

## Qualitative impact protocol (QUIP) questionnaire

### Section A. Introduction

Note down answers to 1-7 before the start of the interview

*Coding: We suggest you use a code that contains two or three letters from the village/area name, followed by a number. e.g. Individual Household data from the city of Bath would follow this pattern: BA1, BA2, BA3 etc. Focus Group Discussions would simply add the prefix F; FBA1, FBA2 etc. Please be consistent in your coding.*

A1	Household code	
A2	Name of household head according to the sample list	
A3	Contact details	
A4	Names of village	
A5	Actual location of interview (if different from above)	
A6	Date and time of interview	
A7	Duration of the interview (in minutes)	
A8	Name of the interviewer	

My name is [...] and I am employed by [...] as a field worker. We are conducting a study into how the income and food security of people living in this area is changing and what can be done to improve this. We are doing this research for [...] and with the approval of the [local authorities]. They have supplied us with a list of households to contact, but we cannot contact all of them, so we have chosen a smaller number at random, including yours. The information we collect will be used for the purposes of this research only, and will not refer to you or to your household by name. You do not have to take part in this study. You can decide if you would like to take part or not. We will not inform anyone else about your decision. If you do decide to take part you can also change your mind and end this interview at any time. And if you do agree to take part, but there are some questions you do not wish to answer this is also fine. You can refuse to answer as many questions as you want.

During this interview I will write down your answers. Later these notes will be typed into a computer. We will not use the information in any way that will enable others to identify you as its source. Our hope is that this research will be helpful in promote farming and food security here and in other places like it.

A9	Are you or is another member of the household willing to be interviewed?	YES/NO
A10	IF NO: record here any reasons given for not wanting to proceed or any observations for this	
A11	IF YES: would you prefer us to interview you, or someone else in the household, or both of you together?	SELF/OTHER/TOGETHER
A12	Write down the name of the main interviewee	
A13	To make sure our record of the interview is accurate we would like to make an audio-recording of the interview. Are you (both) happy for us to make this recording?	YES/NO
A14	Most of our questions refer to what has happened in the last two years, in other words since [specify reference event... ] Can you remember this?	YES/NO
A15	IF NO, explore what other event can help them to be clear about the time period and to write down what this was here. Please specify...	

**Section B. Household composition**

B1. Please can you tell me who currently belongs to your household?

<i>Relation to interviewee</i>	<i>Gender</i>	<i>Age</i>	<i>Education</i>	<i>Residency last year (months)</i>	<i>Describe any chronic illness or disability</i>
Self					

B2. Please note down the gender of the head of the household: MALE/ FEMALE

Thank you. I would now like to ask you some general questions about changes over the last two years - in other words since [specify] took place. There are no right or wrong answers to these questions. Indeed it is your choice of what to say that is most interesting to me.

*Note the remaining sections start with a generative question, and include a number of optional supplementary questions (in italics), which you can use to encourage more detail. If you want to ask additional questions then write them down in the left hand column also. Each section then finishes with some closed questions*

<p>B3. Please tell me the main things that have happened to your household during this period.</p> <ul style="list-style-type: none"><li>• <i>How has the composition of the household changed?</i></li><li>• <i>How has your health and those of other household members been?</i></li><li>• <i>What are the main reasons for these changes?</i></li></ul>	
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### **Section C. Food production and cash income**

C1. Please tell me how your ability as a household to **produce your own food** has changed since then, if at all.

- *What are the reasons for these changes?*
- *What about livestock?*
- *Have you taken up any new activities to help you produce more food?*
- *Is there anything you have stopped doing?*
- *Are you doing anything differently compared to others?*

<p>C2. Please tell me how your ability as a household to <b>earn money and/or payment in kind</b> has changed since then, if at all.</p> <ul style="list-style-type: none"> <li>• <i>Have you taken up any new activities for earning cash or payment in kind?</i></li> <li>• <i>Have you stopped any activities?</i></li> <li>• <i>Are you doing anything differently compared to others?</i></li> <li>• <i>What are the reasons for these changes?</i></li> </ul>		
C3	Overall, how has the ability of your household to <b>produce enough food</b> to meet its needs changed in this time?	Better, No change, Worse, Not sure
C4	Overall how has your <b>cash or in kind income</b> as a household changed over this time?	Higher, No change, Lower, Not sure

**Section D. Cash spending and food consumption**

D1. Please tell me how what you **spend money** on as a household has changed since then, if at all.

- *What are the reasons for this?*
- *Is there anything you are spending more on now? Why?*
- *Is there anything you are spending less on? Why?*
- *Do you think these changes are good or bad?*



<p>D2. What about <b>food consumption</b>: how has this changed, if at all?</p> <ul style="list-style-type: none"> <li>• <i>Are there things people consume now, but didn't before?</i></li> <li>• <i>Or no longer consume?</i></li> <li>• <i>What is the reason for these changes?</i></li> </ul>		
D3	Overall, how has what you as a household can purchase with money changed over the period?	Better, Worse, Same, Not sure
D4	Overall how much are you eating as a household compared to this time two years ago?	Better, Worse, Same, Not sure

### **Section E. Relationships**

E1. Please tell me how **relationships within your household** have changed since then, if at all.

- *How about changes in how decisions are made over food? Or money?*
- *Or about how work is shared out? Or use of assets?*
- *Or about how you deal with emergencies, shocks and conflicts?*
- *What are the reasons for these changes?*

E2. Please tell me how your **relationships with others living in this village** have changed since then, if at all.

- *How about the main ways people in the village work together?*
- *How about conflicts within the village and how these are addressed?*
- *What are the reasons for these changes?*

**Section F. Change in household assets, financial relationships and transfers**

F1. Please tell me whether you have acquired or disposed of any significant assets during this period? In addition, have there been any important changes in money you regularly receive or give to others? This includes changes in saving and borrowing, and in commitments you have made to social or religious activities. Please explain the reason for these changes.

F2. Overall, do you feel the combined total value of all your assets has gone up or down over the period?	Up, Down, Same, Not sure
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**Section G. Change in external relationships**

G1. Please list the most important links you have with organisations from outside the village. *What have you done with this organisation and what difference has this made to you? How have your links changed and why? Please rank the organisations you have listed, starting with the one you value most*

Name	Activity	Change	Rank

G2	Overall, taking all things into account, how do you think the well-being of your household has changed during this period?	Better, Worse, Same, Not sure
G3	Please explain your answer	

*Don't forget to thank the interview for their participation, and invite them to ask you any questions they have. Note down what these are, and if they prompt issue relevant to the research that you would like to share.*

**NOTES:**