore research was often not seen as priority if workload was large -I’m a manager of a service so my workload kept taking precedence. Organisation supportive but it’s been difficult to get as much time as I need. -Time off work, persona life- things going on – lack of support from mentors -Supportive team, staff carried out questionnaire using computers, team supportive staff to facilitate this -Being manager – didn’t have anyone who could backfill my post – could help slightly but needed to use weekends – priority always service provision and support -Work pressures, case load, agreement in theory but had to then (struggle?) that within existing week, supportive team leader but own guilt from not carrying my share of the workload, impact on colleague -Telling colleagues and ensuring you don’t answer the phone -As I recall I was not 100% sure of the pre-arranged agreement we got ½ day to study - latterly no problem getting the time.				

P·R·O·P

PRACTITIONER RESEARCH: OLDER PEOPLE

RESEARCH USE	Were you comfortable with using research before you joined PROP?	YES ----- A LITTLE BIT ----- NO	NOT SURE
		2 3 3	
	Do you feel more able to critically appraise/judge research now?	YES ----- A LITTLE BIT ----- NO	NOT SURE
		4 2 1	1
	<p>How would you explain this change/lack of change?</p> <ul style="list-style-type: none"> -Had completed a three year diploma so was au fait with using research – however lacked time -Learning from speakers, reading, undertaking the research itself. -Good study days which covered a large range of subjects that are/were research (?). Most speakers spoke language that was clear and delivered information in an interesting and informative manner. -Undertaking the project – analysing the knowledge, discussion, explanation. -Greater understanding of research and different terminology. -Feel too much in the middle of it right now. -More awareness – more knowledge. -I think I am simultaneously more understanding and aware of the limitations in studies because of the experience of doing a project myself. 		
ENGAGEMENT	Have you engaged older people in your research?	YES ----- A LITTLE BIT ----- NO	NOT SURE
	1 Non-response	5 2	
	Have you engaged your organisation in your research?	YES ----- A LITTLE BIT ----- NO	NOT SURE
	1 Non-response	4 2 1	
	Have you engaged your colleagues in your research?	YES ----- A LITTLE BIT ----- NO	NOT SURE
	1 Non-response	4 2 1	
	<p>What barrier/supports have you faced when trying to engage others in your research?</p> <ul style="list-style-type: none"> -Barriers – development of tools for others to use was delayed – time needed to do work on research. Supports - mentors and CR helping me to see strategies to engage others -Ensuring confidentiality -Lack of time for unpaid carers and professionals to give to engaging in research -People making time to do it. Also my timing meant it fell during Christmas time when people were busy. -Time. Also line manager had engagement on day of KE event. Difficult engaging people with dementia in participative research however found ways to achieve. 		

P·R·O·P

PRACTITIONER RESEARCH: OLDER PEOPLE

-Lack of interest. Lack of knowledge of PROP.
 -Time. A great deal of scrutiny. In one example - deskilling intervention by manager.

REFLECTIVE PRACTICE		YES ----- A LITTLE BIT ----- NO	NOT SURE
	Has the <i>research training</i> helped you to reflect on your practice? 1 non-response	6 1	
	Has the <i>research project</i> made your more reflective about your practice? 1 non-response	6 1	